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Required Books:

The Second World War: Asia and the Pacific

Thomas E. Griess (Editor), John N. Bradley and Jack W. Dice

Publisher: Square One Publishers

Publication date: 10/01/2002

The Second World War Asia and the Pacific Atlas

Thomas E. Griess, Series Editor

Publisher: Square One Publishers

Publication date: 1/01/2002

Purpose of this Course:

This course looks at the entire Asia and Pacific War from 1931 to 1945. The emphasis is upon US participation, but the contribution of the British and other Allies is highlighted as well. Japan's reasons for going to war with the US, Britain, and other countries are considered and the strategies and tactics used by the Japanese during the war are analyzed.

Course Objectives:

By the end of this course, the student will demonstrate:

1. Knowledge of a basic narrative of Asia-Pacific War during World War II with an emphasis on the naval and military aspects of the war.
2. Knowledge of how Japan became embroiled in a war that pitted her against several European nations, China, and, most devastating for her in the long run, the United States.
3. Understanding of America's role in defeating Japan.
4. Knowledge of the major events, ideas, trends, and problems in the Asia-Pacific War of World War II.
5. An ability to think critically by analyzing and evaluating historical events and ideas in the history of the Asia-Pacific War of World War II.
6. An ability to question and rethink the student's preconceived notions regarding the Asia-Pacific War of World War II.

Communication Expectations: Any personal concerns or comments should be communicated to the instructor either in class or via email. The instructor will answer emails as quickly as possible, usually the same day as received. If the student sends an email late in the day, the instructor will answer the email the next day. Feedback on assignments and grades will be posted within one week of the due date of the assignment or the date on which the exam was given. CLEAR has a webpage for students that provides [Online Communication Tips](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips). Please refer to this set of tips before beginning online communication or sending emails in this course.

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Course Requirements and Grading Policies:

Students will take three major exams and a final. In addition, they will write a 12-page paper. All will be graded on a strict 100-point scale. The final will **NOT** be comprehensive.

The grades will be assigned as follows:

A = 90 - 100 points
B = 80 - 89 points
C = 70 - 79 points
D = 60 - 69 points
F = 59 and below

Exams, Quizzes, and Papers (percentage of grade)

1 st Exam (20%)	Friday, 11 September
2 nd Exam (20%)	Wednesday, 7 October
3 rd Exam (20%)	Monday, 2 November
Paper Due (20%)	Monday, 2 November
Final (20%)	Saturday, 5 December (10:30 am – 12:30 pm) in Sage 355

Lectures:

Lecture 1 – Explanation of Syllabus and Introduction to the Asia/Pacific War
Lecture 2 – Overview of the Road to War, Europe and Asia/Pacific
Lecture 3 – US – Japan Relations: 1853 – 1941
Lecture 4 – Pearl Harbor to the Fall of the Philippines
Lecture 5 – Coral Sea and Midway
Lecture 6 – The Evolution of US Amphibious Warfare Doctrine
Lecture 7 – Guadalcanal and the Solomons Campaign
Lecture 8 – Southwest Pacific Theater: New Guinea to the Philippines
Lecture 9 – Central Pacific Campaign (Gilberts, Marshalls, and Marianas)
Lecture 10 – China, Burma, India Theater
Lecture 11 – Iwo Jima and Okinawa
Lecture 12 – Hiroshima and Nagasaki: the End of the Asia/Pacific War

Readings Schedule:

Lecture 1	no readings
Lecture 2	Bradley & Dice, chapters 1 & 2
Lecture 3	Bradley & Dice, chapters 1 & 2
Lecture 4	Bradley & Dice, chapters 3 & 4
Lecture 5	Bradley & Dice, chapter 5
Lecture 6	no readings
Lecture 7	Bradley & Dice, chapter 6
Lecture 8	Bradley & Dice, chapters 6 & 8
Lecture 9	Bradley & Dice, chapter 7
Lecture 10	Bradley & Dice, chapter 9
Lecture 11	Bradley & Dice, chapter 10
Lecture 12	Bradley & Dice, chapter 10

Lecture Schedule:

Lecture 1	August 17, 19
Lecture 2	August 21, 24, 26, 28
Lecture 3	August 31, September 2, 4, 9

EXAM #1 September 11

Lecture 4	September 14, 16, 18, 21
Lecture 5	September 23, 25, 28, 30
Lecture 6	October 2, 5

EXAM #2 October 7

Lecture 7 October 9, 12, 14
Lecture 8 October 16, 19, 21
Lecture 9 October 23, 26, 28, 30

EXAM #3 November 2

PAPER DUE

Lecture 10 November 4, 6, 9
Lecture 11 November 11, 13, 16
Lecture 12 November 18, 20

THANKSGIVING HOLIDAY

November 30

FINAL EXAM

No extra credit work will be assigned or accepted.

Structure of Three Major Exams and the Final:

A review for each major exam will be given out one (1) week prior to the date on which each exam will be administered. Four (4) of these essay questions will be on the exam. The four (4) that are chosen for the exam will be divided into two (2) pairs. Students will choose and answer one (1) question from each pair. This means that students must answer two (2) essay questions for the exam. Students are expected to use the list of possible essay questions on each review to prepare for the particular exam associated with that particular review. Student essays are expected to be responsive to the questions asked, coherently constructed, and grammatically sound. The most important objective when answering essay questions should be the ***demonstration*** of what the student knows about the subject being addressed. Provide as many details as you can. Exam essays will be graded with these criteria in mind.

Papers:

The body of papers will be twelve (12) pages in length.

Papers will be double-spaced with margins (left, right, top, and bottom) of one inch.

Students will use 12 point Times Roman typeface.

Students will cite sources using the style described in Turabian/Chicago Manual handout.

Failure to use the specified style will result in a deduction of points.

Students must use a minimum of five (5) academically acceptable sources. This would include articles from peer-reviewed journals and books written for an academic audience. Wikipedia is not acceptable.

The topic of the paper, for all students, will be "United States Strategy in the War against Japan, 1941-1945."

Punctuality and attendance:

Students are expected to be on time for all class meetings and examinations. Attendance will be taken at each class meeting. Attendance will be used, at the instructor's discretion, to determine whether or not the student receives the instructor's "benefit of the doubt" when grades are assigned at the end of the semester. It is important that you communicate with the professor and the instructional team prior to being absent, so that you, the professor, and the instructional team can discuss and mitigate the impact of the absence on your attainment of course learning goals. Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community. Your safety and well-being are important to me.

Research has shown that students who attend class are more likely to be successful. You should attend every class unless you have a university excused absence such as active military service, a religious holy day, or an official university function as stated in the [Student Attendance and Authorized Absences Policy \(PDF\)](https://policy.unt.edu/sites/default/files/06.039_StudAttnandAuthAbsence.Pub2_.19.pdf) (https://policy.unt.edu/sites/default/files/06.039_StudAttnandAuthAbsence.Pub2_.19.pdf). If you cannot attend a class due to an emergency, please let me know.

Office Hours:

MW 12:30 – 2:30 pm

Office Hours are held in the instructor's office in Wooten Hall Room 228

Contacting Your Instructor:

It is best to contact your instructor via email. I am not in my office outside of office hours very often, but I check my email regularly. I will get back with you as soon as possible. Also, communication via email ensures that there is a written record of the information passed between student and instructor.

Office hours are provided so that students can meet with the instructor when there is an issue that needs to be addressed. Students who are concerned about their grade in the course should see the instructor as soon as possible so that the issue can be addressed while there is still time. Please, do not wait until it is too late to do something about a problem or to address a concern before meeting with the instructor.

Communicating via Email:

- Check the syllabus before asking a question about the course and let the instructor know you checked the syllabus before asking. Instructors put a lot of time into making syllabi as comprehensive as possible for students.
- Use a descriptive subject line to get the instructor's attention. Instructors receive a lot of emails and a descriptive subject line helps them identify student inquiries more efficiently.
- Include the course and section number in your email.
- Be concise and to the point.

General Communication Guidelines:

- Remember that college communication is still professional communication. Use correct spelling and grammar and always double-check your response before hitting send or reply. Do not use slang and limit the use of emoticons.
- Use standard, readable fonts, sizes, and colors and avoid writing in all caps.
- Use your instructor's title of "Dr." or "Professor," or if you don't know use "Mr." or "Ms." Do not use "Mrs." to address female instructors unless told otherwise by said instructor.
- Be mindful of tone in online communication as it lacks the nonverbal cues of face-to-face communication that provide clarity and context to conversations.
- Respect the personal identities of others based on gender, sexuality, race, ethnicity, class, and/or culture.
- Respect the privacy of yourself, your instructor, and your peers. Keep in mind what you reveal and do not reveal, particularly if this information involves personal health and/or classroom performance, such as grades.
- Give people the benefit of the doubt. Though there may be a computer between you, there are people on the other side of the screen.
- Do not make assumptions about others' technological skills. Technological skills vary across a variety of factors, including experience, age, culture, etc.

Getting Help:Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (<http://www.unt.edu/helpdesk/index.htm>)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit [Canvas Technical Help \(https://community.canvaslms.com/docs/DOC-10554-4212710328\)](https://community.canvaslms.com/docs/DOC-10554-4212710328)

Student Support Services

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Other student support services offered by UNT include

- [Registrar](https://registrar.unt.edu/registration) (https://registrar.unt.edu/registration)
- [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
- [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
- [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
- [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
- [Writing Lab](http://writingcenter.unt.edu/) (http://writingcenter.unt.edu/)
- [MathLab](https://math.unt.edu/mathlab) (https://math.unt.edu/mathlab)

Information Concerning Grades:

FERPA rules require that information concerning grades be communicated to the person who has a legal right to see and know that information. I will only communicate grade information if you use your official UNT email account. Grade inquiries using gmail, aol, or any other non-UNT email address will not be answered.

Handout and Test Return Policy:

Those students missing class when instructional items and graded tests are distributed can pick up missed materials and graded tests during office hours.

Class Notes:

Special circumstances excepted, the instructor will **not** furnish class notes or copies of the presentations to students. If you miss a lecture, get the notes from one of your fellow students in the class.

Student Behavior:

Students are expected to act like responsible adults in class. This means no talking or engaging in any other disruptive activity once class has begun. Students may speak when called upon by the instructor or, within reason, when reacting to something done or said by the instructor. Students who fail to comply with this standard of behavior will receive two warnings. If a third warning proves necessary, then the offending student/students will be told to leave the classroom.

Persons who are late getting to class on the day of a test or on the day of the final will not be allowed to take the test/final if they arrive after any students have completed and handed in their tests. Know what day your exams are being given and get to class on time.

Students may not leave class while an exam is being administered. If you have special circumstances, you will need to meet with the instructor before the first exam so that arrangements can be made.

Cell Phones:

Cell phones will be turned **completely off**. If a student needs to have the cell phone on vibrate for some reason, he or she must see the instructor before class for permission.

During tests, cell phones must be put away so that they are not visible to the student. No text messaging allowed. Sending or receiving text messages during an exam will be considered prima facie evidence of cheating and will be handled accordingly.

Use of Computers in Class:

Students may use computers to take notes in class. However....

While the instructor understands the popularity and convenience of laptops for this purpose, he also knows that far too often students use their computers to play games and surf the Internet. The misuse of a computer during class in this manner not only harms the student engaged in the activity, but it also is a distraction to others around the student who might actually be in class for the purpose of taking notes in preparation for the tests. To protect the studios, students who misuse their computers in this way will, when caught, be told to shut off their computer.

Make-up Policy for Major Exams:

A student missing the First or Second Exam must make up the exam within one week. A make-up exam will be placed in the History Help Center for students who **meet with the instructor** and arrange to take the make-up. Make-up exams will not be automatically placed in the Help Center. It is the student's responsibility to make sure that a missed exam is made up within the specified one-week period. Unless other arrangements are made with the instructor, all students who do not make up a test within the one-week make-up period will receive a "0" ["zero"] for that exam.

ADA Accommodation Statement:

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at disability.unt.edu.

Academic Integrity Standards and Consequences:

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. Students will be held accountable for acts of cheating, dishonesty, or plagiarism as defined in the student handbook. This includes, by the way, the use of cell phones to text answers to

one another during an exam. Any student found to be engaging in any form of dishonest conduct during the taking of an exam will be expelled from that particular class period and will receive a "0" ["zero"] for that exam.

Retention of Student Records:

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Blackboard online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Emergency Notification & Procedures:

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

Student Evaluation Administration Dates:

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/)[Links to an external site.](http://spot.unt.edu/) (http://spot.unt.edu/) or email spot@unt.edu.

Survivor Advocacy:

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

History Help Center:

Located in Wooten Hall, Room 220, the History Help Center provides assistance to students enrolled in history courses at UNT.

The Instructor reserves the right to add to or to make changes to any and all of the forgoing descriptions, instructions and/or information at his discretion.