American Sign Language I (ASLP 1050) Spring 2020
Department of Audiology and Speech Language Pathology
University of North Texas

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Grace Holland GraceHolland@my.unt.edu (Jan 21 (Tuesdays) weekly tutoring in SAGE 120A from 1-2 pm)

Course Outline

1. Review/Unit 6
2. Unit 7
3. Unit 8
4. Unit 9
5. Unit 10

Course Purpose:

American Sign Language II is a continuance of American Sign Language I. A natural language approach is utilized to enhance spontaneity and autonomy in using ASL. The course provides maximum opportunity for self-expression in the language. Expanded vocabulary and grammar components are incorporated to use the language for communication within and outside the classroom inside the range of vocabulary, syntax and skills contained in the course. The course primarily will be conducted in American Sign Language with and without voice.

Course Objectives:

- Students will learn to use a variety of simple phrases and sentences in one-to-one and small group conversations including the use of technology.
- Students will demonstrate an understanding of the relationship between the practices and perspectives of American Deaf culture.
- Students will use ASL to learn more about other subject areas that are not related to ASL or Deaf culture, either within the ASL class or in ASL immersion experiences.
- Students will compare and contrast ASL with English.
- Students will begin to use ASL in non-classroom conversational experiences such as with the Deaf community.
Required video text

**ASLdeafined:** to sign up, go to the website and purchase a student membership or purchase an access code from the bookstore (my PROMO code is DRASL)

*If you signed up for the Fall semester, you still have a membership and don't have to purchase again.*

**Required Computer membership:**

GoReact: to sign up, sign on to GoReact.com as a student or purchase an access code from the bookstore. Go to ASL Reeves Spring 2020 and sign up under your class time.

**Suggested items:**

- GoReact app for smart phone
- Glide app for smart phone
- ASLdeafined app for smart phone (dictionary access)

**Course Requirements:**

There will be five unit tests during the semester which will be 60% of your grade. You will have weekly video homework assignments that will be uploaded through GoReact. The video homework will be 20% of your grade. You will write 2 Reflection papers that will be worth 5% of your grade. There will be a final expressive interview/silent hour which will be worth 10% of your grade. Do to the nature of this course, attendance is required, as ASL is a visual language and requires interaction with the instructor and peers (see attendance policy). Attendance/Class participation is worth 5% of your grade. Participation is expected during class discussions and activities. Students will be responsible for all information in the assigned textbook, lectures, handouts and videos shown in class.

**GoReact weekly video homework:**

Students are expected to complete weekly video homework assignments on GoReact. The video criteria will be posted weekly by the instructor (see dates on syllabus). There will be **NINE** assignments this semester. Students are required to watch their peers videos and leave feedback. Peer feedback must be left on three peers' videos per homework assignment and must not be shorter than 25 words (not characters). Full credit will not be given to students who upload a weekly assignment but fail to leave feedback comments on other student's videos (75). If no video is submitted but peer critiques are, you will receive a **ZERO**. Feedback must be constructive, and demonstrate understanding. Transcribing video content is not considered feedback. These are 20% of your grade.

**Late policy for homework:**

If your GoReact weekly homework assignments are late, **20 points will be taken off if it is a day late.** After midnight, you will receive no credit. The assignments will not be accepted after the first day they are late.
Reflections Papers:

Twice during the semester, students will submit a cumulative document containing feedback comments left for them on each of their weekly prompt videos, paying special attention to any feedback left by their TA. Students will then write a paragraph (roughly 200-300 words), reflecting on this feedback as it pertains to their expressive skills, concluding where they've improved and what areas they still need to continue working on. Students should summarize their own skill development and provide specific examples detailing how this feedback has impacted their ASL fluency. **You will receive half credit (50) if they are one day late and after that, you will receive a zero.** These will be 5% of your grade.

Final expressive exam:

The final expressive exam will be 5 minutes in length and will be a one-on-one conversation with the instructor. The entire interview will be signed and at the completion, the instructor will grade the student and inform them of their grade. There will be a rubric provided prior to the interview. A signup sheet will be passed around one week before the interview. Your interview will be worth 10% of your grade.

---- or -----  

Silent Hour:

Students have the option to attend a bi-weekly silent hour session. Silent hour is designed to provide a relaxed environment where ASL is used in natural conversation. Outside of class, practicing ASL positively improves students' expressive skills. Students sign up for silent hour by choosing a time at the beginning of the semester. This becomes your bi-weekly designated time for the remainder of the course. **Students who sign up for silent hour but do not attend, may receive a 0 on their final exam.** Silent hour is intended for conversational practice only. Books, phones and other outside materials (including phones) are prohibited. A teacher or teacher's assistant will be present at all silent hour labs to assist and correct students. Students must bring a hard copy of their field experience form every session to be signed by the teacher or teacher's assistant in charge. Hours will not be counted if students fail to get their paper signed after completing their designated time that day. Students must attend five one-hour sessions for a total of five hours to receive credit at the end of the semester. Arriving late or leaving early is not permitted. A strict no-talking or mouthing policy is enforced at all silent hour sessions. Students who fail to adhere to this rule will be given partial credit and may be asked to leave. **Here is the rubric for the silent hour sessions**
SILENT HOUR RUBRIC

Requirements for weekly silent hour:
1. Must have your sheet with you for every silent hour (forgot sheet- highest score possible 3 for the day)
2. TA must sign sheet after each silent hour (will accept printed sheet or electronic sign in sheet)
3. No talking, mouthing, or use of electronics during silent hour

<table>
<thead>
<tr>
<th>1 (25)</th>
<th>2 (50)</th>
<th>3 (75)</th>
<th>4 (100)</th>
</tr>
</thead>
<tbody>
<tr>
<td>attended but did not participate</td>
<td>attended but had minimal participation; spoke and/or used technology throughout silent hour</td>
<td>participated but spoke/mouthed and/or used technology; late; forgot sign in sheet</td>
<td>participated; no speaking/mouthing and no use of technology; on time</td>
</tr>
</tbody>
</table>

The above requirements will be calculated as follows:

5 unit tests............................................60 percent
9 video homework assignments .............................................20 percent
Attendance/Class participation..................................................5 percent
2 Reflection papers......................................................5 percent
Final expressive exam/silent hours............................................10 percent

The above requirements will be calculated as follows:

90-100....A
80-89.9...B
70-79.9...C
60-69.9...D
59.9 and below..F

*** I do not round up your grade.

Examinations:

Examinations must be taken at the assigned time. No makeup exams will be given. Exceptions will only be given for extreme emergencies (teacher’s discretion) and documentation will be required. Students who miss examinations will be given a zero (unless documentation is presented and excepted by instructor). If you oversleep, there will be no opportunity to make up the test. Exam dates are listed on the syllabus. If you are an ODA student, the ODA office must provide the instructor with documentation prior to Test #1 . No accommodations will be made unless the instructor has the documentation. If you are caught cheating on a test, you will be given a ZERO.
Absence Policy:

Plan to attend every class, as attendance is mandatory. Please be on time for class. If you must be late for or miss a class meeting, you are responsible for getting any material you missed during your absence. These guidelines are for your benefit. Given the type of material you are learning, there is no practical way for passing the course without consistent class attendance. If you are more than 15 minutes late for class or leave 15 minutes before class is over, you will have 5 points deducted from your attendance/class participation grade.

There will be an attendance sheet passed around at every class meeting. If you do not sign it, you will be counted absent. It is your responsibility to ensure that you sign the attendance sheet every time you are in class. If you are late or if the sign-in sheet "skips" you while being passed around, speak to the instructor and ensure that you sign the sheet before leaving class.

Attendance will impact your grade in several ways:

- Poor attendance will result in a reduction of your grade. You get two absences with no penalty. After that, 20 points will be deducted from your Attendance/Class participation grade for each class that you miss. YOU MAY NOT TAKE A "NO-PENALTY" ABSENCE ON A TEST DAY.

- Attending class everyday for the entire semester will earn you an additional 5 extra credit points, which will be added into your final attendance/class participation total (i.e.105 points for your participation/attendance grade.)

- You will be allowed 2 excused absences during the semester with documentation.

- Good attendance will improve your acquisition of the target language that you are attempting to learn, and likely result in a better performance on course assignments.

Exceptions to the grade penalties for attendance are only given in the result of extenuating circumstances. In the event of absences due to illness, family emergency or other extreme circumstances, you must turn in supporting documents when you return to class. You may also go to the Dean of Students (main office Union 409 940-565-2648) in the case of extreme circumstances. Please note that UNT Policy 18.5.2.1 states that the Student Health & Wellness Center (SHWC) does not give medical excuses from class. The document is only a verification of a clinical visit.

Class policy:

There will be NO CELL PHONES or computers permitted during class time. Please put your phone on silent and away while in class. Texting during class is not allowed.

We will have silent days and silent activities in which you will be required to sign. There is strictly no talking during silent activities. Talking, texting and making noise at this time is distracting and may result in loss of participation points for the day (10 points). There is no way to recover these points once lost. Students who continue to disrupt class or continue to talk during silent activities may be asked to leave.
Dates to remember:

<table>
<thead>
<tr>
<th>Test 1 (Unit 6)</th>
<th>(Tuesday) February 4</th>
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</thead>
<tbody>
<tr>
<td>Test 2 (Unit 7)</td>
<td>(Thursday) February 20</td>
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<tr>
<td>Test 3 (Unit 8)</td>
<td>(Thursday) March 19</td>
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<td>Test 4 (Unit 9)</td>
<td>(Tuesday) April 7</td>
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<td>Test 5 (Unit 10)</td>
<td>(Tuesday) April 28</td>
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Video Weekly Homework Assignment dates:

#1  Video and Comments due January 26
#2  Video and Comments due February 2
#3  Video and Comments due February 9
#4  Video and Comments due February 16

Reflection paper #1 due February 24

#5  Video and Comments due March 1
#6  Video and Comments due March 22
#7  Video and Comments due March 29
#8  Video and Comments due April 5
#9  Video and Comments due April 19

Reflection paper #2 due May 1

Final Expressive Exam........................................from April 28- May 1

Disability Accommodation:

The Department of Speech and Hearing Sciences cooperates with the Office of Disability Accommodation (ODA) to make reasonable accommodations for qualified students with disabilities (cf. American with Disabilities ACT and Section 504, Rehabilitation Act). We encourage all students with disabilities to register with ODA. If you need any accommodation for a disability, present a written request to the instructor on or before the 12th class day. If you experience any problems in getting reasonable accommodations, contact the department chair or ODA.

Grade dispute:

If I make a mistake or there is a grade that is questionable, you have 1 week after it is posted to bring it to my attention. After a week, the grade will no longer be changed.

****If you want to appeal your final grade, here is the link for the grade appeal policy  
https://policy.unt.edu/sites/default/files/06.040_GradeAppeals_2017.pdf