Course Title
LTEC 5210 - Instructional Systems Design I

Instructor
Deborah Cockerham, PhD
Deborah.Cockerham@unt.edu

Course Goals
This course will provide both an overview of instructional design processes and give individual students the opportunity to practice the application of one or more models of instructional design to develop face-to-face instruction.

The goal of this class is to provide both a general set of tools and means of thinking about instructional design regardless of the content area anywhere from corporate training systems, through K-12 classroom instruction, and onto massive educational systemic change projects.

To the degree that most instruction is embedded within a system, the course will provide insight into what makes a system, what makes systems function, what makes them dysfunctional, and what processes can allow the examination and repair of existing instructional or educational systems.

Course Objectives
By the end of this course, students will:

- Understand the basic concepts of multimedia for instruction and learning.
- Have a basic understanding of visual principles for the design of instruction.
- Understand the basic concepts of the use of text for instruction and learning.
- Have a basic understanding of visual principles for the design of instruction focused on the use of text.
- Understand the basic concepts of the use of visual media for instruction and learning.
- Have a basic understanding of visual principles for the design of effective instruction focused on the use of visual media (images and text).
- Understand the basic concepts of the use of audio media for instruction and learning.
- Have a basic understanding of visual principles for the design of effective instruction focused on the use of audio.
- Understand the basic concepts of the use of audio-visual motion media for instruction and learning.
• Have a basic understanding of visual principles for the design of effective instruction focused on the use of audio-visual motion media.
• Understand the basic concepts of the use of the Internet and Internet-based media for instruction and learning.

Course Structure

The course is offered 100% online in a full semester format using Canvas, accessed through standard web browsers. Each week will be scheduled with a beginning and ending date, with multiple activities assigned and due within each week. All students will participate, collaborate and progress together within each scheduled week.

Materials


Course Co-Requisites: LTEC 5030 and LTEC 5300

Communication

Instructor: Dr. Deborah Cockerham

Preferred Method of Communication: Deborah.Cockerham@unt.edu or Canvas email

Office Hours: by appointment - NOTE: Because of the pandemic, all appointments will be conducted online this semester.

If you have a private question, please contact me via Canvas email and I will usually respond within 48 hours.

Assessment/Grading

Submit all work as specified by the instructor. Be sure to take into consideration electronic communication difficulties. The student is responsible for all course deadlines. Student must keep a copy of all assignments. All assignments must be turned in by the “due date”.

In most cases, students will receive feedback on their course projects and assignments within one week of the posted due date. If feedback cannot be provided within this timeframe, the instructor will notify students when they should expect to see feedback.

Grades will be determined as follows:

50% Projects (Project 1 = 25%; Project 2 = 25%)
20% Blogs
30% Participation (Discussions and Other Assignments)
Total = 100%
Letter grades will be based on the following scale:

90-100% A
80-89% B
70-79% C
60-69% D
Below 60% F

Late Work

All course-related assignments are expected to be submitted on time. Any assignments not turned in by the stated deadline may be assigned a grade of zero unless the student has made prior arrangements with the instructor. If there are any questions concerning a late policy, please contact your instructor.

Incomplete Grade Information

The department complies with university policy regarding the assignment of an Incomplete Grade in any course. Please see http://essc.unt.edu/registrar/academic-record-incomplete.html for information.

Per UNT policy, a grade of Incomplete can only be awarded to a student who is 1) passing the course and 2) has a justifiable and documented reason, beyond the control of the student, for not completing the course work on schedule.

Notification and submission of documentation must be provided to the instructor at the time of the emergency.

Turnitin Notice

Students may be required to submit written assignments for this class to Turnitin, a web-based plagiarism detection service. If your instructor requires you to use this service, please remove your title page and other personal information prior to submitting your assignment to Turnitin.

Course Evaluation

Students will be asked to complete the SPOT evaluation found at my.unt.edu at the end of the semester.

Student Conduct and Academic Integrity

All works submitted for credit must be original works created by the scholar uniquely for the class. It is considered inappropriate and unethical, particularly at the graduate level, to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor. Work submitted at the graduate level is expected to demonstrate higher-order thinking skills and be of significantly higher quality than work produced at the undergraduate level. You are encouraged to become familiar with the university’s Student Standards of Academic Integrity policy:
Learning Expectations

Students are expected to:

Be able to work independently on course objectives.

Access course web site or initiate contact with instructor starting the first day of class.

Participate in all synchronous or asynchronous class activities.

Verify appropriate hardware and software as described in the course description.

Contact instructor or instructor assistant within two days if any problems develop with regard to accessing the course.

Adhere to communication parameters of course.

Comply with appropriate electronic etiquette and abbreviations.

Acquire all necessary software and books.

Complete all course requirements by posted deadlines.

Access all necessary online resources to complete course-related activities.

Have a basic understanding of visual principles for the design of effective instruction focused on the use of Internet-based media to teach and learn.

Understand the basic concepts of the use of multimedia for instruction and learning, and

Have a basic understanding of visual principles for the design of effective instruction using multimedia.

Writing Skills

Students will compose grammatically correct sentences, write well-developed paragraphs, and express ideas in a well-organized, coherent matter. This is a writing intensive course, and students should prepare accordingly. Submissions must have complete sentences, correct punctuation, and capitalization. Avoid using abbreviations and abbreviations.

Medical Emergencies

If you have a medical emergency that will prevent you from completing the course as scheduled, you MUST notify your instructor at the time of your medical problem.

Requests for an Incomplete or to drop the course must come at the time of the medical emergency and must be supported by a letter from your physician and must specifically state that your medical situation will not permit you to work at your computer in order to submit your assignments as scheduled. Requests for an Incomplete or to drop this
course based on a medical emergency cannot be granted after the medical emergency. All requests must meet standard university policy. Doctor's notes must be received during week 1 or 2 of the medical emergency. Those submitted at the end or once it is over will not be accepted.

Of particular interest are the following terms:

Cheating – intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise. The term academic exercise includes all forms of work submitted for credit or hours.

Plagiarism – the deliberate adoption or reproduction of ideas, words, or statements of another person as one’s own without acknowledgement.

Fabrication–intentional and unauthorized falsification or invention of any information or citation in an academic

Facilitating academic dishonesty – intentionally or knowingly helping or attempting to help another to violate a provision of the institutional code of academic

Copyright Notice

Some or all of the materials on this course web site may be protected by copyright. Federal copyright law prohibits the reproduction, distribution, public performance, or public display of copyrighted materials without the express and written permission of the copyright owner, unless fair use or another exemption under copyright law applies. Additional copyright information may be located at: http://copyright.unt.edu/content/unt-copyright-policies.

UNT Policies

Student Conduct and Discipline

You are encouraged to become familiar with the University Student Code of Conduct maintained by the Dean of Students in the Office of Student Affairs: https://deanofstudents.unt.edu/conduct.

ADA Policy

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course.

You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation.
Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class.

Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment.

Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student.

For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda.

You may also contact them by phone at 940.565.4323.