

University of North Texas
Department of World Languages, Literatures, and Cultures
SPAN 2050 Honors MWF Fall 2014

DISABILITY ACCOMMODATION STATEMENT

“The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.”

REQUIRED MATERIALS

Heining-Boynton, Leloup and Cowell, ¡Anda! Curso Intermedio 2/e Book A La Carte plus MySpanishLab with etext for Anda Curso Intermedio 2/e and Quick Guide to Spanish Grammar ISBN: 0205862063

ELIGIBILITY / UNT PREREQUISITE POLICY

This course is designed for students who have passed Spanish 1010, 1020, and 2040 at UNT or the equivalent. For more information, please contact the Department of World Languages, Literatures, and Cultures in **LANG 101, 565-2404**.

COURSE OBJECTIVES / DESCRIPTION

This is the second semester course of the intermediate level of Spanish in which students will continue to develop their proficiency in the four language skills: listening, speaking, reading, and writing. In this honors course, students will identify and analyze grammar patterns through meaningful contexts and then apply what they learn to a variety of tasks. Some tasks will involve independent thought only while others will require collaboration with diverse partners. Students will examine and evaluate information from a variety of authentic sources and will compare the language and cultures studied to their own.

At the end of this course you will be able to:

- Describe stores, items in stores, and other places in your community
- Talk about professions, employment, and the business world
- Discuss the visual arts, handicrafts, music, theater, film, and television
- Share information about the environment and identify a variety of animals
- Converse about illnesses and treatments and identify different body parts
- Specify future plans and what will have happened by a specific point in time
- Indicate what would happen or would have happened under certain circumstances
- Convey present and past recommendations, wants, doubts, and emotions
- Express hypothetical as well as unplanned events

Evaluation procedure	Weight
Participation	15%
Exams: 2 at 10% each	20%
Final Exam	20%
In-class Tasks: 10 total	15%
MySpanishLab Activities	10%
Portfolio	10%
Oral Interview	10%

GRADE SCALE: A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = Below 60

PARTICIPATION

Class participation is a vital component to the language learning process. Your level of participation and preparation will be evaluated each class, and you will receive an average score five times during the semester. This grade will be based on the following: attendance/punctuality, preparation for class, level of engagement, and use of Spanish. The following rubric applies to the class:

Level of participation and preparation	Points
Arrives on time, stays the full length of class, and meets the following: comes prepared stays on task and is cooperatively and actively involved in all activities attempts to use Spanish as much as possible and willingly volunteers	9-10 (A)
Arrives on time, stays the full length of class, and meets the following: generally comes prepared generally stays on task and cooperatively participates in activities generally attempts to use Spanish and volunteers	8 (B)
Arrives late or leaves early and/or: is not fully prepared is not always on task or participating in activities infrequently attempts to use Spanish	7 (C)
Arrives late or leaves early and/or: comes unprepared is frequently off task or not participating in activities makes little effort to use Spanish	6 (D)
Arrives late or leaves early and/or: comes unprepared participates little to none in activities makes little to no effort to use Spanish	1-5 (F)
Is not present	0

ATTENDANCE POLICY

Class attendance is mandatory and essential to your success in learning Spanish. No make-up work will be allowed for unexcused absences. Only those individuals whose absences are authorized by the instructor will be eligible to make up any material missed. Excused absences include the following: illnesses, deaths in the family, religious holidays, and university sponsored activities. For illnesses and deaths, you must provide documentation (physician's statement, obituary, etc.) **the first day you return to class** in order to be excused. Absences in observance of religious holidays are authorized only if you have notified your instructor in writing within the first **15 days** of the semester. For university sponsored activities, you must obtain authorized absence cards from the Dean of Students and present them to your instructor in order for your absences to be excused. Please note that after the **12th** absence you may be dropped from the course.

EXAMS

There will be two exams given during the semester. The first will cover chapters 7 and 8. The second will cover chapters 9 and 10. The listening section of the exams will be administered one class prior to the written sections. Make ups of either the listening or the written components are only allowed in the case of excused absences.

FINAL EXAM

The final exam will be comprehensive and will include chapter 11. Please see the Registrar's Exam Schedule at <http://registrar.unt.edu/exams/final-exam-schedule> for day and time. **Please note that the final exam begins with a listening section. Students arriving late may not have the opportunity to take the listening section.**

IN-CLASS TASKS

There will be 10 tasks assigned and completed during class time. They may or may not be announced and could be quizzes or other activities that cover grammar, vocabulary, culture, reading, etc. Make ups of in-class tasks are only allowed in the case of excused absences.

MYSpanishLAB

You will be assigned a variety of online activities from the SAM (Student Activities Manual). Your online calendar will show the assignments and their due dates. Late submissions of SAM activities will not be accepted.

PORTFOLIO

The portfolio project, submitted toward the end of the course, will be comprised of your handwritten commentaries on a variety of activities you will do throughout the semester. Please refer to the "puntuario" and the "portfolio guide" for details including the list of activity options and their respective point values. **Portfolios submitted after the due date will automatically be reduced 10 points per class day.**

ORAL INTERVIEW

Toward the end of the semester each student will have a short conversation in Spanish with a classmate covering the communicative functions practiced in class. Orals will be graded on content and detail provided, incorporation of grammatical structures and vocabulary studied throughout the semester, and use of communication strategies.

COURSE POLICIES

On outside help/academic integrity

All assignments should be the student's work only and should reflect the student's level of proficiency. Cheating, plagiarism, and other examples of academic misconduct will be pursued and sanctions will be levied.

On use of technology during class time

While technology will be an important component of this course, class time will be focused on face to face communication and interaction. For this reason, the use of electronic devices will not be allowed during class time unless otherwise indicated by your instructor.

On use of e-mail

Instructors of first and second year Spanish (1010 through 2050) require students to use official UNT Eagle Connect for all communication. This means that your instructor will only respond to e-mail sent by their students from a UNT Eagle Connect address. Likewise, your instructor will only send e-mail to your UNT Eagle Connect address. Information about Eagle Connect can be found at the following Web address: <http://eagleconnect.unt.edu/>.

A note on protocol: If you have a problem with anything related to your course (textbook, instructor, testing, etc.), it is your responsibility to discuss the problem first with your instructor before contacting the coordinator. Most problems or misunderstandings can be dealt with effectively and efficiently if the people most directly involved can discuss the problem and communicate honestly with each other.

Intermediate Coordinator: Ms. M. Estes

On student behavior in the classroom

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

SPANISH 2050 HONORS FALL 2014 MWF COURSE CALENDAR

DATE	TEXTBOOK: <i>¡ANDA! Curso Intermedio</i>	SAM: Student Activities Manual	MSL Tutorials
August: 25 (M)	Introduction to the course		
27 (W)	Capítulo Preliminar B: Introducciones y repasos, pp 254-262	PB-02, PB-04, PB-08, PB-14, PB-15	
29 (F)	Capítulo Preliminar B: Introducciones y repasos, pp 263-273	PB-17, PB-19, PB-22, PB-23, PB-24	
September: 1 (M)	No Class – Labor Day		
3 (W)	Capítulo Preliminar B: Introducciones y repasos, pp 274-287	PB-27, PB-31, PB-33, PB-35, PB-38, PB-41	
5 (F)	Capítulo 7: Bienvenidos a mi comunidad, pp 288-294	7-01, 7-02, 7-03, 7-04, 7-05, 7-06 Weekly MSL activities due by 11:59 p.m.	1. Ser 2. Estar + Adjectives 3. Ser and Estar
8 (M)	Capítulo 7: Bienvenidos a mi comunidad, pp 295-297	7-09, 7-10	1. Regular Forms of the Present Subjunctive 2. Irregular Present Subjunctive 3. Spelling Changes in Present Subjunctive 4. Stem-Changes in Present Subjunctive 5. Adverbial Conjunctions that Always Require Subjunctive 6. Adverbial Conjunctions that May Require Indicative or Subjunctive
10 (W)	Capítulo 7: Bienvenidos a mi comunidad, pp 298-302		
12 (F)	Capítulo 7: Bienvenidos a mi comunidad, pp 303-306	7-17, 7-18, 7-19, 7-20 Weekly MSL activities due by 11:59 p.m.	1. Formation of the Present Progressive 2. Use of the Present Progressive

15 (M)	Capítulo 7: Bienvenidos a mi comunidad, 307-313	7-23, 7-24, 7-25	1. Imperfect Progressive
17 (W)	Capítulo 7: Bienvenidos a mi comunidad, 314-323	7-39, 7-42	
19 (F)	Capítulo 8: La vida profesional, pp 324-330	8-01, 8-02, 8-03 Weekly MSL activities due by 11:59 p.m.	
22 (M)	Capítulo 8: La vida profesional, pp 330-337	8-05, 8-06, 8-08	1. Formation of Regular Future Tense 2. Verbs with Irregular Stems in Future Tense 3. Use of Future Tense
24 (W)	Capítulo 8: La vida profesional, pp 338-344	8-11, 8-12	1. Formation of Regular Conditional 2. Verbs with Irregular Stems in Conditional 3. Conditional Mood
26 (F)	Capítulo 8: La vida profesional, pp 345-347	8-18, 8-19, 8-20 Weekly MSL activities due by 11:59 p.m.	1. Demonstrative Adjectives
29 (M)	Capítulo 8: La vida profesional, pp 348-353	8-23, 8-26, 8-27	1. Formation of Regular Past Participles 2. Spelling Changes and Irregular Past Participles 3. Formation of Future Perfect 4. Use of Future Perfect
October: 1 (W)	Capítulo 8: La vida profesional, pp 354-357	8-29	1. Formation of Conditional Perfect 2. Use of Conditional Perfect
3 (F)	Capítulo 8: La vida profesional, pp 358-363	Weekly MSL activities due by 11:59 p.m.	
6 (M)	Capítulo 8: La vida profesional, pp 364-369 Listening Component of Exam 1	8-42, 8-43	
8 (W)	Exam 1 (Chapters 7 and 8)		

10 (F)	Capítulo 9: La expresión artística, pp 370-374	9-01, 9-02, 9-04 Weekly MSL activities due by 11:59 p.m.	1. Comparing things that are equal 2. Comparing things that are unequal: Más de (numbers)
13 (M)	Capítulo 9: La expresión artística, pp 375-380	9-07, 9-09, 9-10	1. Use of the Subjunctive in Noun Clauses 2. Use of the Subjunctive with Verbs of Volition 3. Subjunctive in Noun Clauses with Verbs of Feelings and Emotions 4. Subjunctive in Noun Clauses with Verbs of Doubt and Denial 5. Use of Subjunctive in Noun Clauses After Impersonal Expressions 6. Adjective Clause 7. Use of the Subjunctive in Adjective Clauses
15 (W)	Capítulo 9: La expresión artística, pp 381-387	9-12, 9-13, 9-19, 9-21, 9-22	
17 (F)	Capítulo 9: La expresión artística, pp 388-393	9-23, 9-26 Weekly MSL activities due by 11:59 p.m.	1. Superlatives 2. If-Clause with Present Indicative and Future
20 (M)	Capítulo 9: La expresión artística, pp 394-399	9-28, 9-29	
22 (W)	Capítulo 9: La expresión artística, pp 400-409	9-42	
24 (F)	Capítulo 10: Un planeta para todos, pp 410-416	10-01, 10-02, 10-03, 10-04, 10-05 Weekly MSL activities due by 11:59 p.m.	1. Prepositional Phrase
27 (M)	Capítulo 10: Un planeta para todos, pp 416-419	10-07, 10-08	1. Formation of Imperfect Subjunctive 2. Use of Imperfect Subjunctive
29 (W)	Capítulo 10: Un planeta para todos, pp 420-424	10-10, 10-11	1. Formation of Pluperfect Subjunctive 2. Use of Pluperfect Subjunctive

31 (F)	Capítulo 10: Un planeta para todos, pp 425-429	10-17, 10-18, 10-19 Weekly MSL activities due by 11:59 p.m.	
November: 3 (M)	Capítulo 10: Un planeta para todos, pp 430-434	10-21, 10-24, 10-25	1. If-Clause with Imperfect Subjunctive and Conditional 2. Use of Pluperfect Subjunctive with Conditional Perfect and Ojalá
5 (W)	Capítulo 10: Un planeta para todos, pp 435-439	10-27	
7 (F)	Capítulo 10: Un planeta para todos, pp 440-445	Weekly MSL activities due by 11:59 p.m.	
10 (M)	Capítulo 10: Un planeta para todos, pp 446-451 Listening Component of Exam 2	10-41, 10-42	
12 (W)	Exam 2 (Chapters 9 and 10)		
14 (F)	Capítulo 11: Hay que cuidarnos, pp 452-456	11-01, 11-02, 11-03 Weekly MSL activities due by 11:59 p.m.	1. Reflexive Pronoun Forms 2. Placement of Reflexive Pronouns
17 (M)	Capítulo 11: Hay que cuidarnos, pp 457-463	11-06, 11-09, 11-10	1. Impersonal se 2. Reciprocal Constructions
19 (W)	Capítulo 11: Hay que cuidarnos, pp 463-468 Portfolio Due	11-16, 11-17, 11-18, 11-19	1. Indefinite and Negative Expressions 2. Uses and Placement of Negative Expressions
21 (F)	Capítulo 11: Hay que cuidarnos, pp 469-476	11-21, 11-22, 11-24, 11-25 Weekly MSL activities due by 11:59 p.m.	1. Use of se for Unplanned Occurrences
24 (M)	Capítulo 11: Hay que cuidarnos, pp 476-483	11-27	1. Formation of Passive Voice with Ser 2. Use of Passive Voice with Ser
26 (W)	Capítulo 11: Hay que cuidarnos, pp 484-493	11-41	

28 (F)	No Class – Thanksgiving		
December: 1 (M)	Oral Interviews Capítulo 12: Y por fin, ¡lo sé!, pp 494-520, (Selected Activities)		
3 (W)	Oral Interviews Capítulo 12: Y por fin, ¡lo sé!, pp 494-520, (Selected Activities)		
5 (F)	Reading Day - No Class	Weekly MSL activities due by 11:59 p.m.	
8-12	Final Exams		