

**UNIVERSITY OF NORTH TEXAS  
DEPARTMENT OF WORLD LANGUAGES,  
LITERATURES & CULTURES**

**GERMAN 1010**

General Information

**REQUIRED WORKTEXT PACKAGE** (including iLrn):  
Moeller, Adolph, Hoecherl-Alden, & Berger. Deutsch heute. (10<sup>th</sup> ed.) Heinle.

**OPTIONAL GRAMMAR AID:** Zorach & Melin, English Grammar for Students of German  
also available at the UNT bookstore.

- **Office Hours for the Lab Assistants:** Tuesday 11-12, Wednesday 12-1, and Thursday 11-1 in Lang 107 for all these days and times throughout the semester.
- **Office Hours for Departmental Tutor:** Monday 11-12, Wednesday 12-1, and Friday 11-12 in Lang 108.

**COURSE DESCRIPTION AND OBJECTIVES**

German 1010 is designed to develop and strengthen the student's understanding, speaking, reading, and writing in German. The main focus of this course is to build a strong foundation in the language by emphasizing vocabulary and pronunciation, grammar, listening comprehension, reading, and writing. The main emphasis will be on classroom interaction, so students are urged to attend class regularly, to be on time, and to be prepared.

**WHAT CAN YOU EXPECT FROM THIS COURSE?**

You can expect to encounter and to work on mastering basic communication skills in German and to acquire an understanding of the German culture. This is a communicative, student-centered course, which means that you will interact a great deal with your classmates. Acquiring a foreign language requires much practice and repetition.

### **REQUIREMENTS FOR THIS COURSE:**

1 **HOMEWORK / SAM WORKBOOK ASSIGNMENTS** will be given regularly. The homework may be a written and/or an oral preparation. Written assignments will be due at the beginning of class on the assigned due day. On some occasions, written assignments will be collected and checked by your instructor; on other occasions the material assigned will be discussed and corrected in class. Your written homework must be neat and legible. Your answers should be written in complete sentences, unless the instructor specifies otherwise. Please use double space so that comments or corrections can be more easily inserted. Underline or highlight any key or featured words. Please do not use red pen or pencil. Homework will not be accepted after the beginning of the class for which it has been assigned and must be submitted in person by you. Assigned pages from the SAM workbook must be removed from the worktext and stapled before turned in to the instructor.

2 **OPEN LAB** assignments are due on Monday every week. The purpose of the Open Lab component is to review and reinforce the material in the Introduction and Chapters 1-4 of the work text, according to the schedule that is taught in the course. You have the opportunity to practice your speaking skills and to drill the vocabulary and grammar in the context of what has already been taught in class. In addition, the Open Lab is designed to offer you more exposure to German culture with the use of multi-media aids, including online videos, working with German web sites, and familiarizing yourself with the software programs available on the iLrn website. Note that NO late Open Lab assignments will be accepted. Specific explanations on how to access the Open Lab assignments online will be provided by the instructor and posted on Blackboard.

Feedback from the open lab is available to the students from the teaching assistants during their **office hours**. Only specific questions related directly to the open lab e.g. speaking assignments, will be discussed. Please address any other questions you might have to your instructor, the departmental tutor, or the open lab coordinator.

3 **ORAL EXAMS** will be given twice in the semester. One will consist of a group interview on pre-assigned topics covered in the course. The other will be a monologue / group skit prepared in advance. Detailed guidelines on the oral exams will be provided by the instructor and posted on Blackboard.

4 **QUIZZES** will be given at least once a week. It is therefore imperative that you keep up with your studies on a daily basis. The quizzes will cover the material currently being studied and will be announced. Note: There will be NO make-up quizzes.

5 **UNIT TESTS** will cover vocabulary and grammar structure of all material studied through the last class before test day. Any additional material, which your instructor

may supply from sources outside your worktext, may be tested on quizzes or exams. All tests will be announced and will include: 1) listening comprehension, 2) vocabulary (*Vokabeln 1 & 2*), 3) grammar, 4) writing, 5) reading, and 6) culture. Tests will reflect everything covered in class or assigned as homework. Note that you may not leave the classroom during the test. There will be NO make-up tests unless cleared with the instructor (for details, see Attendance below).

During test and/or quiz sessions students are required to remain in class until completely finished with the exam. Under no circumstances will a student leave class and return to finish the exam. No small translators, dictionaries or any electronically device are permitted. No sunglasses will be permitted to be worn. Caps may be only worn with the brim facing backwards. According to the UNT Student Guidebook page 19: "cheating on examinations and quizzes is dishonest." Please refer to the Student Guidebook for a complete description of cheating and plagiarism. The mere suspicion of cheating will be grounds for receiving a zero on any examination, paper, or project.

6 **THE FINAL EXAM** will be comprehensive. Taking the Final Exam is mandatory to receive a passing grade in this course.

7 **REGULAR ATTENDANCE** is required. Repeated unexcused absences and tardiness will affect your grade significantly. Three tardies is the equivalent of one absence. **Leaving class before the end of the period will be considered an absence.** Each student is allowed a maximum of three (3) absences, whether excused or unexcused, without penalty. After three absences, the attendance grade will suffer in percent. After the twelfth absence, a student will receive a failing grade for the entire class. Excused absences are only: A.) illness with doctor's documentation, B.) official university sponsored activities, and C.) the observance of certain religious holidays (see University Class Attendance Regulations in the UNT Policy Manual <http://policy.unt.edu/policy/15-2-5> for details). If an absence is excused, the student may take an exam at a later time agreed to by the instructor. As to homework and quizzes, if an absence is excused because of A or B, the NEXT homework/quiz grade will count double. If the absence is excused because of C, the student can turn in any assignment/take a quiz at a later time agreed to by the instructor. If the absence is not excused, the student will receive a grade of zero (0) for any homework assignment due that day and/or for any quiz/exam given that day.

8 **CLASS PARTICIPATION** is an essential foundation for learning a language. Consistent and constructive participation is expected from all students. Attendance is critical in such a course, as progress suffers when assignments and daily contributions to class work falter. There will be varying amounts of repetition of the drills from your work text and from supplementary material. Repetition and creativity are essential in language study, and this course is planned and organized to supply both. Worksheets

reflecting the material currently taught will be used to enlarge your vocabulary and to help you to better master the language. Material covered on the worksheets may be included on quizzes and tests. **Cellular phones must be switched off and kept out of sight. If it is visible to the instructor, you will receive a zero grade for participation on that day. The use of laptop computers in class is not allowed.**

9. **GRADING POLICY:** Your grade in this course is based on your scores earned throughout the semester. Regular attendance and active participation during the class period are reflected positively in your final grade.

1	Attendance & <i>active</i> class participation.....	10%
2	Daily homework.....	7.5%
3	SAM workbook assignments.....	7.5%
4	Grade received for the Open Lab assignments.....	10%
5	Oral Exams (2 x 5%).....	10%
6	Quizzes .....	10%
7	Unit tests (3 x 10%).....	30%
8	Final exam .....	15%

**Grade Distribution:**

A = 100 – 90%

B = 89.9 – 80%

C = 79.9 – 70%

D = 69.9 – 60%

F = 59.9 – 0%

***Student Behavior in the Classroom:***

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion

groups, field trips, etc. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr)

Specifically for TAMS students: If you are absent for any reason, you are required to file an absence report with Dr. Donna Fleming of the TAMS Academic Office. You must complete the “Absence Form” on the TAMS Academic Website. In addition, as your professor, I will send periodic attendance reports to the TAMS Academic Office. TAMS students are not allowed the use of computers in the classroom.

UNT is launching a new campaign - “**Succeed at UNT**”- to provide students with consistent student success messages, and user-friendly, accessible links to student support services. The following six focused messages:

1. Show Up
2. Find Support
3. Take Control
4. Be Prepared
5. Get Involved
6. Be Persistent

To better familiarize yourself with this service go to [www.succeed.unt.edu](http://www.succeed.unt.edu)

### **EXTRA CREDIT:**

You can receive extra credit points, which will be added to your participation grade for the following activities:

- Time spent in the Foreign Language Lab, Lang 105, on a voluntary basis will be used for extra credit. For each complete hour you spend in LB 105 you will receive extra credit, which will be used towards your participation grade. Be sure you document your work on the sign-up sheet at the lab attendant’s counter.
- Attend the German Film Series in the Foreign Language Building. Sign in at each screening you are able to attend.
- Attend and sign in for on-campus activities related to German culture (lectures, festivals, etc.) officially sponsored by the German faculty or by Delta Phi Alpha, the National German Honor Society.
- Attend and sign in for the biweekly *Kaffeeklatsch* and events sponsored by the

*Deutschclub.*

### **STRATEGIES FOR SUCCESS AND HELPFUL STUDY HINTS**

- Lab tapes and computer exercises found in the language lab (Lang. 105) will provide you with an invaluable opportunity to improve your performance skills in German.
- Learn each lesson by going over the drills mentally, reviewing carefully the material covered in class before writing a homework assignment. Reading aloud at home can be very profitable as it reinforces important points such as sentence structure, pronunciation, and “sentence melody” (intonation). You should mark stressed syllables in reading passages to help practice correct pronunciation. Check your assignment with the book drills for accuracy.
- Another study alternative is practicing with the web exercises found on the web site: [www.cengage.com/german/deutschheute](http://www.cengage.com/german/deutschheute) that have been specifically designed to coincide with Deutsch heute (10<sup>th</sup> ed.).

### **RELIGIOUS HOLIDAYS**

In accordance with Section 51.911 of the Texas Education Code, UNT will allow a student who is absent from class for observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. Students are required to file a written request with each professor within the first 15 days of the semester to qualify for an excused absence. A copy of the state rules and procedures regarding holy days and the form for notification of absence from each class under this provision are available from the Registrar’s Office.

### **American with Disabilities Act Compliance:**

*“The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of*

*accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.”*

### Student Evaluation of Teaching Effectiveness:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

# TENTATIVE OUTLINE GUIDE

## GERMAN 1010 Spring 2014

PLEASE NOTE THERE WILL BE NO RIGID ADHERENCE TO THIS SCHEDULE, SHOULD THE CLASS NEED MORE TIME FOR SOME SECTIONS AND LESS TIME FOR OTHER SECTIONS.

Woche	Inhalte	Aufgaben
WEEK 1 Jan. 13 – 17	Introduction to the course, <b>Einführung</b>	
WEEK 2 <b>Jan. 20 MLK Day</b> Jan. 20 – 24	Finish Einführung	Quiz
WEEK 3 Jan. 27 – 31	<b>Kapitel 1:</b> Bausteine für Gespräche & Grammatik (48-50)	Quiz
WEEK 4 Feb. 3 – 7	Kapitel 1: Zum Lesen & Grammatik (51-54)	Quiz
WEEK 5 Feb. 10 – 14	Kapitel 1: Finish the chapter, Wiederholung & Zusammenfassung (58-61)	Prüfung I (Kap. 1 & Einf.)
WEEK 6 Feb. 17 – 21	<b>Kapitel 2:</b> Bausteine für Gespräche & Grammatik (80-86)	Quiz
WEEK 7 Feb. 24 – 28	Kapitel 2: Zum Lesen & Grammatik (87-90)	Quiz
WEEK 8 March 3 – 7	Kapitel 2: Finish the chapter, Wiederholung & Zusammenfassung (94-97)	Prüfung II
<b>Spring Break</b>		
WEEK 9 March 17 – 21	<b>Kapitel 3:</b> Bausteine für Gespräche & Grammatik (118-124)	Quiz
WEEK 10 March 24 – 28	Kapitel 3: Zum Lesen & Grammatik (125-130)	Quiz
WEEK 11 March 31 – April 4	Kapitel 3: Finish the chapter, Wiederholung & Zusammenfassung (134-137)	Prüfung III
WEEK 12 April 7 – 11	<b>Kapitel 4:</b> Bausteine für Gespräche & Grammatik (156-159)	Quiz
WEEK 13 April 14 – 18	Kapitel 4: Zum Lesen & Grammatik (160-168)	Quiz
WEEK 14 April 21 – 25	Kapitel 4: Continue Zum Lesen & Grammatik (160-168)	Quiz
WEEK 15 (Pre-finals week) April 28 – May 1 <b>May 2 Reading Day</b>	Kapitel 4: Finish the chapter, Wiederholung & Zusammenfassung (172-175)	



**AGREEMENT:**

I HAVE FAMILIARIZED MYSELF WITH THE SYLLABUS AND I FULLY UNDERSTAND THE ATTENDANCE POLICY, AND OTHER INFORMATION ABOUT MY GERMAN COURSE.

**NAME** \_\_\_\_\_ **DATE** \_\_\_\_\_

**COURSE: GERMAN 1010 SECTION** \_\_\_\_\_