

<p>UNIVERSITY OF NORTH TEXAS</p> <p>DEPARTMENT OF WORLD LANGUAGES, LITERATURES AND CULTURES</p>

GERMAN 3060 Fall 2012

General Information:

Instructor: Dorian Roehrs
Email: roehrs@unt.edu
Tel#: (940) 565-4928
Main office: (940) 565-2404

Office hours: TR 10:00 – 11:00 or by appointment (LB 401-J)
Class meets: TR 11:00 – 12:20 (LB 323)

Important Dates:

Final exam: Tuesday, December 11, 10:30 – 12:30

REQUIRED TEXTBOOK PACKAGE (including the WORKBOOK): Augustyn and Euba.
Stationen: Ein Kursbuch für die Mittelstufe. (2nd. Ed.) Heinle.

OPTIONAL GRAMMAR AID:

Zorach and Melin. English Grammar for Students of German. (available at the UNT bookstore)

COURSE Prerequisite

The prerequisite for this course is the successful completion of German 2050 or the equivalent.

COURSE DESCRIPTION AND OBJECTIVES

This course is designed to expand and reinforce the basic and intermediate vocabulary, to further enhance communicative skills in listening, speaking, reading, and writing, within a topically-organized curriculum. The topics expand on those covered in the previous semesters of German and complete the groundwork for upper level German classes. The main emphasis will be on classroom interaction, so students are urged to attend class

regularly, to be on time, and to be prepared.

WHAT CAN YOU EXPECT FROM THIS COURSE?

You can expect to encounter and to work on mastering intermediate communication skills in German and to acquire a deeper understanding of the German culture. This is a communicative, student-centered course, which means that you will interact a great deal with your classmates. Acquiring a foreign language requires much practice and repetition.

REQUIREMENTS FOR THIS COURSE:

- 1 HOMEWORK/WORKBOOK ASSIGNMENTS will be given regularly. The homework may be a written and/or an oral preparation. Written assignments will be due at the beginning of class on the assigned due day. On some occasions, written assignments will be collected and checked by your instructor; on other occasions the material assigned will be discussed and corrected in class. Your written homework must be neat and legible. Your answers should be written in complete sentences, unless the instructor specifies otherwise. Please use double space so that comments or corrections can be more easily inserted. Underline or highlight any key or featured words. Please do not use red pen or pencil. Furthermore, by the end of each chapter, all relevant exercises in the Workbook need to be completed. Homework will not be accepted after the beginning of the class for which it has been assigned and must be submitted in person by the student.
- 2 QUIZZES will be given on vocabulary and/or grammar. It is therefore imperative that you keep up with your studies on a daily basis. The quizzes will cover the material currently being studied and will be announced. Note: There will be NO make-up quizzes.
- 3 PRESENTATION will be given once during the semester. Your instructor will give you information about the topic (*Städte- oder Personenporträt*) and format (group of max. 3 students, 10 minutes, in German) a week before it is due.
- 4 Oral Exams will be administered three times during the semester. Your instructor will give you information about the topic and format one week before. There will be NO make-up exams unless cleared with the instructor with written medical documentation.
- 5 Conversation Slips (*Gesprächszettel*) will be completed by each student; that is, each student will have four out-of-class conversations in German during the semester, either at the *Kaffeeklatsch* (max. 2) or with one of the other instructors during their office hours. (At least) two of these conversations need to be done by October 20 and the remainder by December 1.

6 ESSAYS will be composed in class twice during the semester. Your instructor will give you information about the topic and format (about 200-250 words) a week before the essay is due.

7 THE FINAL EXAM will be comprehensive. Taking the Final Exam is mandatory to receive a passing grade in this course.

8 REGULAR ATTENDANCE is required. Repeated unexcused absences and tardiness will affect your grade significantly. Three tardies is the equivalent of one absence. Leaving class before the end of the period will be considered an absence. You are allowed a maximum of two (2) absences, whether excused or unexcused, without penalty. After two absences, your attendance grade will suffer in percent. After the eighth absence, you will receive a failing grade for the entire class. Excused absences are only: A.) illness with doctor's documentation, B.) official university sponsored activities, and C.) the observance of certain religious holidays, provided the student has notified the instructor in writing within the first fifteen days of the semester and/or deadline as specified in the Academic Calendar. (See "Class Attendance" in the University Catalog for details.) If your absence is not excused, you will receive a grade of zero (0) for any homework assignment due that day and/ or for any quiz given that day. If your absence is excused, your NEXT homework and/or quiz grade will count double.

9 CLASS PARTICIPATION is an essential foundation for learning a language. Consistent and constructive participation is expected from all students. Attendance is critical in such a course, as progress suffers when assignments and daily contributions to class work falter. Repetition and especially creativity are essential in language study, and this course is planned and organized to supply both. Worksheets reflecting the material currently taught will be used to enlarge your vocabulary and to help you to better master the language. Material covered on the worksheets may be included on quizzes and tests. **Cellular phones must be switched off and kept out of sight. If it is visible to the instructor, you will receive a zero grade for participation on that day. The use of laptop computers in class is not allowed.**

10 GRADING POLICY: Your grade in this course is based on your scores earned throughout the semester. Regular attendance and active participation during the class period are reflected positively in your final grade. Your final grade will be determined as followed:

1	Attendance & <i>active</i> class participation	5%
2	Daily homework.....	5%
3	Workbook assignments.....	10%
4	Quizzes	5%
5	Presentation (1x5)/Conversations (4x1.25) ..	10%
6	Essays (2)	20%
7	Oral Exams (3)	30%
8	Final exam	15%

Grade Distribution:

A = 100 – 90%

B = 89.9 – 80%

C = 79.9 – 70%

D = 69.9 – 60%

F = 59.9 – 0%

Student Behavior in the Classroom:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr

Religious Holidays

In accordance with Section 51.911 of the Texas Education Code, UNT will allow a student who is absent from class for observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. Students are

required to file a written request with each professor within the first 15 days of the semester to qualify for an excused absence. A copy of the state rules and procedures regarding holy days and the form for notification of absence from each class under this provision are available from the Registrar's Office.

American with Disabilities Act Compliance:

DISABILITY ACCOMMODATION STATEMENT The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112, The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens. Students must follow the Procedure for Requesting Special Accommodation, as indicated in the UNT Policy Manual, Volume 3, 18.1.14, part II. According to these guidelines, "[w]ithin the first week of class, qualified students must notify the instructor or academic unit liaison for disability accommodation that options to standard methods of educational access will be needed" (part II, section B).

Student Evaluation of Teaching Effectiveness:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

<http://www.tatsachen-ueber-deutschland.de/de/>

Nützliche Internet-Adressen

www.dw-world.de (German news, radio, and TV online)

www.tagesschau.de (German news with TV clips)

www.spiegel.de (Leading political magazine, with a link to the "Gutenberg-Projekt", the largest online collection of German literature)

www.faz.de, www.zeit.de, www.sueddeutsche.de (Leading German newspapers)

www.campus-germany.de (If you plan to study in Germany...)

TENTATIVE OUTLINE GUIDE

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PLEASE NOTE THERE WILL BE NO RIGID ADHERENCE TO THIS SCHEDULE, SHOULD THE CLASS NEED MORE TIME FOR SOME SECTIONS AND LESS TIME FOR OTHER SECTIONS.

Woche	Inhalte	Aufgaben
WEEK 1 Aug. 29 – 31	Introduction to the course, Kapitel 8: Station: Dresden (S. 219-227)	
WEEK 2 Sept. 3 Labor Day Sept. 4 – 7	Kapitel 8: Einblicke (S. 228-241)	Arbeitsbuch
WEEK 3 Sept. 10 – 14	Kapitel 8: Lektüre (S. 242-248)	Mündliches Gespräch I
WEEK 4 Sept. 17 – 21	Kapitel 9: Station: Salzburg (S. 249-259)	
WEEK 5 Sept. 24 – 28	Kapitel 9: Einblicke (S. 260-271)	Arbeitsbuch
WEEK 6 Oct. 1 – 5	Kapitel 9: Lektüre (S. 272-280)	Essay I (in class)
WEEK 7 Oct. 8 – 12	Kapitel 10: Station: Wien (S. 281-288)	
WEEK 8 Oct. 15 – 19	Kapitel 10: Einblicke (S. 289-299)	Arbeitsbuch / Gesprächszettel (2)
WEEK 9 Oct. 22 – 26	Kapitel 10: Lektüre (S. 300-308)	Mündliches Gespräch II
WEEK 10 Oct. 29 – Nov. 2	Kapitel 11: Station: Zürich (S. 309-321)	
WEEK 11 Nov. 5 – 9	Kapitel 11: Einblicke (S. 322-337)	Arbeitsbuch
WEEK 12 Nov. 12 – 16	Kapitel 11: Lektüre (S. 338-348)	Essay II (in class)
WEEK 13 Nov. 19 – 21 Nov. 22 - 25 Thanksgiving	Kapitel 12: Station: Die Deutschen im Ausland (S. 349-356)	
WEEK 14 Nov. 26 – 30	Kapitel 12: Einblicke (S. 357-375)	Arbeitsbuch / Gesprächszettel (4)
WEEK 15 (Pre-finals week) Dec. 3 – 5 Dec. 7 Reading Day	Kapitel 12: Lektüre (S. 376-382)	Mündliches Gespräch III