Welcome to the online section of CJUS 3201, Criminal Law. I look forward to having you in this class.

**Professor Contact Information**

- Eric J. Fritsch, Ph.D.
- Office: Chilton Hall, Room 265
- Office phone: 940-565-4954
- Email contact: fritsch@unt.edu
- Office hours: By appointment

**Teaching Assistant Contact Information**

- Courtney O’Keefe
- Email contact: courtneyokeefe@my.unt.edu

***For questions or other concerns regarding this course, please email Ms. Courtney O’Keefe first. She will determine if she can address the question/concern or if she should send it to me for response. Also, please carefully read the syllabus as it can answer many questions.***

**Online Class Considerations**

This class is completely online. For those of you who have not taken an online class before, these classes require your personal discipline and motivation to keep up with the pace of the class materials. For example, chapter materials will be released each week on Mondays at 8:00 am. Some of the chapters will have a discussion board that is due by the end of the week on Sundays at 11:59 pm. Students will have 5 days in the course schedule (from Monday at 8:00 am until Friday at 11:59 pm) to identify up to 1 hour to take each of the three course exams.

Because students have an extended period of time to complete exams and discussion boards, **there will generally be no make-up exams and late discussion boards will generally not be accepted. A zero will be awarded for any work that is submitted late or not turned in at all during the scheduled time period.** Students with absences that are authorized pursuant to university policy **and** that impact the timeliness of their work (for example, by covering the entire time period during which a discussion board or exam could be done), should contact me and provide documentation **prior to any due date** in order for such absence to receive any consideration.

*Individual technical or technological difficulties in completing coursework in a timely manner (e.g., computer crashes or viruses or interrupted internet connections) do not constitute a basis to*
request a make-up exam or the submission of a late discussion board. To avoid such issues, I encourage you to not wait until the final available hours or minutes to complete assigned work and/or complete your exams/discussion boards in a UNT computer lab. It is further recommended that you submit assigned work through a supported web browser on a computer or laptop rather than an iPad or other electronic device and that you avoid using wireless internet connections.

Because the class is online, you will, of course, need to use a personal computer that is compatible with the UNT online course system or use one of the computers available in the campus computer labs. This is important for submitting your discussion boards in a timely manner and is especially important for your exams. Because your exams are timed, you want to avoid any computer glitches that may impact your work.

Because most of the communication in this course will occur online, you will need to make sure that you keep up with the class communications. I will primarily use the Inbox function, and occasionally the Announcements page, to communicate with the class as a whole. You should check these areas frequently. These communications will also be sent to your UNT email address if you have notifications in Canvas set up in this manner. If you do not routinely check your UNT email address, make sure to forward your UNT email to your preferred email address so that you can stay up-to-date with class announcements and information.

Finally, online classes also require some basic technological skills to access course materials and complete assigned coursework. UNT has a variety of resources to assist you with the technological aspects of navigating this and other online classes. One of the most important of these resources is the help desk. It can be reached by email at helpdesk@unt.edu and via phone at 940-565-2324. Personnel at the help desk can assist you with issues concerning access to UNT’s online system and other technological issues.

**Course Description**

As the course title indicates, this course concerns criminal law. This is the area of law that defines crimes and provides for their punishment. This is a subject that is essential for all students of Criminal Justice to understand.

The course materials will first address general concepts of crime, such as the elements of crime and the parties that can be held responsible for crime. Next, we will address the basic categories of crime, such as murder, robbery, and theft. Finally, we will cover the defenses to criminal responsibility. With regard to these topics, we will cover both traditional and contemporary concepts of these subjects.

The course material will be divided into chapters and modules. The order in which we will cover the text materials will differ somewhat from the order presented in the text, as reflected in the order of coverage described in the preceding paragraph. Online modules that accompany each chapter
will highlight and supplement the assigned text readings. Some chapters will have an accompanying discussion board.

The discussion boards that accompany some chapters are designed to extend your knowledge and understanding of the class materials and provide a vehicle to apply such knowledge and understanding.

**Course Objectives**

Upon successful completion of this course, students will be able to:

- Demonstrate an understanding of the constitutional limitations on criminal law and how they shape the definitions of crimes.
- Identify and explain the essential elements of the basic crimes and defenses, using both traditional definitions (such as those of the common law) and contemporary definitions (such as those of the Model Penal Code).
- Analyze court decisions that apply criminal laws to individual cases.
- Engage in thoughtful discussions with fellow students about aspects of judicial decision making in criminal law cases and topics of current interest in criminal law.

**Required Text**


This text is required for all students enrolled in the class and is the only required text for the course. Reading assignments are noted in the Course Schedule. Throughout the course, students will be directed to other supplementary materials that will either be provided to them via the course site or that can be accessed via the internet.

**How Students Should Proceed Each Week for Class Activities**

At the beginning of each week, the student should refer to the Course Schedule (see below) for the coursework/activities for that week. The textbook chapters and online modules will help you complete the coursework for each week and satisfy all learning objectives.

**Course Requirements**

There are a total of 400 points that students can earn in this class: 3 exams (100 points each, for a total of 300 points) and 4 discussion boards (25 points each, for a total of 100 points). The grading scale and descriptions of the assessment measures are described below.
Grading Scale

360 – 400 points = A
320 – 359 points = B
280 – 319 points = C
240 – 279 points = D
Below 240 points = F

I do not offer extra credit in this course.

Exams (300 points total)

There will be 3 online exams for this class which will be available on the course site when they are released. A review for each exam is available on the course site as well. The exams are designed to assess the knowledge that each of you has individually learned regarding the course materials. Therefore, I expect your exam responses to reflect your own individual and independent knowledge and work, without assistance from any other person. You may use your textbook and all course materials while completing the exams. The exams themselves should not be copied or duplicated by you or anyone else for any purpose whatsoever. The university rules concerning academic dishonesty will be strictly enforced.

The exams are included in the related Course Materials, under Modules, and should be submitted there.

Each exam will consist of 50 multiple choice questions. Each question is worth 2 points. Thus, each exam is worth 100 points. Each exam will cover the assigned text material and any supplemental material provided in the online course modules. Each exam will cover a portion (approximately 1/3) of the class materials; the third exam is not comprehensive.

EXAMS ARE TAKEN FROM THE COURSE TEXTBOOK AND THE MODULES IN CANVAS. IT IS ESSENTIAL THAT YOU READ THE CORRESPONDING CHAPTER MATERIALS AND CANVAS MODULES BEFORE ATTEMPTING TO TAKE AN EXAM.

For each exam, you will have from Monday at 8:00 am until Friday at 11:59 pm to set aside up to 1 hour to take the exam. The exams will be timed. From the time that you log in to take the exam, you will have up to 1 hour to complete the exam.

You are allowed only 1 attempt to take each exam. Once you start the exam, you cannot exit (and return to) the exam or pause the exam time. Make sure that you log in to take the exam with at least 1 hour left in the allotted time period. When the allotted time period for the exam expires, the online system will log you out of the exam and will mark all uncompleted answers as incorrect.
Students who do not complete any exam during the scheduled time period will receive a zero for the exam. There will generally be no make-up exams. Exam grades will be available when the applicable exam period closes.

**Discussion Boards (100 points total)**

Four of the modules will have an accompanying discussion board due by the end of time allotted for the module, as reflected in the Course Schedule.

These discussion board assignments are included in the related Chapter Materials, under Modules, and should be submitted there.

Grading rubrics will be utilized for the discussion boards so students can identify how their discussion posts will be graded.

Your discussions will be graded on depth of explanation, utilization of outside sources (if applicable), specific efforts to back up your arguments with logical points and sources, grammar and spelling, and adhering to the assignment requirements. In order to receive full credit you must post an original response and respond to at least 1 other students’ post. Note that you will NOT be able to see any other students’ posts until you have first posted a thread yourself.

Each discussion submission should be thorough and well-written and at least three paragraphs in length. The discussion boards will ask you to provide your own posting and respond to the posting of at least 1 other student. Responses to other students should be at least one paragraph long. There will be a total of 4 discussion board assignments. Each will be worth a maximum of 25 points – up to 20 points for your posting and up to 5 points for your response to another student’s posting. The discussions boards will close at the time indicated on the Course Schedule.

Students who do not complete any discussion board assignment within the scheduled time period will receive a zero for the discussion board. Late discussion postings will generally not be accepted. Discussion post grades will be available within 7 business days after the applicable discussion post period closes.

**General Class Policies**

**Communication:**

We will use the course site message function for communication purposes. Any email communication with me outside the course site should be done via my unt.edu email address: fritsch@unt.edu. You should use your UNT email account for all email communications with me. My phone number is 940-565-4954. If you leave a voicemail, please clearly identify yourself and leave a return phone number where I can reach you. I will return emails and voicemails within 48 hours during Monday-Friday. If you do not receive a response from me during that period, assume that I did not receive your communication and contact me again. You are, of course, also welcome
to communicate with me in person in Chilton Hall 265 at any time I am in the office or by appointment.

If you are having technical or technological issues regarding the course, your first communication should be with the help desk at helpdesk@unt.edu or 940-565-2324. The technicians there have the expertise to help you resolve your issues.

Syllabus Change:

I reserve the right and have the discretion to change this syllabus. While every effort will be made to follow this syllabus as closely as possible, it is sometimes the case that it must be modified. In the case that it needs to be adjusted, I will announce such adjustments to the class. I will make every effort to ensure that any changes to the syllabus benefit the class as a whole. It is the student’s responsibility to check announcements/notifications/emails so that any and all changes are documented. Failure to obtain syllabus changes because of failure to check and read announcements/notifications/emails does not constitute a basis for a missed applicable change.

Release of Chapter Materials:

The Chapter Materials for each chapter and related modules will be released on the course site according to the schedule on the Course Schedule. Once released, they will remain available on the course site.

Late Policy:

Because students have an extended period of time to complete exams and discussion boards, there will generally be no make-up exams and late discussion boards will generally not be accepted. A zero will be awarded for any work that is submitted late or not turned in at all during the scheduled time period. Students with absences that are authorized pursuant to university policy and that impact the timeliness of their work (for example, by covering the entire time period during which a discussion or exam could be done), should contact me and provide documentation prior to any due date in order for such absence to receive any consideration.

Individual technical or technological difficulties in completing a discussion or exam in a timely manner (e.g., computer crashes or viruses or interrupted internet connections) do not constitute a basis to request a make-up exam or the submission of a late discussion. To avoid such issues, I encourage you to not wait until the final available hours or minutes to complete assigned work and/or complete your discussions and exams in a UNT computer lab. It is also recommended that you submit assigned work through a supported web browser on a computer or laptop rather than an iPad or other electronic device and that you avoid using wireless internet connections.
Online Etiquette:

This online format provides the opportunity to thoughtfully discuss issues and exchange ideas. Your communication with me and your fellow students in this online format should be appropriate to the course and respectful of the opinions of others. Engaging in disruptive or disrespectful behavior in this online forum may result in your dismissal from this class, as provided in university policy.

Posting of Grades:

Students can access their grades via the Grades tab on the course page.

Academic Dishonesty:

The university rules (UNT Policy 06.003) concerning cheating and plagiarism will be strictly enforced. Your work on discussion boards and exams should be your own individual and independent work. These are not group projects. You should not consult other persons when completing exams.

Policy on Server Unavailability or Other Technical Difficulties:

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server or any unusual technical difficulty which prevents students from completing a time sensitive outage assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation.

SPOT (Student Perceptions of Teaching):

You will have the opportunity to complete the SPOT survey at the end of the semester and share your thoughts about the course. I value the feedback that I receive from the SPOT survey and strongly encourage you to participate by completing the survey in this class and all of your classes.

ADA Statement:

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet (i.e., electronically, phone, or in person) with each faculty member prior to implementation in each class. For additional information, see the Office of Disability Access website at http://disability.unt.edu/. You may also contact them by phone at 940.565.4323.
**Intellectual Property Statement:**

The material posted online for this course is my personal intellectual property or that of the university. You may not use this material for anything other than class purposes.

**Emergency Notification & Procedures:**

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

**Important Notice for F-1 Students taking Distance Education Courses:** see Appendix 1.
Course Schedule

Note: Chapter materials will be released on Mondays on the course site at 8:00 am each week as indicated in Opening Date column below. Students will have until the following Sunday night at 11:59 pm to complete any related discussion board. Students will have until Friday night at 11:59 pm to complete Exams 1, 2, and 3.

<table>
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<tr>
<th>Opening Date</th>
<th>Readings, Discussion Boards, Exams</th>
<th>Due Dates</th>
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| **Week 1**<br>Opens Monday, July 6 at 8:00 am | • Read Chapters 1-3 in *Criminal Law* textbook  
• Read Chapter 1-3 Modules in Canvas  
• **Complete Discussion Board #1** | **Discussion Board #1** due by Sunday, July 12 at 11:59 pm |
| **Week 2**<br>Opens Monday, July 13 at 8:00 am | • Read Chapters 6-7 in *Criminal Law* textbook  
• Read Chapter 6-7 Modules in Canvas  
• **Complete Discussion Board #2**  
• **Complete Exam 1** (covering chps. 1, 2, 3, 6, 7) | **Exam 1** must be completed by **Friday**, July 17 at 11:59 pm  
**Discussion Board #2** due by Sunday, July 19 at 11:59 pm |
| **Week 3**<br>Opens Monday, July 20 at 8:00 am | • Read Chapters 8-9 in *Criminal Law* textbook  
• Read Chapter 8-9 Modules in Canvas  
• **Complete Discussion Board #3** | **Discussion Board #3** due by Sunday, July 26 at 11:59 pm |
| **Week 4**<br>Opens Monday, July 27 at 8:00 am | • Read Chapters 10-11 in *Criminal Law* textbook  
• Read Chapter 10-11 Modules in Canvas  
• **Complete Discussion Board #4**  
• **Complete Exam 2** (covering chps. 8, 9, 10, 11) | **Exam 2** must be completed by **Friday**, July 31 at 11:59 pm  
**Discussion Board #4** due by Sunday, August 2 at 11:59 pm |
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<th><strong>Week 5</strong></th>
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- Read Chapters 4, 5, & 12 in *Criminal Law* textbook
- Read Chapter 4, 5, & 12 Modules in Canvas
- **Complete Exam 3** (covering chps. 4, 5, 12)

**Exam 3 must be completed by Friday, August 7 at 11:59 pm**
Appendix 1

Important Notice for F-1 Students taking Distance Education Courses:
Federal Regulation

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at http://ecfr.gpoaccess.gov. The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f)(6)(i)(G)" and can be found within this document: http://frwebgate.access.gpo.gov/cgi-bin/get-cfr.cgi?TITLE=8&PART=214&SECTION=2&TYPE=TEXT

The paragraph reads:

(G) For F–1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F–1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

1. Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

2. Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.
Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.