

Domestic and International Terrorism
CJUS 4330

Instructor Name: Dee Williams, MSCJ
Semester and Year: Summer
2026
Number of Credits: 3 Credits
Class Location: Online
Email: Students should only email me via Canvas system.

*Email expectations: **Students are to only email me directly within the Canvas platform.***

Please allow 24 hours of turnaround time (weekdays). Also, to ensure that you receive timely course related correspondence, make sure your official email address at UNT is forwarded to your preferred email address. Emails sent after 5p **or** on the weekends (holidays) will be answered the following business day.

Classroom Policies

Students are expected to log in to Canvas daily to check Announcements or changes to the course. Missing deadlines as a result of not frequently checking Canvas will not be an excuse for late work submission.

No late submissions are accepted for any reason. Assignments are generally available for at least a week, as such, there are no extensions for last minute technical difficulties or unexpected events. As this is an online class, students are expected to use their time wisely and complete assignments within the availability period. Time management is an important skill both in terms of academic performance as well as in a professional environment. If a student will be out of town on vacation, work related travel, etc., the student should plan accordingly to complete any assignments prior to being out of town. Requesting exceptions to this policy is unfair to other students who complete assignments within the required time period. Any assignment submitted in a format that the instructor cannot open, for any reason, will receive a score of a 0 regardless of when the assignment was submitted. Follow individual assignment instructors for formatting and submission expectations. Students should be careful to submit assignments as attachments, unless specifically instructed, as this increases the likelihood an assignment will not be visible to the instructor. Grade related questions or concerns must be addressed within 1 week of the grade being posted to Canvas. Quiz grades post immediately with correct responses available after the quiz close date. Students should email the instructor with quiz questions after they have reviewed the correct responses within one week of the grade being posted. Questions related to the quiz will not be answered while the quiz is still available. Do not wait until the end of the semester or halfway through the semester to ask questions about

previous assignments. Students are expected to stay on top their grades as well as their course standings and ask questions in a timely manner.

Course Description

Provides in-depth knowledge about domestic and international terrorism. Specific focus on strategies designed to address the threat of terrorism from a criminal justice perspective, particularly involving the police assuming new roles in homeland security. Explores ideological theories of terrorism and identifies trends and patterns of terrorism and hate crimes in our world.

Learning Outcomes

Students who successfully complete this course will be able to:

1. Recall the common features of formal definitions of terrorism.
2. List the fundamental causes of extremism, and terrorism.
3. Demonstrate knowledge of the historical context of modern terrorist violence.
4. Classify the various types of terrorist and extremist organizations under applicable US Federal standards.
5. Contrast state sponsored terrorism, religious based terrorism, and dissident based (single issue) terrorism.
6. Summarize the international dimension of New Terrorism.
7. Describe extremist ideologies and behavior in the United States; and describe the phenomenon of the Homegrown Violent Extremists (LoneWolf).
8. Classify the scope of counter terrorism options available to the government.
9. Rate the scope and effectiveness of various anti-terrorism legislations at the international, federal and state levels of government.
10. Debate balancing the need for security and civil liberties protections.

Prerequisites

There are no prerequisites for this course.

Required Texts / Materials

The assigned text listed below is required for all students enrolled in this course. Reading assignments are noted in the Course Calendar. All students are expected to read the assigned chapters prior to the date specified in the Course Calendar. The assigned readings will serve as a foundation for the discussion of the issues in class as well as test material. **Required:**

Martin, Gus (2022). *Essentials of Terrorism* (6th). Thousand Oaks, CA: Sage Publishing.
ISBN: 9781071814048

Course Policies and Requirements

Grade Breakdown

Quizzes/Written Assignments:	45% of grade
Discussions	45% of grade
Final PowerPoint	10% of grade

Final Exam

There will be a PowerPoint presentation students will put together on a terrorism event of their choice. Information on this assignment can be found in the course module.

Quizzes/Written Assignments

The course quizzes will be comprised of a variety of true/false and multiple-choice questions. There will also be several written assignments within the course. Information regarding these assignments can be found in the modules.

Discussion and participation: Online discussions are designed to emulate that of the traditional or face to face classroom environment. For each discussion week, students will be required to both respond to the weekly discussion question as well as make two substantive posts to classmates' posts in order to receive full credit for the week. This may include responses to two separate classmates as well as responses to a classmate who responded to your original post. The idea is for this to emulate a real classroom

discussion and not just write posts for the sake of writing posts. **INITIAL DISCUSSION POST IS DUE BY THURSDAY AT 11:59PM of each week. RESPONSES TO YOUR PEERS ARE DUE BY SUNDAY 11:59pm of each week. There will be a point deduction for initial posts after Thursday at 11:59pm.**

Discussion question responses should range from 250-300 words of original content (references) etc. do not count towards the word count requirement). Participation posts must reflect critical thought and reflect substantive contribution to the class discussion (a minimum of 150 words per response). Rather, simply posting that you agree or disagree with another students post or restating their post will not constitute a substantive response. These posts account for a substantive portion of the overall course grade and will not be treated as completion grades. Students should take their time in responding and crafting a carefully thought-out response.

Responses should be typed in a word document before cutting and pasting them into the text submission box to ensure they have a backup copy in the event of a technical issue. Students are strongly encouraged to complete their work as early as possible during the discussion week to avoid these types of issues.

Discussion posts must incorporate a minimum of 2 scholarly references with appropriate in text citations as well as a complete reference page in APA format for any and all information obtained from academic references. Full credit for participation posts will also include reference to at least 1 academic reference in support of your position. Discussions will close promptly at 11:59pm on the due date listed in the course calendar at the end of the syllabus. Discussion/participation posts cannot be submitted after the discussion forum closes on the designated due date and time.

*Students must respond to the discussion question in order to unlock that week's discussion and enable the ability to respond to others' posts. All discussion **and** participation posts must be completed by the due date and time. *No late discussion posts or participation posts will be accepted for any reason.* If you have technical difficulties in submitting your post, you must email the instructor a copy of your post prior to the discussion due date to be eligible for partial credit. The instructor retains discretion to accept or evaluate any submission not turned in through the Discussion board in Canvas. Discussion posts/participation posts will be graded and returned within one week of the assignment due date.

Attendance Policy

The UNT Attendance Policy can be found here:

<https://policy.unt.edu/sites/default/files/06.039%20Student%20Attendance%20and%20Authorized%20Absences.pdf>

The University of North Texas recognizes that student success is promoted by regular attendance and participation in class. The student is responsible for regular and punctual attendance and is expected to participate in all courses in which the student is enrolled.

I expect every student to attend class regularly and promptly. Students are allowed a maximum of two unexcused absences during the semester. You are allowed two, use them for whatever you deem necessary. Remember, however, if you are absent on the day an assignment or extra credit is given, you forfeit those points as they cannot be made up.

A student who is absent from a class session is responsible for the topics discussed during that particular session. Notes missed (from lecture, guest speaker, presentations, etc.) will need to be obtained from a fellow classmate. It will be extremely difficult for you to obtain an acceptable grade in this course if you miss class consistently.

I reserve the right to request that a student be dropped from the course with a grade of "WF" upon the accumulation of a stated number of unexcused absences. An absence may be excused for the following reasons: a religious holy day, including travel for that purpose; active military service, including travel for that purpose; participation in an official university function; illness or other extenuating circumstances; pregnancy and parenting under Title IX; and when the University is officially closed by the President. The student is responsible for requesting an excused absence in writing as early in the semester as possible, and personally delivering to me satisfactory evidence to substantiate the excused absence.

ADA Statement

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at <https://studentaffairs.unt.edu/officedisability-access>

Academic Integrity

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

Minor violations such as an inadvertent instance of plagiarism such as a failure to cite/reference a source may result in an admonition or requirement for a resubmission of the assignment.

More serious violations will be handled consistent with the severity of the violation.

Multiple violations, intentional plagiarism, forgery, sabotage, or sharing of test answers will result in severe sanctions.

Use of Generative Artificial Intelligence (ChatGPT, Gemini, CoPilot, etc.)

Sample Syllabi Statement: In this course, I use GenAI to support my teaching, research, and course preparation. You are permitted to use GenAI tools (such as ChatGPT, Grammarly, or similar platforms) to supplement—rather than substitute—your learning. These tools can assist with brainstorming, drafting, editing, and exploring complex ideas, helping you develop skills relevant to your future careers.

However, you remain responsible for the accuracy, integrity, and originality of your work. GenAI tools can produce errors, biases, or fabricated information, so you must critically evaluate all AI-generated content. Proper citation of GenAI use is required [see Section 3 for citation guidelines]. Any work submitted must reflect your own understanding, analysis, and critical engagement with course material. Misuse of GenAI—such as submitting AI-generated work as your own without proper attribution or critical engagement—constitutes academic misconduct under UNT Policy 06.003.

Student Behavior and University Policy

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

To be successful at learning and understanding the material in this class, it is essential that you read and complete the assigned material and engage in thoughtful discussions. Your active participation, along with your willingness to engage in thoughtful discussions will be considered at all times during the semester.

A classroom, especially during times of discussion, is a place to express ideas, opinions, and engage in thoughtful discussions. Students will respect the views and opinions of others at all times or their status in the course will be examined. In sum, simply be appropriate during all interactions. Each student brings unique insight and perspectives, and that can make for a very interesting and lively discussion forum, but please be appropriate and respectful of others.

Anti-Discrimination and Title IX Information

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Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at disability.unt.edu.

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Title IX (Survivor Advocacy)

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940565- 2648.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Access to Information – Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail Eagle Connect (<https://it.unt.edu/eagleconnect>).

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Important Notice for F-1 Students Taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no online or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for

this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses (<https://policy.unt.edu/policy/07-002>).

Succeed at UNT

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grown. And, as a faculty member, I am committed to helping you be successful as a student. Here's how to succeed at UNT: Show up. Find Support. Get advised. Be prepared. Get involved. Stay focused. To learn more about campus resources and information on how you can achieve success, <https://success.unt.edu/>.

UNT Mission Statement

At the University of North Texas, our caring and creative community empowers our students to thrive in a rapidly changing world.

The College of Health and Public Service

Health and Public Science students are trained to lead nonprofits, become educators, researchers and professionals who strengthen the diverse communities we serve, with thoughtful, inclusive, and equitable practices as audiologists, behavior analysts, city managers, emergency managers, health care administrators, public safety administrators, public health specialists, rehabilitation counselors, speech language pathologists, social workers, urban planners, and more.

Criminal Justice Department Mission Statement

The Department of Criminal Justice in the University of North Texas College of Health & Public Service is here to help you learn skills and knowledge that you can use to make a difference. With a diverse student body, students will gain knowledge both from their studies and the unique viewpoints of their peers.

Our programs prepare students with the knowledge, critical thinking, and communication skills they need to collaborate with diverse groups to create just, safe communities.