

University of North Texas – G. Brint Ryan College of Business



MGMT 3720 Organizational Behavior

8W2 Spring 2026 Syllabus: March 16 – May 8, 2026

Section 405: 100% online via Canvas – 8W2 Class

Instructor Contact

Name: Professor Welch, Principal Lecturer

Office Location: 358A - Business Leadership Building - Denton Campus

Phone Number: 940-565-4766 – Office

Office Hours: Tuesdays 10:30-12:20 pm and 2:00-2:30 pm

*Other times available by appointment in-person or via Zoom (See Canvas for more information)

*During finals week – no office hours, by appointment only

Email: Erin.Welch@unt.edu

Please put MGMT 3720 in the Subject Line

Communication Expectations: Emails are checked regularly, Monday through Friday. However, there may be times when it could take me up to 24 hours to respond, especially on weekends. If you do not receive a reply from me within 24 hours, please send a follow-up email. I will inform you if I am unable to respond due to travel or illness.

Course Description

MGMT 3720 Organizational Behavior (3 credit hours) is a junior-level course that examines individual behavior in organizational settings. MGMT 3720 is a core topic required of all students majoring in one of the many degree plans of the Ryan College of Business (RCOB) at UNT. In the collective judgment of RCOB faculty, the research, theory, and practices described in our Organizational Behavior literature represent the very best introductory explanation for the behavior of managers and employees in for-profit firms/organizations. The class will include lectures and experiential exercises on organizational culture, motivation, leadership, perception and attribution, communication, decision-making, performance, and individual differences.

Course Structure

This course is offered 100% online via [Canvas](https://unt.instructure.com) (unt.instructure.com). You will need your EUID and AMS password—the same credentials you use to log in at your [Student Portal at UNT](https://my.unt.edu) (my.unt.edu). If you don't know your password or are having trouble logging in, a link to reset your AMS password is available on the page (ams.unt.edu).

The course is asynchronous, meaning there are no assigned meeting times. Although the structure provides flexibility, please note that the course is not self-paced. It has a set schedule of weekly assignments and deadlines that must be met. Additionally, it has a standardized process that must be followed, with scheduled times and defined availability windows for taking exams. Please don't hesitate to reach out via email with any questions. We can also schedule a Zoom meeting if needed.

Lessons in the course will be delivered through a textbook, recorded lectures, guest speakers, articles, and other supporting materials. Recognize that supporting materials/articles are simply a record of an issue that has been faced by industry professionals. It is not to be construed as portraying either correct or incorrect behaviors. Instead, these articles/cases contain the facts, opinions, and prejudices upon which talent acquisition strategies and decisions have been made. As such, they will provide the basis for an in-depth examination of concepts. For this method of instruction to work effectively, you must read and analyze all assigned material.

Dropping the Course

Please note that **April 24th is the last day for a student to drop a course with the instructor's consent.** If you decide to drop by the deadline, you will receive a W (not a WF), which doesn't impact your GPA. If you have any questions regarding your grade, please do not hesitate to contact me via email. Please visit the [UNT Registrar Website](https://registrar.unt.edu/) (<https://registrar.unt.edu/>) for detailed procedures and deadlines regarding these drops.

Course Objectives

The course prepares students for industry by helping them understand the behavior patterns of individuals, groups, and organizations. After completing this course, students will be able to:

- CO-1. Describe the impact of management and individual differences in organizations.
- CO-2. Identify the role of perception and job attitudes in organizational behavior.
- CO-3. Describe how to build effective, accountable, and inclusive organizations.
- CO-4. Explain the importance of inclusion in achieving sustainable development within the business world.
- CO-5. Analyze the important variables in individual and group decision-making.
- CO-6. Analyze how perception and emotional intelligence affect behavior at work.
- CO-7. Identify connections between the practice of emotional intelligence and workplace productivity.
- CO-8. Analyze the strengths and weaknesses of different motivational strategies.
- CO-9. Explore motivational strategy application in situational, real-world contexts.
- CO-10. Interpret the role and function of groups and teams in organizations.
- CO-11. Identify different styles of leadership in organizations based on management practices.
- CO-12. Review the uses of different leadership theories in organizational operations.
- CO-13. Assess the role of influence tactics and politics in organizations.
- CO-14. Summarize conflict management tools in organizational environments.
- CO-15. Evaluate the connections between organizational culture and organizational performance.
- CO-16. Discuss techniques for building inclusive and equitable organizational cultures.

Required Materials



Organizational Behavior, an open-source educational text published by OpenStax® accessible [online](https://openstax.org/details/books/organizational-behavior) (<https://openstax.org/details/books/organizational-behavior>).

The book mentioned above will be the basis for our class. You can access the e-text version for free online using the link above. There is an option to purchase a hard copy through the website above or through the UNT Bookstore. Paperback ISBN 978-1-59399-877-6. Digital ISBN: 978-1-947172-72-2

Additional material will be distributed on Canvas.

To fully participate in this class, students will need reliable internet access to reference content on the Canvas Learning Management System and a computer with speakers, webcam, and Microsoft Office (Word, Excel, PowerPoint). If you are new to Canvas, please visit [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (<https://clear.unt.edu/supported-technologies/canvas/requirements>) for more information on Canvas app and browser compatibility.

Eagle Connect / Canvas

All students should activate and regularly check their **EagleConnect (email) account**. EagleConnect is used for official communication between the University to students. For information about EagleConnect, including how to activate an account and how to have EagleConnect forwarded to another email address, visit [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>)

To access the course in Canvas:

- Go to [Canvas](https://canvas.unt.edu) (<https://canvas.unt.edu>)
- Login using your EUID and Password
- Click on “MGMT 3720” from your list of courses

Getting Help with Technology Issues

Here at UNT, we have a Student Help Desk that you can contact for help with your EagleConnect email, Canvas, or other technology issues.

NOTE: Be sure to ask for a ticket number, then email it to me along with the help desk report. Without a ticket number, I am unable to follow up on the technical issue.

Technical difficulties will be resolved as they arise (do not wait to report them). The University's computer techs can determine exactly what has occurred and will advise me of the outcome. I will decide on how to resolve the technical issue based on their advice, University policy, and my experience.

Help Desk: [Helpdesk Website](https://aits.unt.edu/support/) (<https://aits.unt.edu/support/>)

Email: helpdesk@unt.edu

Phone: 940-565-2324

Canvas Announcements

I will share quick news and course updates with the class via Canvas Announcements. Announcements can be accessed via the left-hand navigation menu. **Please check the Announcements regularly throughout the semester.**

Course-Related E-Mail Messages

Please consider the following example of an appropriate email to send to a professor:

To: Erin.Welch@unt.edu

From: Good.Student@my.unt.edu

Title: MGMT 3720 Question about Guest Speaker Report

Professor Welch,

Hope your day is going well. In the guest speaker report, should observations only be related to course materials?

Thank you!

Best regards,
Good Student

Please keep in mind that my name is Professor Welch and not “Hey Prof” or “Yo Momma”. Be professional.

Teaching Philosophy

My goal is to provide high-level customer service. If you need assistance with anything related to this course, email me at Erin.Welch@unt.edu, and we can schedule a Zoom appointment if needed.

As you review the material, I ask that you consider how it applies to your career and identify ways you can be a more effective member of an organization. As your professor, I will guide you toward self-discovery, the acquisition and application of knowledge, and creative problem-solving. All readings, assessments, assignments, etc., are structured in a way to maximize your potential, challenge you to explore new horizons, and make you more marketable in the workplace. You will not be successful if you simply memorize facts/definitions/practice questions; you must be able to apply concepts to real-life organizational behavior and management situations. **Keeping me informed of your progress and any issues that may arise is critical.** The University of North Texas has many resources available to ensure you are making appropriate progress toward the attainment of your educational and personal goals. You are not alone.

Inclusive Learning Environment

As members of the UNT community, we have all made a commitment to being part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation, so we will work as a class to collaborate in ways that encourage inclusivity. If you have any concerns, please don't hesitate to contact me.

Succeed at UNT

At UNT, our mission is to empower you to thrive in a rapidly changing world by providing a high-quality education and a caring, creative community. As a faculty member, I am committed to helping you excel and grow as a student. To learn more about campus resources and information on how you can be successful at UNT, visit the [success website](https://www.unt.edu/success/) (https://www.unt.edu/success/). To find answers to enrollment and student financial-related questions, visit scrappysays.unt.edu (https://scrappysays.unt.edu/). If you can't find what you're looking for, I am available to help answer questions or provide resources for one-on-one assistance.

Attendance

Student success is promoted by regular attendance and participation in class. Please refer to the UNT policy on student attendance and [authorized absences](https://policy.unt.edu/policy/06-039) (https://policy.unt.edu/policy/06-039) and let me know if you have any questions/concerns.

Participation and Online Class Conduct

Honing your professional skills is a key part of the university experience and a primary learning outcome of this class. **Professionalism** means being engaged in the learning experience.

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior may be referred to the Dean of Students for consideration of whether the student's conduct has violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums. Visit UNT's [Code of Student Conduct](https://studentaffairs.unt.edu/dean-of-students/conduct/) (https://studentaffairs.unt.edu/dean-of-students/conduct/) to learn more.

Rules of engagement refer to the manner in which students are expected to interact with one another and with their instructors online. Here are some general guidelines:

- Treat your instructor and classmates with respect in email or any other communication.
- Use clear and concise language.
- Remember that all college-level communication should have correct spelling and grammar (this includes discussion boards). Avoid slang and/or texting abbreviations.
- Use standard fonts such as Arial, Calibri, or Times New Roman and use a size 10- or 12-point font

- Be cautious when using humor or sarcasm, as tone is sometimes lost in an email or discussion post, and your message might be taken seriously or sound offensive.
- Be careful with personal information (both yours and others).

Course Requirements

Grading Breakdown/Assessing Your Work

Assignment	Points Possible
Syllabus Quiz	5 points
Student Introduction via Discussion Board	5 points
Organizational Behavior (OB) Exercises (3 at 5 points each)	15 points
Guest Speaker Observations Reports (3 at 5 points each)	15 points
Organizational Behavior Individual Presentation	50 points
Chapter Quizzes (12 at 5 points each)	60 points
Exams (3 at 100 points each)	300 points
Total Points Possible	450 points

Final Letter Grade = Total Points Earned

A = 405-450 points

B = 360-404.9 points

C = 315-359.9 points

D = 270-314.9 points

F = 0-269.9 points

NOTES:

- **As the Instructor, I reserve the right to curve exam grades if deemed appropriate after analyzing the results.**
- **Final grades will be calculated based on total points earned – no rounding and no extra credit.**
- **Please try from the first day of class and do your best on all assigned items. No deals will be offered, as it would be unethical for me to give you points that you have not earned.**
- **The Department of Management has high standards for its junior and senior-level courses that will be enforced by holding you accountable for mastering the material.**

Requests for Alternative Testing Times/Assignment Deadlines

Requests for alternative testing times or assignment deadlines should be made **prior** to the deadline. Please forward the request to me via email, keeping the absence policy in mind. Final exams can be rescheduled if you have two or more on the same day.

Sundown Rule

NOTE: You have one (1) week (from the date the grade is released) to inquire about your grade on any assessment or assignment. The exception to this is the last round of assignments, the last exam, and your Final Letter Grade,

when inquiries need to be addressed as soon as possible before I submit grades to the Registrar. The purpose is to resolve any issues during the term, rather than wait until the last week. Check your grades!

Event Timing

All times stated in the course will conform to **US Central Standard Time (CST)** and Texas's daylight saving time adjustments.

GenAI Use

In this course, you are encouraged to use Generative AI (GenAI) tools such as ChatGPT and others to support your learning and development skills for a GenAI-oriented workforce (**GenAI use is not permitted when taking quizzes or exams**). This use will help us stay technically proficient and ethically grounded. However, GenAI should complement, not replace, our course materials. If anything seems unclear, please don't hesitate to reach out. I use GenAI to enhance materials and streamline tasks. I will always disclose how I use GenAI and expect the same from you. In line with the UNT Honor Code, all the work you submit must be your own. Using GenAI tools without proper attribution, relying on them to complete assignments, or using them during assessments violates academic integrity and will be addressed in accordance with university policy.

Course Evaluation

This semester, UNT will administer course evaluations online, known as the "SPOT" (Student Evaluation of Teaching). The evaluations are used to evaluate faculty's performance and provide guidance on what can be improved and what you like about the course.

These are very important to me, as you are the reason I'm here. I truly value your feedback and appreciate you taking the time to complete the evaluations, which will be administered at the end of the semester. You will be notified on Canvas and via your UNT email once the evaluations open.

Course Policies and Assignment Information

Assignment Policy

Students are required to log in to the online class at least twice a week (more frequently during 8W and 5W sessions) to check class announcements, view grades, and complete assignments.

NOTE: For specific due dates and exam times, please see the Course Schedule towards the end of this syllabus.

Please note that Canvas relies heavily on electronic technologies for online courses, and technology is not 100% reliable. It is each student's responsibility to take exams in a location with a reliable computer and internet connection.

Syllabus Quiz

IMPORTANT: Available in Canvas under the Introductory Assignments Canvas Module. Webcam and Lockdown Browser are required for the Syllabus Quiz, which allows you to test your system before taking an Exam. Exams require a Webcam and Lockdown Browser. Chapter Quizzes do not.

Each student will complete an online syllabus quiz by the due date in the Course Schedule at the end of this document. The syllabus quiz will familiarize you with taking an online assessment in Canvas and ensure you understand the course and university policies. There are 5 multiple-choice and true/false questions (worth 1 point each), and you have 10 minutes to complete the quiz. Scores show up instantaneously.

Student Introductions via Discussion Board

IMPORTANT: Available in Canvas under the Introductory Assignments Canvas Module.

To kick off the semester, all students will introduce themselves in a Discussion Board Assignment. The Discussion requires you to post an Original Response to each of my questions and to reply to at least one of your classmates. 5 Max Possible Pts. Allow a few days for responses to be reviewed and points posted.

Organizational Behavior (OB) Exercises

IMPORTANT: Available in the corresponding Chapter Module.

Students will participate in organizational behavior exercises that require them to consider how key concepts relate to their career path. More information is available in Canvas. You can earn up to 5 points per exercise, the maximum possible. Allow a few days for responses to be reviewed and points posted.

Guest Speaker Observation Reports

IMPORTANT: Available in the corresponding Canvas Module.

We will have guest speakers/industry professionals present on course topics throughout the semester. Students must watch the presentations. For each presentation, students will submit their observations (see Canvas for more information). Additionally, be prepared to encounter exam questions related to the guest speaker's presentations. Each short-written assignment will be worth 5 points (see the rubric in Canvas). Please allow a few days for responses to be reviewed and points posted.

Organizational Behavior Individual Assignment

IMPORTANT: Available in the Organizational Behavior Individual Assignment Module

We will apply organizational behavior concepts to real-world organizational issues. More information will be shared in Canvas. The assignment will be worth 50 points. Please allow a few days for responses to be reviewed and points posted.

Chapter Quiz Policy

IMPORTANT: Available in the corresponding Canvas Chapter Module.

You will have 12-chapter quizzes throughout the course term. No Chapter Quiz Grades will be dropped. Each quiz consists of 5 multiple-choice or true/false questions that you must answer within 10 minutes. Keep in mind that this is not representative of the exams – the exams are timed and designed to quickly test your knowledge with 50 questions in 60 minutes. You have only one attempt per quiz.

Each quiz is worth 5 points total (1 point per question). Five points may not seem like a lot, but the points go a long way toward your final letter grade in the course, so be sure to complete the chapter quizzes by the assigned due date in the course schedule. Complete the quizzes as you work through each corresponding lesson. Scores show up instantaneously.

Examination Policy for EXAMS 1-3

IMPORTANT: All exams are mandatory. Lockdown Browser and Webcam Required. They are available at the end of each major module in Canvas – for example, Exam 1 is at the end of the Part 1 Module. Before you take the exam, be sure to read the Exam 1 Information Page towards the end of the Part 1 Module. There is an information page for each exam.

Exams will be offered online via Canvas. For exam dates/availability windows, please visit the course schedule.

Exams will be administered over the assigned material. Each exam is in the same format. You will have one opportunity to take the exam on Canvas. Each exam will have 50 multiple-choice and true/false questions, and once you access the exam, you will have 60 minutes to complete each exam. (50 questions at 2 points each = 100 possible points on each exam)

Each student will be required to access and take the exam using the Lockdown Browser software, which is available through the university, along with a webcam. [Download LockDown Browser](https://download.respondus.com/lockdown/download.php?id=165715487#1) (confirm you have the current version <https://download.respondus.com/lockdown/download.php?id=165715487#1>).

Exams require preparation, critical thinking, and careful reading! You must know the material to do well. Please note that the exam locks in Canvas at the designated closing time.

Students must take the exam using a dependable internet connection. If you experience technical issues, contact the help desk immediately and then forward the ticket/documentation to Erin.Welch@unt.edu. Do not wait to

report technical difficulties. Without a ticket number, I am unable to follow up on the technical issue. After receiving the ticket number, I will decide on how to resolve the technical issue based on the help desk report, University policy, and my experience.

You will not be able to view your exam score until I have completed a post-exam analysis. I will send an announcement via Canvas once scores have been released (usually within 48 hours after the exam closes). After I send the announcement that scores have been released, you will be able to view your scores on Canvas, but exams will not be released electronically. To review your exam results, please make an appointment with me.

Study guides are not provided in my junior or senior-level courses. To do well on the exams, you must read and analyze the assigned material. Pay special attention to the recorded lectures. Start preparing in advance for the exam. Starting the day before is not studying; that is, cramming! Give yourself a fair shot!

IMPORTANT: Academic Integrity -- Usage of cell phones, iPhones, cameras, artificial intelligence, or ANY other electronic device is NOT allowed during a test. Discussing with other students, soliciting help, or offering assistance is not permitted. Copying, photographing, or disseminating the questions in any form is prohibited. Remember, exam questions are randomized. You will not see the same questions in the same order as your classmates. You should not discuss exam questions with classmates.

Syllabus Change Policy

This syllabus is subject to change. Whenever a modification is made, I will post an announcement on Canvas to keep you informed.

Intellectual Property

State common law and federal copyright law protect my posted web material. It is my own original work. Whereas you are authorized to take notes, thereby creating a derivative work from my material, the authorization extends only to making one set of notes for your own personal use and no other use. You are not authorized to make any commercial use of my notes without my express prior permission. Moreover, I will not use your work without your permission.

Emergency Evacuation Procedures for Business Leadership Building

Severe Weather: In the event of severe weather, all building occupants should immediately seek shelter in the designated shelter-in-place area in the building. If unable to safely move to the designated shelter-in-place area, seek shelter in a windowless interior room or hallway on the lowest floor of the building. All building occupants should take shelter in rooms 055, 077, 090, and the restrooms on the basement level. In rooms 170, 155, and the restrooms on the first floor.

Bomb Threat/Fire: In the event of a bomb threat or fire in the building, all building occupants should immediately evacuate the building using the nearest exit. Once outside, proceed to the designated assembly area. If unable to safely move to the designated assembly area, contact one or more members of your department or unit to let them know you are safe and inform them of your whereabouts. People with mobility impairments who are unable to safely exit the building should move to a designated area of refuge and await assistance from emergency responders. All building occupants should immediately evacuate the building and proceed to the south side of Crumley Hall in the grassy area, west of parking lot 24.

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to, cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions, ranging from admonition to expulsion from the University.

The term “cheating” includes, but is not limited to, (1) use of any unauthorized assistance in taking quizzes, tests or examinations including e-mail messages, on-line chat tools, Group-Me Chats/Messaging Apps, ChatGPT/artificial intelligence; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) the acquisition, without permission, of tests or other academic material belonging to a faculty member or staff of the university; (4) dual submission of a paper, discussion post, or project, or resubmission of a paper or project to a different class without express permission from the instructor; or (5) any other act designed to give a student an unfair advantage on an academic assignment.

The term “plagiarism” includes, but is not limited to, the use, by paragraph or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

Instructors have primary responsibility for academic assessment. In instances of academic dishonesty, instructors may impose an educational assignment if it is determined that the student did not intend to harm another or gain an advantage. A finding by an instructor that academic dishonesty occurred may be considered grounds for more serious academic penalties, up to and including failure in the course. Instructors will report all instances of academic dishonesty to the Academic Integrity Database.

This policy is designed to protect honest students from unfair competition with unscrupulous individuals who may attempt to gain an advantage through cheating. [Student Academic Integrity Policy](#) (<https://policy.unt.edu/policy/06-003>).

Please review the Academic Integrity pages in the Getting Started Module, including the Ryan College of Business (RCoB) Statement on Academic Honesty.

ADA Policy

UNT makes reasonable academic accommodations for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty, initiating a private discussion regarding the student’s specific course needs. Students may request accommodations at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class (for online classes, please send me an email to request a meeting, or we may be able to handle it via email). For additional information, see the [ODA website](#) (<https://disability.unt.edu/>).

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records, including exams, answer sheets, and written papers, submitted during the course are retained for at least one calendar year after completion. Coursework completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual records; however, information about students’ records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy, the Family Educational Rights and Privacy Act (FERPA) laws, and the University’s policy. See UNT Policy 10.10, Records Management and Retention, for additional information.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment, sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex and, therefore, prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist students who have been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other available resources both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G). The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An online or distance education course is a course that is offered principally using television, audio, or computer transmission, including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no online or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

Course Schedule MGMT 3720.405: Organizational Behavior 8W2 INET Spring 2026

Week	Date	Topic	Reading/Assignment
Week 1	Monday, March 16	<ul style="list-style-type: none"> ▪ Welcome Video ▪ Course Introduction, Syllabus Quiz ▪ Student Introductions ▪ CH 1: Management and Organizational Behavior ▪ CH 2: Individual and Cultural Differences 	<ul style="list-style-type: none"> ▪ Watch the Welcome Video ▪ Read the Syllabus, Access Textbook ▪ Review the CH 1 Canvas Page & Recorded Lecture ▪ Read Text: CH 1 ▪ Review the CH 2 Canvas Page & Recorded Lecture ▪ Read Text: CH 2 ▪ The following assignments are DUE by 11:59 PM, Sunday, March 22nd: <ul style="list-style-type: none"> ▪ Syllabus Quiz ▪ Student Introductions via Discussion Board ▪ CH 1 Quiz ▪ CH 2 Quiz
Week 2	Monday, March 23	<ul style="list-style-type: none"> ▪ CH 3: Perception and Job Attitudes ▪ CH 5: Inclusive Organizations ▪ Organizational Behavior Exercise #1 ▪ Guest Speaker #1 	<ul style="list-style-type: none"> ▪ Review the CH 3 Canvas Page & Recorded Lecture ▪ Read Text: CH 3 ▪ Review the CH 5 Canvas Page & Recorded Lecture ▪ Read Text: CH 5 ▪ Watch Guest Speaker #1 Presentation. Take notes for the Guest Speaker Observation Report #1 and Exam #1. ▪ The following assignments are DUE by 11:59 PM, Sunday, March 29th: <ul style="list-style-type: none"> ▪ CH 3 Quiz ▪ CH 5 Quiz ▪ Organizational Behavior Exercise #1 ▪ Guest Speaker Observations Report #1 <p>Prepare for Exam #1 (opens Monday at 3 pm). Please read the Exam 1 Information Page in Canvas before you organize your notes/review materials.</p>
Week 3	Monday, March 30	<ul style="list-style-type: none"> ▪ Exam #1: Material from Chapters 1, 2, 4, 5, and Guest Speaker 1. Lockdown Browser and Webcam Required. ▪ CH 6: Perception and Managerial Decision Making ▪ CH 7: Work Motivation for Performance ▪ Guest Speaker #2 	<ul style="list-style-type: none"> ▪ Exam #1: Available via Canvas from 3:00 PM, Monday, March 30th until 11:59 pm, Tuesday, March 31st. Once you access Exam #1, you will have 60 min. to complete 50 multiple-choice and true/false questions. The exam will lock at 11:59 PM. Scores will be released, along with Exam 1 feedback, via an announcement within 48 hours of the exam closing. ▪ Review the CH 6 Canvas Page & Recorded Lecture ▪ Read Text: CH 6 ▪ Review the CH 7 Canvas Page & Recorded Lecture ▪ Read Text: CH 7 ▪ Watch Guest Speaker #2 Presentation. Take notes for the second guest speaker report and exam. ▪ The following assignments are DUE by 11:59 PM, Sunday, April 5th: <ul style="list-style-type: none"> ▪ CH 6 Quiz ▪ CH 7 Quiz ▪ Guest Speaker Observations Report #2

<p>Week 4</p>	<p>Monday, April 6</p>	<ul style="list-style-type: none"> ▪ CH 9: Group and Intergroup Relations ▪ CH 10: Understanding and Managing Work Teams ▪ Organizational Behavior Exercise 2 	<ul style="list-style-type: none"> ▪ Review the CH 9 Canvas Page & Recorded Lecture ▪ Read Text: CH 9 ▪ Review the CH 10 Canvas Page & Recorded Lecture ▪ Read Text: CH 10 ▪ The following assignments are DUE by 11:59 PM, Sunday, April 12th: <ul style="list-style-type: none"> ▪ CH 9 Quiz ▪ CH 10 Quiz ▪ Organizational Behavior Exercise #2 <p><i>Prepare for Exam #2 (opens Monday at 3 pm). Please read the Exam 2 Information Page in Canvas before you organize your notes/review materials.</i></p>
<p>Week 5</p>	<p>Monday, April 13</p>	<ul style="list-style-type: none"> ▪ Exam #2: Material from Chapters 6, 7, 9, 10, and Guest Speaker 2. Lockdown Browser and Webcam Required. ▪ CH 12: Leadership ▪ CH 13: Organizational Power and Politics ▪ Guest Speaker #3 	<ul style="list-style-type: none"> ▪ Exam #2: Available via Canvas from 3:00 PM, Monday, April 13th until 11:59 pm, Tuesday, April 14th. Once you access Exam #2, you will have 60 min. to complete 50 multiple-choice and true/false questions. The exam will lock at 11:59 PM. Scores will be released along with Exam 2 feedback via an announcement within 48 hours after the exam closes. ▪ Review the CH 12 Canvas Page & Recorded Lecture ▪ Read Text: CH 12 ▪ Review the CH 13 Canvas Page & Recorded Lecture ▪ Read Text: CH 13 ▪ Watch Guest Speaker #3 Presentation. Take notes for the third guest speaker report and exam. ▪ The following assignments are DUE by 11:59 PM, Sunday, April 19th: <ul style="list-style-type: none"> ▪ CH 12 Quiz ▪ CH 13 Quiz ▪ Guest Speaker Observations Report #3
<p>Week 6</p>	<p>Monday, April 20</p>	<ul style="list-style-type: none"> ▪ Organizational Behavior Project ▪ NOTE: If you need to DROP this course, you MUST do so by April 24th. Please visit the UNT Registrar website for instructions on how to drop. If you have any questions about your grade, please don't hesitate to contact me via email. 	<ul style="list-style-type: none"> ▪ Review the Organizational Behavior Module for an overview of the project ▪ Brainstorm and complete the project ▪ The following assignment is DUE by 11:59 PM, Sunday, April 26th: <ul style="list-style-type: none"> ▪ Organizational Behavior Project

Week 7	Monday, April 27	<ul style="list-style-type: none"> ▪ CH 14: Conflict and Negotiations ▪ CH 15: Organizational Environments and Culture ▪ Organizational Behavior Exercise 3 	<ul style="list-style-type: none"> ▪ Review the CH 14 Canvas Page & Recorded Lecture ▪ Read Text: CH 14 ▪ Review the CH 15 Canvas Page & Recorded Lecture ▪ Read Text: CH 15 ▪ The following assignments are DUE by 11:59 PM, Sunday, May 3rd: <ul style="list-style-type: none"> ▪ CH 14 Quiz ▪ CH 15 Quiz ▪ Organizational Behavior Exercise 3 <p><i>Prepare for Exam #3 (opens Monday at 3 pm). Please read the Exam 3 Information Page in Canvas before you organize your notes/review materials.</i></p>
Week 8	Monday, May 4	<ul style="list-style-type: none"> ▪ Exam #3: Material from Chapters 12, 13, 14, 15, and Guest Speaker 3. Lockdown Browser and Webcam Required. 	<ul style="list-style-type: none"> ▪ Exam #3: Available via Canvas from 3:00 PM, Monday, May 4th until 11:59 pm, Tuesday, May 5th. ▪ The exam is the same format as previous exams, but serves as our final exam. Once you access Exam #3, you will have 60 min. to complete 50 multiple-choice and true/false questions. The exam will lock at 11:59 PM. ▪ Scores will be released along with Exam 3 Feedback and Final Letter Grades no later than 12 pm on Friday, May 8th.

Spring 2026 8W2 Session Important Dates

- **March 16, Monday:** Classes Begin
- **April 24, Friday:** Last day to drop a class with a W
- **May 8 Friday:** 8W2 Term Ends