

History 4630.001
U.S. Navy, 1775 to the Present:
Sails, Steam, and Steel

Fall 2011

MWF 1 – 1:50 pm
Wooten Hall 216

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Required Books:

Howarth, Stephen. *To Shining Sea: A History of the United States Navy, 1775-1998*
Till, Geoffrey. *Seapower: A Guide for the Twenty-first Century*, 2nd ed.
Mahan, Alfred Thayer. *Naval Strategy* [instructor-provided pdf]
Corbett, Julian Stafford. *Some Principles of Maritime Strategy*
Rampolla, Mary Lynn. *A Pocket Guide to Writing in History*, 6th ed.

Purpose of this Course:

The sea has played two principal roles in the evolution of the United States as a nation. Much of the time these roles have been played out simultaneously. The first role is that of a barrier, working to prevent large-scale invasion from without. The second role is that of a highway, connecting America to the rest of the world for the purposes of trade and power projection. It has been the job of the United States Navy since the late eighteenth century to provide support for both of these roles: strengthening the barrier and maintaining American access to the highway. This course introduces the student to the fundamentals of seamanship, naval tactics, and maritime strategy and then applies these concepts to a study of the origins and development of the United States Navy and the United States Marine Corps. It is hoped that the student will gain thereby a greater appreciation of both the sea and of those who go down to her in ships.

Course Requirements and Grading Policies:

Students will take three major exams. In addition, they will write a 10-page paper. All will be graded on a strict 100-point scale. The final will **NOT** be comprehensive.

Graduate Students:

Graduate students taking this class will meet with the instructor to discuss additional requirements.

The grades will be assigned as follows:

A = 90 - 100 points
B = 80 - 89 points
C = 70 - 79 points
D = 60 - 69 points
F = 59 and below

Exams, Quizzes, and Papers (percentage of grade)

1st Exam (25%)	Wednesday, September 21
2nd Exam (25%)	Monday, October 17
Paper Due (25%)	Friday, November 11
3rd Exam - Final (25%)	Friday, December 16 (10:30am – 12:30pm)

Lectures:

Lecture 1 – Explanation of Syllabus and Introduction to Naval History
Lecture 2 – The Fundamentals of Seamanship and Naval Tactics
Lecture 3 – The Fundamentals of Maritime Strategy: Land vs. Sea Warfare
Lecture 4 – Origins of the U.S. Navy – 1811
Lecture 5 – War of 1812 – 1860
Lecture 6 – Civil War
Lecture 7 – 1865 – 1919
Lecture 8 – History and Development of the United States Marine Corps: 1775 - 1943
Lecture 9 – 1920 – 1941
Lecture 10 – World War II: The Atlantic and Mediterranean
Lecture 11 – WW II: Origins of the Pacific War – The Neutralization of Rabaul

Lecture 12 – WW II: The Central Pacific Campaign
Lecture 13 – WW II: The Southwest Pacific, Okinawa, and The Defeat of Japan
Lecture 14 – Cold War Overview (including Korea)
Lecture 15 – Vietnam
Lecture 16 – 1973 – 2011

Readings Schedule:

Lecture 1 no readings
Lecture 2 Handouts on ship-types, masts, and rigging; Till, chapter 1
Lecture 3 Till, chapters 2-8
Lecture 4 Howarth, Book 1, chapters 1-8
Lecture 5 Howarth, Book 1, chapters 9-14
Lecture 6 Howarth, Book 1, chapters 15-17
Lecture 7 Howarth, Book 1, chapter 18 – Book 2, chapter 6
Lecture 8 Till, chapter 9
Lecture 9 Howarth, Book 2, chapters 7-10
Lecture 10 Howarth, Book 2, chapters 11-17
Lecture 11 Howarth [same]
Lecture 12 Howarth [same]
Lecture 13 Howarth [same]
Lecture 14 Howarth, Book 2, chapters 18-20
Lecture 15 Howarth, Book 2, chapter 21; Till, chapters 10-11
Lecture 16 Howarth, Book 2; Till, chapter 13

No extra credit work will be assigned or accepted.

Structure of First Exam:

The first exam will test students on their knowledge of seamanship, naval tactics, and maritime strategy. The exam will consist of two parts. Part one will consist of twenty-five fill-in-the-blank sentences based upon the glossary of nautical/naval terms and the handouts on ship-types, masts, and rigging given to students by the instructor. Part two will consist of five short-answer/essay questions based upon readings from Till' *Seapower* and upon the instructor's lectures on naval tactics and maritime strategy. The instructor will give out a review listing the possible short answer/essay questions during the first full week of class.

Structure of Second and Third Major Exams:

A review for each of these major exams will be given out three (3) weeks prior to the date on which each exam will be given. Six (6) of the questions on the review will be chosen by the instructor to include in the exam upon which the review is based. The chosen questions will be divided into three (3) pairs. The instructor will determine the pairings. Each student must select one question from each of the three pairs of questions for a total of three essays. Students are expected to use the list of possible essay questions on each review to prepare for the particular test for which that review has been prepared.

Papers:

The body of papers will be ten (10) pages long.
Papers will be double-spaced with margins (left, right, top, and bottom) of one inch.
Students will use 12 point Times Roman typeface.
Use endnotes only.
DO NOT USE FOOTNOTES!!!
DO NOT USE PARENTHETICAL CITATIONS!!!
Students will cite sources using the style described in Rampolla's *Pocket Guide*.
Failure to use the specified style will result in a deduction of 15 points.

The instructor has established a turnitin.com site for this class. Students will upload an electronic copy of their paper to the site and will hand in a paper copy to the instructor, both by the date indicated above (Friday, November 11, 2011).

This paper will be a comparison and contrast of the two books by Mahan and Corbett that are assigned for this class. Students will compare and contrast the naval philosophies espoused by these two naval historians/strategists.

Punctuality and attendance:

Students are expected to be on time for all class meetings and examinations. Attendance will be taken at each class meeting. Attendance will be used, at the instructor's discretion, to determine whether or not the student receives the instructor's "benefit of the doubt" when grades are assigned at the end of the semester.

Office Hours:

Monday and Wednesday 2-5pm in Wooten Hall Rm 228

Contacting Your Instructor:

It is best to contact your instructor via email. I am not in my office outside of office hours very often, but I check my email regularly. I will get back with you as soon as possible.

Information Concerning Grades:

FERPA rules require that information concerning grades be communicated directly to students by the instructor. This means that I cannot communicate information concerning a student's grades via email or telephone. The instructor and student must meet face-to-face.

Handout and Test Return Policy:

Those students missing class when instructional items and graded tests are distributed can pick up missed materials and graded tests during office hours.

Class Notes:

The instructor will *not* furnish class notes or copies of the presentations to students. If you miss a lecture, get the notes from one of your fellow students in the class.

Student Behavior:

Students are expected to act like responsible adults in class. This means no talking or engaging in any other disruptive activity once class has begun. Students may speak when called upon by the instructor or, within reason, when reacting to something done or said by the instructor. Students who fail to comply with this standard of behavior will receive two warnings. If a third warning proves necessary, then the offending student/students will be told to leave the classroom.

Persons who are late getting to class on the day of a test or on the day of the final will not be allowed to take the test/final if they arrive after any students have completed and handed in their tests. Know what day your tests are being given and get to class on time.

If you leave class while a test is being administered with your books or any other materials in your possession, your test will be taken and graded based upon what you have completed.

Cell Phones:

Cell phones will be turned *completely off*. If a student needs to have the cell phone on vibrate for some reason, he or she must see the instructor before class for permission.

During tests, cell phones must be put away so that they are not visible to the student. No text messaging allowed. Sending or receiving text

messages during an exam will be considered prima facie evidence of cheating and will be handled accordingly.

Use of Computers in Class:

Students may use computers to take notes in class. However....

While the instructor understands the popularity and convenience of laptops for this purpose, he also knows that far too often students use their computers to play games and surf the Internet. The misuse of a computer during class in this manner not only harms the student engaged in the activity, but it also is a distraction to others around the student who might actually be in class for the purpose of taking notes in preparation for the tests. To protect the studious, students who misuse their computers in this way will, when caught, be told to shut off their computer.

Make-up Policy for Major Exams

A student missing the First or Second Exam must make up the exam by the beginning of class the following week. A make-up exam will be placed in the History Help Center for students who **meet with the instructor** and arrange to take the make-up. Make-up exams will not be automatically placed in the Help Center. It is the student's responsibility to make sure that a missed exam is made up within the specified one-week period. Unless other arrangements are made with the instructor, all students who do not make up a test within the one-week make-up period will receive a "0" ["zero"] for that exam.

Disability Accommodation (ADA):

The University of North Texas is committed to full academic access for all qualified students, including those with disabilities. In keeping with this commitment and in order to facilitate equality of educational access, faculty members in the Department History will make reasonable accommodations for qualified students with a disability, such as appropriate adjustments to the classroom environment and the teaching, testing, or learning methodologies when doing so does not fundamentally alter the course. The ODA liaison for the Department of History is Dr. Pomerleau (Wooten Hall Room 234; phone 940-565-4214).

If you have a disability, it is your responsibility to obtain verifying information from the Office of Disability Accommodation (ODA) and to inform the instructor of your need for an accommodation. Requests for accommodation must be given to the instructor no later than the first week of classes for students registered with the ODA as of the beginning of the current semester. If you register with the ODA after the first week of classes, your accommodation requests will be considered after this deadline.

Grades assigned before an accommodation is provided will not be changed. Information about how to obtain academic accommodations can be found in UNT Policy 18.1.14, at www.unt.edu/oda, and by visiting the ODA in Room 321 of the University Union. You also may call the ODA at 940-565-4323.

Academic Ethics (Cheating and Plagiarism):

Students will be held accountable for acts of cheating, dishonesty, or plagiarism as defined in the student handbook. This includes, by the way, the use of cell phones to text answers to one another during an exam. Any student found to be engaging in any form of dishonest conduct during the taking of an exam will be expelled from that particular class period and will receive a "0" ["zero"] for that exam.

History Help Center:

Located in Wooten Hall, Room 220, the History Help Center provides assistance to students enrolled in history courses at UNT.

The Instructor reserves the right to add to or to make changes to any and all of the forgoing descriptions, instructions and/or information at his discretion.