

PADM 6700.003 WORKSHOP IN PUBLIC ADMINISTRATION RESEARCH

Spring 2017

Dr. Skip Krueger

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Chilton 204D

Mondays 12 to 4 p.m.

Thursdays 12 to 4 p.m.

COURSE DESCRIPTION

This workshop requires that students successfully complete their field comprehensive exam and prepare a draft dissertation proposal.

COURSE REQUIREMENTS

Your grade in this course will be comprised of three elements: attendance and participation, completion of the field comprehensive exam, and preparation of a draft dissertation proposal. Your grade will consist of the following:

Attendance and participation	60%
Completion of Field Exam	10%
Draft Dissertation Proposal	30%

Attendance and Participation. Students are expected to attend the four meetings of the course during the semester, and to fully participate in the discussions at those times.

In addition, students are expected to provide regular updates (through Blackboard) of progress on the major elements of the course (the Field Exam and Draft Dissertation Proposal). Updates should include a detailed discussion of tasks completed and any obstacles the students face.

Finally, students are expected to provide feedback to their colleagues on the updates, especially constructive feedback on obstacles the colleagues face. Updates are due 5 p.m. on the dates indicated on the syllabus. One student (a Discussant) is identified to provide at least one element of constructive feedback to every student during their assigned week. That feedback is due from the Discussant by the Friday of the week identified by 5 p.m. Students who are not the designated discussant must provide constructive, helpful feedback to at least one colleague for each update, also by 5 p.m. of the Friday after the updates.

Completion of the Field Exam. Students are expected to complete their Field Exam for the PhD Program in the Spring semester of their third year. Failure to accomplish this goal constitutes failure to make adequate progress in the program, and is thus subject to disciplinary action by the department. In addition, grades in this course will be negatively affected by lack of progress on the Field Exam. Students are strongly encouraged to complete the Field Exam at or near the beginning of the Spring semester of the third year, but there may be circumstances that cause the exam to be administered later in the semester.

Draft Dissertation Proposal. Students are expected to prepare a draft of their dissertation proposal during the Spring semester of their third year. The PhD Student Handbook requires that students successfully defend their dissertation during this semester. For purposes of the grade for this course,

the student is expected to prepare a draft of the proposal and present it on the date indicated on the calendar below. Final defense of the proposal will be up to the student's Dissertation Committee.

Week	Date	Subject	Discussant
1	1/17/17	Introduction	
2	1/24/17		
3	1/31/17	<i>Blackboard updates required</i>	Tayfun
4	2/7/17		
5	2/14/17	<i>Blackboard updates required</i>	Vaswati
6	2/21/17	Research Question Presentations & Proposal Outlines	Mustafa
7	2/28/17		
8	3/7/17	<i>Blackboard updates required</i>	John
9	3/14/17	~~~~~ SPRING BREAK ~~~~~	
10	3/21/17	Draft Dissertation Proposal Presentations	Tayfun
11	3/28/17		
12	4/4/17		
13	4/11/17	<i>Blackboard updates required</i>	Vaswati and John
14	4/18/17		
15	4/25/17	<i>Blackboard updates required</i>	Mustafa
16	5/2/17	Draft Dissertation Proposal Presentations	
17	5/9/17		

POLICY ON CHEATING AND PLAGIARISM

Notice of this policy shall be given in all public administration classes each semester, and written copies shall be available in the public administration office.

Definitions

The UNT Code of Student Conduct and Discipline defines cheating and plagiarism “as the use of unauthorized books, notes, or otherwise securing help in a test; copying other’s tests, assignments, reports, or term papers; representing the work of another as one’s own; collaborating without authority with another student during an examination or in preparing academic work; or otherwise practicing scholastic dishonesty.”

Penalties

Normally, the minimum penalty for cheating or plagiarism is a grade of “F” in the course. In the case of graduate departmental exams, the minimum penalty shall be failure of all fields of the exam. Determination of cheating or plagiarism shall be made by the instructor in the course, or by the departmental faculty in the case of departmental exams.

Cases of cheating or plagiarism on graduate departmental exams, papers, theses, or dissertations shall automatically be referred to the departmental Curriculum and Degree Programs Committee. Cases of cheating or plagiarism in ordinary course work may, at the discretion of the instructor, be referred to the Curriculum and Degree Programs Committee in the case of either graduate or undergraduate students. This committee, acting as an agent of the Department, shall impose further penalties, or recommend further penalties to the Dean of Students, if they determine that the case warrants it. In all cases, the Dean of Students shall be informed in writing of the case.

Appeals

Students may appeal and decision under this policy by following the procedure laid down in the UNT Code of Student Conduct and Discipline.

POLICY ON DISABILITY ACCOMMODATION

The Department of Public Administration, in cooperation with the Office of Disability Accommodation, complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request during regular office hours before the 12th class day of regular semesters (4th class day of summer sessions).

POLICY ON LAPTOPS AND CELL PHONES IN THE CLASSROOM

The classroom setting at an institution of higher learning is intended to serve as a venue that permits the transfer of knowledge and facilitates the sharing of ideas. As such, it is imperative that any distractions from these stated objectives be avoided and kept to a minimum. Potential disruptions include modern electronic devices such as laptop computers and cell phones.

Students are allowed to take notes on personal laptop computers to enhance the learning process, but they should not activate their internet browsers during class or use computers for non-academic purposes (as this diverts attention from the lecture/discussion for both the student using it and others nearby). Students should also avoid using cell phones to search the Internet or text while class is in session.

Exceptions to this policy will be at the discretion of the faculty only and may occur if searching the Internet is necessary to find additional information or facts related to the subject being covered on that particular day.

POLICY ON STUDENT BEHAVIOR IN THE CLASSROOM

Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student’s conduct violated the Code of Student Conduct. The university’s expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.