**UNIVERSITY OF NORTH TEXAS**

 **Department of Sociology.**

**SOCI 3120: Health and Illness,
Spring, 2021, MW, 11:30-12:50, University Union, Rm 314B**

**Dale E. Yeatts, Ph.D. Sycamore, Suite 288J**

**Office Hours: by appointment Phone: 940-565-2296**

**(we can meet in-person or email:** **yeatts@unt.edu**

**by zoom) webpage: http://www.yeatts.us**

 **I. Learning Objectives:**

 A. To become familiar with factors producing good health (as well as poor health);

 B. To gain knowledge of the social factors contributing to one’s health condition;

 C. To gain knowledge of the social consequences that occur as a result of one’s health condition;

 D. To understand the U.S. health care system including its organization, financing, and delivery;

 E. To understand the Affordable Care Act and the desire to reduce or expand it;

 F. To be familiar with the health care systems in other countries.

 **II. Learning components**

A. Readings: To help meet the objectives, the following book is required (available on Amazon or at UNT bookstore). The newest edition of the Weitz book is excessively expensive. Therefore you may want to purchase a used copy.

Weitz, Rose (2017, seventh edition). The Sociology of Health, Illness, and Health Care, Boston, MA: Cengage learning.

B. Class time: will be focused on the objectives through lectures, class discussions, movies, small group activities, and guest lecturers.

**III. Course Policies**

A. Class Attendance: regular and punctual class attendance is expected. It will be difficult to master all the material if class is missed. While students will not usually be penalized for missing class they will be penalized for coming to class late or leaving class early since these disrupt the class. If you need to come late or leave early, please let Dr. Yeatts know beforehand. Students can gain extra credit points by attending class (see below). Students who miss a lot of class will be given NO leeway in grading and may lose points while students who miss no or only a few classes will be given MUCH leeway in grading and may gain points. For example, a recent student missed more than half the classes, had a test grade average of 69, and wanted one point added to his/her final grade in order to receive a “C”. The student got a “D”. Another student missed only a few classes had an average grade of 88 and was given two extra points to receive an “A”.

B. Academic integrity: as the student guidebook points out, academic integrity is required. Plagiarism and cheating will result in failure and a report to the Dean.

 C. Acceptable Student Behavior: Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated. Students engaging in unacceptable behavior (including continual texting during class) will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr)

D. Special Needs: UNT’s counseling center provides free career and personal counseling to UNT students (up to 8 sessions per year). Appointments can be made by calling 940-565-2741. For our class, appropriate adjustments and auxiliary aid are available for persons with disabilities. See Dr. Yeatts and/or call 817-565-2456 (TDD access 1-800-735-2989).

E. Cell Phones and texting: you should know that many professors and instructors find it insulting when a student is constantly texting or otherwise using their phones during class. Consequently, if the time comes that the student could use some “leeway” in her/his grade, and the student has constantly used his/her phone during class, no leeway will be given and points could be removed.

F. Laptops: may not be used in class unless the student sits in the front row. Unfortunately, past experience shows that some students with laptops use them for purposes other than the class and this, in turn, distracts students around them.

G. Office Hours: I enjoy meeting with students a great deal. I learn a lot and I hope they do as well. Please email me (yeatts@unt.edu) so we can find a day/time that works for both of us. I enjoy getting to know students and can be very helpful if given the chance. I will be happy to discuss the course material, your progress in the class, your plans for the future, personal issues, need for a letter of recommendation, or anything else of interest/importance to you. Some students will meet with me just to introduce themselves and share a bit about their activities and progress at UNT and I enjoy these meetings very much.

 H. If unexpected problems develop for you during the semester (e.g., health or emotional issues), please contact me as soon as these become apparent. I can then work with you to develop a plan that will assist you. Students, who approach their instructors/professors when problems develop, are much more likely to receive help and consideration. Don’t wait until the end of the semester to inform the professor of problems because it will be too late to find a solution. This is a good rule-of-thumb for any class you take.

I. Grading: final grades will be based on the following:

1. Four (4) tests will be given worth 25% each of your final grade. The fourth test will not be cumulative. The format is expected to include multiple choice and true/false questions. Grades will be posted on Dr. Yeatts’ web page. (go to: www.yeatts.us, click on 3120).

You are responsible for using the restroom prior to the beginning of a test so **do not** **ask to use the restroom** in the middle of a test (unfortunately a few of us would use this as an opportunity to review our notes in the middle of taking the test).

 2. Test Schedule:

 February 15 (Mon.) Test 1 25%
March 15 (Mon.) Test 2 25%

 April 12 (Mon.) Test 3 25%

 April 26 (Mon.) Test 4 (during exam week, 10:30-12:00) 25%

 3. Make-up Tests: may be allowed within one week from the original exam day. The test score will be reduced by one letter grade unless there is documentation or other means of verifying an illness or other serious situation. On the other hand, if you have **not missed any class** and you oversleep and miss the test (or some other less serious situation), this may be excused or very few points deducted.

4. Class Participation: Those who contribute meaningful, thoughtful, and knowledgeable comments/ideas will receive extra points added to their final grade if their final grade is close to the next higher grade. For example, an 88 could be raised to a 90. Similarly, those who attend all (or almost all) classes will receive extra points.

5. Extra Credit Opportunities: There are two ways to obtain extra credit. Please see the “**Opportunities for Extra Credit”** below for details.

J. How to Study for Tests:

1. Read carefully and give thought to the assigned chapters and readings to be covered on the test (ideally keep up weekly).

2. Ideally, read the assignments before they are discussed in class so you are more prepared to contribute to discussions.

3. **Learn the major concepts (bolded and italicized concepts) in the chapters and what they mean. Pay attention to section headings within the chapter.**

4. Know the answers to the **study guide questions** that are placed on Dr. Yeatts’ web page (www.yeatts.us). These questions were developed from the test questions. If you can answer the study guide questions you will increase your chances of knowing the answers to the test questions. However, **do not** rely solely on the study guide if you want a good grade.

**IV. Topics to be Covered/Reading Assignments**All Chapter assignments refer to the Weitz text book (6th or 7th edition).

Week 1 (January 11 and 13):

A. Overview of class

B. Chapter 1: Sociology of Health, Illness, and Health Care

Week 2 (January 20) (NO CLASS on Jan. 18, MLK Day):

A. Chapter 1 continued

B. FOODMATTERS: Let Thy Food Be Thy Medicine—a DVD

 Week 3 (January 25 and 27):

A. Chapter 2: The Social Sources of Modern Illness

B. FOODMATTERS: Let Thy Food Be Thy Medicine—a DVD (continued)

 C. Film describing the characteristics of “social class.”

 Week 4 (February 1 and 3)

A. Chapter 3: The Social Distribution of Illness in the U.S.

 Week 5 (February 8 and 10)

 A. Non-medical factors contributing to hospitalizations

 B. Review for test

**Test 1 on chapters 1-3 and in class materials, February 15, Monday**

 Week 6 (February 17):

A. Chapter 4: Illness and Death in the Less Developed Nations

B. SICKO (movie) <https://freedocumentaries.org/documentary/sicko#watch-film>

C. Youtube, “We Are The World”

 <https://www.youtube.com/watch?v=Zi0RpNSELas>

Week 7 (February 22 and 24):

A. Chapter 4 continued

B. Chapter 5: The Social Meanings of Illness

C. SICKO (movie continued) <https://freedocumentaries.org/documentary/sicko#watch-film>

Week 8 (March 1 and 3):

A. Chapter 5 continued

B. Chapter 6: The Experience of Disability, Chronic Pain, Chronic Illness

C. How Gluten and Modern Food Processing Contribute to Poor Health

 [www.mercola.com](http://www.mercola.com)  scroll down to July 2 (27 minutes)

 Week 9 (March 8 and 10)

 A. Chapter 6 continued

 B. Catch up/Review for Test 2

**Test 2 on chapters 4-6 and in class materials, March 15, Monday**

Week 10 (March 17):

A. Chapter 7: The Sociology of Mental Illness

B. Pesticides are poison:

 [www.mercola.com](http://www.mercola.com)  scroll down to July 6, Rachel Carson (8.5 minutes)

 C. Movie on Freud

Week 10 (March 22 and 24):

A. Chapter 7 continuted

B. Chapter 8: Health Care in the U.S.

B. YouTube “We’re #37”:

 <http://www.youtube.com/watch?v=yVgOl3cETb4>

C. Antibiotic Resistance: What Promotes It, How Can It Be Beat (29 mins)

 [www.mercola.com](http://www.mercola.com)  scroll down to July 9 (29 minutes)

 Week 11 (March 29 and 31):

A. Chapter 8 continued

B. Globesity: [www.youtube.com/watch?v=MGL3;T5MMdQ](http://www.youtube.com/watch?v=MGL3;T5MMdQ)

C. Environmental Sociology

Week 12 (April 5 and 7):

A. Chapter 9: Health Care Around the World

**Test 3 on chapters 7-9; class materials, April 12, Monday**

 Week 13 (April 14):

 A. Chapter 10: Health Care Settings and Technologies

 Week 14 (April 19 and 21):

 A. Chapter 10 continued

 B. Chapter 11: The Profession of Medicine

Weeks 15 (April 26 and 28):

A. Chapter 11 continued

**Test 4 on chapters 10 – 11 and class PowerPoints which will cover some of chapter 12 but you will not be responsible for reading Chapter 12**

**April 26, Monday at 10:30 (Taken on Monday of Exam Week, note time difference from regular class)**

**Opportunities for Extra Credit**

1. Library Research Paper

 Collect cartoons and comic strips that focus on a medical sociology topic (e.g., patient-doctor relationship; women and health). At the same time, do a library search on the topic to identify scholarly, peer-reviewed research articles on the topic (you can use popular magazines such as Time or “internet” sources but these should be no more than 10% of your citations/references). Write a 5 - 10 page paper, double spaced, and use Time New Romans font size 12 with one inch margins except for the left side which should be 1 ½ inches. You can receive **up to 3 extra points added to your final grade** depending on the apparent effort put into the paper (wasn’t written the night before) its organization, and how well it is researched and written (e.g., reference to scholarly articles—it’s not an editorial or your opinion about the topic, it is a review of what research has found on the topic).

 For the paper, do the following: (1) present copies of the cartoons and strips in color where possible (these do not count as part of the 5 – 10 typed, double-spaced pages); (2) discuss the topic using peer-reviewed journal articles and citing them in the paper and providing the full citation at the end of the paper (a bibliography or reference list); and (3) for a **fourth extra-credit point,** you can present your paper to the class, if approved by the professor. The paper must be turned by April 29. However, if you plan to present it in class, it must be turned in by April 14. If you want to present your paper to the class, you must provide the power point presentation you want to give to the professor prior to the presentation (this will give the professor an opportunity to evaluate the quality of the presentation you want to give to the class). If you present your paper, use powerpoint or some other way of displaying some of the most interesting cartoons/comic strips. If you wait until the last few days before this is due, it will show in what you turn in and the number of points received will be less or none.

2. In-Class Assignments

 Students will be given the opportunity to obtain extra credit points during class. For example, students may be asked to work in groups of two or three (maintaining social distance) during class to solve one or more problems and then each student will turn in their own answer(s) to the problem before the end of class and one or more extra points will be added to the student’s next test grade. Students who are absent, or come to class late, or leave class early will not be eligible for these extra points. A student who does not miss class will typically accumulate 6 – 8 points to be added to her/his next test grade.

**Covid Related Information**

1. The professor and students must wear a face covering during class. I will wear a face shield because it is easier to talk with it and you can see my whole face (of course you are welcome to use one as well).
2. When we first get to class, they suggest that we wipe down our seat. I’ve been told that they will have sanitation wipes for this.
3. UNTs Student Health Center does Covid testing if you would like to get tested.
4. UNT has scheduled classes so that there will be fewer students on campus at any one time. So, don’t be surprised when you notice there are fewer students than usual walking around.
5. **At our second class period I will create a seating chart. UNT wants students to sit in the same seat each class period. The reason is so that UNT can know who is sitting relatively near who. If someone does get the virus, UNT can track who that student sat near.**
6. In my classes I encourage participation so I’m sure it will take a while for us to figure out how to make this as easy as possible.
7. In my classes, I do not take off for not attending class. However, I do give extra points for attending class and these points are added to your test grade. So, if you attended six class sessions prior to a test, then you will have six points added to your test grade (for example, if you get an 88 on the test, plus 6 points = 94 final test grade). **If you can’t come to class for a possible Covid related reason email me and I’ll consider giving you the extra points missed even though you can’t be in class.**

If you are experiencing any [symptoms of COVID-19](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Hotline at 844-366-5892 or COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important.

Face coverings are required in all UNT facilities. Students are expected to wear face coverings during this class. If you are unable to wear a face covering due to a disability, please contact the Office of Disability Access to request an accommodation.

**\*\*\*If our class is moved on line, we will keep everything as it is currently planned but have our classes through zoom (meeting id: 9403800009). Students who log in to the class and are visible will receive an extra point for that day.**