

University of North Texas
Department of World Languages, Literatures, and Cultures
SPAN 2050 MWF Spring 2014

DISABILITY ACCOMMODATION STATEMENT

“The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.”

REQUIRED MATERIALS

Heining-Boynton, Leloup and Cowell, ¡Anda! Curso Intermedio 2/e Book A La Carte plus MySpanishLab with etext for Anda Curso Intermedio 2/e and Quick Guide to Spanish Grammar ISBN: 0205862063

ELIGIBILITY / UNT PREREQUISITE POLICY

This course is designed for students who have passed Spanish 1010, 1020, and 2040 at UNT or the equivalent. For more information, please contact the Department of World Languages, Literatures, and Cultures in **LANG 101, 565-2404**.

COURSE DESCRIPTION / OBJECTIVES

This is the second semester course of the intermediate level of Spanish. Language knowledge will be expanded by learning more advanced grammatical structures and new vocabulary. This course will be student-centered in which a large percentage of class time will be spent practicing the language in pairs and small groups. Outside of class students will practice through various online activities and will interact with the language through such means as movies, newspaper articles, and casual conversation. Through these activities and others, students will continue to develop their proficiency in the four language skills: listening, speaking, reading, and writing.

By the end of this course you will be able to:

- Describe stores, items in stores, and other places in your community
- Talk about professions, employment, and the business world
- Discuss the visual arts, handicrafts, music, theater, film, and television
- Share information about the environment and identify a variety of animals
- Converse about illnesses and treatments and identify different body parts
- Specify future plans and what will have happened by a specific point in time
- Indicate what would happen or would have happened under certain circumstances
- Convey present and past recommendations, wants, doubts, and emotions
- Express hypothetical as well as unplanned events

Evaluation procedure	Weight
Participation	20%
Exams: 2 at 10% each	20%
Final Exam	15%
In-class Tasks: 10 total	10%
MySpanishLab Activities	10%
Composition: First Draft 5%, Final Copy 5%	10%
Portfolio	10%
Oral Interview	5%

GRADE SCALE: A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = Below 60

PARTICIPATION

Class participation is a vital component to the language learning process. Your level of participation and preparation will be evaluated each class, and you will receive an average score five times during the semester. This grade will be based on the following: attendance/punctuality, preparation for class, level of engagement, and use of Spanish. The following rubric applies to the class:

Level of participation and preparation	Points
Arrives on time, stays the full length of class, and meets the following: comes prepared and brings proper materials stays on task and is cooperatively and actively involved in all activities attempts to use Spanish as much as possible	9-10 (A)
Arrives on time, stays the full length of class, and meets the following: generally comes prepared generally stays on task and cooperatively participates in activities generally attempts to use Spanish	8 (B)
Arrives late or leaves early and/or: is not fully prepared is not always on task or participating in activities infrequently attempts to use Spanish	7 (C)
Arrives late or leaves early and/or: comes unprepared is frequently off task or not participating in activities makes little effort to use Spanish	6 (D)
Arrives late or leaves early and/or: comes unprepared participates little to none in activities makes little to no effort to use Spanish	1-5 (F)
Is not present	0

ATTENDANCE POLICY

Class attendance is mandatory and essential to your success in learning Spanish. No make up work will be allowed for unexcused absences. Only those individuals whose absences are authorized by the instructor will be eligible to make up any material missed. Excused absences include the following: illnesses, deaths in the family, religious holidays, and university sponsored activities. For illnesses and deaths, you must provide documentation (physician's statement, obituary, etc.) **the first day you return to class** in order to be excused. Absences in observance of religious holidays are authorized only if you have notified your instructor in writing within the first **15 days** of the semester. For university sponsored activities, you must obtain authorized absence cards from the Dean of Students and present them to your instructor in order for your absences to be excused. Please note that after the **12th** absence you may be dropped from the course.

EXAMS

There will be two exams given during the semester. The first will cover chapters 7 and 8. The second will cover chapters 9 and 10. The listening section of the exams will be administered one class prior to the written sections. Make ups of either the listening or the written components are only allowed in the case of excused absences. A departmental guide for each exam will be available approximately one week prior to exam dates.

FINAL EXAM

The final exam will be comprehensive and will include chapter 11. Please see the Registrar's Exam Schedule at <http://registrar.unt.edu/exams/final-exam-schedule> for day and time. **Please note that the final exam begins with a listening section. Students arriving late may not have the opportunity to take the listening section.** A departmental guide will be available approximately one week prior to the week of final exams.

IN-CLASS TASKS

There will be 10 tasks assigned and completed during class time. They may or may not be announced and could be quizzes or other activities that cover grammar, vocabulary, culture, etc. No make ups of in-class tasks for unexcused absences will be allowed.

MYSpanishLAB

You will be assigned a variety of online activities from the SAM (Student Activities Manual). Your on-line calendar will show the due dates of the activities. Late submissions of SAM activities will not be accepted.

COMPOSITION

You will write one composition during the semester developed as a two stage process. The first draft will be composed in class and turned in. A specific topic will be given in class and you must incorporate the vocabulary and grammar that you have studied up to that time. You may use up to four words you have not yet studied. If you do so, you are required to provide a glossary for each word. The final copy **must** be typed and double-spaced (font size: 12, font type: Times New Roman, standard margins). Handwritten final copies will **not** be accepted. **The graded first draft must be submitted along with the final copy. If the graded first draft is not submitted, the maximum score that can be earned on the final copy is**

45/50. The final copy MUST be turned in on time and MUST be your own work. You will receive a zero (0) if you hand in something not your own.

PORTFOLIO

The portfolio project, submitted toward the end of the course, will be comprised of your handwritten commentaries on a variety of activities you will do throughout the semester. Please refer to the “puntuario” and the “portfolio guide” for details including the list of activity options and their respective point values. **Portfolios submitted after the due date will automatically be reduced 10 points per class day.**

ORAL INTERVIEW

Toward the end of the semester each student will have a short conversation in Spanish with the instructor or a classmate covering the communicative functions practiced in class. Orals will be graded on information conveyed, vocabulary, grammar, pronunciation, and fluency.

COURSE POLICIES

On food and beverages in the classroom

You are not allowed to consume food in the classroom. You are, however, allowed to consume appropriate beverages only if the instructor gives his or her approval for doing so.

On outside help/academic integrity

All assignments should be the student’s work only and should reflect the student’s level of proficiency. Cheating, plagiarism, and other examples of academic misconduct will be pursued and sanctions will be levied.

On cell phones and laptops

Cell phones must be off and kept out of sight at all times during class meetings. Any use of a cell phone in class will lower your participation grade. The use of laptop computers in class is not allowed.

On use of e-mail

Instructors of first and second year Spanish (1010 through 2050) require students to use official UNT Eagle Connect for all communication. This means that your instructor will only respond to e-mail sent by their students from a UNT Eagle Connect address. Likewise, your instructor will only send e-mail to your UNT Eagle Connect address. Information about Eagle Connect can be found at the following Web address: <http://eagleconnect.unt.edu/>.

A note on protocol: If you have a problem with anything related to your course (textbook, instructor, testing, etc.), it is your responsibility to discuss the problem first with your instructor before contacting the Coordinator. Most problems or misunderstandings can be dealt with effectively and efficiently if the people most directly involved can discuss the problem and communicate honestly with each other.

Intermediate Coordinator: Ms. M. Estes

On student behavior in the classroom

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

SPANISH 2050 SPRING 2014 MWF COURSE CALENDAR

DATE	TEXTBOOK: <i>¡ANDA! Curso Intermedio</i>	SAM: Student Activities Manual	MSL Tutorials
January: 13 (M)	Introduction to the course		
15 (W)	Capítulo Preliminar B: Introducciones y repasos, pp 254-262	PB-02, PB-04, PB-08, PB-14, PB-15	
17 (F)	Capítulo Preliminar B: Introducciones y repasos, pp 263-273	PB-17, PB-19, PB-22, PB-23, PB-24	
20 (M)	No Class – Martin Luther King Day		
22 (W)	Capítulo Preliminar B: Introducciones y repasos, pp 274-287	PB-27, PB-31, PB-35, PB-38, PB-41	
24 (F)	Capítulo 7: Bienvenidos a mi comunidad, pp 288-294	7-01, 7-02, 7-03, 7-04, 7-05, 7-06 Weekly MSL activities due by 11:59 p.m.	1. Ser 2. Estar + Adjectives 3. Ser and Estar
27 (M)	Capítulo 7: Bienvenidos a mi comunidad, pp 295-297	7-09, 7-10	1. Regular Forms of the Present Subjunctive 2. Irregular Present Subjunctive 3. Spelling Changes in Present Subjunctive 4. Stem-Changes in Present Subjunctive 5. Adverbial Conjunctions that Always Require Subjunctive 6. Adverbial Conjunctions that May Require Indicative or Subjunctive
29 (W)	Capítulo 7: Bienvenidos a mi comunidad, pp 298-302		
31 (F)	Capítulo 7: Bienvenidos a mi comunidad, pp 303-306	7-17, 7-18, 7-19, 7-20 Weekly MSL activities due by 11:59 p.m.	1. Formation of the Present Progressive 2. Use of the Present Progressive

February: 3 (M)	Capítulo 7: Bienvenidos a mi comunidad, 307-313	7-23, 7-24, 7-25	1. Imperfect Progressive
5 (W)	Capítulo 7: Bienvenidos a mi comunidad, 314-323	7-39, 7-42	
7 (F)	Capítulo 8: La vida profesional, pp 324-330	8-01, 8-02 Weekly MSL activities due by 11:59 p.m.	
10 (M)	Capítulo 8: La vida profesional, pp 330-337	8-05, 8-06, 8-08	1. Formation of Regular Future Tense 2. Verbs with Irregular Stems in Future Tense 3. Use of Future Tense
12 (W)	Capítulo 8: La vida profesional, pp 338-344	8-11, 8-12	1. Formation of Regular Conditional 2. Verbs with Irregular Stems in Conditional 3. Conditional Mood
14 (F)	Capítulo 8: La vida profesional, pp 345-347	8-18, 8-19 Weekly MSL activities due by 11:59 p.m.	1. Demonstrative Adjectives
17 (M)	Capítulo 8: La vida profesional, pp 348-353	8-23, 8-26, 8-27	1. Formation of Regular Past Participles 2. Spelling Changes and Irregular Past Participles 3. Formation of Future Perfect 4. Use of Future Perfect
19 (W)	Capítulo 8: La vida profesional, pp 354-363	8-29	1. Formation of Conditional Perfect 2. Use of Conditional Perfect
21 (F)	Capítulo 8: La vida profesional, pp 364-369 Listening Component of Exam 1	8-42, 8-43 Weekly MSL activities due by 11:59 p.m.	
24 (M)	Exam 1 (Chapters 7 and 8)		
26 (W)	Capítulo 9: La expresión artística, pp 370-374	9-01, 9-02, 9-04	1. Comparing things that are equal 2. Comparing things that are unequal: Más de (numbers)

28 (F)	Capítulo 9: La expresión artística, pp 375-380	9-07, 9-09, 9-10 Weekly MSL activities due by 11:59 p.m.	<ol style="list-style-type: none"> 1. Use of the Subjunctive in Noun Clauses 2. Use of the Subjunctive with Verbs of Volition 3. Subjunctive in Noun Clauses with Verbs of Feelings and Emotions 4. Subjunctive in Noun Clauses with Verbs of Doubt and Denial 5. Use of Subjunctive in Noun Clauses After Impersonal Expressions 6. Adjective Clause 7. Use of the Subjunctive in Adjective Clauses
March: 3 (M)	Capítulo 9: La expresión artística, pp 381-387	9-12, 9-13, 9-19, 9-21, 9-22	
5 (W)	Capítulo 9: La expresión artística, pp 388-393	9-23	<ol style="list-style-type: none"> 1. Superlatives 2. If-Clause with Present Indicative and Future
7 (F)	Capítulo 9: La expresión artística, pp 394-399	9-28, 9-29 Weekly MSL activities due by 11:59 p.m.	
10-14	No Class – Spring Break		
17 (M)	Capítulo 9: La expresión artística, pp 400-409	9-42	
19 (W)	In Class Composition (First Draft)		
21 (F)	Capítulo 10: Un planeta para todos, pp 410-416	10-01, 10-02, 10-03, 10-04, 10-05 Weekly MSL activities due by 11:59 p.m.	1. Prepositional Phrase
24 (M)	Capítulo 10: Un planeta para todos, pp 416-419	10-07, 10-08	<ol style="list-style-type: none"> 1. Formation of Imperfect Subjunctive 2. Use of Imperfect Subjunctive
26 (W)	Capítulo 10: Un planeta para todos, pp 420-424	10-10, 10-11	<ol style="list-style-type: none"> 1. Formation of Pluperfect Subjunctive 2. Use of Pluperfect Subjunctive

28 (F)	Capítulo 10: Un planeta para todos, pp 425-429	10-17, 10-18 Weekly MSL activities due by 11:59 p.m.	
31 (M)	Capítulo 10: Un planeta para todos, pp 430-434	10-21, 10-22, 10-24, 10-25	1. If-Clause with Imperfect Subjunctive and Conditional 2. Use of Pluperfect Subjunctive with Conditional Perfect and Ojalá
April: 2 (W)	Capítulo 10: Un planeta para todos, pp 435-439		
4 (F)	Capítulo 10: Un planeta para todos, pp 440-445 Composition Due (Final Copy)	Weekly MSL activities due by 11:59 p.m.	
7 (M)	Capítulo 10: Un planeta para todos, pp 446-451 Listening Component of Exam 2	10-41, 10-42	
9 (W)	Exam 2 (Chapters 9 and 10)		
11 (F)	Capítulo 11: Hay que cuidarnos, pp 452-456	11-01, 11-02, 11-03 Weekly MSL activities due by 11:59 p.m.	1. Reflexive Pronoun Forms 2. Placement of Reflexive Pronouns
14 (M)	Capítulo 11: Hay que cuidarnos, pp 457-463	11-06, 11-09, 11-10	1. Impersonal se 2. Reciprocal Constructions
16 (W)	Capítulo 11: Hay que cuidarnos, pp 463-468 Portfolio Due	11-16, 11-17, 11-18, 11-19	1. Indefinite and Negative Expressions 2. Uses and Placement of Negative Expressions
18 (F)	Capítulo 11: Hay que cuidarnos, pp 469-476	11-21, 11-24, 11-25 Weekly MSL activities due by 11:59 p.m.	1. Use of se for Unplanned Occurrences
21 (M)	Capítulo 11: Hay que cuidarnos, pp 476-483	11-27	1. Formation of Passive Voice with Ser 2. Use of Passive Voice with Ser
23 (W)	Capítulo 11: Hay que cuidarnos, pp 484-493	11-41	

25 (F)	Oral Interviews Capítulo 12: Y por fin, ¡lo sé!, pp 494-520, (Selected Activities)	Weekly MSL activities due by 11:59 p.m.	
28 (M)	Oral Interviews Capítulo 12: Y por fin, ¡lo sé!, pp 494-520, (Selected Activities)		
30 (W)	Capítulo 12: Y por fin, ¡lo sé!, pp 494-520, (Selected Activities)		
May: 2 (F)	Reading Day - No Class		
5-9	Final Exams		