

ECON4850/5850 International Trade (UNT Internet Course) Section 401 (1059/1060) Summer 2026 5W1

Instructor Contact



Name: David Molina

Online Virtual Office: <https://unt.zoom.us/j/9118058067>

Office Hours: By Appointment on zoom

<https://unt.zoom.us/j/9118058067>

Email: david.molina@unt.edu

Communication Expectations:

Virtual Online office: You can simply email me to make an appointment and set up a mutually convenient time. So, we can meet online and have problem solved through my virtual office at:

<https://unt.zoom.us/j/9118058067>

Canvas Inbox: While I want to make myself as available as possible to each of you. I would prefer that most general questions go through the **Canvas Inbox**. Using Canvas inbox will enable me to recognize which class you are from saving me the hassles of exchanging emails back and forth to confirm your enrolled class. Besides, any message sent through Canvas Inbox will copy the message to UNT email address for the records. It guarantees that you won't miss a message if you send it through Canvas Inbox.

Discussion Forum: This term we will be using Canvas Discussion for class discussion. The system is highly catered to getting you help fast and efficiently from classmates and myself. Rather than emailing questions to the teaching staff, I encourage you to post your questions on Discussion forum. Either I will answer it, or, one of your classmates will. This way we can all benefit from questions asked, and they can be answered in a venue that the whole class can see.

UNT Email: All email is preferred to be sent through Canvas inbox (through which I can easily identify which class you are in). You may also use your UNT student email address to reach me at David.Molina@unt.edu. Email from any other source or to any other email address is unlikely to make it through UNT filters and will not be answered.

If you contact me via email, the subject line of your email must have your course and section number to be opened. I will do my best to respond to email within 24 hours, Monday through Friday when UNT is open. If you do not get a response, please resend making sure to follow the above instructions.

Email correspondence should be appropriate and should not contain requests for me to provide you with missed assignments, handouts, notes, grades, etc. and should never be a request to treat your

coursework and grade differently than what is outlined on this syllabus. Inappropriate emails and student requests will be forwarded to the appropriate campus office and/or official.

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Course Description

This course explores key theories of international trade, such as the Ricardian model, Heckscher-Ohlin model, and trade with increasing returns to scale. We study how different trade policies—like tariffs, quotas, and trade agreements—affect economies and welfare. The course also covers global trade organizations such as the WTO and recent agreements like the USMCA.

Recent events, including the trade tensions and tariffs under the Trump administration, exposed weaknesses in global supply chains and sparked new efforts to strengthen domestic manufacturing. We will examine how countries are now working to reduce dependence on foreign suppliers, especially in critical industries. Our learning approach is interactive and collaborative. Students will share ideas, experiences, and insights to build a strong learning community focused on understanding the evolving global trade landscape.

Course Structure

This course will be an 100% online course with multiple interactive lecture videos. You can leave comments or questions at specific time under the lecture videos supported by Canvas Studio. You can access all the videos at your convenience. There are 14 different modules/topics to be covered in 4 weeks during the summer semester (don't be overwhelmed but get prepared!). Please consult with academic calendar on Canvas or at the end of syllabus for how material in modules associated with the number of weeks.

Course Prerequisites or Other Restrictions

Economics 1100 and Economics 1110 are required for this course. Familiarity and facility with basic algebra and the use of graphs are essential.

Course Objectives

By the end of this course, students will be able to:

1. Summarize and critique articles about macroeconomics in national newspapers and magazines, government news releases and public policy papers.
2. Demonstrate both why trade occurs and its consequences.
3. Recognize the linkages between government policy, trade barriers, wages and welfare.
4. analyze trade patterns for the US and other countries using mathematical and graphical tools.
5. empirically test the Comparative Advantage, Heckscher-Ohlin Model, Gravity Model using US and other countries' data.

6. apply international trade theory using written and spoken English, graphical analysis and mathematical expressions.

Materials

We will be using the custom-built interactive Principles of Macroeconomics Textbook for this class. The e-text and related assessments are accessed using the Top Hat platform.

To ensure your Top Hat grades transfer to the Canvas gradebook, register using the **TopHat LTI 1.3** link in the Canvas course navigation bar. This link connects your Canvas and Top Hat accounts, allowing your homework grades to sync with Canvas nightly. Please note that since the Top Hat course is private, you cannot find it by searching the name or using a join code—the only way to register is through the **TopHat LTI 1.3** link on Canvas. If you do not click this link to launch the course, you will be removed from the roster during the nightly sync.

You may purchase an access code for the e-text from the UNT bookstore OR you may go to the Top Hat website (<https://tophat.com/>) and purchase access online. Make sure you purchase the e-text for **ECON 4850/5850 (Summer 2025) - International Trade**. You MAY NOT use a copy of the e-text that was purchased by another student because this would prevent you from getting homework credit.

You don't need to repurchase the Top Hat e-text if you took the same course in the past semesters. For instructions on how to download the Top Hat app, please refer to the Top Hat's Getting Started Guide (<https://bit.ly/31TGMIw>). Please note you cannot create an account through mobile applications.

You can visit the Top Hat Overview (<https://success.tophat.com/s/article/Student-Top-Hat-Overview-and-Getting-Started-Guide>) within the Top Hat Success Center which provides a brief overview to get you up and running on the system.

Technical Help

Should you require assistance with Top Hat at any time, due to the fact that they require specific user information to troubleshoot these issues, please contact their Support Team directly by way of email (support@tophat.com), the in-app support button, or by calling 1-888-663-5491. Specific user information and the join code for this section of the course may be required by their technical support team when troubleshooting issues. The **join code** for this course is **443361**.

Teaching Philosophy

Many of our study are learner-centered and we will do a lot of collaborating and sharing of information, ideas, insights, experiences, and creating new knowledge as a learning community. This course is designed as an online course, which means that you will be responsible for checking in with yourself on the daily basis, participating in course activities and online discussion, and completing exercises, quizzes, assignments, and exams by their due dates. By being organized, proactive, and self-aware, you can get the most from this class even when life outside of school becomes chaotic.

Course Technology & Skills

Minimum Technology Requirements

- Computer

- Reliable internet access
- Speakers
- Microphone
- Webcam
- Plug-ins
- Microsoft Office Suite
- [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (https://clear.unt.edu/supported-technologies/canvas/requirements)

Computer Skills & Digital Literacy

- Using Canvas
- Using email with attachments
- Downloading and installing software

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (http://www.unt.edu/helpdesk/index.htm)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (https://community.canvaslms.com/docs/DOC-10554-4212710328)

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.

- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

Course Requirements

The Academic Catalog states, “Intellectual achievement is more important than grades”. Grades, however, are necessary for advisory purposes, for determination of the quality of academic achievements and for transfer of credit to other institutions. Your final grade for the course is based on the distribution below.

Assignment	Points Possible	Percentage of Final Grade
Exams <ul style="list-style-type: none"> • 1 Mid-semester exam @100 points • 1 Final exam @200 points 	300 points	30%
Roadmap Questions <ul style="list-style-type: none"> • Highest 20 Questions @10 points ea. 	200 points	20%
Studio Lecture Hidden Questions	140 points	14%
Discussion Board Post <ul style="list-style-type: none"> • Initial reply posting @14 points • Along with each initial reply post, reply at least 2 other students@3 points ea. 	140 points	14%
Top Hat Assessments <ul style="list-style-type: none"> • 12 Comprehension Quizzes on Top Hat @10 points ea. • Highest 12 of 14 quizzes scores are counted 	120 points	12%
Writing Assignments <ul style="list-style-type: none"> • 1 writing assignment @40 points 	40 points	4%
Top Hat Check Point Questions	40 points	4%

News Broadcasting and Presentation	<i>20 points</i>	<i>2%</i>
Total Points Possible	<i>1000 points</i>	<i>100%</i>

Grading

Course grades are based on 100% possible points and are assigned according to the following scale:

A: 90-100% (Outstanding, excellent work. The student performs well above the minimum criteria.)

B: 80-89.99% (Good, impressive work. The student performs above the minimum criteria.)

C: 70-79.99% (Solid, college-level work. The student meets the criteria of the assignment.)

D: 60-69.99% (Below average work. The student fails to meet the minimum criteria.)

F: 59.99 and below (Sub-par work. The student fails to complete the assignment.)

Your percentage grade and letter grade will be accessible on the Canvas grade book throughout the semester, reflecting the completed assignments and exams. However, please note that the final grade may be subject to changes at the end of the semester once all missing assignments/exams are adjusted to 0.

Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. SPOT evaluations link will be provided later in June 2025. Check [Summer 2025 Calendar](#) for more information.

Course Policies

Attendance Policy

An attendance policy is required for every UNT syllabi. Visit the [University of North Texas' Attendance Policy](http://policy.unt.edu/policy/15-2-) (<http://policy.unt.edu/policy/15-2->) to learn more. Class attendance includes checking lecture videos, participating in discussion forum and submitting the requirement homework on time. Class attendance will significantly increase your chances for a better understanding of economics and a better grade.

Examination Policy

The schedules of the course exams are as follows:

Mid Term Exam: Friday, May 29, 3:30PM to 11 PM, Cover Topic 1 to 5

Final Exam: Friday, June 18, 1:30PM to 11 PM, Comprehensive. Topic 1 to 14

All exams consist of multiple choices, quantitative questions, and long essays; Mid-term exam counts 100 points with a 90-minute time limit, and the comprehensive final exam counts 200 points with a 2-hour time limit. All exams are open-book exams, but you can't collaborate with any other students or get help from others. Exams account for a combined total of 300 points of the possible 1,000 points for the semester.

THERE WILL BE NO MAKE-UP EXAMS. If you need to reschedule the final exam because of a conflict, please let me know as soon as humanly possible.

Hidden Questions

Hidden questions are embedded in the lecture videos under each module. The questions will directly connect with the material discussed in the video. Pay attention to the lecture and to see if you understand the basics of the lecture material. You need to go through the lecture video to find the questions first because they are hidden somewhere in the middle of the video. You have unlimited attempts at answering the Hidden Questions and the highest score will be recorded. Hidden Questions will count 14% of your total grade.

RoadMap Questions

RoadMap Questions will give students the opportunity to connect the course material to the real practice questions or real-world applications. Check the video for the instructions on the sample question and complete the RoadMap Questions on Canvas. The RoadMap Questions may consist of multiple dropdown questions, multiple answers, filling in multiple blanks, or matching questions. For some numerical calculation, you may also be required to upload the photocopy of your note paper or electronic copy of Word file to show how you get the results. Totally the RoadMap Questions are worth 20% of your total grade. You have 3 attempts on the RoadMap Questions before the due dates and the highest score will be recorded. Late work will result in point penalty at 20% per each day after the due date.

Assessments on Top Hat

Assessments will be assigned on Top Hat throughout the semester, and you should complete reading and check points questions by their due dates. You have **2 attempts** on each question in each assessment on Top Hat and the **last attempt will be counted** as your assessment grade. Wrong answers will be marked at the end of each attempt so that you can try other options next time. There will be no make-up assessments, and no late assessments will be graded on Top Hat. Assessment quizzes will count 12% of your total grade.

Discussion Board Post Policy

Your initial response (worth 14 points) should demonstrate a good understanding of the topic, so do outside research if needed (and cite any sources that are used). Your initial post should be responsive, substantive, well-organized, free of major spelling/grammatical errors, and at least 200 words in length. You must post your initial response before you can reply to other students. Each reply to another student is worth 3 points and should be respectful and substantive (asking questions is fine). There will be 8 Discussion topics and the highest 7 will be counted into the total Discussion Forum credits. Late post after the due date will result in point penalty at 20% per each day after the due date.

Writing Assignment Policy

This course is intended to equip you with a working knowledge of important econometric analysis techniques used in international trade. The emphasis is on empirical application, testing, and evaluation on international trade theory and policy analysis. Writing assignments include writing a literature review

on given topic using real world news, economic newsletter, or academic paper in the field of international trade and providing your own opinion and findings. The writing assignment will facilitate your academic achievement in future academic research. More instructions will be posted on course Canvas. The writing assignments count 4% to your total grade. Late work will result in point penalty at 20% per each day after the due date. The writing assignment will be checked using Turnitin's AI detection tool. Any AI index higher than 60% will be considered plagiarism and will result in a 0 for the assignment. Please avoid using AI tools such as ChatGPT, Copilot, or Grammarly, as they may trigger the AI detector.

Check points Question in Chapters on Top Hat

Check points Questions within Chapter readings will be assigned on Top Hat throughout the semester and you should complete the assignment by their due dates. You have **unlimited attempts** on each check points question along with Chapter reading on Top Hat and **the last attempt will be counted** as your check points grade. Wrong answers will be marked at the end of each attempt so that you can try other options/answers next time. There will be no make-up check points questions, and no late assignments will be graded on Top Hat. Top Hat Check Point questions will count 4% of your total grade.

News Broadcasting and Opinion Policy

News Broadcasting will enable the class to share the latest story on issues of international trade, international finance, and global economics. Students should reserve an appointment for a presentation date using the Canvas Calendar at the beginning of the semester and find a recent article close to the appointment date through online sources such as WSJ, New York Times, Yahoo! Finance or other websites. Then students need to send a link of the article to the instructor for approval before making the video of presentation. Upon approval, students can record a presentation video on the issue and the video should be limited to 3 minutes and students should tell the story and provide a short opinion on the selected issue. The video can be uploaded on YouTube and shared on Canvas or uploaded directly on Canvas under Discussion Forum with topic News Broadcasting Presentation. The original link of the article should also be shared in the post. The presentation counts 2% to your total grade.

Late Work

Please make sure to complete the Top Hat Checkpoint and Assessment Questions by 11:59 PM on the due date. After this deadline, the assignment will be converted into a review file, and the answers will be visible on Top Hat. No credit can be earned for late submissions, and each missed checkpoint or assessment will receive a zero, which will negatively affect your average for that portion of the course.

Other late works (RoadMap Questions, Discussion Board Post, writing assignment) will be subject to 20% points penalty per each day after the due date. All work turned in 5 days after the deadline will receive a grade of zero unless the student has a [university-excused absence](#) and provides documentation with 48 hours of the missed deadline.

Turnaround Time

Most of the course work will be graded instantly on Canvas with your submission. For subjective questions such as Discussion, Essay, Writing Assignments, I aim to return graded work to you online and have your grade updated on Canvas within one week of the due date. When this is not possible, I will send an announcement to the class.

Extra Credit

There might be some extra credit opportunities in this course. Message will be sent out for any extra credit bonus opportunity during the semester.

Grade tracking and Instructor Feedback

All your grade will be available through Grade section on Canvas. Please keep track of your grade and let me know if you find any mistakes in your gradebook timely. Online assignments will usually be graded instantly once students submit the answers. Class exercise, writing assignments, and discussion board post will be graded one week after the due dates. Multiple choices and quantitative questions in exams will be graded instantly after the exam is submitted online. Long essay and explanation questions in exam will be graded within one week after the exam is given and you may check your exam grades after that time. Anyone who feels that a dispute exists after the grading of an exam may submit a grievance through email. This grievance should identify the item in dispute and arguments supporting the student's position. The student should review the class syllabus and the grading rubrics. Make an appointment with the instructor of the course and request that the grade be reviewed and refigured to determine if an error has been made. The appeal must be submitted within 72 hours following the post of exam/assignment grade. The instructor agrees to return a formal email to the student's grievance within two weeks from receipt of the grievance.

Syllabus Change Policy

New syllabus will be posted on Canvas when there is necessary update on important issues in class.

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. Plagiarism and cheating of any form are serious offenses and may result in an F for the assignment, the course, or expulsion from the college. I will apply the institutional policy on plagiarism in this course.

For student academic integrity policy, check <https://policy.unt.edu/policy/06-003>

Cheating

The use of unauthorized assistance in an academic exercise, including but not limited to:

1. use of any unauthorized assistance (like group effort) to take exams, tests, quizzes or other assessments.
2. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments.
3. acquisition, without permission, of tests, notes or other academic materials belonging to a faculty or staff member of the University.

4. dual submission of a paper or project, or re-submission of a paper or project to a different class without express permission from the instructor.
5. any other act designed to give a student an unfair advantage on an academic assignment.

Plagiarism

Plagiarism refers to the unauthorized use of someone else's thoughts or words without proper attribution in any academic exercise. This policy applies to all students, irrespective of their intent, and encompasses the following actions:

1. Using another person's published or unpublished work, either through paraphrasing or direct quotation, without providing appropriate and complete acknowledgement or citation.
2. Knowingly or negligently utilizing materials created by another individual or an agency involved in the sale of term papers or other academic resources without proper acknowledgement.
3. Engaging in the use of OpenAI (including Grammarly) to generate answers that are directly employed as responses to questions in assignments and exams.

As an institution committed to academic integrity and originality, it is imperative that students uphold these principles in their academic pursuits. Plagiarism undermines the credibility of educational endeavors and is strictly prohibited.

Consequences for plagiarism may include, but are not limited to, academic penalties such as failing grades, disciplinary actions, and potential impact on future academic and professional opportunities. Students are encouraged to familiarize themselves with proper citation practices and seek guidance from faculty or academic support resources to ensure their work aligns with the highest standards of academic integrity.

By adhering to this policy, students contribute to a culture of intellectual honesty and personal growth, while preserving the integrity of the academic community.

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodation at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

Access to Information - Eagle Connect

Students' access points for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (https://it.unt.edu/eagleconnect).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during last week of the summer semester to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IA System Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (http://spot.unt.edu/) or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis

of sex and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Transmission and Recording of Student Images in Electronically Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students'

images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Class Recordings & Student Likenesses

Synchronous (live) sessions in this course will be recorded for students enrolled in this class section to refer to throughout the semester. Class recordings are the intellectual property of the university or instructor and are reserved for use only by students in this class and only for educational purposes. Students may not post or otherwise share the recordings outside the class, or outside the Canvas Learning Management System, in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

**UNT eulDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

Additional Student Support Services

- [Registrar](https://registrar.unt.edu/registration) (https://registrar.unt.edu/registration)
- [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
- [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
- [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
- [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
- [Writing Lab](http://writingcenter.unt.edu/) (http://writingcenter.unt.edu/)

Academic Calendar UNT Econ 4850/5850, International Trade, Summer 2025

WEEK	Dates and Topic	Reading from Appleyard & Field
WEEK 1	May 18 to May 22 Topics 1 to 2	Intro to Intl Trade and Economics
		Ch 1 The Basics of World Trade
		Ch 2 Mercantilism & Ricardian Model
	Monday, May 25 2025	Memorial Day
WEEK 2	May 26 to May 28 Topic 3 to 5	Ch 3 Extension of Ricardian Model - Wage Limits and Exchange Rate Limits
		Ch 3 Extension of Ricardian Model - Wage Limits and Exchange Rate Limits (cont)
		Ch 4 Neoclassical Model - Increasing Opportunity Cost
		Ch 5 Terms of Trade and Offer Curves
Friday, May 29, 2026		Mid-term Exam
WEEK 3	June 1 to June 5 Topic 6 to 8	Ch 6 H-O Model: Stolper-Samuelson Theorem
		Ch 7 Specific Factors Model
		Ch 8 Intra-Industry Trade
WEEK 4	June 8 to June 12 Topic 9 to 11	Ch 9 Immigration & FDI. Box Diagram
		Ch 10 Trade Policies and International Trade Organization
WEEK 5	June 15 to June 17 Topic 12 to 14	Ch 11 Welfare Effect of Tariff for Small Country
		Ch 12 Welfare Effect of Tariff for Large Country and Optimal Tariff
		Ch 14 Import Quota and Export Subsidy
		Ch 17 Economic Integration
		Ch 17 Strategic Advantages
FINALS	Thursday June 19, 2026	Final Exam (comprehensive);