**COURSE INFORMATION:**

**Course Location:** M 2:00PM - 4:50PM (Chilton 274)

**Office Hours:**
- Dr. Skip Krueger: Tuesday afternoons on MS Teams app and by appointment
- Jie Tao (TA): Monday mornings on MS Teams app and by appointment

**COURSE DESCRIPTION:**

The goal of the course is twofold: to provide students with an introduction to the political economy of metropolitan America and to evaluate the policy, managerial and financial implications of the choices of structural arrangements utilized to provide public services at the local level. The basic premise of the course is that a host of problems at the local level are not easily solved by a single local government. Many policy issues -- from pollution, to watersheds, to emergency management, to public transportation -- are regional in nature, and not easily or appropriately confined to a single governmental unit. Because of this, governments often must achieve policy objectives jointly.

This is an advanced elective for graduate students in the Department of Public Administration. As such, some basic knowledge about public administration will be assumed and the reading load will be heavy. It is thus imperative that you read the material thoroughly every week, and that you come prepared to discuss the nuanced details of those readings in class. At a minimum, students should have taken or be enrolled in PADM 5010.

As an advanced elective, the course is NOT designed as a lecture-style class. Rather, you and your classmates will be responsible for a majority of the discussion in class. This “seminar style” can be very intellectually rewarding for the students, but only if everyone comes VERY well prepared to class. A superficial review of the readings in not enough – you will need to read and reread the material BEFORE class so that you can come prepared to discuss the finer points and details. The professor will ONLY be there to guide the discussion and provide clarity to the material as needed. The exam will be based on the assumption that the students fully and completely prepare for class each week, and participate in a lively and deep discussion of the issues. The professor will not “fill in the gap” if the discussion does not proceed because students assume they can let the other students do all the discussing. Successful completion of the course will require active participation and consistent attendance. **If you know you will need to miss more than one of the regular weekly classes due to work or other obligations, you should not take this course.**

The Student Learning Objectives of this course include the ability to:

1. Describe the historical forces that impact urban local governments today.
2. Evaluate the value of city-county consolidations.
3. Critically assess regional problems and solutions that have been utilized in the public and nonprofit sector.
4. Identify barriers to collaborative efforts between public and nonprofit organizations, and be able to discuss mechanisms for overcoming those barriers.

**REQUIRED BOOKS:**

- **The Collaborative Public Manager: New Ideas for the Twenty-first Century**
  by Rosemary O’Leary and Lisa Blomgren Bingham
  Georgetown University Press (2008)
  ISBN-10: 1589012232
  Referred to in the rest of the syllabus as OLB

- **Governing the Metropolitan Region: America’s New Frontier**
  By David Y. Miller and Raymond Cox (2015)
  ISBN-10: 076563984X
  Referred to in the rest of the syllabus as M&C

- **City Politics: The Political Economy of Urban America (9th or 10th Editions)**
  by Dennis R. Judd, Todd Swanstrom
  Referred to in the rest of the syllabus as J&S
**ADDITIONAL THOUGHTS ABOUT THIS SEMESTER**

1. This is a face-to-face class. The format choice was determined by a committee organized by the UNT administration, so we don’t have the option to change this unless the university goes online with all classes, which I am told is “unlikely.”
2. However, I am ready to go fully online if we are told to do so, even if it is “unlikely.” So, no matter what the situation is, we will be able to handle it.
3. Although we will meet face to face weekly for class, some work will be completed online and with a computer. So, you will need:
   a. A computer. It doesn’t matter much which type you use, but you will need to be able to access Canvas with it and write papers.
   b. A good, consistent internet connection (nothing out of the ordinary, but good enough to watch videos equivalent to something on youtube.)
4. Note that computers are available in all the computer labs on campus that will meet these requirements, but the more limited hours of those labs at this time and the requirement that you go to campus to utilize them may or may not be appropriate for your situation.
5. I am unaware of plans to check out computers this semester like they did in the Spring (but they might!).
6. Please do not enter the classroom until the previous class has completely vacated the room (unlikely because there is a break in that room between classes). I will have more to say about this situation on the first class day.
7. Face masks must be worn correctly at all times while on campus.
8. Sit only in the seats that are not taped off. Note that the seat you choose on Day 1 will be your assigned seat for the remainder of the semester. The university requires this to aid in potential contact tracing. I am required to take attendance for purposes of contact tracing, in case that becomes necessary.
9. If you need to leave during class or come in late, please do so by keeping a safe distance from others to the extent possible.
   a. Never linger in anyone’s 6-foot bubble or crowd doorways, tables, or desks.
10. Class will be dismissed by rows to maintain safe distances.
11. If you have any symptoms of Covid-19, please do not come to campus.
   a. To the extent possible, arrangements will be made to accommodate people who need to self-isolate or self-quarantine. You will need to receive accommodation from the Office of Disability Access (they are great, but expect them to be inundated with work and thus slow to respond, so please be patient).
12. All on-campus classes will move to remote delivery after Thanksgiving. This course, however, will move to synchronous Zoom meetings on November 16, 2020.
13. If you feel that you cannot attend this class in person due to a higher risk of Covid-19, you are encouraged to consider one of the other courses in the program that are fully online this semester.

**COURSE ASSIGNMENTS AND GRADES:**

Your grade will consist of three parts: weekly papers, one exam, and one research paper. Your overall grade will be determined as follows:

- **Weekly Papers:** 30 percent
- **Exam:** 30 percent
- **Research Project:** 40 percent

Each week, a paper must be submitted on Canvas prior to the start of class. The papers should be 3-4 pages, single spaced (never more than 5 pages). Late papers will be penalized 10 points per day.

You should expect the exam to be comprehensive and to explore the material deeply. Superficial answers that do not show a deep understanding of the material will not be sufficient to earn a passing grade in this course. Any students who misses the exam must fully comply with university policy for an excused absence (proof of student illness or death of an immediate family member will be required) to be allowed to take a make-up exam.

Each student will be required to prepare a research paper of no less than 20 pages and no more than 25 pages (excluding bibliography, tables, figures, and appendices) that more deeply evaluates one of the topics covered in the course. All papers will be required to submitted to www.turnitin.com to check for plagiarism, as well as in hard copy to the professor. All topics must be approved by the professor.
### Course Outline:

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<thead>
<tr>
<th>Date</th>
<th>Subject</th>
<th>J&amp;S</th>
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<th>OLB</th>
<th>Other</th>
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<tbody>
<tr>
<td>1 8/24/20</td>
<td>Introduction</td>
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<td>2 8/31/20</td>
<td>Type of Goods, Regional Problems, Federalism</td>
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<td>1-6</td>
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<td>3 9/7/20</td>
<td>Forms of Government, Evolution of Cities</td>
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<td>7-10</td>
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<td>4,6-7</td>
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<td>4 9/14/20</td>
<td>Competition &amp; Collaboration</td>
<td>11-12</td>
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<td>5 9/21/20</td>
<td>Annexation &amp; Consolidation</td>
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<td>6 9/28/20</td>
<td>Interlocal Agreements, Council of Governments, and Special Districts</td>
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<td>10-11</td>
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<td>6-9</td>
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<td>7 10/5/20</td>
<td>The Public Administration Perspective: Managing in a Fragmented World</td>
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<td>8 10/12/20</td>
<td>Economic Development and Planning</td>
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<td>9 10/26/20</td>
<td>Regional Assets</td>
<td>13</td>
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<td>15-17</td>
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<td>10 11/2/20</td>
<td>Common Pool Resources</td>
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<td>11 11/9/20</td>
<td>Common Pool Resources</td>
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<td>12 11/16/20</td>
<td>Emergency Management and Disasters</td>
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<td>13 11/23/20</td>
<td>Housing, Human Services, Nonprofits</td>
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<td>22-24</td>
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<td>14 11/30/20</td>
<td>Paper Topic Discussions</td>
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<td>15 12/7/20</td>
<td><em><strong>FINAL PAPER DUE</strong></em></td>
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### Extra Readings:

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<th>Number</th>
<th>Reading</th>
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<tr>
<td>1</td>
<td>Hanlon, Bernadette, John Rennie Short, and Thomas J. Vicino. 2010. Cities and Suburbs: New Metropolitan Realities in the US. New York: Routledge. (Chapters 8-9.)</td>
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POLICY ON CHEATING AND PLAGIARISM
Notice of this policy shall be given in all public administration classes each semester, and written copies shall be available in the public administration office.

Definitions
The UNT Code of Student Conduct and Discipline defines cheating and plagiarism “as the use of unauthorized books, notes, or otherwise securing help in a test; copying other’s tests, assignments, reports, or term papers; representing the work of another as one’s own; collaborating without authority with another student during an examination or in preparing academic work; or otherwise practicing scholastic dishonesty.”

Penalties
Normally, the minimum penalty for cheating or plagiarism is a grade of “F” in the course. In the case of graduate departmental exams, the minimum penalty shall be failure of all fields of the exam. Determination of cheating or plagiarism shall be made by the instructor in the course, or by the departmental faculty in the case of departmental exams.

Cases of cheating or plagiarism on graduate departmental exams, papers, theses, or dissertations shall automatically be referred to the departmental Curriculum and Degree Programs Committee. Cases of cheating or plagiarism in ordinary course work may, at the discretion of the instructor, be referred to the Curriculum and Degree Programs Committee in the case of either graduate or undergraduate students. This committee, acting as an agent of the Department, shall impose further penalties, or recommend further penalties to the Dean of Students, if they determine that the case warrants it. In all cases, the Dean of Students shall be informed in writing of the case.

Appeals
Students may appeal and decision under this policy by following the procedure laid down in the UNT Code of Student Conduct and Discipline.

POLICY ON DISABILITY ACCOMMODATION
The Department of Public Administration, in cooperation with the Office of Disability Accommodation, complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request during regular office hours before the 12th class day of regular semesters (4th class day of summer sessions).

POLICY ON LAPTOPS AND CELL PHONES IN THE CLASSROOM
The classroom setting at an institution of higher learning is intended to serve as a venue that permits the transfer of knowledge and facilitates the sharing of ideas. As such, it is imperative that any distractions from these stated objectives be avoided and kept to a minimum. Potential disruptions include modern electronic devices such as laptop computers and cell phones.

Students are allowed to take notes on personal laptop computers to enhance the learning process, but they should not activate their internet browsers during class or use computers for non-academic purposes (as this diverts attention from the lecture/discussion for both the student using it and others nearby). Students should also avoid using cell phones to search the Internet or text while class is in session.

Exceptions to this policy will be at the discretion of the faculty only and may occur if searching the Internet is necessary to find additional information or facts related to the subject being covered on that particular day.

POLICY ON STUDENT BEHAVIOR IN THE CLASSROOM
Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student’s conduct violated the Code of Student Conduct. The university’s expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.