

HLTH 1100
School and Community Health Problems and Services
Spring 2012

Doryce Judd, M.S.
940-565-2629
PEB 209B
Doryce.Judd@unt.edu

Office Hours: Tuesday and Thursday 9:30am – 12:20 pm.

Required Text

McKenzie, JF., Pinger, RR., and Kotecki, JE> (2008). *An Introduction to community Health* (7th ed.) Sudbury, MA.: Jones and Bartlett Publishers.

Course Objectives

The student who successfully completes this course will:

Understand the role of the health educator to benefit the health of every individual in society; this includes health problems and solutions to improve community health.

Student Responsibilities

It is your responsibility to come to class prepared. If you have questions or need help with content of the course, it is your responsibility to seek help and guidance. I am willing to help in any way within my limits as an instructor.

Additionally, it is your responsibility to be respectful of the learning environment. Any behavior that is disruptive will not be tolerated (please turn your cell phones off during class).

Acceptable Student Behavior:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom,

labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr

Grading Procedures

The grades for the class will be calculated from three exams, class assignments, class participation, and attendance. Also, there might be potential for bonus points throughout the semester. The total maximum points are as follows:

Total potential points = 600

Exams = 400 (4 worth up to 100 points each)

Lessons plans = 30 (3 worth up to 10 points each)

Class participation/attendance = 100

Service Learning = 70

A = 522-600

B = 464-521

C = 406-463

D = 351-405

F = 350 and below

Exams

There are four formal exams given during the semester. They will be worth 100 points each and will consist of multiple choice and true false questions. If you are unable to attend class during an exam, it is your responsibility to inform me ahead of time.

If you are late for an exam, you will not be allowed to take the exam. If you have a valid reason for being late, you will be allowed to reschedule the exam. Be aware that the make-up exam will not be the same exam as the exam given to the class. It could consist of short answer or essay.

Class Participation

Class participation and attendance go hand in hand. The points will be added together into your grade. Class discussion and group activity is an important aspect of the learning process. Every student must make an effort to participate in group assignments and discussions. Education is an incredible experience and is a privilege.

Class Attendance

In order to fully engage in the class, attendance is essential. I encourage you to attend class every scheduled class time. If you are unable to attend, please let me know ahead

of time. If you are late and miss a scheduled exam, you will not be allowed to retake the exam unless you have received prior approval.

NOTE: prior approval does not cancel out your absence. It will however allow you to make up any missed assignments.

Leaving class early or coming in late is disrespectful and disruptive to the class (Please refer to the student code of conduct).

Academic Dishonesty

Cheating will not be tolerated. Students caught cheating will be charged under the University Code of Conduct and discipline. If the student(s) is found guilty of cheating, the student will receive a zero for the exam and risk failing the course.

ADA Statement

The Department of Kinesiology, Health Promotion, and Recreation, in cooperation with the Office of Disability Accommodation, complies with the American with Disabilities Act in making reasonable accommodations for qualified students with disabilities.

If you have a disability, it is your responsibility to obtain verifying information from the Office of Disability Accommodation (ODA) and to inform me of your need for an accommodation. Please present your written accommodation request to me during the first week of class.

Office Hours - TBA

I will be in the classroom 30 minutes prior to class to meet with you. If this is not convenient for you and you need to meet with me in private, please contact me for an appointment.

FERPA

Every student has the right to expect confidentiality of grades. The instructor will make every effort to ensure the privacy of all assignments.

| Tentative schedule | | |
|--------------------|----------------------------|---|
| Dates | Topics | Assignments/Activities/Exams |
| 1/16 | MLK, Jr. Holiday | No class |
| 1/18 | Introduction to the course | Review Syllabus Class introduction |
| 1/23 | Chapter 1 | Community Health |
| 1/25 | Chapter 2 | Organizations |
| 1/30 | Group work | Lesson plan discussion |
| 2/1 | Chapter 3 | Epidemiology: The Study of Disease |
| 2/6 | Chapter 4 | Epidemiology: Prevention and Control |
| 2/8 | Review Exam 1 | Review: Chapters 1-4 |
| 2/13 | Exam 1 | Exam: Chapter 1-4 |
| 2/15 | Chapter 5 | School Health Program Lesson plan 1 due |
| 2/20 | Chapter 6 | School Health Program |
| 2/22 | Chapter 7 | Maternal, Infant, and Child Health |
| 2/27 | Chapter 8 | Adolescents, Young Adults, and Adults |
| 2/29 | Chapter 9 | Elders |
| 3/5 | Review Exam 2 | Review: Chapters 6-9 |
| 3/7 | Exam 2 | Chapters 6-9 |
| 3/12 | Chapter 10 | Community Health and Minorities Lesson plan 2 due |
| 3/14 | Chapter 11 | Community Mental Health |
| 3/19 | Spring Break | Spring Break |
| 3/21 | Spring Break | Spring Break |
| | Chapter 12 | Alcohol, Tobacco, and other drugs |
| | Review Exam 3 | Review: Chapters 10-12 |
| 3/26 | Exam 3 | Exam: Chapter 10-12 |
| 3/28 | Chapter 13 | Healthcare system |
| 4/2 | Chapter 14 | Community and Environment |
| 4/4 | Chapter 14 cont. | Community and Environment Lesson plan 3 due |
| 4/9 | Chapter 15 | Community and Environment |
| 4/11 | Chapter 15 cont. | Injuries as a Community |
| 4/16 | Group work | Injuries as a Community |
| 4/18 | Group work | Discuss service learning |
| 4/23 | Chapter 16 | Discuss service learning |
| 4/25 | Chapter 16 cont. | Safety and Health in Workplace Service learning due |
| 4/30 | Flexible as needed | Safety and Health in Workplace |
| 5/2 | Flexible as needed | Flexible as needed |
| 5/7 | Review Exam 4 | Review Exam 4 |
| 5/8 | Exam 4 | Exam 4 |

