

University of North Texas
KINE/SOCI 2050.002
SPORT SOCIOLOGY
Fall 2014

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Office hours:
 Tuesday, Thursday 11:00-12:20 (or
 by appt.)

Course Purpose

The purpose of this class is to introduce students to fundamental sociological concepts and critical thinking related to studying sport as sociocultural phenomena. Throughout the course, students will develop an awareness and understanding of the impact that sport has on society and society has on sport.

Course Objectives

The objectives of this course are:

1. To increase knowledge of sociological approaches to studying sport and physical activity (e.g., qualitative and quantitative methodologies, data analysis techniques),
2. To increase knowledge of sociological concepts (e.g., power, social institutions, human agency) and theories (e.g., functionalist theory, conflict theory, interactionist theory, critical theory, feminists theory) that allow us to study, understand, and address social issues and problems in sport,
3. To think critically about sport as part of social life and ask questions about the current structure of sport (e.g., commercialism, professionalism, amateurism), as well as alternative structures (e.g., participatory and involvement approaches),
4. To increase awareness of how social values are reflected and transmitted through sport (e.g., dominant cultural ideologies), as well as the ways in which social values are rejected through sport (e.g., challenging dominant cultural ideologies),
5. To analyze the effects of multiple social, historical, political and economic factors on sport in society (e.g., World War II, Civil Rights Movement, globalization), and
6. To examine sport within diverse sociocultural contexts (e.g., African American, Native American, Hispanic, Gay/Lesbian).

REQUIRED TEXT

Coakley, J.J. (2015). *Sport in society: Issues and controversies* (11th ed.). Boston: McGraw-Hill.

Becoming a Professional/Class Procedures

1) Professional Expectations

One of the most important objectives the instructor has in this course is to help you initiate (or continue) steps to becoming a professional. As such, there are some “professional expectations” that both your instructor and the university has of you: The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs,

discussion groups, field trips, etc. **The Code of Student Conduct can be found at www.unt.edu/csrr.**

- a. You are expected to be in class, prepared, and ready to participate on time. Once the instructor has started class, anyone coming in the door after that will be considered late and given a warning.
- b. You are expected to be respectful to your instructor and classmates.
- c. When you arrive for class, you are to take your cell phone, blackberry, blueberry, iPhone, Curve, Storm, etc. out, and silence it. You are not to have earphones in your ears or any other electronic equipment turned on in the class.
- d. You may audio record the lectures or use your personal computer only for taking notes.
- e. **Class is not over until the instructor says “Have a great day”!**

Absence/Tardy-

Attendance will be taken in order for your instructor to get to know you. If you need to arrive at a specific class later than normal or leave earlier than normal, please let the instructor know. Arriving late or leaving early is NOT to be a general practice.

GRADING PROCEDURES

1. Examinations -3 Exams - 80% of your grade

3 exams will be scheduled during the semester. Each exam will consist of 50 objective items (multiple choice, matching, and short answer). You are expected to be present for each examination. Do NOT ask for an exception to take an examination at some other time. If you arrive late for the start of an examination and any student has already completed the examination, you will NOT be permitted to take the examination and will need to reschedule for a make-up exam. This exam will be different from the original and may be all short answer essays.

Should you miss an examination and be granted the opportunity to take a make-up examination, you will take an examination much like the students in class but multiple choice items may be changed to short answer essay. Best advice – take the examination as scheduled.

2. Assignments– Video Worksheets, Small Group Assignments, and Online Chapter Quizzes -20% of your grade

We will watch 7-9 videos throughout the semester. We will only keep 7 grades and drop the lowest 2. Some of the videos will be viewed outside of class and some will occur during our class time. The films viewed outside of class have a link that will be posted on BB under Video Assignment in the coordinated Chapter Folder in “Content”. You will be assigned to small groups for in-class activities, such as discussions and debates stemming from the videos and class material. The purposes of the video activities are to provide opportunities to (1) synthesize and better understand course content, (2) share thoughts and experiences with other students and (3) become engaged in the material.

Missing a video/ assignment can be completed within 24 hours of absence, otherwise it will result in a 0 for that activity.

3. In Class Assignments

There will be 5-7 in class assignments throughout the semester. You will be assigned to small groups for in-class activities, such as discussions and debates stemming from a particular chapter topic. The purposes of the in class assignments are to provide

opportunities (1) synthesize and better understand course content, (2) share thoughts and experiences with other students and (3) become engaged in the material.
The lowest 2 grades will be dropped.

4. **Online Chapter Quizzes**

Prior to each chapter and before our class discussion students will complete an online quiz. These quizzes will consist of 10- T/F or multiple choice questions. The students will have 10 minutes to complete the quiz. The quiz will no longer be available after the commencement of the class day that the chapter discussion begins. There will be 15 quizzes and we will drop the lowest 2 grades.

Course Evaluation

Exam 1	160 pts.
Exam 2	160 pts.
<u>Exam 3</u>	<u>160 pts.</u>
+	
In-Class videos-(7)	6 pts = 42 pts.
In-Class assignments-(5)	6 pts = 30 pts.
<u>Online Chapter Quizzes-(9) 4 pts.; (4) 3 pts = 48 pts.</u>	
 Total	 600 pts.

Final Grade

Grades in class will be determined from the 3 examinations, and class assignments. Your grade will be calculated in the following way:

- o Add up all of the points earned on the three examination, divide by 3 and multiply by 80%
- o Add the total number of points that you earn from other assignments, divide by total number of videos, in class assignments and quizzes (25) and multiply by 20%
- o Total the percentage points from your exams + percentage points from assignments, etc.
- o Use the following chart to compare your totals to grade ranges to determine your grade

A = 540-600
 B = 480-539
 C = 420-479
 D = 360-419
 F = <360

American with Disabilities Compliance: *The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For*

additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

Academic Dishonesty: Cheating will not be tolerated in the class. You are not to receive information from another student or give information to another student during a test or quiz. You are to use only your memory. Students caught cheating during an examination or quiz will be charged under the University's Code of Student Conduct. Among other punishments, students found guilty run the risk of having their score changed to a zero, receiving a grade of F for the course, and/or dismissal from the University. Academic dishonesty includes cheating, plagiarism, fabrication, and facilitating academic dishonesty. Cheating refers to collaborating on individual assignments and using unauthorized materials. Plagiarism refers to presenting ideas, words, or statements of another person without giving credit to that person. If you have questions about cheating or plagiarism, please see me.

Family Educational Rights and Privacy Act (FERPA) Information: Students have the right to expect their grades will be kept confidential. There are a few things, because of the size and/or nature of this class, the instructor must advise you of regarding collection and distribution of test results, quiz scores, homework assignments, roll sheets, projects, etc. During this class it may be necessary for you to pass your assignments forward to the instructor or it may be necessary for the instructor to call your name and then return your completed assignment to you by passing it across the room. The instructor, under the reasonable assumption guidelines, assumes students are collecting only their own materials. Every attempt will be made to keep your information confidential. Neither your course grades nor grades for any assignment will be posted in a way that could result in your being identified by other students or faculty members.

Tentative Course Schedule

Date	Topic	Reading & Assignments
8/26	Introduction to KINE/SOCI 2050	Read Ch. 1- Find Current event on Sports and bring to class
8/28	What is Sport Sociology-Ch. 1	Read Ch. 2
9/2	Producing Knowledge About Sports in Soc.- Ch.2	Read Ch. 3
9/4	Who plays & what happens- Ch. 3	<u>read Ch.4</u>
9/9	Sports for Children –Lecture-Ch. 4	Watch http://tv.esquire.com/blog/179-friday-night-tykes-watch-the-first-five-episodes <u>Each group member will watch one of these episodes before</u>
9/11	Sports for Children- <u>Playing to Extremes</u> <u>Video – In class</u> + Lecture	<u>Completion of Playing to Extremes Video Worksheet- Upload on BB</u> <u>Read Chapter 5</u>
9/16	Deviance in Sports-Lecture-Ch. 5	

9/18	Deviance in Sports: <u>Dying to Win- Video – In class</u> + Lecture	<u>Completion of Dying to Win Video Worksheet</u> <u>Research significant sport events and bring to class</u>
9/23	Significant Sport Events Effects on Society	<u>In class assignment #1</u>
9/25	Exam 1	Exam 1 Chapters 1-5 Ch. 6- Watch League of Denial –PBS-complete Q& A and bring to class <u>http://www.pbs.org/wgbh/pages/frontline/league-of-denial/</u>
9/30	Violence in Sports: Does it affect our lives?- Lecture- Ch. 6 Discuss with groups Athletes and Violence	Research Athletes and Violence-Bring info to class
10/2	Violence in Sports	In- Class Assignment #2 & Video worksheet <u>-Watch Hero for Daisy-</u> -complete Q& A and <u>bring to class-</u> https://vod.library.unt.edu/cat_vodentry.php?film=445
10/7	Gender and Sports- Is equity possible-Lecture Ch. 7	-Strategies for Gender Equity- look over In-Class Assignment- bring ideas thoughts with you 10/13
10/9	Gender and Sports-	In-class Assignment #3 & Video Worksheet <u>Watch “42-The Jackie Robinson Story”-complete Q&A bring to class on 10/15</u> http://digitalcampus.swank.com/unt302806/SDC/Watch.aspx?v=fa71bf85c082415c94ca8b460003a13c
10/14	Race & Ethnicity – Lecture –Ch. 8	<u>Race the Power of an Illusion-</u> https://vod.library.unt.edu/cat_vodentry.php?film=498
10/16	Race & Ethnicity – Lecture	Video Worksheet-
10/21	Social Class – Lecture-Ch. 9 Video Worksheet	Watch “Hoop Dreams” Netflix-complete Q&A and bring to class
10/23	Social Class if Needed	Read Ch. 10
10/28	Age & Ability wrap up & Review	

10/30	Exam 2	Ch. 6-10 Watch Moneyball – http://digitalcampus.swank.com/unt302806/SDC/Watch.aspx?v=ea745c7634ea4ba2b2129ad2ae8c03a5
11/4	Economy Ch. 11- Lecture	Look over Media In-Class assignment in BB Folder- bring notes and thoughts to class
11/6	Economy	Video Worksheet & Media In Class Assign. #4 - Go over in Class Assign. #5 and bring notes to class
11/11	Media Ch. 12-Lecture	In Class Assign-#5- Watch Invictus - http://digitalcampus.swank.com/unt302806/SDC/Watch.aspx?v=882d18e70d2e49dcabb50ad5fe705719 Complete Q&A and bring to
11/13	Politics Ch. 13 Lecture	Video Worksheet Ch.14
11/18	Sports in HS & College- Ch. 14-Lecture	
11/20	Sports in HS & College	Video & Worksheet Ch. 15
11/25	Sports in the Future- Ch. 15	
12/2	Catch up and review	
12/4	Exam 3	Ch.'s 11-15