

Speech Sound Disorders
ASLP 4035
Fall 2025

Professor Information

Elizabeth Krajewski, PhD, CCC-SLP

Email: Elizabeth.Krajewski@unt.edu

Office: SPHC 219

Office hours: Tuesdays 11 am, or by appointment (in-person and over Zoom)

Zoom link: <https://unt.zoom.us/j/9549343547>

TA Information

Chelsey McFarland

Email: ChelseyMcFarland@my.unt.edu

Office: SPHC 237

Office hours: By appointment

Email Etiquette

I will respond to emails between 9 am and 5 pm M-F and will try my best to get back to you within 48 hours. If I do not respond to your email after 48 hours, please send me a reminder. To ensure a prompt response, include 'ASLP 4035' in your email subject line. For questions related to assignments, grading, or video observations, students may also email Chelsey McFarland. Please allow up to 48 hours for a reply. Your success matters. I encourage you to reach out if you're struggling

Course Description

This course provides an overview of speech sound disorders in children and adults. Students will learn the nature and characteristics of articulation and phonological disorders, as well as by principles of assessment and intervention.

This is an online course with a total of 16 modules. **Modules will open no later than the Friday of the previous week and will close on Saturday of each designated week. At least one assignment will be due each week, so be sure to regularly check Canvas.**

Note: All modules will not be opened at the beginning of the semester, though multiple modules may be open at certain times throughout the semester.

Volunteer study sessions will be available to provide more interaction between the professor and students. These may take place in person or over Zoom. Regular sessions will be held where students can discuss and ask questions about the lecture material, assignments, exams, discussions and observational videos as well as receive extra hands-on instruction for classwork.

A survey will be sent the first week of classes to determine how often to meet, the best time(s) to meet based on the availability of majority of students as well as the mode of delivery.

Although this course is asynchronous and online, in-person office hours will still be held with no appointment required. You may also schedule a meeting if you need help or have any questions.

Course Objectives

Upon completion of this course, students will be able to:

- Define and apply terminology related to speech sound disorders.
- Describe key milestones in typical phonological development.
- Identify and explain principles of assessment for articulation and phonological disorders, including the appropriate selection of tools.
- Evaluate the presence and nature of speech sound disorders using diagnostic criteria.
- Select appropriate treatment targets and write behaviorally stated intervention goals with clear rationales.
- Compare and apply intervention approaches and sound facilitation strategies.
- Locate, interpret, and apply research findings to inform clinical decision-making.
- Analyze the effects of cultural and linguistic diversity on speech sound development and disorder presentation.

Course Prerequisites

- ASLP 2020: Phonetics
- ASLP 3035: Normal Speech and Language Development

Required Materials

Textbook

Clinical Management of Speech Sound Disorders: A Case-Based Approach, First Edition
Carol Koch, 2019

Website

Master Clinician website – www.masterclinician.org

Digital Requirements

This course has digital components. To fully participate, you'll need internet access and a device to view content on Canvas. Information about success in online learning is available at <https://online.unt.edu/learn>.

Course Requirements

All submissions will be submitted online and are **due at 11:59 pm** on the designated due date (based on time posted on Canvas). Plan ahead to complete work before the deadline and avoid last-minute technical issues. **Anything submitted after the deadline is considered late.** Late work will receive a 10% penalty of the total possible points for the first 24 hours. Anything submitted after 24 hours will receive a penalty of 20% of the total possible points. It is better to turn in an assignment late than to not turn one in at all.

All work must be submitted as WORD DOCS, any other file type will be counted as missing and graded as a zero.

Assignments

Students will complete 13 assignments (10 points each) throughout the semester. These are meant to reinforce the material from the lectures and provide students with hands-on experience with the material. Assignments will be graded to show errors, but correct answers will not be provided. It is strongly suggested you attend study sessions to review and discuss corrections of these assignments.

Total points: 130

Activities

Students will complete 13 activities (5 points each) throughout the semester, but only 12 will be graded (the lowest grade will be dropped at the end of the semester). These will be graded for general completeness and effort. The majority of activities will be clinical video observations, which will count towards your observation hours (see the Observation Hours section below).

Total points: 60

Exams

Students will take two exams (55 points each) and a cumulative final (100 points) throughout the semester. The exams will include information from lectures, readings, and previous activities. They will be a combination of short answer and essay questions. Reviews will be provided before the exam.

Total points: 210 points

Grading

Your grade is determined by the total number of points you have earned during the semester divided by the total number of possible points (400). Course grades will be based on the cumulative total of the points using the following scale:

A = 360 - 400

B = 320 - 359

C = 280 - 319

D = 240 - 279

F = \leq 239

No extra credit opportunities are planned at this time. Grades are not curved.

Grades will be posted throughout the semester on Canvas. When grades are posted, a grade of a 0 will be recorded if your work was not received or submitted incorrectly. Please report **via email** any discrepancy to Dr. Krajewski within one week of posting the grades. Grades will not be changed after that time as it will be assumed that you agree with your grade.

Academic Integrity

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Academic Integrity Policy \(PDF\)](#)

Collaboration on assignments is **not permitted unless explicitly stated**. All work submitted must be your own, original effort. Students who use other people's work will be violating UNT's Academic Integrity Policy. Please read and follow this important set of [guidelines for your academic success](https://policy.unt.edu/policy/06-003) (<https://policy.unt.edu/policy/06-003>).

This includes, but is not limited to, written assignments, video observations, exams, and any other graded materials. Sharing files, copying and pasting content, or paraphrasing a peer's work is considered **academic dishonesty**. If an assignment is designated as collaborative, it will be clearly noted in the instructions. In all other cases, assume that **independent work is required**.

GenAI Use

In this course, the use of Generative AI tools (e.g., ChatGPT) is **not permitted** for any part of the writing or assignment process. This includes brainstorming, drafting, editing, rewriting, or summarizing. The goal of this course is to support the development of your independent thinking, writing, and clinical reasoning skills. The "unauthorized" use of any person or technology that assists in a student's assignment, project, or paper is considered cheating under the UNT Student Academic Integrity Policy (UNT Policy 6.003)

Attendance and Participation

Students actively engaged in the learning process retain more information than others, necessary for optimal learning. **Attendance to the voluntary study group sessions is strongly encouraged** as they provide extra hands-on instruction and interaction between professor and students to support your education.

Course Schedule

Week	Topic	Reading	Assignment	Activity	Due Date*
1	Introduction	Ch 2, pp. 9-21	Speech Sound Disorders Basic Terminology	Syllabus Quiz	8/23
2	Phonetics	Ch 3, pp. 25-40	Manner, Place, Voice	Video Observation 1	8/30
3	Phonological Development	Ch 4, pp. 45-71	GFTA Analysis	Video Observation 2	9/6
4	Phonological Development	Ch 4, pp. 71-77	Phonological Processes	Video Observation 3	9/13
5	Linguistic and Cultural Considerations	Ch 5, pp. 85-94	EXAM 1	—	9/20
6	Assessment	Ch 6, pp. 99-131	Motor Exam	Video Observation 4	9/27
7	Assessment	Ch 6, pp. 99-131	Phonetic Inventory	Video Observation 5	10/4
8	Diagnosis & Treatment Planning	Ch 7, pp. 161-172	Treatment Planning	Video Observation 6	10/11
9	Principles of Intervention	Ch 8, pp. 175-192	EXAM 2	—	10/18
10	Articulation-Based Approaches	Ch 9, pp. 197-217	Traditional Approach	Video Observation 7	10/25
11	Articulation-Based Approaches	Ch 10-13, pp. 227-253	Comparison of Motor-Based Approaches	Video Observation 8	11/1
12	Linguistic-Based Approaches	Ch 14, pp. 255-265	Cycles Approach	Video Observation 9	11/8
13	Linguistic-Based Approaches	Ch 15-17, pp. 269-300	Contrast Therapy	Video Observation 10	11/15
14	Motor Speech vs Other Disorders	TBD book chapter	Apraxia vs Dysarthria	Submit Observation hours	11/22
15	THANKSGIVING BREAK	—	—	—	11/29
16	Evidence-Based Practice	TBD article	Article review	Reflection	12/6
17	Final Exam	—	FINAL	—	12/12

Note: The syllabus can be subject to change. The instructor has the right to make changes to enhance the effectiveness of the course. Students will be notified of all changes within an appropriate amount of time in relation to assignments, activities, exams, etc.

*Assignments are due by 11:59 pm on the given date

Observation Hours

As part of this course, students will earn observation hours that will count toward the total of 25 hours needed for graduate school or SLP-A license. Observation hours will be counted for each Clinical Video Report completed. To receive observational credit for Master Clinician hours, students must register with Master Clinician. The fee for one year is \$54 and will cover the videos shown in your classes this semester and classes next semester such as: Introduction to Language Disorders, Clinical Methods I and II. To register, students will go to www.masterclinician.org and sign up.

Tracking of Hours

All observation hours will be tracked through CALIPSO. CALIPSO is a web-based application used by speech-language pathology and audiology programs across the nation. This computer program tracks both observation hours and clinical experience hours. This program is designed for a student to keep up with their own observation and clinical treatment hours and use them as needed. This program is designed so that the hours earned can be easily approved by professors and/or supervisors during undergraduate and graduate coursework.

Students must log observation hours for this course through CALIPSO for the instructor to approve **no later than November 22nd**. The hours will then be approved at the end of the semester which may be after the last day of class. Hours will only be approved in the semester the course was taken as the hours are not saved in any other format to be reviewed at a different time.

As an ASLP student at the University of North Texas, you are required to register for an account at CALIPSO via an email invite sent from the ASLP department. This is a one-time sign-up with a one-time fee of \$100.00. If you already have a CALIPSO account at UNT, you will not need to sign up again and can continue to use the same account to submit your observation hours each semester for each class that offers observation hours. If you have paid this fee and signed up for an account with another/previous class, continue to use the same account, as the hours will accrue. If you need to set up a new account, send an email to Dr. Krajewski.

ADA Accommodation Statement

The University of North Texas makes reasonable accommodations for students with disabilities. To request accommodations, you must first register with the Office of Disability Access (ODA) by completing an application for services and providing documentation to verify your eligibility each semester. Once your eligibility is confirmed, you may request your letter of accommodation. ODA will then email your faculty a letter of reasonable accommodation, initiating a private discussion about your specific needs in the course. You can request accommodations at any time, but it's important to provide ODA notice to your faculty as early as possible in the semester to avoid delays in implementation. Keep in mind that you must obtain a new letter of accommodation for each semester and meet with each faculty member before accommodations can be implemented in each class. You are strongly encouraged to meet with faculty regarding your accommodations during office hours or by appointment. Faculty have the authority to ask you to discuss your letter during their designated office hours to protect your

privacy. For more information and to access resources that can support your needs, refer to the [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access) website (<https://studentaffairs.unt.edu/office-disability-access>).

Campus Alerts

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In case of a university closure, please refer to Canvas for contingency plans for covering course materials.

Students will be notified by Eagle Alert if there is a campus closing that will impact a class. You will be notified what changes will be made to the course calendar in the case of a campus closure. See the following for more information of emergency notifications (<https://emergency.unt.edu/emergency-notifications>) [Emergency Notifications and Procedures Policy \(PDF\)](https://policy.unt.edu/policy/06-049) (<https://policy.unt.edu/policy/06-049>)

F1-Visa

Federal regulations state that students may apply only 3 fully-online semester credit hours (SCH) to the hours required for full-time status for [F-1 Visa \(DOC\)](#) holders. Full-time status for F-1 Visa students is 12 hours for undergraduates and 9 hours for graduate students.