Course Description:
In this class, we will explore the boundary between mass production and studio practice by investigating the utilitarian, decorative, sculptural and architectural applications of mold made objects. Though tableware is our primary area of interest, we will investigate other forms of ceramic design. Creating a balance between form and function is our ultimate goal.

This course introduces the technologies of mold making and slip casting with a focus on production and design. Design is inherently about function, however most objects we choose to surround ourselves with fulfill another need. These needs may be desire, aesthetics, and choice of lifestyle. The objects we choose to make ultimately tell us about ourselves, our ideas and values about community, culture and tradition.

Course Objectives:
The objective of this course is to investigate the broader issues within the field of design dealing with environment, history, culture and psychology. These ultimately have to do with the way we live and the quality of our lives. We learn about these issues through object making, first through research and then through technical methods. Through learning about our culture and how to work with the ceramic material, we are better equipped to design objects to fit their purpose.

This course may include:

Design Process and Research
Technical Drawings
Mood Boards
Basic Computer Aided Design (CAD) – RhinoCAD

Model Making and Prototyping
Plaster Wheel
Wood and Clay Prototypes
Paper Prototypes
Basic CNC Models
Basic 3D Printing Models

Plaster Mold Making
Air Compression Molds
Single to multiple piece Slip Casting Molds
Press Molding

Suggested Readings
Below are suggested readings. There will also be a reader (digital pdf version) compiled by the instructor that is available to students on canvas. It is optional to print a hardcopy of this reader.

Jackson, Paul.
Course Structure
This course will incorporate lectures on contemporary and historical design, technical demonstrations, and individual help with projects. At the start of each class we may have a short informal 10-15 minute review/critique and discussion with the class about any technical problems, design suggestions, etc. Please note that lectures, demos, presentations and discussions are priority during class time. Though we will have some work periods, students are expected to complete most of their assignments in out-of-class time. Along with studio practice the aspects of research, documentation and presentation are emphasized. For each project you will complete a PDF document that records your research, process and images of your final work.

Working on projects unrelated to the class are allowed, however this should be within reason. These projects should not use an excessive amount of studio space, material or kiln space as course projects are first priority.

Assignments & Assessments
15% Participation
7% Critiques and Readings
Discussion and input into readings and how thoughtfully concepts are connected to objects made. Shows the ability to explain and communicate the project clearly and in depth.

8% Cleaning Duties, Clay Mixing and Kiln Firing
Consistent participation in preparing clay and maintaining the studio over the semester.

5% Ceramic Quizzes and Final Exam
There will be several short ceramic quizzes given throughout the semester on main technical points, cumulating in a final exam.

5% One-Piece Mold Exercise
Short exercise as an introduction to plaster mold making and press molding

75% Projects (3 projects, 25% each)
Each of the studio projects are graded on (in regards to the percent for each project):

40% Craftsmanship
Quality of craftsmanship, time and effort put into the forms created, including demonstration of techniques learned, edges and surfaces smoothed out, absence of cracks, clay joined at the right moisture consistency, repair at green or bisque stage, lip, body and foot are finished and considered for vessel forms, and base and walls are even.

20% Completion and Quality of Homework
Every class homework is checked. It is crucial you keep up with homework or this can pile up. In-class and out of class work ethic is also part of this percentage. Quality pertains to craftsmanship (see above).

20% Concept/Originality/Creativity
Experimentation, problem solving and ability to draw conclusions from challenges presented. How projects are designed and revised. Projects are not direct copies of instructor demos.

20% Research Document and Presentations
Research and planning of projects including sketches, images and information (including test tiles). Interpretation of the concept as well as revision and presentation of the project. Research presentation and research document for each project is handed in.

Work must be ready for critique:
- Only finished work will be critiqued.
- Finished work: glaze fired work
• Unfinished work: work in the bisque and greenware stage (reviewed only in in-progress critiques)

<table>
<thead>
<tr>
<th>Participation</th>
<th>15%</th>
</tr>
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<tbody>
<tr>
<td>Ceramic Quizzes and Final Exam</td>
<td>5%</td>
</tr>
<tr>
<td>One-Piece Mold Exercise</td>
<td>5%</td>
</tr>
<tr>
<td>Projects</td>
<td>75%</td>
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<tr>
<td><strong>Total</strong></td>
<td>100%</td>
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**Please see weekly course schedule attached at the end of this document**

**Materials List**

Check which tools you have already and purchase the ones you need.

Cost will be 30.00-60.00, depending on what you already have.

*Put your name on ALL your tools with a Sharpie!!*

**Mandatory tools:**


- **Cabinet Scraper** – available at Harbor Freight, Home Depot or any other hardware store
  https://www.woodcraft.com/products/cabinet-scraper-5-long-60-mm-thick?utm_source=bing&utm_medium=cpc&utm_campaign=PLA&utm_term=02Z09&utm_content=All%20Products&adclid=ADL-359360d5-9344-4c2b-a8f6-9b0ca80cc3c3

**Available at Voertman’s:**

- Clay tool kit: It should include a sponge, needle tool, smooth metal rib, wooden rib, wire cut off tool, wooden knife, loop tools and a fettling knife. (9.99)
- Serrated metal rib – has little teeth on it. It is a very important tool for joining clay (1.50)
- Small Rubber Rib
- Palette Knife (any size diamond shaped blade)
- Sureform rasp, China pencil, Heritage Arts Carving Tool Set (buy as a kit for 11.65)
- Scissors, Utility Knife/ Box Knife and pointed X-acto knife
- Sharpie, Pencils, Pens
- 3-ring binder for notes and handouts (½” – 1”) and/or sketchbook
- Assortment of paint brushes for design & slip work, natural bristles are the best
- Small bucket/container (1-2 gallon)
- Combination Lock

**Bring from Home or Purchase:**

- Work clothes or apron
- Old bed sheet or 2 pillow cases
- Hand towel

**Grocery, Dollar Store, Hardware Store or Buy Online** (links are only examples, you can buy another brand if preferred):

• Wall scraper [https://www.amazon.com/Warner-ProGrip-Stiff-Broad-90119/dp/B000I1RUUY/ref=sr_1_19?keywords=wall+scraper&qid=1577926369&sr=8-19]

• Plastic for covering works in progress – clear is best
• Spray bottle
• Masking Tape and Clear Tape
• Scotch Brite Pads [https://www.amazon.com/3M-Pad01-Heavy-Scour-Green/dp/B001KYOBX0/ref=asc_df_B001KYOBX0/?tag=bingshoppinga-20&linkCode=df0&hvadid=&hvpos=&hvnetw=o&hvrand=&hvqmt=e&hvdev=c&hvlocint=&hvlocphy=&hvtargid=pla-4583863979631026&psc=1]

• Rulers and Measuring Tape (in both cm and in)
• Small Torpedo Level [https://www.amazon.com/Johnson-Level-Tool-1402-0900-Torpedo/dp/B003K3PEMS/ref=sxin_1_ac_d_pm?ac_md=1-0-VW5kZXJ1gJDU%3D-ac_d_pm&cv_ct_cx=small+level&keywords=small+level&pd_rd_i=B003K3PEMS&pd_rd_r=71f2e904-d865-4844-898c-c3b9280ce715&pd_rd_w=AinKB&pd_rd_wg=h7W6y&pf_rd_p=aba5dc0d-7593-4752-a14d-357ecc5e98ce&pf_rd_r=YYW7V5YJSYKT3D089H0&psc=1&qid=1577927762&s=hpc]

• Plastic Cups
• Dishwashing Gloves
• Speed Square

**You may need to purchase other materials during this class, but you will be notified in advance.

**Evaluations Criteria Definitions**
This criteria is heavily based on the studio time you put into this class. In general, the more effort and time you put into this class, the more you will get out of it. Six hours is the minimum requirement of out-of-class studio hours, but for a satisfactory outcome, you should be prepared to spend more time than the minimum requirement in the studio.

A (90-100%), Excellent
This student challenges and pushes themselves to excel both technically and conceptually in this course. The work produced shows significant growth and an initiative in research above and beyond what is requested, as well as being reflective of extra time spent in the studio. Gives constructive criticism in class during discussions and critiques and is punctual to all classes and hands assignments in on time. Extra effort is put into trial and error or troubleshooting challenges. **Exceeds the minimum studio requirement time.**

B (89-80%), Very Good
Participates in discussions and critiques, and is punctual to all classes and hands all assignments in on time. All requirements of the course are fulfilled and craftsmanship and conceptual interpretation of projects is acceptable. Skills and knowledge, as well as work produced shows healthy growth and learning. **Fulfills the studio requirement time.**

C (79-70%), Average
Meets all major project deadlines and shows competence in techniques and concepts presented but does not show significant creativity or originality in response to the project. **Is close to fulfilling the studio requirement but the work could benefit from more studio time.**

D (60-69%), Inferior
Is not punctual to class and has more than three absences without a medical note. One or more assignments are not completed and/or do not reflect revision or time needed for the project. Does not complete homework on time and is not ready to work in class (lack of materials or preparation). **Does not fulfill the minimum studio requirement.**

F(59-below), Failing
Has four absences or more and has not completed or handed in any finished work. Work shows lack of development (conceptual or technical) due to minimal time spent in class or out-of-class time.

Class Participation Expectations
Students are responsible for completing all of the required assignments and being prepared for class, including bringing all materials and tools needed. Our time is short in class and there is no time to buy or fetch materials. If you have forgotten something, it is best to borrow or share with a classmate. Please do not use any phones, tablets or laptops during a lecture or demonstrations for unrelated class activity, this causes distractions and missed information. Written notes are encouraged. During discussions these devices may be used for research or to present information to the class.

Taking notes during class is extremely helpful and important to your learning experience. This will allow you to review information if you need to follow assignments step-by-step, troubleshoot or discuss things with your instructor or peers. I use the blackboard frequently to write down major points and homework during the class, it is suggested you take pictures or notes of this for later review. Photographs during demos are also highly encouraged.

**Please note that email is the preferred choice of communication and I will try my best to return your emails within 24 hours. Please come during office hours or make an appointment in advance if you need to see me individually.**

Attendance Policy

- Regular and punctual attendance is mandatory.
- More than three absences will require a note from a doctor or a note from the art office excusing the absence for a reason covered under UNT policy 06.039 (Student Attendance and Authorized Absences) in order to be counted as excused.
- More than three absences will lower your final grade by one letter grade per additional absence (4 or more)
- Most lectures, demonstrations, and assignments will occur at the beginning of class periods and will not be repeated for those who come in late. If you are late to class, you will need to notify me at the end of the class period to replace an absence with a tardy. Three tardies will constitute an absence.
- Because classes are scheduled close together, a tardy is considered to be arrival 10 minutes after the beginning of class
- Examinations, quizzes, and in-class assignments missed may only be made up with an official doctor’s excuse or note from the art office excusing the absence for a reason covered under UNT policy 06.039 (Student Attendance and Authorized Absences).
- Critiques missed may not be made up and grades will reflect the student’s failure to participate in the critique discussions.
- Please note you are responsible for completing all assignments even if you are absent for any reason, even if this reason is legitimate.

Late Work
The project grade will be deducted by 50% if handed in a day late; on the second day late will receive a zero. Exceptions will be made if the student provides proof of an acceptable mitigating circumstance: serious illness, death of a family member, or other circumstances if approved by the instructor.

Clay and Firing Policy
Firing kilns and mixing casting slip will be done on a rotating schedule. At the intermediate level, students are required to mix their own clay and fire kilns with instructor supervision. We will be firing both electric and gas kilns in this course.
Ceramics Department Material Charge
In the UNT ceramics department, we believe in the educational importance for intermediate and advanced students to learn how to formulate and mix their own clay and glazes so we provide our students with raw materials. For beginning students, the ceramics program mixes both the clay and glaze to aid in the technical making of their projects. If we did not do supply students with these raw materials, they would be required purchase their own manufactured clay for about $35 per 50 lbs at a supplier in Dallas. To save students time and money, we require students taking a ceramics class to pay a $50 materials charge within the first two weeks of class.

To pay this materials charge, please take the provided sheet from your instructor to the Cashiers Services in the Eagle Student Services Building (the Southwest part of the Union building). After paying, please return this sheet and your receipt to the ceramics technician, Valerie Hancock, and she will mark you off the list.

Studio Maintenance and Safety
At the start of every class we will have a 10-15 min clean up of our working area. When our space is clean and prepared we are able to work more productively and efficiently. Keeping the studio clean and ready to work in is a sign of respect for the ceramic process as well those who use it. Consider others who use the space after you. If you would like a clean space to work in, always keep it clean for the next person after you. Please be aware of the rules regarding plaster room use posted in the studio. It is crucial to dispose of plaster correctly for sanitary reasons.

Wearing a dusk mask or a respirator is mandatory when working with clay, ceramic materials or plaster. As faculty, we are concerned about your health, as inhalation of this dust may cause major health issues over long-term exposure. Do not pour materials or chemicals down the sink at any time (clay, glaze, plaster, etc.) This is not only an environmental hazard but also causes the sinks to clog. Keeping the studio in excellent condition at all times will be part of your final grade.

Please add the UNT Police number into your phone in case of a non-emergency. This number is (940) 565-3000. In case of an emergency call 911. Please only use the door on the east side of the studio to enter and exit the studio. All other doors in the studio are emergency exits. Eating is not allowed in the studio, but drinking containers with lids are allowed.

Ceramics Studio Hours
The Ceramic Studio is open 24 hours a day, 7 days a week. You may work anytime outside of scheduled class. It is a good idea to work with at least one other person during overnight hours. Many professors will let you work in the studio while they are teaching another class – but you must first ask them if it is okay. Be considerate and respectful of classes happening while you use the studio.

Door code: ____________

Studio Safety
Students in the CVAD may find themselves working in the shop or in their studios or classrooms using a variety of materials and power and hand held equipment, which may cause injury. Students should use the studio only after having received an orientation in the use of various equipment and when supervised by faculty. Should any injuries occur in the studio, inform your instructor immediately.

Course Risk Factor
According to the University Policy, this course is classified as a category 3 course. Students enrolled in this course are exposed to significant hazards which have the potential to cause serious bodily injury or death. In this class, those risks are related to chemical hazards (clay & glaze materials), mechanical hazards (wheels, clay mixers, extruders, slab rollers), electrical hazards (wheels, kilns, power tools) and burn hazards (hot kilns). Students enrolled in this course will be informed of potential health hazards or bodily injury connected with the use of materials and/or processes, and they will be instructed how to proceed safely.
Students who are pregnant or will become pregnant during the course of the semester are advised to check with their doctor immediately to determine if any additional risks are reason to postpone this course until a later semester. It will be up to you and your doctor to determine what course of action to take.

Health & Safety Area Specific Information: Ceramics
1. Hazards of the Materials
Clay Dust is a potential irritant and prolonged exposure may result in chronic conditions. Many substances in the glaze room are marked as toxic or hazardous materials. Ingestion and inhalation of these materials could be hazardous or fatal.

2. Best Practices
Use gloves and clean after yourself and your area to avoid exposure to hazardous materials.

3. Links for Safety
http://www.lagunaclay.com/msds/

4. Area Health & Safety Rules
All users of the studio classrooms are expected to follow studio area rules at all times. If you have any questions, ask your instructor.

- Follow all CVAD Health and Safety handbook guidelines (the handbook should be reviewed by your instructor and can be found here: https://art.unt.edu/healthandsafety
- Follow the CVAD Waste Management Chart in the classroom and other health & safety guidelines posted
- In case of emergency, call campus police at (940)565-3000 or call 911
- File an incident report (forms may be found in the CVAD H&S handbook and in the main office. Turn completed forms into the Studio Art Departmental Office within 48 hours of the event)
- Do not prop classroom doors. Doors are to remain closed to ensure the building HVAC and ventilation work properly
- No food or drink in the studio
- Read and obey all signs posted in the Ceramics areas
- Report any safety issues IMMEDIATELY to your instructor or the ceramics technician.
- Use best practices for material handling. If you have questions about a material, ask an instructor for guidance or check the MSDS sheets located in OSH 137 (glaze material room).
- Familiarize yourself with the closest eyewash station and first aid kit.
- Notify your instructor if first aid supplies are low.
- Do not spray any aerosols in any CVAD classroom/studio/doorway or exterior wall/floor. Cover any surface you are spraying on outside. Please do not use bricks from the ceramic brick piles to prop or hold down your items or surface cover.
- Shoes must be worn at all times. It is wise to change into clothes and / or wear an apron for this class to avoid carrying dust particles with you when you depart. These studio clothes or personal aprons may be stored in your OSH locker.
- It is recommended that protective equipment be worn at all times: safety glasses when scraping and cleaning shelves, protective lenses for kiln viewing, gloves for hot objects, ear protection for grinding and sawing, rubber gloves for mixing hazardous materials, etc.
- It is strongly recommended that a respirator with particulate filters be worn when working with dry materials, especially in the glaze material room (OSH 137), the clay mixing room (OSH 122), and the plaster room (OSH 124).
- Do not block aisles, halls, or doors
- Do not bring children or pets into the studios
- Studio, equipment and material use is restricted to students currently enrolled in a ceramics class.
- If you do not know how to use a piece of equipment or are unsure of proper procedures please ask someone. Do not use force on any piece of equipment.
• If something breaks, please tell the ceramics technician or your instructor immediately.
• Do not store things on the floor or on the counters. Tools, buckets, clay and works in progress should be stored in the storage areas provided.
• Clean up spills immediately
• Clean up your working area daily - wipe down all used surfaces and check the floors. Do not leave works in progress out on the tables, wheels or counters when you are not in the studio.
• Scoop up dry materials, mop up liquids, do not return spilled materials to original source as they are contaminated now
• If you accidentally cross-contaminate dry materials in the glaze material room (OSH 137), please inform the ceramics technician or your instructor immediately.
• All discarded bisqueware, glazeware and empty dry material bags must be taken to the dumpster. Do not place in the trash cans.
• All glazing utensils must first be rinsed in the yellow rinse bucket prior to being washed in the sink.
• Place materials containing barium carbonate or chromium oxide in the hazardous waste disposal area
• Do not sweep. This puts hazardous materials in the air. Rather vacuum, scrape up chunks and wet-clean.
• Do not sand greenware, glaze or bisqueware indoors. If sanding must be done, please do so outside (over a trash can) while wearing an appropriate dust mask or respirator.
• Do not block doorways or block access to lights.
• Do not remove furniture from rooms or borrow furniture from rooms without permission from the area coordinators.
• Do not create “daisy chains” with multiple electric cords.
• No hazardous materials down sinks.
• Store all flammables in the flammable cabinet. Keep flammable cabinet closed at all times.
• Report any safety issues IMMEDIATELY to your instructor.
• All courses must engage in an end of the semester clean up.
• Follow the CVAD CONTAINER POLICY (see below)

There are 3 types of labels used in CVAD.

All containers must have a label identifying the contents at all times.

**UNIVERSAL LABELS** (while chemical is in use):
All secondary/satellite containers for hazardous materials (or what might be perceived as hazardous -i.e. watered-down gesso, graphite solutions, satellite containers of solvents, powders, spray paints, fixatives, oils, solvents) must be marked with content, your name and the date opened. All unmarked containers will be disposed of with no notice. Labels can be found in the studios. All containers must be marked with your name, contents and date opened.

**UNIVERSAL WASTE LABELS** (when material is designated as waste):
All containers solely containing a universal waste must have a universal waste label identifying the contents as “Universal Waste - (type of universal waste)” that are designated as waste for proper disposal. The label must also include the date the first item of universal waste entered the container.

**HAZARDOUS WASTE LABELS**
All hazardous waste containers must have a label identifying the contents as hazardous. Labels should include all constituents in the waste mixture as well as an approximate percentage of the total for that item. All constituents should equal 100%.
Ceramic Suppliers in the DFW area:

<table>
<thead>
<tr>
<th>Trinity Ceramic Supply</th>
<th>American Ceramic Supply</th>
<th>Texas Pottery Supply</th>
</tr>
</thead>
<tbody>
<tr>
<td>9016 Diplomacy Row</td>
<td>2442 Ludelle St.</td>
<td>4401 Garland Dr</td>
</tr>
<tr>
<td>Dallas, TX. 75247</td>
<td>Fort Worth, TX. 76105</td>
<td>Haltom City, TX. 76117</td>
</tr>
<tr>
<td>(214) 631-0540</td>
<td>(817) 535-2651</td>
<td>(817) 503-2022</td>
</tr>
<tr>
<td>trinityceramic.com</td>
<td>americanceramics.com</td>
<td>texaspottery.com</td>
</tr>
<tr>
<td>Mon-Fri 9-5 &amp;</td>
<td>Mon-Fri 9-5 &amp;</td>
<td>Mon-Thurs 9-5</td>
</tr>
<tr>
<td>1st Sat of the month 9-12</td>
<td>Sat 9-noon</td>
<td>Fri 9-4</td>
</tr>
</tbody>
</table>

University of North Texas
Ceramic Studio Policies
Brooks Oliver, Eliza Au
Lab Tech: Valerie Hancock

1. Please help us keep the studio clean and safe.

2. Clean up after yourself. If YOU make a mess, YOU clean it up. The wheels, workstations, clay mixers, & extruders need to be washed down with a wet sponge. All kilns need to be vacuumed and shelves & kiln furniture needs to be returned to its home. Be considerate and don’t leave a mess for someone else to clean up.

3. DO NOT PUT CLAY IN THE SINK! Use the large bin located in the center of the ceramics lab. Do not put anything other than clay in the slop bin.

4. Put all studio tools back in their proper place after use.

5. All clay objects to be fired must have your name, initials or logos on the piece. No name, no fire, no exceptions.

6. Scrape insides of glaze buckets after use. This helps prevent the glaze from building up on the inside of the bucket. Also sponge off the outside of the bucket. Cleaning up immediately after glazing is much easier than when the glaze has dried and hardened.

7. Work to be glazed must be cleaned up 3/8” from where it touches the tabletop. If it’s not, you will find your piece on the REJECT SHELF and it will not be fired until YOU clean it up!

8. If your glaze is thick and drippy and runs onto the kiln shelf, you will be required to clean the shelf and possibly pay for the shelf, depending on the damage. Kiln shelves cost $50.

9. Work that is unacceptable for firing, whether improperly glazed, cracked, or poorly constructed, will be placed on the REJECT SHELF. It is the responsibility of the student to remedy the problem before putting it back on the shelf to be fired. If you are not sure what the problem is, ask the instructor.

10. PLEASE DO NOT handle other people’s work, it is very fragile.
11. Check the bisque shelves often! We will go through the bisque shelves and throw away bisque ware that has been there for more than 3 weeks. Space is a valuable commodity in this studio.

12. Cycle your work in a timely manner. Don’t wait until the end of the semester, or you may be disappointed.

13. Lockers and shelves must be cleaned out at the end of each semester. Items that are not removed will be thrown away.

14. When testing glazes you must make your own test tiles. You also need to bring your own containers for your glazes.

15. Your cooperation is essential for a safe and smooth operation of this studio.

Thank you for your cooperation. Have fun and be safe!

Plaster Room Rules

1.) After you have finished your work, clean up after yourself! Make sure to clean:
   - Table: Scrape down and wipe down all surfaces you have worked on, including any drips on the sides of the table.
   - Floor: Scrape and sweep any plaster that has fallen or stuck to the floor.
   - Communal Tools: Clean them with a wire brush, wipe them down and return them to their proper place.

2.) The clay mixing sink may be used get water, but you cannot pour any contaminated plaster water or wash any plaster contaminated tools in it.

3.) Dispose of plaster correctly. Excess plaster should be mixed until stiff and heaped on the tabletop to harden. After it has set, dispose of it in the right bin labeled “Plaster Waste”. **DO NOT** pour the plaster into the garbage or wash up bucket!!

4.) To dispose of plaster slop, we have a two bucket system. One of the buckets is always “Dry” and one is “Wet”. To dispose of plaster, we pour the top water off of the “Wet” bucket into the empty “Dry” bucket and throw dry plaster chip into it to dry the slop. This then becomes the “Dry” bucket, and once this hardens we will throw it in the garbage. Conversely, the “Dry” bucket becomes the “Wet” bucket.

5.) The wet wash up bucket should be used for cleaning tools and hands **ONLY.** Before mixing plaster it is recommended to lightly grease the bucket (oil, Vaseline, half Vaseline/mineral spirits) before using to mix plaster. Dirty plaster buckets should be allowed to harden and then squeezed or tapped on the side to break out the chips.

6.) **Do not cast any plaster on studio wareboards or bats!** These should always stay completely free of plaster. You may use these to transfer work to the plaster room, however they must be returned to the studio after use.

7.) **Any clay that is contaminated with plaster should not enter the clay mixing room or studio.** This becomes “mold clay”, strictly used for mold making only. If contaminated clay if fired or gets into the studio clay there could be major consequences.
8.) Once your mold is dry in the drybox, move it to your shelf to free up the space for another mold. Make sure to label your mold on the outside so we know whose it is.

9.) Stools should be returned to the main studio after use

**The slipcasting room and casting slip is for the mold making class ONLY.**

Plaster is a messy process and we need your help to keep it clean. Thank you for your cooperation in advance!

**ACADEMIC INTEGRITY** *
According to UNT Policy 18.1.16, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

**ADA ACCOMODATION** *
UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at disability.unt.edu.

**HEALTH & SAFETY PROGRAM** *
Students are required to follow the Department of Studio Art Health and Safety guidelines and are required to complete training for each studio course. The goal of the Studio Art Health and Safety Program is to protect the health and welfare of all faculty, staff, and students and to cooperate with the University of North Texas’ Office of Risk Management. Please visit the website for details and the departmental handbook: [https://art.unt.edu/healthandsafety](https://art.unt.edu/healthandsafety).

**EMERGENCY NOTIFICATION & PROCEDURES** *
UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to the course management system for contingency plans for covering course materials.

**ACCEPTABLE STUDENT BEHAVIOR**
Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student’s conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [deanofstudents.unt.edu/conduct](deanofstudents.unt.edu/conduct).

**STUDENT EVALUATION ADMINISTRATION DATES**
Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13 and 14 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the
survey has been submitted. For additional information, please visit the spot website at www.spot.unt.edu or email spot@unt.edu.

INCOMPLETE GRADES
An Incomplete Grade ("I") is a non-punitive grade given only during the last one-fourth of a term/semester and only if a student (1) is passing the course and (2) has a justifiable and documented reason, beyond the control of the student (such as serious illness or military service), for not completing the work on schedule.
In consultation with the instructor, complete a request for an Incomplete Grade. This form can be found on the department website and must be turned into the department chair prior to the last day of classes (not the exam date). Note: A grade of Incomplete is not automatically assigned to students

SEXUAL DISCRIMINATION, HARRASSMENT & ASSAULT
UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.
UNT’s Dean of Students’ website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: http://deanofstudents.unt.edu/resources_0. UNT’s Student Advocate she can be reached through e-mail at SurvivorAdvocate@unt.edu or by calling the Dean of Students’ office at 940-565-2648. You are not alone. We are here to help.
PERMISSION TO USE STUDENT ARTWORK
We would like to use your work to spread the news about the amazing art made at CVAD! Please help us put your
talent on display by allowing us to photograph and exhibit your art on CVAD’s social media, websites and paper
advertising. Thank you!
I hereby grant permission to UNT and CVAD to use, copy, reproduce, publish, distribute or display any and all works
created in my classes while at UNT. Additionally, I consent to the use of my name to coincide with images of my artwork.

1. Scope of Permission. This permission extends to the use of the described work and images of such work: (1) for
academic purposes in order to demonstrate examples of student work to current and future UNT students; (2) for public
display in the galleries or on the campus of the UNT or on the UNT website; (3) for promotional materials created by
UNT in all forms of media now known or later developed, including but not limited to exhibition catalogues, direct mail,
websites, advertising, social media, and classroom presentations. My permission is on-going, but can be revoked by
giving the professor of record for this course written notice of my wish to revoke permission and use of any images of my
artwork. UNT will have three months from the date of my notice to stop all use agreed with this permission.

2. Certificate of Ownership. I am the owner of all work submitted and the work is not subject to any restriction that
would prevent its use consistent with this permission. All aspects of the work are original to me and have not been copied.
I understand that as owner of the work I have the right to control all reproduction, copying and use of the work in
accordance with U.S. copyright laws.

3. Privacy Release. I hereby authorize and consent to the release, maintenance and display of my name if necessary and
any other personally identifiable information that I have provided in connection with the work and its use described in this
Agreement.

4. Signature. By signing below I hereby grant the permissions indicated above. I understand that this grant of permission
relates only to the use of the described work. This is not an exclusive right and I may sell, give or otherwise transfer the
rights to such work to others on a non-exclusive or exclusive basis. However, in the event that I do sell, give or otherwise
transfer ownership or the exclusive right to use my work to another party, I will notify UNT immediately in writing
through the professor of record for this course. UNT will have three months from the date of my notice to stop all use in
accordance with this permission.

Printed name: ____________________________________________________________
Signature: _______________________________________________________________
Date: _________________________________________________________________
Name of Course: _________________________________________________________
**STUDENT ACKNOWLEDGEMENT**
Provide a “tear off” or separate page with a place for the student(s) to sign a declaration of understanding and agreement with the above syllabus provisions and risk factor. Or similarly, create a required quiz in Canvas/Blackboard.

I ___________________________ (print your full name) acknowledge that I have read the course syllabus. I understand the course structure, grading and attendance policies. I hereby agree to the syllabus and its provisions.

<table>
<thead>
<tr>
<th>Course number and section</th>
<th>Risk Rating</th>
</tr>
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<tbody>
<tr>
<td>Student phone #, e-mail address (print)</td>
<td>Signature</td>
</tr>
<tr>
<td>Faculty Name</td>
<td>Signature</td>
</tr>
</tbody>
</table>
## Molds and Multiples CVAD Spring 2020 Eliza Au

**Please note this schedule is subject to change**

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Monday</th>
<th>Wednesday</th>
</tr>
</thead>
</table>
| 1    | Jan 13 & 15 | Introduction and Syllabus  
Introduce Project 1  
Fab Lab Orientation 11:30 am | Exercise: Press Mold Demo/ Work Period  
Mixing Clay  
Plaster Lecture |
| 2    | Jan 20 & 22 | Holiday - MLK Day                                                      | Project 1: RhinoCAD                                                         |
| 3    | Jan 27 & 29 | Project 1: RhinoCAD/ Fab Lab  
Project 1: Mold Making Demo | Project 1: Work Period  
**Visiting Artist: Du Chau (2-5pm)** |
| 4    | Feb 3 & 5   | **Visiting Artist: Heesoo Lee**                                        | Work Period  
Introduce Project 2: Salt and Pepper Shaker                                |
| 5    | Feb 10 & 12 | Introduce Project 3: Aura Coffee Project  
Visit to Aura Coffee  
Exercise: Press Mold Due | Project 2: RhinoCAD/ 3D Printing  
**Project 1 Final Bisque** |
| 6    | Feb 17 & 19 | Project 2: RhinoCAD/ 3D Printing                                        | **Critique Project 1**  
**Project 1 PDF Due** |
| 7    | Feb 24 & 26 | Project 2: 3D Print Prototype Due  
Work Period: Moldmaking Project 2 | Project 2: Work Period: Moldmaking  
Project 3: Plaster Demo |
| 8    | Mar 2 & 4   | Aura Coffee Project: Finalize Designs                                  | Project 3: Plaster Demo                                                    |
| 9    | Mar 9 & 11  | Spring Break: No Classes                                               | Spring Break: No Classes                                                   |
| 10   | Mar 16 & 18 | Project 2: Work Period: Casting                                        | Project 3: Work Period: Moldmaking  
**Project 2 Final Bisque** |
| 12   | Mar 30 & Apr 1 | Project 3: Work Period: Moldmaking                                   | **Critique Project 2**  
**Project 1 PDF Due** |
| 13   | Apr 6 & 8   | Project 3: Work Period: Moldmaking                                     | **Molds finished for Project 3**                                            |
| 16   | Apr 27 & 29 | Project 3: Work Period: Glazing                                       | Final Critique Project 3 – Aura Coffee  
**Project 3 PDF Due** |
| 17   | May 4-8     | Finals Week - Clean Up                                                 |                                                                            |
**Important Dates: Spring 2020**

First Day of Class: Mon. January 13

MLK Day: Mon. January 20 (no classes)

Heesoo Lee Workshop: Mon/Tues. February 3-4, 9am-12, 1-5

Spring Break: Mon – Fri, March 9 – 13

NCECA: Wed – Sat, March 25 – 28 (Richmond, VA)

Beth Lo Workshop: April 15th or 16th (not fully set yet)

*Last Day for Wet Clay: Fri. April 17*
*No trimming, attaching etc. after this date, items must be dry and ready to bisque fire the following Mon*

Dallas Pottery Invitational: Fri – Sun, April 17 – 19

*Last Bisque: Tues. April 21*

Jazz Fest: Fri – Sun, April 24 – 26

Pre-finals Week: Mon -Thurs, April 27 – 30 (studio clean up week)

Pint Night: Tues. April 28

*Last Glaze Fire: Thurs. April 30*
*Please have all beg. class work glazed & on carts @ 5pm*

Reading Day: Fri. May 1

Finals Week: M-F, May 4 – 8

**Everything must be out of the studio & lockers by NOON on Friday, May 8th**