MUTH 5080.002, Fall, 2016

Instructor: Paul Dworak
Room 260B 469-546-5651
Email: dworak@unt.edu
Office Hours: MW 1–4 pm, TTh 9:30–10:30 am or by appointment
Course Web Site: http://learn.unt.edu

Please see me if you need help with this course. If you are not free during my office hours, I will be happy to schedule an appointment with you when you are free. To make an appointment outside my office hours, please send me an email that includes your free times. You can also email me questions you have about the class or about assignments. I usually reply within 24 hours, but I may not read emails that you send after 7 pm until the following morning. **If I do not reply within a day, please resend your email.**

Emails sent from some domains that automatically attach advertisements may be rejected by the University email system as spam. If this happens, use your EagleConnect account. Do not attach .zip files to an email. It will be rejected as spam.

Course Goals
To provide the student with a command of the issues involved in teaching the various topics within college-level music theory.

Course Objectives
To study the way that students learn, various styles of presenting material, the psychology of learning as it relates to music theory and aural skills, and techniques of assessment.

Course Materials
All of the reading materials are on Blackboard.

Grading will be based on in-class participation in discussions that are based on assigned readings, as well as on various projects that will be assigned. Performance on music theory skills quizzes will also be part of the grade.

Assignments
Must be turned in on the day due. If you are ill or have an excused absence, please see me to make up work that you missed. If you need an extension on an assignment for any reason, contact me.

Attendance
Six or more **unexcused** absences will result in your being dropped from the course. If you are ill, are participating in a university-scheduled activity, have travel problems, family emergencies, or other circumstances beyond your control, please contact me as soon as possible, and you may receive an **excused absence**. There is no grade penalty or attendance penalty for an excused absence, and depending on your specific needs, you may receive an extension on completing assignments. Missing class to work on a job is not an excused absence.

Incompletes
You can only receive an "I" in this course if you are ill at the end of the semester or have a personal or family emergency. You must request the Incomplete in a timely fashion and you also must sign a form that indicates what work you must finish and when it is due. If you need to receive an Incomplete in the course, your missing assignments must be submitted by May 15, 2017. Otherwise, your grade will revert to a failing grade.
Course Web Site
You can download copies of class notes and assignments from the course web site. You also can check your grades for assignments after they have been posted. It is wise to check your grades periodically to make sure that your assignment was graded and that the grade posted matches the grade on your paper.

Office of Disability Accommodation
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

If you become ill or are injured during the semester, and if you will be unable to attend class for an extended period of time, contact the Dean of Students Office, which will contact all of the faculty with whom you are taking classes. If you have a chronic illness or emotional condition and will sometimes need to miss class or need an extension on an assignment, see the Office of Disability Accommodation. They will provide you with the necessary documentation for your teachers once they have verified your medical need.

Code of Conduct
The UNT Code of Student Conduct and Discipline provides penalties for misconduct by students, including academic dishonesty (cheating/plagiarism.) If you engage in academic dishonesty related to this class, you will receive a failing grade on the test or assignment and a failing grade in the course. In addition, the case will be referred to the Dean of Students for appropriate disciplinary action. Please refer to https://deanofstudents.unt.edu/conduct for more information.

Academic Integrity
Academic Integrity is defined in the UNT Policy on Student Standards for Academic Integrity. Any suspected case of Academic Dishonesty will be handled in accordance with the University Policy and procedures. Cheating on an exam or quiz will result in an automatic grade of “F” in the course. When assignments are turned in with the same solution, all persons handing in the same assignment will receive a grade of “0” on the assignment. Further sanctions may apply to incidents involving major violations. You will find the policy and procedures at: http://vpaa.unt.edu/academic-integrity.htm.

Student Behavior in the Classroom
Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student’s conduct violated the Code of Student Conduct. The university’s expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at: www.unt.edu/csrr.

The University of North Texas has created a policy to implement the concealed handgun carry law. Under the law, accidentally or purposefully displaying a weapon in class is illegal. Faculty are required to report any such incident to the UNT Police for investigation and possible felony prosecution.
Financial Aid and Satisfactory Academic Progress
A student must maintain Satisfactory Academic Progress (SAP) to continue to receive financial aid. Students must maintain a minimum 3.0 cumulative GPA in addition to successfully completing a required number of credit hours based on total registered hours per term. Students cannot exceed maximum timeframes established based on the published length of the graduate program. If a student does not maintain the required standards, the student may lose their financial aid eligibility.

If at any point you consider dropping this or any other course, please be advised that the decision to do so may have the potential to affect your current and future financial aid eligibility. Please visit http://financialaid.unt.edu/satisfactory-academic-progress-requirements for more information about financial aid Satisfactory Academic Progress. It is recommended that you to schedule a meeting with an academic advisor in your college or visit the Student Financial Aid and Scholarships office to discuss dropping a course being doing so.

Student Perceptions of Teaching (SPOT)
Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made available November 21 - December 6 to provide you with an opportunity to evaluate how this course is taught. For the spring 2016 semester you will receive an email on November 21 (12:01 a.m.) from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Please look for the email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at www.spot.unt.edu or email spot@unt.edu.

Retention of Student Records
Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Blackboard online system, including grading information and comments, is also stored in a safe electronic environment for one year. You have a right to view your individual record; however, information about your records will not be divulged to other individuals without the proper written consent. You are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the university’s policy in accordance with those mandates at the following link: essc.unt.edu/registrar/ferpa.html

Spring Semester Add/Drop Period
Information about add/drop dates for the Fall Semester: http://registrar.unt.edu/registration/fall-registration-guide

General Academic Schedule
http://registrar.unt.edu/registration/fall-registration-guide

Final Exam Schedule
The final exam schedule is linked below. http://registrar.unt.edu/exams/final-exam-schedule/fall
Tentative Course Schedule

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<th>Topic</th>
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<td>Nature of the Millennial Generation</td>
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<td>Sep 7, 9</td>
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<td>Sep 12, 14, 16</td>
<td>Learning Communities</td>
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<td>Sep 19, 21, 23</td>
<td>Purposes and Goals of Music Theory</td>
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<td>Oct 28, 31, Nov 2</td>
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<td>Nov 4, 7, 9</td>
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<td>Twentieth Century Topics</td>
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<td>Dec 2, 5, 7</td>
<td>Teaching Presentations</td>
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</tbody>
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Bibliography

Nature of the Millennial Generation

Nicholas, Arlene. “Preferred Learning Methods of the Millennial Generation.” Salve Regina University Faculty and Staff Articles and Papers, January, 2008.


Teaching Techniques


**Learning Communities**

Price, Derek V. “Learning Communities and Student Success in Postsecondary Education: A Background Paper.” MDRC/DVP-Praxis, Ltd., 2005.


**Philosophy of Music Theory Pedagogy**


**Student Learning Outcomes**


“Writing and Assessing Course-Level Student Learning Outcomes.” Office of Planning and Assessment, Texas Tech University, n.d.

Rubrics

“Bachelor of Arts in Music Program Assessment Plan 2014-2015.” College of Humanities and Social Sciences, CSU-Pueblo Department of Music, David Volk, Chair.


Aural Skills


Music Analysis


**Keyboard Harmony**

