

PADM 6700 | WORKSHOP IN PUBLIC ADMINISTRATION RESEARCH | SUMMER 2019

Dr. Skip Krueger

COURSE DESCRIPTION

This workshop requires that students successfully complete a research project in conjunction with a member of the faculty in the department.

COURSE REQUIREMENTS

Your grade in this course will be comprised of four elements: your work with your research professor, attendance and updates to Canvas, feedback posts provided to peers, and your final class presentation. Your grade will consist of the following:

Work with professor	60%
Attendance and Canvas updates	20%
Feedback posts	10%
Final Presentation	10%

Work with Professor. Students are expected to do publication-quality research with a member of the faculty. This work is expected to take 10 hours per week, minimum. It is up to each professor to assign appropriate work and evaluate each student. First-year students have been assigned to work with a faculty member on a project of the professor's choosing. Second-year students have selected a project and a professor to work with. Please note: NO changes of assignment are allowed. In very unusual circumstances, a change in assignment may be allowed if deemed necessary by the professor and PhD Program Coordinator. Grades will be assessed by the research professor, in consultation with the PhD Program Coordinator, and will be heavily dependent on the student's work ethic, insights, writing ability, and quantitative skills. Each assignment is unique, and thus assessments will be based on the duties required for any particular assignment. However, the common factor in all Workshop assignments is conscientious diligence. Failure to meet faculty expectations will be appropriately reflected in the student's grade. **Students should expect to meet with their research professor weekly.**

Attendance and Canvas Updates. Students are expected to attend classes periodically during the term and to provide regular updates in person and via Canvas regarding the progress on the research project for the summer. Updates should include a brief discussion of tasks completed and any obstacles the students face. ***Detailed explanations are required.*** **Updates are due by 5 p.m. on the date indicated on the syllabus.**

Feedback Posts. In addition to the scheduled updates, all students are expected to provide at least one feedback post on one of the updates. The feedback posts must be constructive discussions on obstacles the colleagues face. In addition, official Discussants are identified on the following table to provide at least one element of constructive feedback to every student during their assigned week. **Feedback posts are due 5 p.m. on the Friday following the date the updates are due.**

Final Presentation. Students are expected to prepare a final presentation of their research project, and present it to the class. Presentations should be accompanied by Powerpoint slides, last for 10 minutes, and summarize the important aspects of the research project and the student’s contributions to that project. Presenters should consider this practice for academic conference presentations, and students should therefore look and speak the part. The presentations should be well-rehearsed, timed to meet the time limits of the instructions, and interesting to the audience.

COURSE CALENDAR

Week	Date	Subject	Discussants	
1	6/3/19	Introduction		
2	6/10/19	<i>Canvas Update</i>	Bamanie	Jeong
3	6/17/19			
4	6/24/19	<i>Canvas Update</i>	Eckberg	Lim
5	7/1/19			
6	7/8/19	Practice Presentations	Jeon	Qaisi
7	7/15/19			
8	7/22/19	<i>Canvas Update</i>	Prentice	Ryu
9	7/29/19			
10	8/5/19	Final Presentations		

POLICY ON CHEATING AND PLAGIARISM

Notice of this policy shall be given in all public administration classes each semester, and written copies shall be available in the public administration office.

Definitions

The UNT Code of Student Conduct and Discipline defines cheating and plagiarism “as the use of unauthorized books, notes, or otherwise securing help in a test; copying other’s tests, assignments, reports, or term papers; representing the work of another as one’s own; collaborating without authority with another student during an examination or in preparing academic work; or otherwise practicing scholastic dishonesty.”

Penalties

Normally, the minimum penalty for cheating or plagiarism is a grade of “F” in the course. In the case of graduate departmental exams, the minimum penalty shall be failure of all fields of the exam. Determination of cheating or plagiarism shall be made by the instructor in the course, or by the departmental faculty in the case of departmental exams.

Cases of cheating or plagiarism on graduate departmental exams, papers, theses, or dissertations shall automatically be referred to the departmental Curriculum and Degree Programs Committee. Cases of cheating or plagiarism in ordinary course work may, at the discretion of the instructor, be referred to the Curriculum and Degree Programs Committee in the case of either graduate or undergraduate students. This committee, acting as an agent of the Department, shall impose further penalties, or recommend further penalties to the Dean of Students, if they determine that the case warrants it. In all cases, the Dean of Students shall be informed in writing of the case.

Appeals

Students may appeal and decision under this policy by following the procedure laid down in the UNT Code of Student Conduct and Discipline.

POLICY ON DISABILITY ACCOMMODATION

The Department of Public Administration, in cooperation with the Office of Disability Accommodation, complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request during regular office hours before the 12th class day of regular semesters (4th class day of summer sessions).

POLICY ON LAPTOPS AND CELL PHONES IN THE CLASSROOM

The classroom setting at an institution of higher learning is intended to serve as a venue that permits the transfer of knowledge and facilitates the sharing of ideas. As such, it is imperative that any distractions from these stated objectives be avoided and kept to a minimum. Potential disruptions include modern electronic devices such as laptop computers and cell phones.

Students are allowed to take notes on personal laptop computers to enhance the learning process, but they should not activate their internet browsers during class or use computers for non-academic purposes (as this diverts attention from the lecture/discussion for both the student using it and others nearby). Students should also avoid using cell phones to search the Internet or text while class is in session.

Exceptions to this policy will be at the discretion of the faculty only and may occur if searching the Internet is necessary to find additional information or facts related to the subject being covered on that particular day.

POLICY ON STUDENT BEHAVIOR IN THE CLASSROOM

Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student’s conduct violated the Code of Student Conduct. The university’s expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.