

University of North Texas
Department of World Languages, Literatures, and Cultures
SPAN 1020
Summer 2013

DISABILITY ACCOMMODATION STATEMENT

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.

REQUIRED MATERIALS

Heining-Boynton and Cowell, ¡Anda! Curso Elemental 2/e Book A La Carte plus MySpanishLab with e-book for Anda Curso Elemental 2/e and Penguin Oxford New Spanish Dictionary
ISBN-10: 0205067026 ISBN-13: 9780205067022

COURSE CONTENT AND OBJECTIVES

This is a beginning course designed for students with an elementary knowledge of Spanish.

At the end of this course the successful student:

- will be able to use Spanish to negotiate meaning in basic contexts
- will be able to interact with basic Spanish texts
- will have attained awareness of and sensitivity to language in general
- will have attained understanding of some of the significant social, cultural, historical, and political aspects of Spanish speaking communities

COURSE ORGANIZATION

This is a three-credit course that meets four times a week. The final exam will be **Fri., Aug 9th** during regular class time. Because exposure to and practice in Spanish is essential to successful acquisition of the language, this course will be conducted mostly in Spanish. **Please note:** The role of the instructor in the classroom is that of “trainer/coach”, and students will work extensively in group and partner on various, mostly communicative activities. The instructor will not provide extensive grammar or vocabulary instruction during class time; students are expected to have read the assigned material before coming to class, and the instructor’s role is to review and clarify as necessary any points that students have read in advance. If additional help with the material is needed, students should consult their instructor during office hours, and take advantage of departmentally-provided resources, such as free tutoring.

ASSESSMENT

| Evaluation procedure | Weight | Notes |
|-----------------------------|---------------|---------------------------------|
| Participation | 25% | See rubric below. Graded weekly |
| Composition | 5% | See instructions |
| In-class Tasks | 10% | 8 total |
| MySpanishLab Activities | 20% | See schedule |
| Midterm Exam | 20% | Cap. preliminar B – Cap. 9 |
| Final Exam | 20% | Comprehensive |

GRADE SCALE: A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = Below 60

ATTENDANCE

Students are allowed one unexcused absence without penalty to their grade. This policy does not excuse students from any previously scheduled activity or homework (see below policy regarding make-ups.) For each additional unexcused absence, 1% will be subtracted from the final course grade. Tardies will also carry penalties according to the policy of the instructor. Excused absences (according to University policy) must be justified within two days after returning to class with written documentation.

PARTICIPATION

Participation will be evaluated weekly using the rubric listed below:

| Participation Grading Rubric | |
|--|---------------|
| Level of participation and preparation | Points |
| Uses only Spanish when possible; exhibits excellent, cooperative behavior; always comes to class prepared. | 9-10 |
| Uses Spanish often; exhibits good, cooperative behavior; usually prepared for class. | 7-8 |
| Uses Spanish and exhibits good, cooperative behavior sometimes; adequate preparation. | 5-6 |
| Frequent use of English, average participation, adequate preparation. | 3-4 |
| Uses more English than Spanish, minimal participation, unprepared. | 1-2 |
| Does not participate. | 0 |

COMPOSITIONS

One formal composition of approximately 8-10 sentences will be written during class time. The composition must incorporate vocabulary and grammar studied up to the time of the assignment.

IN-CLASS TASKS

There will be 8 in-class tasks during the session. They may or may not be announced, and could be quizzes, or other activities that cover grammar, vocabulary, culture, etc., (any material pertaining to the chapter being studied.) No make-ups of in-class tasks for unauthorized absences will be allowed.

ONLINE ACTIVITIES

Students will complete activities online at <http://www.myspanishlab.com/>. This portion of the course consists of machine-graded activities offering extensive practice of the vocabulary, grammar, and cultural topics introduced in the text. The online calendar will show the due dates of activities, and late submissions of activities will not be accepted. In case of any technical difficulties, students should contact the MySpanishLab technical support. Students must have an incident number from a previous attempt to resolve an issue with technical support to be able to report an issue with MySpanishLab to the instructor.

MIDTERM EXAM

The midterm exam will cover from Capítulo preliminar B through Capítulo 9.

FINAL EXAM

The final exam will be comprehensive. Final exam is Fri., Aug. 9th during regular class time.

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COURSE POLICIES

On student behavior in the classroom:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

On food and beverages in the classroom

Students are not allowed to consume food in the classroom. Students are allowed to consume appropriate beverages during class periods only if their instructor gives his or her approval for doing so.

On outside help/academic integrity:

All assignments should be the student's work only, and should reflect the student's level of proficiency. Cheating, plagiarism, and other examples of academic misconduct will be pursued and sanctions will be levied.

On make-ups

Only those individuals whose absences are authorized by their instructor are eligible to take make-ups on any material missed. If an exam or assignment must be missed, students should contact their instructor as soon as possible and provide the appropriate documentation within 2 days after returning to class. The instructor will set a date to make up the missed assignment(s).

On cell phones and laptops

Cell phones must be off at all times during class meetings. Inappropriate use of a laptop will not be tolerated; you will be asked to put it away and your participation grade will be affected.

On use of email

Instructors of Spanish at the 1000 – 2000 level require students to use official UNT Eagle Connect for all communication. Instructors will only respond to email sent by students from a UNT Eagle Connect address. Likewise, instructors will only send email to UNT Eagle Connect addresses. Information about Eagle Connect can be found at the following Web address: <http://eagleconnect.unt.edu/>.

A note on protocol

If you have a problem with anything related to your course (textbook, instructor, testing, etc.), it is your responsibility to discuss the problem first with your instructor before contacting the department Associate Chair. Most problems or misunderstandings can be dealt with effectively and efficiently if the people most directly involved can discuss the problem and communicate honestly with each other.

Syllabus is subject to change

| Week | Day | Objective | Pages in Textbook | Student Activities Manual |
|-------------------|-----|---|-----------------------|---|
| 1 July 8 – 12 | 1 | Orientation and Review of Syllabus. Preliminar B: Introducciones y repasos | 226-234 | PB-2, PB-5, PB-6, PB-9, PB-10, PB-15, PB-16 |
| | 2 | Preliminar B: Introducciones y repasos | 235-253 | PB-32, PB-39, PB-40, PB-43, PB-46, PB-53, PB-58 |
| | 3 | Capítulo 7: ¡A comer! La comida. Las comidas en el mundo hispano. Repaso del complemento directo. El pretérito (Parte I). | 254-264 | 7-2, 7-4, Pronunciación 07, 7-8, 7-9, 7-12, 7-15, 7-16, 7-18 – 7-21 |
| | 4 | Capítulo 7: ¡A comer! El pretérito (Parte II). La preparación de las comidas. La comida hispana. | 265-271 | 7-23, 7-27, 7-28, 7-31 |
| 2 July 15 – 19 | 5 | Capítulo 7: ¡A comer! Algunos verbos irregulares en el pretérito. En el restaurante. ¡Conversémonos! Escribe. Chile. Paraguay. | 272-280, 282-285, 289 | 7-33, 7-34, 7-39, 7-40, 7-48, 7-49, 7-50 |
| | 6 | Capítulo 8: ¿Qué te pones? La ropa. Zara: la moda internacional. Los pronombres de complemento indirecto. <i>Gustar</i> y verbos como <i>gustar</i> . | 292-305 | 8-2, 8-3, Pronunciación 08, 8-8, 8-9, 8-11, 8-14 – 8-16, 8-19, 8-20 |
| | 7 | Capítulo 8: ¿Qué te pones? Los pronombres de complemento directo e indirecto usados juntos. Las telas y los materiales. Las construcciones reflexivas. | 305-315 | 8-23 – 8-25, 8-27, 8-28, 8-32, 8-33 |
| | 8 | Capítulo 8: ¿Qué te pones? Los centros comerciales en Latinoamérica. El imperfecto. ¡Conversémonos! Escribe. Argentina. Uruguay. | 316-320, 322-325, 329 | 8-36 – 8-39, 8-46 – 8-49 |
| 3 July 22 – 26 | 9 | Capítulo 9: Estamos en forma. El cuerpo humano. Un resumen de los pronombres de complemento directo, indirecto y reflexivos. In-class Composition | 332-340 | 9-2, 9-5, 9-6, Pronunciación 09, 9-8 – 9-10, 9-12, 9-13, 9-15, 9-16 |
| | 10 | Algunas enfermedades y tratamientos médicos. El agua y la buena salud. ¡Qué! y ¡cuánto! El pretérito y el imperfecto. | 341-355 | 9-19 – 9-21, 9-24, 9-26, 9-27, 9-30, 9-32, 9-33 |
| | 11 | Las farmacias en el mundo hispanohablante. Expresiones con <i>hacer</i> . ¡Conversémonos! Escribe. Perú. Bolivia. Ecuador. | 356-359, 361-365, 369 | 9-36, 9-37, 9-38, 9-42, 9-46 – 9-49 |
| | 12 | Review/Midterm Exam | | |

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| 4 July 29 - Aug. 2 | 13 | Capítulo 10: ¡Viajemos! Los medios de transporte. Los mandatos informales. | 372-382 | 10-1, 10-2, 10-5, 10-6, Pronunciación 10, 10-9, 10-10, 10-13, 10-14, 10-17 |
| | 14 | Los mandatos formales. ¿Cómo nos movemos? El viaje. Venezuela, país de aventuras. Otras formas del posesivo. | 383-394 | 10-19 – 10-21, 10-23, 10-25, 10-26, 10-30 – 10-32 |
| | 15 | El comparativo y el superlativo. ¡Conversémonos! Escribe. Colombia. Venezuela. | 394-398, 400-403, 407 | 10-34 – 10-37, 10-41, 10-44, 10-46, 10-47 |
| | 16 | Capítulo 11: El mundo actual Los animales. El medio ambiente. El Yunque: tesoro tropical. El subjuntivo. | 410-425 | 11-1, 11-3, 11-4, Pronunciación 11, 11-6 – 11-8, 11-11, 11-12, 11-15, 11-19, 11-21, 11-22, 11-24 |
| 5 Aug. 5 – 9 | 17 | La política. La política en el mundo hispano. Por y para. Las preposiciones y los pronombres preposicionales. | 426-435 | 11-26 – 11-28, 11-30, 11-31, 11-33, 11-35 |
| | 18 | El infinitivo después de preposiciones. ¡Conversémonos! Escribe. Cuba. Puerto Rico. La República Dominicana. | 436-443, 447 | 11-38, 11-42, 11-46 – 11-49 |
| | 19 | Capítulo 12: ¡Y por fin, lo sé! | 450-459 | 12-2, 12-4, 12-6, 12-8, 12-16 |
| | 20 | Capítulo 12: ¡Y por fin, lo sé! | 459-471 | 12-22, 12-24, 12-27, 12-29, 12-37, 12-39 |
| | 21 | Final Exam (given on Fri., Aug 10th) | | |