NCPS 4900: RenRef Remix: Contemporary Applications of Europe’s Renaissance and Reformation

Summer 2023  □  July □  3 Credit Course

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Office Hours
Office hours are by appointment only.

Course Description
A multidisciplinary dive into the Renaissance and Reformation in Europe with a special focus on Florence’s contributions. Course addresses creative practice, literature, philosophy, religion, and history—demonstrating ways that modern and contemporary figures have been influenced and continue to be influenced by the period and the location.

Course Objective
• Recognize contributions of the Florentine Renaissance in contemporary Culture
• Discuss ways that the past influences the present
• Apply course information to contemporary situations (including internship)
• Propose connections between observations and course subject
• Compare Renaissance and Reformation to Contemporary situations

Course Requirements
Students must attend scheduled course meetings Monday-Thursday during the summer semester. Students must complete all assignments by the due date.

Assignments & Grading
All assignments are due by 11:59 p.m. on the date listed. More information about assignments can be found in Canvas.

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<thead>
<tr>
<th>Assignment</th>
<th>Points Possible</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presentation</td>
<td>200</td>
<td>6/29/23</td>
</tr>
<tr>
<td>Participation</td>
<td>100</td>
<td>6/29/23</td>
</tr>
<tr>
<td>Final Project</td>
<td>200</td>
<td>6/29/23</td>
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<tr>
<td>Total Points Possible</td>
<td>500</td>
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Due dates and assignments are subject to change. Changes will be communicated via email and Canvas announcements. Students are responsible for monitoring their email and Canvas.

Late Submissions
Late work will not be accepted more than 12 hours after the time due. Work turned in less than 12 hours after the time due will be given significant deductions. All work turned in after the 12 hour window will receive a grade of zero unless the student has made an arrangement with the professor in advance or has a university-
**ADA Accommodations**
UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at disability.unt.edu.

**Emergency Notifications and Procedures**
UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

**Academic Integrity Expectations and Consequences**
According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

**Diversity, Equity & Inclusion**
It is my intent that students from all diverse backgrounds and perspectives be well served by this course, that students’ learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. It is our intent to present materials and activities that are respectful of diversity: gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture. Your suggestions are encouraged and appreciated. Please let us know ways to improve the effectiveness of the course for you personally or for other students or student groups. In addition, if any of our class meetings conflict with your religious events, please let us know so that we can make arrangements for you.

**Acceptable Student Behavior**
Students are representing UNT during their time abroad, so professional behavior is especially important. For this course, it is essential that all of your conversations, electronic communications, and face-to-face interactions with the professor, ISI faculty and staff, and fellow students are respectful and professional.