

University of North Texas
Department of Foreign Languages and Literatures
SPAN 1020
Spring 2012

Level Coordinator: Mr. S. Sheppard, steven.sheppard@unt.edu

Class & section # _____ Lab class & section # _____

Meeting Times & Location:

Instructor's Name:

E-mail / Phone:

Office hours & Location:

DISABILITY ACCOMMODATION STATEMENT

The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112, The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

Students must follow the Procedure for Requesting Special Accommodation, as indicated in the UNT Policy Manual, Volume 3, 18.1.14, part II. According to these guidelines, "[w]ithin the first week of class, qualified students must notify the instructor or academic unit liaison for disability accommodation that options to standard methods of educational access will be needed" (part II, section B).

REQUIRED MATERIALS

Heining-Boynton and Cowell, ¡Anda! Curso Elemental 1/e Book A La Carte plus MySpanishLab with e-book for Anda Curso Elemental 1/e and Penguin Oxford New Spanish Dictionary
ISBN10: 0205754031 ISBN13: 9780205754038

COURSE CONTENT AND OBJECTIVES

This is a beginning course designed for students with an elementary knowledge of Spanish.

At the end of this course the successful student:

- will be able to use Spanish to negotiate meaning in basic contexts
- will be able to interact with basic Spanish texts
- will have attained awareness of and sensitivity to language in general
- will have attained understanding of some of the significant social, cultural, historical, and political aspects of Spanish speaking communities

COURSE ORGANIZATION

This is a four-credit course that meets four times a week. In addition, students are required to register for a lab class that meets one hour per week. Because exposure to and practice in Spanish is essential to successful acquisition of the language, this course will be conducted mostly in Spanish. Although students are not expected to understand every word, through repeated exposure, study, and practice students will find that increasingly more is understood as the semester progresses. Students must also make every effort to use only Spanish in the classroom. **Please note:** The role of the instructor in the classroom is that of "communication facilitator", and students will work extensively in group and partner on various, mostly communicative activities. The instructor will not provide extensive grammar or

vocabulary instruction during class time. This is the role of the text, electronic student activities, and other technology and interaction with it. If additional help with the material is needed, students should consult their instructor during office hours, and take advantage of departmentally provided resources such as free tutoring.

ASSESSMENT

Evaluation procedure	Weight	Notes
Participation	15%	See rubric below. Graded 3x per semester
Oral Interview	7%	See schedule
Compositions	8%	2 at 4% each
In-class Tasks	10%	10 total, lowest score is dropped
Lab Grade	10%	Attendance 5%, participation 5%
MySpanishLab Activities	10%	See schedule
Chapter Exams	25%	5 at 5% each
Final Exam	15%	Comprehensive

GRADE SCALE: A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = Below 60

PARTICIPATION

The following rubric applies to the regular class. (See separate lab section)

Participation Grading Rubric

Level of participation and preparation	Points
Uses only Spanish when possible; exhibits excellent, cooperative behavior; always comes to class prepared.	9-10
Uses Spanish often; exhibits good, cooperative behavior; usually prepared for class.	7-8
Uses Spanish and exhibits good, cooperative behavior sometimes; adequate preparation.	5-6
Frequent use of English, average participation, adequate preparation.	3-4
Uses more English than Spanish, minimal participation, unprepared.	1-2
Does not participate.	0

ORAL INTERVIEW

Toward the end of the semester each student will have a short conversation in Spanish with their instructor covering topics and communicative functions practiced in class. Oral interviews will be graded on information conveyed, vocabulary, grammar, pronunciation, and fluency.

COMPOSITIONS

Two formal compositions of approximately 8-10 sentences will be written during class time. Compositions must incorporate the vocabulary and grammar studied up to the time of the composition.

IN-CLASS TASKS

There will be 10 in-class tasks during the semester. They may or may not be announced, and could be quizzes or other activities that cover grammar, vocabulary, culture, etc., (any material pertaining to the

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chapter being studied.) No make ups on in-class tasks for unauthorized absences will be allowed. The instructor may drop one grade at the end of the semester.

LAB

All students must enroll in a lab section. Lab is a graded (10%) component of the course, and will provide further opportunities to put into practice the topics introduced in the regular class section. Students are required to attend lab every week and participate actively, and any failure to do so will result in the loss of credit. Excused absences (according to university policy) must be justified upon returning to class with written documentation.

No food or drinks are allowed in lab classrooms.

LAB GRADE DISTRIBUTION

The lab grade is 10% of the overall grade for the course. The weekly lab grade will be based on attendance and participation during lab sessions.

Attendance:

Attendance will count for 50% of the lab grade. The lab instructor will give a grade for attendance every week lab classes are scheduled on the syllabus. The following rubric/scale will be used to determine the attendance grade:

Attends entire lab session	5
Arrives late or leaves early	3
Absent	0

Participation:

Participation will count for 50% of the lab grade. The lab instructor will give a grade for participation every week lab classes are scheduled on the syllabus. The following rubric/scale will be used to determine the participation grade:

Excellent participation in Spanish	5
Good participation in Spanish	4
Average participation in Spanish	3
Minimal participation in Spanish	1-2
No participation in Spanish	0

MYSpanishLAB

Students will complete student activities and readiness checks online at <http://www.myspanishlab.com/>. The online calendar will show the due dates of activities. In case of any technical difficulties, students should contact the MySpanishLab tech support. Students must have an incident number to report an issue to their instructor.

EXAMS

There will be five chapter exams given during the semester. **Note: All exams begin with a listening section. Students arriving late may not have the opportunity to take the listening section.**

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FINAL EXAM

The Final Exam will be comprehensive. Please see the Registrar's Exam Schedule at <http://essc.unt.edu/registrar/schedule/fall/final.html> for day and time. **Note: Final Exam begins with a listening section. Students arriving late may not have the opportunity to take the listening section.**

COURSE POLICIES

On student behavior in the classroom:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

On attendance:

Students are allowed four unexcused absences without penalty to their grade. This policy does not excuse students from any previously scheduled activity or homework (see below policy regarding make ups.) For each unexcused absence beyond four, 1% will be subtracted from the final course grade. Tardies will also carry penalties according to the policy of the instructor. Excused absences (according to university policy) must be justified within three days after returning to class with written documentation. **Students missing a total of 12 classes may be administratively dropped by their instructor.**

On make ups:

Only those individuals whose absences are authorized by their instructor are eligible to take make ups on any material missed. If an exam or assignment must be missed, students should contact their instructor as soon as possible and provide the appropriate documentation within 3 days after returning to class. The instructor will set a date to make up the missed assignment(s).

On food and beverages in the classroom:

Students are not allowed to consume food in the classroom. Students are allowed to consume appropriate beverages during class periods only if their instructor gives his or her approval for doing so.

On outside help/academic integrity:

All assignments should be the student's work only, and should reflect the level of proficiency that the student is in. Cheating, plagiarism, and other examples of academic misconduct will be pursued and sanctions will be levied.

On cell phones and laptops:

Cell phones must be off at all times during class meetings. Inappropriate use of a laptop will not be tolerated; the student will be asked to put it away and the participation grade will be affected.

On use of e-mail:

Instructors of Spanish at the 1000 – 2000 level require students to use official UNT Eagle Connect for all communication. Instructors will only respond to email sent by students from a UNT Eagle Connect address. Likewise, instructors will only send email to UNT Eagle Connect addresses. Information about Eagle Connect can be found at the following Web address: <http://eagleconnect.unt.edu/>.

A note on protocol:

If a student has a problem with anything related to the course (textbook, instructor, testing, etc.), it is his or her responsibility to discuss the problem first with the instructor before contacting the level coordinator. Most problems or misunderstandings can be dealt with effectively and efficiently if the people most directly involved can discuss the problem and communicate honestly with each other.

SYLLABUS IS SUBJECT TO CHANGE

Week	Day	Objective	Pages in Textbook	Student Activities Manual
1 Jan. 17 - 20	1	Orientation and review of syllabus		
	2	Preliminar B: Introducciones y repasos	222–226	B-1 – B-8
	3	Preliminar B: Introducciones y repasos	226–231	B-9 – B-11, B-13, B-14, B-16 – B-20, B-22
2 Jan. 23 - 27	4	Preliminar B: Introducciones y repasos	232–237	B-24, B-26 – B-29 B-33 – B-35
	5	Preliminar B: Introducciones y repasos	237–243	B-36 – B-38, B-41, B-49
	6	Preliminar B: Introducciones y repasos	243–249	B-50 – B-54, B-57, B-58
	7	Capítulo 7: ¡A comer!	250–256	7-1 – 7-5, 7-7, 7-8, 7-11
3 Jan. 30 – Feb. 3	8	Capítulo 7: ¡A comer!	257	7-13 – 7-16
	9	Capítulo 7: ¡A comer!	258–262	7-17 – 7-21
	10	Capítulo 7: ¡A comer!	263–265	7-24 – 7-26, 7-28
	11	Capítulo 7: ¡A comer!	266–270	7-29 – 7-32
4 Feb. 6 - 10	12	Capítulo 7: ¡A comer!	271–273	7-34 – 7-36
	13	Capítulo 7: ¡A comer!	274–277	7-38, 7-42
	14	Capítulo 7: ¡A comer!	278–283	7-46, 7-47, 7-49
	15	Chapter 7 exam		
5 Feb. 13 - 17	16	Capítulo 8: ¿Qué te pones?	284–291	8-1 – 8-5, 8-7, 8-12
	17	Capítulo 8: ¿Qué te pones?	292–297	8-14 – 8-16, 8-17 – 8-19
	18	Capítulo 8: ¿Qué te pones?	298–302	8-21 – 8-24
	19	Capítulo 8: ¿Qué te pones?	302–305	8-26 – 8-29
6 Feb. 20 - 24	20	Capítulo 8: ¿Qué te pones?	306–309	8-32, 8-34 – 8-37
	21	Capítulo 8: ¿Qué te pones? Composition #1	310–311	8-40 – 8-42
	22	Capítulo 8: ¿Qué te pones?	312–313	8-45, 8-46
	23	Capítulo 8: ¿Qué te pones?	314–319	8-50 – 8-52
7 Feb. 27 – Mar. 2	24	Chapter 8 exam		
	25	Capítulo 9: Estamos en forma	320–324	9-1 – 9-9
	26	Capítulo 9: Estamos en forma	325–327	9-11, 9-12, 9-14, 9-15
	27	Capítulo 9: Estamos en forma	328–333	9-16 – 9-20, 9-22
8 Mar. 5 - 9	28	Capítulo 9: Estamos en forma	334–340	9-24 – 9-25, 9-27 – 9-28 9-30 – 9-32
	29	Capítulo 9: Estamos en forma	341–342	9-35 – 9-38
	30	Capítulo 9: Estamos en forma	343–344	9-41
	31	Capítulo 9: Estamos en forma	345–347	9-45

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9 Mar. 12 - 16	32	Capítulo 9: Estamos en forma	348–353	9-49
	33	Chapter 9 exam		
	34	Capítulo 10: ¡Viajemos!	354–359	10-1 – 10-5, 10-7 – 10-9
	35	Capítulo 10: ¡Viajemos!	360–363	10-12 – 10-16
10 Mar. 19 - 23		Spring Break		
11 Mar. 26 – 30	36	Capítulo 10: ¡Viajemos!	364–366	10-17 – 10-20
	37	Capítulo 10: ¡Viajemos!	366–373	10-21 – 10-26, 10-28, 10-29
	38	Capítulo 10: ¡Viajemos!	374–378	10-30 – 10-33
	39	Capítulo 10: ¡Viajemos!	379–380	10-37, 10-38
12 Apr. 2 - 6	40	Capítulo 10: ¡Viajemos!	381–382	10-41
	41	Capítulo 10: ¡Viajemos!	383–389	10-46, 10-47, 10-49
	42	Chapter 10 exam		
	43	Capítulo 11: El mundo actual	390–397	11-1 – 11-4, 11-6 – 11-8
13 Apr. 9 - 13	44	Capítulo 11: El mundo actual	398–404	11-11 – 11-15
	45	Capítulo 11: El mundo actual		11-21, 11-23
	46	Capítulo 11: El mundo actual	405–408	11-25 – 11-27
	47	Capítulo 11: El mundo actual	408–413	11-29
14 Apr. 16 - 20	48	Capítulo 11: El mundo actual Composition #2	414–416	11-41
	49	Capítulo 11: El mundo actual	417–419	11-44
	50	Capítulo 11: El mundo actual	420–425	11-48, 11-50
	51	Chapter 11 Exam		
15 Apr. 23 - 27	52	Oral Interviews		
	53	Oral Interviews		
	54	Capítulo 12: ¡Y por fin, lo sé!	426–442	12-1 – 12-06
	55	Capítulo 12: ¡Y por fin, lo sé!		12-08 – 12-13
16 Apr. 30 – May 3	56	Capítulo 12: ¡Y por fin, lo sé!		12-15 – 12-17, 12-20 – 12-24
	57	Capítulo 12: ¡Y por fin, lo sé!		12-27 – 12-34
	58	Capítulo 12: ¡Y por fin, lo sé!		12-37
	59	Review for Final Exam (Preliminar B – Chapter 11)		
		Final Exam		