INFO5330 Academic Libraries

Syllabus Summer-II 2019

Instructor

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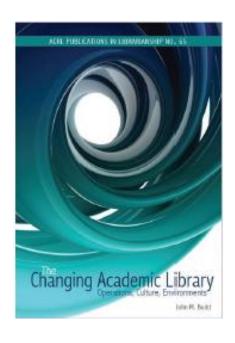P.O. Box 305190
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Course Description

This course will introduce the student to the issues of organization and management of university, college and community college libraries; their resources, functions and services. Federal and state programs, development and trends. Individual investigation of major issues and topics. Prerequisite(s): SLIS 5300 or consent of school.

Course Text

Budd, John M. (2012). *The Changing Academic Library: Operations, Culture, Environments.* Chicago: Association of College and Research Libraries.
(*Note: Reading chapters are based on the 2012 second edition, but you can use the 3rd edition which was published more recently. Depending on what edition of the text you purchase, read chapter pertaining to a look ahead*)

GOALS

The overall goal is essentially to prepare students to function effectively in academic library settings. Students will study, analyze, and discuss a wide variety of issues, trends, principles, problems and solutions relating to academic librarianship.

OBJECTIVES

1. Understand the evolution of higher education in the U.S. and the transformation of scholarship, all of which shaped the development of academic libraries.
2. Understand, discuss and analyze a variety of complex issues facing academic libraries, normally expected from entry-level librarians.
3. Understand the teaching, service, collecting, preservation, and access roles and functions of academic libraries.
4. Demonstrate understanding of management issues of academic libraries such as leadership, recruitment and retention, budgeting, balancing support between instruction and research, etc.
5. Understand the importance of academic library standards and guidelines.
6. Understand and appreciate the role of professional associations of interest to academic libraries.
7. Demonstrate familiarity with literature of specific interest to academic libraries.

COURSE REQUIREMENTS

In this course, you will be evaluated based on the performances in class participation (including welcome message and live chats) (5%), Reading Discussions (60%), Final Paper (10%), and a Final Project (20%).

Grade Options Activities	Points
Module-0 Introduction	5
Module-1 Discussions	10
Module-2 Discussions	10
Module-3 Discussions	10
Module-4 Discussions	10
Module-5 Discussions	10
Module-6 Discussions	10
Final Paper	10
Final Project	20
Active Class Participations*	5
Total Points	100

* You need to attend all live classroom/chat sessions or watch/listen all archives if you are not available to receive the class participation points.

Grading Criteria

The UNT Scale for grading is as follows:

- A = 90-100%
- B = 80-89%
- C= 70-79%
- D= 69-60%
- F= 59 or below.

POLICIES

Due Dates

Assignments are due no later than midnight of each date. Late work will be deducted up to 10 points per day.

Incomplete Grades

The Graduate Catalog http://www.unt.edu/catalogs/ describes and explains grading policies. A grade of Incomplete (I) will be given only for a justifiable reason and only if the student is passing the course. The student is responsible for contacting the instructor to request an incomplete and discuss requirements for completing the course if an approval is agreed upon. If an incomplete is not removed within the time frame agreed upon by instructor and student, the instructor may assign a grade of F.

Withdrawal from the Course

The Graduate Catalog http://www.unt.edu/catalogs/ describes and explains withdrawal policies and deadlines. The UNT semester course schedule lists specific deadlines. A grade of Withdraw (W) or Withdraw-Failing (WF) will be given depending on a student's participation and grades to date. Please note that a student who simply stops participating and does not file a UNT withdrawal form may receive an F.

ADA Accommodation

Anyone with a disability that will require accommodation under the terms of federal regulations must present a written accommodation request to the instructor within eleven days after the first class session. Copies of the school's ADA Compliance Policy, ADA Policy on Auxiliary Aids and Reasonable Accommodation, and the ADA Grievance Procedures are available through the main office of the School of Library and Information Sciences (ISB 205, telephone 940-565-2445). It is also recommended that you register with the Office of Disability Accommodation (University Union 318A, telephone 940-565-4323).

Important Notice for F-1 Students

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the

instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

(1)   Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
(2)   Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Advising Office. The UNT International Advising Office has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Advising Office (telephone 940-565-2195 or email international@unt.edu) to get clarification before the one-week deadline.

Academic Misconduct

Cheating and disciplinary action for cheating is defined by the UNT Policy Manual Code of Student Conduct and Discipline. All students are expected to conduct themselves in a professional manner. While the frank interchange of ideas is a hallmark of graduate education, disruptive behavior will not be tolerated and will be dealt with as outlined in the UNT Policy Manual Code of Student Conduct and Discipline:
https://policy.unt.edu/sites/default/files/07.012_CodeofConduct_2013_0.pdf

Student Evaluation of Teaching Effectiveness

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. So please consider the SETE to be an important part of your participation in this class.

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Calendar Summer-II 2019

Due Date	Module and Topics	Readings	Assignments
July 8	**Module-0: Introduction** • Starting Point	Read carefully: - Course Instructions - Environmental Scan	Post a short biography of yourself on the Discussion Forum Start to work on Module-1 assignments
July 12	**Module-1: History** • Background of higher education and academic libraries	- Chapters 1 - 3 - Reading-Set-1	- First Discussion Post
July 15	**Module-2: Scholarly Communication** • Open Access and Scholarly Communication • Chat with Dr. John Martin, Scholarly Communication Librarian at UNT	- Chapter 7 - Reading-Set-2	1. Discussion Post 2. Join the guest lecture via Zoom (Note: 6:00 to 7:00 PM Central).

Due Date	Module and Topics	Readings	Assignments
July 19	**Module-3: Service** • Serving Academic communities • Digital Libraries	- Chapter 8-9 - Reading-Set-3	- Discussion post.
July 22	**Module-4: Management** • Administration and governance • Management models • Libraries and money • Chat with Dr. Kris Helge <u>Assistant Dean Academic Engagement Services at TWU Libraries</u>	- Chapter 4,5,6 - Reading-Set-4	- Discussion post - Join the guest lecture via **Zoom** at 6:00 Central.
July 26	**Module-5: Profession** • Library Workforce • Education and recruitment of Academic Librarians • Tenure and faculty status	- Chapter 10-11 - Reading-Set-5	- Discussion post
July 29	**Module-6: Technology** • Horizon Technologies • Future of Academic Libraries	- Chapter 12 - Reading-Set-6	- Discussion post

Due Date	Module and Topics	Readings	Assignments
August 2	**Module-7: Emerging trends** • Project report or papers	-	Submit final paper (literature review) or presentation on the selected topic.
August 5	**Module-8: Project Summary** • Interviews	- Read fellow class members summaries	- Post final Project's Summary - Give feedbacks
August 9	**Final Report**	-	Submit Final Project