

KINE 2030
Introduction to Kinesiology
FALL 2012

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Office Hours: MW: 9:30 am – 12:20 pm

Course Objectives

The student who successfully completes this course will:

- 1) Demonstrate understanding of the historical, philosophical, sociological, psychological, physiological, biomechanical, pedagogical and motor behavioral components to the study of kinesiology,
- 2) Identify sources of literature related to the study of kinesiology,
- 3) Demonstrate understanding of the professional opportunities available to kinesiology majors,
- 4) Demonstrate understanding of the curricular requirements to successfully complete a kinesiology degree,
- 5) Present information on certifications appropriate for kinesiology majors,
- 6) Become involved in organizations directly related to kinesiology and the study of sport and /or physical activity, and
- 7) Understand the importance of scientific inquiry to professionals and be able to interpret research results.

Acceptable Student Behavior:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr

Communication

I will be using blackboard vista as the format for class announcements, assignments, and calendar notes. Please use the email Doryce.judd@unt.edu to correspond with me electronically. Of course, I am available during office hours or before and after class for any face to face communication.

Student Responsibilities

It is your responsibility to come to class prepared. If you have questions or need help with content of the course, it is your responsibility to seek help and guidance. I am willing to help in any way within my limits as an instructor.

Additionally, it is your responsibility to be respectful of the learning environment. Any behavior that is disruptive will not be tolerated.

Required Textbook

Hoffman, S.J. (2008). *Introduction to kinesiology: Studying physical activity* (3rd edition). Champaign, IL: Human Kinetics.

Grading Procedures

The grades for the class will be calculated from three exams, class assignments, class participation, and attendance. **The grade is based upon points, not percentage.** Also, there might be potential for bonus points throughout the semester. The total maximum points are as follows:

Total potential points = 550

Exams = 300 (3 worth up to 100 points each)

Class assignments = 150 (3 worth up to 50 points each)

Class attendance and participation = 100 (5 points per day)

A = 495 - 550

B = 440 - 494

C = 385 - 439

D = 330 - 384

F = 329 and below

Exams

There are three formal exams given during the semester. They will be worth 100 points each and will consist of multiple choice answers. If you are unable to attend class during an exam, it is your responsibility to inform me ahead of time.

If you are late for an exam, you will not be allowed to take the exam. If you have a valid

reason for being late, you will be allowed to reschedule the exam. Be aware that the make-up exam will not be the same exam as the exam given to the class. It could consist of short answer or essay.

Assignments

There will be three assignments for the semester. **All assignments must be submitted typed, using proper spelling and grammar.**

Assignment #1 - 5 hours of Service/Research toward completing assignment #2

Assignment #2 – Philosophy paper

Assignment #3 - Online quizzes

You can use any format, font or spacing as

long as it is legible. The philosophy paper assignment must be submitted via blackboard Vista assignment link. You will not receive credit if you email it as an attachment.

Participation and Attendance

Class discussion and group activity is an important aspect of the learning process.

Every student must make an effort to participate in group assignments and discussions.

Education is an incredible experience and is a privilege.

In order to fully engage in the class, attendance is essential. I encourage you to attend class every scheduled class time. If you are unable to attend, please let me know ahead of time. If you are late and miss a scheduled exam, you will not be allowed to retake the exam unless you have received prior approval.

NOTE: prior approval does not cancel out your absence. It WILL allow you to make up any missed assignments.

Leaving class early or coming in late is disrespectful to the class. Please refer to “**Acceptable Student Behavior**” in a previous paragraph and the Student Code of Conduct. Sleeping during any portion of class will be counted as an absence.

Academic Dishonesty

Cheating will not be tolerated. Students caught cheating will be charged under the University Code of Conduct and discipline; if found guilty, the student will receive a zero for the exam and risks failing the course.

ADA Statement

The Department of Kinesiology, Health Promotion, and Recreation, in cooperation with the Office of Disability Accommodation, complies with the American with Disabilities Act in making reasonable accommodations for qualified students with disabilities.

If you have a disability, it is your responsibility to obtain verifying information from the Office of Disability Accommodation (ODA) and to inform me of your need for an accommodation. Please present your accommodation request during the first week of class.

FERPA

Every student has the right to expect confidentiality of grades. The instructor will make every effort to ensure the privacy of all assignments.

Topics/ Assignments/Activities/Exams

TENTATIVE SCHEDULE

This schedule is tentative because we have guest speakers throughout the semester. At this time, I cannot predict the date and time of a guest speaker. Changes to this will be posted in the blackboard calendar. “Flexible as needed” does not mean class is canceled.

Dates	Topics	Assignments/Activities/Exams
8/29	Introduction to the course	http://www.coe.unt.edu/khpr syllabus and course expectations
9/3	No class	Labor day
9/5	Chapter 1	Intro to Kinesiology and Physical Activity
9/10	Chapter 2	The Spheres of the physical Activity Experience Segment 1 is due
9/12		Guest Speaker – Patavia Whaley
9/17	Chapter 4 Review	The Importance of Subjective Experience in Physical Activity Chapters 1-4
9/19		Guest Speaker – Steward Carlisle
9/24		Guest Speaker – Haley Briggs and Rosalyn Smith
9/26	Exam I	Chapters 1-4
10/1	Chapter 5	Sociology of Physical Activity
10/3	Chapter 7 and 8	Sociology of Physical Activity Motor Behavior Segment 3 is due
10/8	Chapter 9	Sport and Exercise Psychology
10/10	Chapter 10	Biomechanics of Physical Activity
10/15		Guest speaker – Dr. Kenneth Thomas
10/17	Chapter 11	Physiology of Physical Activity Segment 4 is due
10/22	Review	Chapters 5-11
10/24	Exam II	Chapters 5-11
10/29	Chapter 12	Becoming a Physical Activity professional
10/31	Chapter 13	Careers in Health and Fitness
11/5	Chapter 14	Careers in Therapeutic Exercise Segment 5 is due Philosophy paper complete is due
11/7	Chapter 15	Careers in Teaching Physical Education
11/12	Chapter 16 Chapter 17	Careers in Coaching and Sport Instruction Careers in Sport Management
11/14	Flexible as needed	Flexible as needed

11/19	Flexible as needed	Flexible as needed
11/21	Online activity	Online activity
11/26	Flexible as needed	Flexible as needed
11/28	Flexible as needed	Flexible as needed
12/3	Review	Chapters 12-17
12/5	Exam III	Chapters 12-17