Syllabus
Instructional Materials Production and Use
INFO 5720, 3.0 Hours
Term: Spring 2020

Instructor Contact Information
Dr. Daniella Smith
Office: Discovery Park, e296e
Phone: (940) 565-3569
Email: Daniella.Smith@unt.edu (for emergencies without course access) and the course “Inbox” link

Office Hours: The instructor is available virtually and face-to-face. Meetings days and time are flexible Monday through Thursday. Allow at least 24 hours to schedule an appointment. Request meetings by using the “Inbox” link in the course website to contact the professor. Please see the “Communications” section of the syllabus for additional information.

About the Instructor
Dr. Smith is an associate professor in the Department of Information Science. She has been a member of the department since 2010. Dr. Smith has worked in many facets of education, including being a research program coordinator for a research center at a university, a classroom teacher, youth services public librarian, and school librarian.

Course Prerequisites, Co-requisites, and/or Other Restrictions
• Pre- or Co-requisite: INFO 5001

Materials – Text, Readings, Supplementary Readings

REQUIRED COURSE TEXTBOOKS:


ADDITIONAL LITERATURE:
Additional journal articles, websites, etc., might be required in various modules of the course. Links or citations will be provided for these required readings in the course pages.

* The textbooks should be available in the bookstore. However, if there are no copies available in the bookstore, they can easily be ordered online. The Smaldino textbook is available as an e-
book and can be rented online. See the publisher’s website. The “access card” for the Smaldino text is not required and will not be used.

COURSE DESCRIPTION

Purpose

Introduces concepts and techniques for designing, evaluating, and producing instructional materials in libraries and learning environments. Incorporates instructional design with technology to support learning. Involves the completion of hands-on multimedia projects using web-based tools.

The course objectives are to:

1. Articulate an understanding of the role of instructional technologies in school libraries
2. Identify appropriate uses of existing and emerging technologies in an educational environment
3. Design and produce learning opportunities using instructional technologies
4. Evaluate the effectiveness of projects using these technologies

SCHOOL LIBRARIAN CERTIFICATION REQUIREMENTS IN TEXAS

In Texas, ALL requirements for school library certification must be completed before a student may apply for certification. According to the Texas Education Agency: https://tea.texas.gov/Texas_Educators/Certification/Additional_Certifications/Student_Services_Certificates/, the 4 requirements to work as a certified school librarian are:

1. Two years as an early childhood–12th-grade classroom teacher in a public or accredited private school.
2. A master's degree from an institution of higher education that is accredited by an accrediting agency, as recognized by the Texas Higher Education Coordinating Board.
3. Completion of a state-approved program in librarianship. School library certification courses taken must be no more than five years old when an application is made for the school librarian certificate.
4. Passing score on the TExES School Librarianship Certification exam, administered by the State of Texas.

The School Librarianship Certification Portfolio

There is a School Librarianship Certification program portfolio that is introduced in INFO 5001. Several assignments in this class are suitable for the portfolio. Note that the instructor of INFO 5720 is not responsible for the School Librarianship Certification Portfolio requirement. The INFO 5720 instructor does not have any control over when the portfolio is introduced in INFO 5001. You may make note of the assignments that are appropriate for your portfolio and add them after your portfolio is developed. Contact the INFO 5001 instructor or the School
Librarianship Program director if you have questions about the portfolio. Please be sure to make corrections to your assignments and posts before putting them in your portfolio.

The recommended assignments for artifacts are:

- The Final Project Assignment
- The Tutorial Assignment

The recommended discussions for reflections are:

- Discussion 1
- Discussion 2
- Discussion 3

TECHNICAL REQUIREMENTS / ASSISTANCE

The following information has been provided to assist you in preparation for the technological aspect of the course. It is your responsibility to ensure that your computer’s software is updated in order to access the technology that is required for this course.

-Hardware and software necessary to use Canvas:

- PC: Windows 7 or newer
- Mac: Leopard or newer
- Internet access
- Headset/microphone
- Web Camera
- Microsoft Office 2010, or newer, with Word and PowerPoint
- Acrobat Reader
- Scanner/Scanning software
- Windows Media Player or another type of media player
- Speakers
- JAVA
- Flash
- Thumb drive
- Sound card
- 2 GB RAM (4 GB+ recommended)
- 3GHz, or faster, processor

Current versions of multiple common Internet browsers compatible with Canvas may be necessary in order to better experience the course materials: Chrome, Firefox, Internet Explorer, Safari

- Browser and computer settings check: http://www.unt.edu/helpdesk/students/

Last Edited 1/12/2020
ACCESS & NAVIGATION

Access and Log in Information

This course was developed and will be facilitated by utilizing the University of North Texas’ Learning Management System, Canvas. To get started with the course, please go to https://unt.instructure.com/. You will need your EUID and password to log in to the course. If you do not know your EUID or have forgotten your password, please go to http://ams.unt.edu.

Canvas Tutorials

As a student, you will have access to the Canvas tutorials. The address for the website is https://community.canvaslms.com/docs/DOC-3891-canvas-video-guide#jive_content_id_Students.

It is recommended that you become familiar with the tutorials to better equip you to navigate the course.

Being a Successful Online Student

- [http://www.ion.uillinois.edu/resources/tutorials/pedagogy/StudentProfile.asp](http://www.ion.uillinois.edu/resources/tutorials/pedagogy/StudentProfile.asp)
- [http://www.ion.uillinois.edu/resources/tutorials/pedagogy/selfEval.asp](http://www.ion.uillinois.edu/resources/tutorials/pedagogy/selfEval.asp)

How the Course is Organized

This course is structured around modules. The folders for each module can be accessed by clicking on the Module Folders link in the course menu.

What Should Students Do First?

There is a “Start Here” page on the course menu. Follow the directions to get started in the class. Please carefully review the syllabus.

How Students Should Proceed Each Week for Class Activities

The materials needed in order to successfully complete course activities are available in the course modules. Read each course module for directions and materials for completing the course.

Student Support

The University of North Texas provides student technical support in the use of Canvas and supported resources. The student help desk may be reached at:

- Email: helpdesk@unt.edu
- Phone: 940.565-2324
• In Person: ISB Rm. 119

Regular hours are maintained to provide support to students. Please refer to the website (https://www.unt.edu/helpdesk/) for updated hours.

COURSE REQUIREMENTS

The following is expected of each student enrolled in this class:

1. Completion of course readings
2. Full participation in online discussions
3. The timely completion of assignments using the Canvas assignment links
4. The submission of graduate-level work
5. Students are expected to conduct themselves in a professional manner. This includes being prepared for all class assignments, being flexible to unforeseen changes in schedules and assignments, and exhibiting proper online etiquette. Along with the etiquette rules written on this syllabus, examples of proper online etiquette can be found at http://www.ic.sunysb.edu/Class/che326ff/discussion_board/etiquette.pdf.

In addition, it is expected that each student will show a high amount of self-initiative in locating the additional reading material when necessary for this course. This is part of being a librarian and information scientist. This means that students should be willing to go to the university library (or university library website), the public library, or school libraries, or conduct research online to complete assignments. It is the student’s responsibility to locate appropriate literature to complete assignments.

Although this course may seem self-paced because of the lack of scheduled face-to-face class meetings, there are, in fact, timelines that must be followed. A variety of assignments will be used that include discussions and independent assignments.

“Attendance” is mandatory – meaning that you must check in to the class often to read posts and get announcements. (Log in at least once daily.) If you do not check in, you will miss posts and notices by the professor and other students that might help clarify the assignments or give important information about upcoming due dates, etc. It is your responsibility to keep a calendar handy so that you do not miss deadlines for assignments.

COMMUNICATIONS

Use the discussion boards as the primary tool to communicate directly with other students and the professor. Please send personal concerns or questions via the course email tool. Students can expect to receive a response to questions within 24 hours on working days. Working days do not include weekends or holidays. Students should not wait until the day before assignments are due to request assistance with assignments. Please be aware that the instructor will not be able to respond to “last minute” requests for assignment clarification, and students may encounter unforeseen problems with their Internet provider, software, or hardware. Therefore, students are encouraged to develop communication networks with other class members via electronic
communication vehicles such as the email system within class and discussion boards. Students should consider the communication parameters with regard to assignment due dates.

Students are responsible for reading all discussion posts. Tips and other important information from the professor can be found in the Announcements. There are separate boards for each scheduled discussion.

Unless there is an emergency that does not allow access to the course website, send all emails within the course website using the “Inbox” link. If a student has access to the course, and a message is sent to the instructor’s UNT email address, the instructor will reply to the email using the “Inbox” link inside of the course.

ASSESSMENT & GRADING

Grading

You will be graded according to the following grading scale.

Grading Formula / Grading Scale

- Quizzes/Tests: 3 Quizzes @ 100 points each = 300 points
- Peer Review Assignment: 1 Peer Review Assignment = 10 points
- Individual Assignments: 6 Individual Assignments @ 50 points each = 300 points
- Final Project Website: 60 points
- Course Reflection Assignments: 2 @ 25 points = 50 points
- Participation: 5 Discussions @ 50 points each = 250 points
- 1 Contact Information Assignment = 30 points

- 930 - 1000 points = A* (93% - 100%)
- 800 - 929 points = B (80% - 92.9%)
- 700 - 799 points = C (70% - 79.9%)
- 600 - 699 points = D (60% - 69.9%)

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<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Module 1</td>
<td>1/20/2020</td>
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<tr>
<td>- Submit contact information through the assignment link.</td>
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<tr>
<td>- Submit LockDown Browser Practice Quiz (Begins 1/13/2020)</td>
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<tr>
<td>- Discussion 1 (Begins 1/13/2020)</td>
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<td></td>
<td>o Post a reflection about Discussion 1 in your school librarianship portfolio.</td>
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<tr>
<td>Module 2</td>
<td>1/26/2020</td>
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<tr>
<td>- Submit Syllabus Quiz (Begins 1/20/2020)</td>
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<tr>
<td>- Discussion 2 (Begins 1/20/2020)</td>
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<td>o Post a reflection about Discussion 2 in your school librarianship portfolio.</td>
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<td>Module 3</td>
<td>2/2/2020</td>
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Last Edited 1/12/2020
• **Discussion 3** *(Begins 1/26/2020)*
  
  - Post a reflection about Discussion 3 in your school librarianship portfolio.
  - Begin preparing for the Copyright Assignment

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<tr>
<th>Module 4</th>
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<tbody>
<tr>
<td><strong>Tech Assignment: AV Checklist</strong></td>
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<tr>
<td>- <em>Note each school district is different. You may substitute new or older technologies than the ones listed on the checklist depending on what the school district has available. For example, you can switch a streaming service (new technology) for a DVD player (older technology) or use an online whiteboard if your school district does not have a whiteboard.</em></td>
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<tr>
<td><strong>Discussion 4</strong> <em>(Begins 2/2/2020)</em></td>
<td>2/9/2020</td>
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<tr>
<th>Module 5</th>
<th>2/16/2020</th>
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<tr>
<td><strong>Discussion 5</strong> <em>(Begins 2/9/2020)</em></td>
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<tr>
<th>Module 6</th>
<th>2/23/2020</th>
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<tr>
<td><strong>Submit Course Reflection 1 Assignment</strong> <em>(Available on 2/16/2020)</em></td>
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<tr>
<td>*<em>Read the directions for Tech Assignment 3: Makerspaces and begin working on the project. Some of the assignment will be due before the end of the next week.</em></td>
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<tr>
<th>Module 7</th>
<th>3/1/2020 <strong>3/8/2020</strong></th>
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<tr>
<td><strong>Midterm Exam</strong> <em>(Begins 2/23/2020)</em></td>
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<tr>
<td><strong>Tech Assignment: Makerspaces</strong></td>
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<tr>
<td>- Use the Makerspace Assignment Part 1 link in the course module to post your project by <strong>3/1/2020</strong>. If you miss the deadline for the post to the Makerspace wiki, you will not be included in the VoiceThread recording.</td>
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<tr>
<td>- **Record your VoiceThread slide between <strong>3/4/2020 and 3/8/2020.</strong></td>
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<th>Module 8</th>
<th>3/22/2020</th>
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<tr>
<td><strong>Tech Assignment: Lessons with Padlet</strong></td>
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<th>Module 9</th>
<th>4/5/2020</th>
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<td><strong>Tech Assignment: Copyright Assignment</strong></td>
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<tr>
<td>- <em>Submit the Copyright Assignment</em></td>
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<td>- <strong>Complete the peer review for the Copyright Assignment</strong></td>
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<th>Module 10</th>
<th>4/12/2020</th>
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<tr>
<td><strong>Tech Assignment: Web 2.0 Tutorial</strong></td>
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<tr>
<td>- Put this assignment in your school librarianship program portfolio.</td>
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<th>Module 11</th>
<th>4/19/2020</th>
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<tr>
<td><strong>Tech Assignment: Bookmarking &amp; Curation Assignment</strong></td>
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<tr>
<td><strong>Course Reflection 2 Due</strong></td>
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<td>- <em>The due date for the course reflection will adjust to the course and UNT’s schedule. Although a tentative date is listed here, you will need to watch the course announcements for adjustments. It could be due in Module 11, 12, or 13. The instructor does not need a reminder. You will need to complete 2 surveys (a Qualtrics Survey and the UNT SPOT evaluation). Do not complete either survey.</em>**</td>
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until you have directions from the instructor. An assignment must be submitted through the assignment link to earn credit.)

Module 12
- Final Project: Website
  o Put this assignment in your school librarianship program portfolio.
  4/26/2020

Module 13
- Final Exam (Begins 4/26/2020)
  5/3/2020

Regardless of having 930 points, all tests, required discussions, and assignments, including course reflections must be completed to earn an A in the class. This includes the tests, regardless of a passing score on the state exam. For example, if you earned 930 points and you skipped a discussion, you will not earn an A. The AV checklist is a mandatory component of this class. The AV Checklist is the only assignment in this class that cannot be skipped.

Students will not be exempted from any assignments. Assignments will not be counted as submitted unless they are submitted by the deadline through the course assignment link in the correct format. There will be no exceptions. Assignments will not be pre-graded.

This is an online course that is available 24 hours a day. Be sure that you have a reliable computer and a backup to use. If you know you will be traveling, make arrangements for a reliable internet connection. Assignment due dates will not be adjusted to accommodate your schedule or access to an internet connection or a computer. Consider purchasing a hotspot or locating alternative sources for computer and internet access. Examples include school, public, and academic libraries. Excuses about the Internet and computer issues will not be accepted.

When working with technology, it is never a good idea to wait until the last minute! You are encouraged to start your assignments with plenty of time to spare. They will all be available for you to view the first week of the course.

**Late Work:**

Late work will only be accepted for a justifiable reason, such as a serious illness, death, military service, or technical difficulty. Documentation (i.e., military orders, doctor’s note, funeral program, helpdesk ticket) must be provided, and a request must be made to submit the late work within a week of missing the assignment deadline. If you experience technical issues while submitting an assignment on time, you must contact the Helpdesk via email and create a help ticket immediately so that your issue is documented with a helpdesk ticket number. Considerations regarding submission issues will be made by the instructor on an individual basis based on the documentation. Quirks in Canvas are typically resolved within hours. Continue to try to submit your work. Immediately send the instructor a message in Canvas with your documentation attached.
Submitting a website link for an assignment that is not viewable is considered to be the same as not submitting the assignment. If the assignment is not viewable or some of its contents are not viewable when it is graded, students will not receive an email asking to make the webpage and its components viewable. The assignment will be graded as it is.

Late work will not be accepted in the last module. All assignments will be due at 11:59 pm CST. You are encouraged to start your assignments early. When working with technology, it is never a good idea to wait until the last minute!

**Assignments and Due Dates**

Please see the “Module Folders” within the course for assignment details and read the requirements carefully. Some weeks require assignments as well as discussion board posts.

Due dates are listed in the chart in this syllabus. If due dates are changed, the students will be notified. Assignments are due at 11:59 PM Central Time. Students are responsible for creating their own calendars to track assignment due dates.

**Class Sessions**

Class sessions are different from asynchronous discussion board discussions. Class sessions take place as online chats. The dates and times for sessions will be posted in the course announcements at least a week before they are scheduled to take place. You are not required to attend the class chat sessions. When possible, they will be recorded, and a link will be placed in the “Announcements” section of the course.

**Assignment Submission Instructions**

Assignments are in the module folders. Directions for submitting assignments will be attached to each assignment. There will be times when professor-created forms are provided. When they are provided, they must be used. While templates may be in .doc format, except where specifically noted (such as the submission of a PDF or link), all assignments must be submitted to the assignment link as a Word document (.doc) so that Canvas can read them. Use the “Save As” option to meet submission guidelines. Assignments submitted in any other format will not be graded. Files must have the following naming convention: LastName+module#.doc - meaning your last name (if someone else in the class has the same last name, add your first initial after your last name) and the module number (Example: Smith5.doc, Smith5a.doc [for the first assignment mentioned in the module], or Smith5b.doc [for the second assignment mentioned in the module]). Deductions will be taken for submitting assignments in the wrong file format, spelling and grammatical errors that interfere with comprehension, and failure to use the correct file naming convention. Assignments must include citations in APA style.

**Participation / Discussions**

You can access the asynchronous class discussions by clicking on the “Discussions” link in the course menu. Discussions are worth a substantial number of points that should not be ignored.
Since we are not sitting together in a classroom, participation is graded in a more creative way. Participation means that you complete the required discussion postings for a module by the due date listed. You may not begin the discussions early. Early posts will be deleted. You must also meet the requirements for the post. The grading of discussion posts will be simple. Here are some basic requirements:

- Posts must include required elements, as stated in the instructions.
- Posts must indicate that the student has examined the readings and can articulate and apply concepts.
- Some posts may require that you reply to other students’ posts; replies must be thoughtful, well stated, and thorough. Simple responses such as “I agree” or “you said exactly what I was going to say” are not sufficient to receive credit.
- Original posts and the first reply to a classmate should not be made on the same day (24 hours). Points will be deducted when this occurs.
- Posts must be at least 5 substantial sentences.
- Posts meeting all requirements will earn all of the points. Posts meeting most of the requirements will earn half of the points. Posts lacking most or all requirements earn a zero. Late discussion posts will count as a zero.

Exams

Quizzes/tests are available for completion during the duration of the exam period (see dates above) and can be taken at any time during that window. Most assessments are timed and are delivered one question at a time. Backtracking is not allowed. Pay close attention to the closing date and time, so that you don’t fail to complete the quiz/test. You may use your book and course materials to help you with the quizzes/tests. Please read the on-screen instructions carefully before you click “Begin Assessment.”

COURSE EVALUATION

Students will complete the university’s course evaluation at the end of the semester to evaluate the class. In addition, the instructor may choose to administer a supplemental course evaluation.

RESOURCES

- UNT Portal: [http://my.unt.edu](http://my.unt.edu)
- UNT Student Technical Support: [https://www.unt.edu/helpdesk/](https://www.unt.edu/helpdesk/)
- UNT Library Information for Off-Campus Users: [http://www.library.unt.edu/services/facilities-and-systems/campus-access](http://www.library.unt.edu/services/facilities-and-systems/campus-access)
- Computer Labs: General access computer lab information (including locations and hours of operation) can be located at [http://www.gacl.unt.edu/](http://www.gacl.unt.edu/)

COURSE POLICIES

Posting of Grades of Student Work
Grades will be posted in the “Grades” link located in the toolbar no later than three weeks after assignment completion.

**Plagiarism Policy**

Plagiarism is illegal, unethical, and unacceptable. This includes self-plagiarism (resubmitting previous assignments). Any instances of any form of plagiarism in student work will result in the following penalties: First offense: Grade of zero for the assignment. Second offense: Final course grade reduced by one complete grade. Third offense: Assignment of F (Fail) for the final course grade. Additionally, the incident will be reported to the Office of Student Rights and Responsibilities, which may impose a further penalty. According to the UNT catalog, the term "cheating" includes, but is not limited to:

- use of any unauthorized assistance in taking quizzes, tests, or examinations;
- dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
- the acquisition, without permission, of tests or other academic material belonging to a faculty or staff member of the university;
- dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor(s); or e. any other act designed to give a student an unfair advantage.

The term "plagiarism" includes, but is not limited to:

- the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; and
- the knowing or negligent unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

Do not quote or paraphrase sources without explicit reference to the original work. Information used or quoted from other sources must contain a citation, whether the source is a print or electronic source.

- APA Style -- http://www.apastyle.org/
- Citation Machine -- http://citationmachine.net/
- EasyBib -- http://www.easybib.com/
- Owl Purdue -- https://owl.purdue.edu/owl/research_and_citation/apa_style
- UNT Libraries - https://guides.library.unt.edu/citations-style-guides/apa

**Examination Policy**

All exams are open book. However, they are timed, and it is recommended that students study and take notes throughout the semester. Exams must be submitted by the due date. This is an online course, and the integrity of exams must be protected. If you miss a question on an exam, the professor will not provide answers for the exam. The answers are in the course materials.
If you lose Internet connectivity during an exam, log back in immediately, and continue with the exam. Save your answers often (every 5-10 minutes). If you experience any issues while taking the exam, you must contact the Helpdesk via email and submit a help desk ticket immediately so that your issue is documented with a help desk ticket number. Send a copy of the documentation to the instructor. Continue to check to see if the issue is resolved so that you can submit your work. Considerations regarding exam issues will be made by the instructor on an individual basis based on the documentation.

Incompletes

- Incompletes will not be assigned for this course.

Withdrawal Policy

To officially withdraw or drop this course, the student must notify the instructor, their academic advisor, and the UNT Registrar. You are not officially dropped until the instructor approves it, and the registrar processes it. Denied access to Canvas does not ensure that you are dropped by the Registrar. It is your responsibility to ensure that the process is complete. A grade of withdraw (W) or withdraw-failing (WF) will be given depending on your participation and grades to date. If a student simply disappears and does not file a formal UNT withdrawal form, the student will receive a grade of an F.

TurnItIn

Students may be required to submit select written assignments for this class to Turnitin, a web-based plagiarism detection service. Turnitin is incorporated into the learning management system. This also serves as notice that the instructor may submit your papers through TurnItIn on an individual basis.

Attendance Policy

Students are expected to check into class, respond to messages, and read announcements and the discussion boards at least once a day. The instructor is able to track student attendance. Students are also expected to answer the instructor’s emails. Students that do not answer the instructor’s emails or sign in to the course and complete one or more of the following activities will be removed from the course after eight days: participating in assigned discussions or completing assignments. If you are removed from the course, you are still responsible for dropping the course through the university’s registrar office.

Syllabus Change Policy

There are instances when the instructor may need to change the assignments, grading criteria, and/or assignment due dates listed in this syllabus. If this becomes necessary, the instructor will immediately notify students of the changes via the course “Announcements.”

Copyright Notice
Some or all of the materials on this course web site may be protected by copyright. Federal copyright law prohibits the reproduction, distribution, public performance, or public display of copyrighted materials without the expressed and written permission of the copyright owner unless fair use or another exemption under copyright law applies.

The materials on this site are provided solely for the use of students enrolled in this course, and for purposes associated with this course’ except for material that is unambiguously and unarguably in the public domain, these materials may not be retained or further disseminated.

Any students who use university equipment or services to access, copy, display, perform, or distribute copyrighted works (except as permitted under copyright law or specific license) will be subject to appropriate disciplinary action by the university as well as to those civil and criminal penalties provided by federal law.

Policy on Server Unavailability or Other Technical Difficulties

The University is committed to providing a reliable online course system for all users. However, in the event of an unexpected server outage or any unusual technical difficulty which prevents students from completing a time-assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

20 Netiquette Rules for This Class

Adapted from:


1. Avoid dominating any discussion.
2. Avoid typing in ALL CAPS or bold print. These actions are considered to be yelling online. (Note that the instructor may use bold print for emphasizing text in announcements. In this case, it is not considered yelling.)
3. Sparingly use exclamation points when writing.
4. Avoid using offensive or sarcastic language. Absolutely no profanity will be accepted. For example, racist, discriminatory, sexist, and religiously insensitive statements will not be tolerated.
5. Never make fun of someone’s ability to read or write.
6. Use emoticons (located in the menu when typing) sparingly when you feel you need to communicate your feelings.
7. Avoid posting your personal issues to the “Course Question” forum. Send personal questions to the instructor through the “Messages” link.
8. Cite your work.
9. Be patient with other people. This includes taking the time to read everything on the discussion board before you decide to reply to avoid being repetitive or asking questions that have already been addressed.
10. Stay on point when posting messages.
11. Use simple English.
12. Avoid being preachy and pompous because you feel someone else has made a mistake, or you feel your opinion is right.
13. Flaming is not acceptable in this class. All criticism must be constructive, clearly sent with other’s best interest in mind, and politely articulated.
14. This is an online class, and links break. Politely email the instructor through the “Messages” link if you notice a problem. Do not post these issues to the “Course Question” forum.
15. Use correct spelling and grammar. This means that texting shortcuts are not acceptable.
16. Share tips with other students.
17. Keep an “open-mind” and be willing to express even your minority opinion and consider the opinions of others.
18. When in doubt, always check with your instructor for clarification and feedback.
19. Think before you push the “Send” button. Remember, you cannot take back statements once they are posted online.
20. Be aware of the university’s Academic Honesty and Code of Conduct policies. Understand that they will be enforced while you are enrolled in this class.

UNT POLICIES

Academic Honesty Policy

You are encouraged to become familiar with the University’s Policy of Academic Dishonesty: http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf. The university also provides a Student Affairs website: http://studentaffairs.unt.edu. The content of the University's Policy of Academic Dishonesty and the guidelines shared on the Student Affairs website apply to this course. If you are in doubt regarding the requirements, please consult with me before you complete any requirements of the course.

Acceptable Student Behavior

Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom, and the instructor may refer the student to the Dean of Students to consider whether the student’s conduct violated the Code of Student Conduct. The university’s expectations for student conduct apply to all instructional forums, including university and electronic classrooms, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu.
ADA Policy

The University of North Texas makes reasonable academic accommodations for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time. However, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

Sexual Discrimination, Harassment, & Assault

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) have experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT’s Dean of Students’ website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: http://deanofstudents.unt.edu/resources_0. UNT’s Student Advocates can be reached through e-mail at SurvivorAdvocate@unt.edu or by calling the Dean of Students’ office at 940-565-2648. You are not alone. We are here to help.

Important Notice for F-1 Students taking Distance Education Courses: Federal Regulation


The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student’s physical attendance for classes, examination
or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F–1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

**University of North Texas Compliance**

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

1. Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

2. Ensure that the activity on campus takes place, and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office (ISSS). The ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.