

CSCE 4905 Capstone I

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Semester: Fall 2014
Time: TTh 1 – 2:20 pm
Place: NTDP F260

Course Catalog Description

First of a two course sequence in which students develop a complex IT System starting from customer requirements and progressing through the entire analysis, design, implementation, testing and delivery lifecycle. Students work in teams to develop a project plan, complete the technical components of the project, prepare a variety of deliverable documents, and finally deliver the finished product to the customer. The first course will focus on the analysis and design of the system.

Course Outcomes

1. Gather and refine user functional requirements and other functional and non-functional requirements and constraints for a large-scale information system, and create a system requirements specification document.
2. Perform system analysis and design tasks using recognized software engineering methods to create a preliminary design specification for a system based on a requirements specification.
3. Utilize software project management principles, skills and tools in creating the requirements and preliminary design specifications.
4. Create a project management plan, including a schedule and budget for a large-scale information systems project.
5. Create initial test and documentation plans for a project.
6. Utilize configuration management, project management and design tools in the course of the project.
7. Understand the classification and characteristics of large computing systems.
8. Demonstrate the ability to perform common systems installation, integration, maintenance, and administration tasks.

Textbook:

none

Prerequisites

CSCE 3055

Course Requirements:

Attendance: Required
Exams: None
Project: The majority of the assignments in this course will relate to a large group project that will extend into the CSCE 4925 class in the spring semester
Assignments: There will be a few initial individual assignments and a number of group deliverables throughout the semester

For More information

Faculty Webpage: www.cse.unt.edu/~dkeathly
Class Web Page: <http://moodle.cse.unt.edu>

Topics

- The Nature of Design
- Project management
- Defining System Requirements
- Analysis Modeling
- Preliminary and Detailed design
- Implementation
- The project lifecycle
- Team Planning, Coordination and Survival
- System Testing
- Delivery
- Reliability
- Ethics and Social Responsibility

Course Calendar (subject to change)

Since we only meet once per week, a typical class period will start with a lecture (for about 45 minutes), question period, then there will be A short meeting with your faculty mentor (either Dr Buckles or myself). The remaining class time is used for team meetings and work groups. Please realize that you will also need more team time beyond this period in class.

Week	Topics	Readings, Materials and Assignments
Week 1	Lecture: Course Overview Setup Team Room Personal Assessment Lecture: Nature of Design	see lecture notes on class web page
Week 2	Lecture: Team and Project Management Determine Teams and Team Names IA -1 presentations Bi-weekly status report	see lecture notes on class web page
Week 3	Lecture: Project Lifecycle brainstorm project ideas meet with client	see lecture notes on class web page
Week 4	Project ID and Need Lecture: Development Methodologies Lecture: Requirements Bi-weekly status report	see lecture notes on class web page
Week 5	RUP and Use Cases	see lecture notes on class web page
Week 6	Lecture: Preliminary Design Overview Bi-weekly status report	see lecture notes on class web page
Week 7	Work Week	see lecture notes on class web page
Week 8	Review Preliminary Design details Bi-weekly status report	see lecture notes on class web page
Week 9	Work Week	see lecture notes on class web page
Week 10	Bi-weekly status report	see lecture notes on class web page
Week 11	Lecture/Discussion Detailed Design	see lecture notes on class web page
Week 12	Lecture: Testing Work Week Bi-weekly status report	see lecture notes on class web page
Week 13	Lecture: Reliability and Delivery	see lecture notes on class web page
Week 14	Work Week Bi-weekly status report	see lecture notes on class web page
Week 15	Crunch Week!	
Week 16	Final Presentations	

Grading Policy

The various components of your grade are weighted as follows:

Team Project Deliverables	40%
Individual Reports, Presentations and Editorships	15%
Team Presentations	15%
Peer and Instructor Performance Reviews and Attendance	30%

Course Policies:

- ABSOLUTELY, NO LATE project assignments will be graded, unless specific arrangements are made with the instructor in advance.
- All assignments will be turned in by midnight on the date due. Assignments may be submitted on moodle in the appropriate drop box unless otherwise indicated.
- ALL requests for extensions on assignments must be made prior to the due date, in person, and must be for a valid “emergency” reason. In extreme circumstances, contact after the due date may be accepted if there is a COMPELLING reason.
- Attendance is required, is part of your grade, and will be monitored in order to ensure that all groups operate at peak efficiency. You are responsible for all discussion, lecture and other information disseminated during the lecture period, regardless of whether you attend or not. You are also responsible for all team assignments made by your team lead and deliverable leads regardless of your attendance. You must provide documentation for excused absences for emergencies etc.
- Lectures and Project assignments are included in this syllabus. However, you should regularly check the class website, as well as take note of in-class announcements for changes in the schedule or assignments.
- You should plan to spend, on average, about 10-15 hours per week outside of the normal class meetings working on the various aspects of your project. As deadlines draw near, the time commitment may increase.

Collaboration and Cheating:

Collaboration among students in class is most certainly encouraged, as it is my belief that it provides a better learning environment, and required for team assignments. For further details and clarifications regarding collaboration and cheating, view the university [Student Rights and Responsibilities web page](#).

Student Evaluation of Teaching Effectiveness (SETE)

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the

feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class

ADA:

UNT complies with all federal and state laws and regulations regarding discrimination including the Americans with Disability Act of 1990 (ADA). If you have a disability and need a reasonable accommodation for equal access to education or services please contact the Office of Disability Accommodation.