Professor / Instructor Contact Information

Instructor: Daphne C. Harris, PhD  
Office: Matthews Hall 322DB  
Phone: 940-565-2070  
Email: daphne.harris@unt.edu  
Office Hours: By appointment  
Mailbox: Department of Educational Psychology, Matthews Hall 306

Class meets: 100% Online

Course Description

Basic principles of development and learning; physical, cognitive, language, social, and emotional development in childhood and adolescence (ages 3-18). There are no prerequisites.

Course Textbook

Course Learning Objectives

The learner will be able to...
1. **Discover** important influences that affect child development.
2. **Realize** the importance of the study of child development.
3. **Use** theories and research to guide practice when working with children.
4. **Recognize** the impact of culture upon child development, family interactions, and child rearing.
5. **Use** critical thinking and reflection to assess information, examine personal assumptions, and gain skills essential for lifelong learning.

Course Requirements

**Introduce Yourself Discussion Board (25 points)**
Introduce yourself to your peers by telling us a little bit about your background and what interests you about the class. Share a picture (or two) by clicking on the picture icon/embed image (above) or share a link. Please tell us a little bit about yourself:
- Where are you from/where did you grow up?
- What's your major?
- Two reasons why you enrolled in this course [it's okay to admit that it's a requirement for your degree!].
- Two things you would like to get out of the course.

**American Psychological Association (APA) Format & APA Quiz (25 points)**
The APA module on Canvas has links to resources on how to do APA. Please review these resources and take the quiz. All assignments should be written in APA 7th edition format. This includes:
2. Double-spaced body of text,
3. Title page when applicable (centered – the title of the assignment, full name, and university),
4. Headings (when appropriate - there are five levels),
5. In-text citations (Jensen & Arnett, 2020),
6. Reference page (including the textbook when cited).

Critically thinking and applying course materials is assessed in this course. You will need to cite information from the textbook and empirical (research-based) articles *in your own words* and relate it to the content of the assignment. APA formatting is assessed for all assignments (see rubrics). APA is not “required” for all Discussion Boards, but critical thinking and demonstration of knowledge is (hint: you should be in-text citing to support statements). Some Discussion Boards may call for APA citation as reflected in the instructions.
Quizzes – 175 Points (Each worth 25 points)
Students must complete quizzes for each chapter within Modules 1-4. Each quiz will be 25 questions, untimed, with one attempt since the examination is an open book (use your time wisely and do not rush through). **Quizzes will open when the modules open and you will have until the close of the module to complete.**

Course Assignments – 100 Points
Course assignments require you to apply, synthesize, and evaluate key aspects of child development. Some of these assignments may be reflection papers, discussion boards, or critical thinking activities, designed for you to center your own experiences or apply course content to scenarios. Each assignment is related to the course and/or the content in Modules 1-4 and details about each assignment is supplied for you on Canvas.

Discussion Boards – 135 Points (Each worth 27 points)
Please post your first response by the Friday due date at 11:59 PM and then reply to a minimum of two other posts by Sunday at 11:59 PM. These are discussions. There should be continued conversation. Late postings for discussions will not earn any credit Review the discussion board rubric before your first post.

Research Video Project - 230 pts
Each student is responsible for submitting a video presenting their chosen research topic for the semester. You can select any topic that is covered in the class as it relates to children between the ages of 3 and 18. Throughout the semester you will research your selected topic in order to compile a 5–7-minute video presentation of your research. More details will be provided on Canvas.

a. Topic Selection
b. APA Reference Page w/ Abstracts (5)
c. Video Presentation (5-7 min)
d. Peer Reviews

Course Grading

This is a point-based grading system. Grades will be decided based on points accumulated from the above assignments. Your final grade will be converted to percentages and will follow the traditional grading scale below. (This is all tracked in the gradebook on Canvas)

*This is an approximation. The number of assignments and points may vary slightly and are subject to change. If changes are made you will be informed, and it will be reflected on Canvas. The grading scale will not change (A-F)*
Below you will find the point value for the assessments in this course. These points will be converted to the grade percentages above for your final grade. Please note that throughout the semester your Canvas grade may not always be accurate due to the way the gradebook calculates and tracks grade. Pay attention to your points earned. *The point values are subject to change. Any changes will be announced on Canvas*

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Total Points</th>
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<tbody>
<tr>
<td>APA Format &amp; APA Quiz</td>
<td>25 points</td>
</tr>
<tr>
<td>Introduce Yourself</td>
<td>25 points</td>
</tr>
<tr>
<td>Course Assignments (5 X 100)</td>
<td>500 points</td>
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<tr>
<td>Quizzes (7 X 25)</td>
<td>175 points</td>
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<tr>
<td>Discussion Board (4 X 25)</td>
<td>100 points</td>
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<tr>
<td>Course Research Video</td>
<td>230 points</td>
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<tr>
<td><strong>Total Points Possible</strong></td>
<td><strong>1055 points</strong></td>
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COURSE CALENDAR

Students are required to keep up with all course assignments and requirements. All assignments **MUST** be submitted through the designated submission links within the corresponding modules on the Canvas course. **All assignments are due by 11:59 pm. Our class week runs Monday-Sunday.**

<table>
<thead>
<tr>
<th>Modules</th>
<th>Week</th>
<th>Date</th>
<th>Required Readings and Material</th>
<th>Quizzes, Discussions, and Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Introduction</td>
<td>Week 1</td>
<td>8/21 – 8/27</td>
<td><strong>Start Here Module, Introduction to Course Module, APA Module, Worldview Videos</strong></td>
<td>Worldview Assignment; Introduction; APA Quiz Due by 8/27</td>
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<tr>
<td></td>
<td>Week 3</td>
<td>9/4 – 9/10</td>
<td><strong>Chapter 2 – Developmental Theories and Context</strong></td>
<td>Chapter 2: Developmental Theories and Context Quiz due by 9/10</td>
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<td></td>
<td>Week 4</td>
<td>9/11- 9/17</td>
<td><strong>Additional Required or Recommended Readings</strong></td>
<td>Research Topic due by 9/10</td>
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<tr>
<td>Module 2: Domain Development: The Toddler and The Early Child (9/18 – 10/15)</td>
<td>Week 5</td>
<td>9/18- 9/24</td>
<td><strong>Chapter 6 – Toddlerhood</strong></td>
<td>Chapter 6: Toddlerhood Quiz due by 9/24</td>
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<td></td>
<td>Week 6</td>
<td>9/25- 10/1</td>
<td><strong>Chapter 7 – Early Childhood</strong></td>
<td>Chapter 7: Early Childhood Quiz due by 10/1</td>
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<td>Semester Mid-Point</td>
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<td>Week 7</td>
<td>10/2 – 10/8</td>
<td>Additional Required or Recommended Readings</td>
<td>Discussion Board Initial Post due by 10/6, Responses due by 10/8</td>
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<tr>
<td>Week 8</td>
<td>10/9 – 10/15</td>
<td>Module Two Assignment due by 10/15</td>
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<tr>
<td>Module 3: Domain Development: The Middle Child (10/16-10/29)</td>
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<tr>
<td>Week 9</td>
<td>10/16 – 10/22</td>
<td>Chapter 8 – Middle Childhood</td>
<td>Chapter Eight Quiz: Middle Childhood due by 10/22</td>
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<tr>
<td>Week 10</td>
<td>10/23- 10/29</td>
<td>Additional Required or Recommended Readings</td>
<td>Discussion Board Initial Post due by 10/20, Responses due by 10/22</td>
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<tr>
<td>Module 4: Domain Development: The Adolescent (10/30-12/3)</td>
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<td>Week 11</td>
<td>10/30 – 11/5</td>
<td>Chapter 9 – Early Adolescence</td>
<td>Chapter 9: Early Adolescence Quiz due by 11/5</td>
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<tr>
<td>Week 12</td>
<td>11/6- 11/12</td>
<td>Chapter 10 - Late Adolescence</td>
<td>Research Video APA Reference Page due by 11/5</td>
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<td>Week 13</td>
<td>11/13- 11/19</td>
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<td>Week 14</td>
<td>11/27-12/3</td>
<td>Additional Required or Recommended Readings</td>
<td>Chapter 10: Late Adolescence Quiz due by 11/12</td>
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<tr>
<td>Course Wrap-Up</td>
<td>Week 15</td>
<td>12/4– 12/10</td>
<td>Discussion Board Initial Post due by 11/10, Responses due by 11/12</td>
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<tr>
<td>Finals Week</td>
<td>Week 16</td>
<td>12/11 – 12/17</td>
<td>Peer Reviews (3) due by 12/10</td>
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<td>No Final Exam</td>
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University of North Texas
COURSE POLICIES AND UNIVERSITY REQUIREMENTS

Syllabus and Schedule Changes: Should the need arise, due dates may be delayed benefitting the student by the instructor. This syllabus is a tentative plan and I reserve the right to change it at any time, with proper communication of all changes.

Grades: Grades are figured according to the policies laid out in the syllabus.

Late work: This is an upper-level class. You need to ensure you are keeping up with your work and turning it in on time. If you do not turn your assignments in on time, you will receive a zero for that assignment. If you are needing an excused absence, contact me for authorization to submit your assignment.

Submission of Assignments: All assignments will be submitted on Canvas. Canvas assignments should be submitted prior to the due date to avoid any technical issues that may arise. Employment, time management, and computer problems are examples of excuses that are not valid. Follow instructions on Canvas and/or call the student help line if a technical problem arises.
Written work should be spelling, grammar, and typographical error free. Points will be deducted for any assignment not meeting these expectations. Be sure to follow the formatting guidelines provided for each assignment in this course.

Communication Policy

- Check for announcements often
- Contact your instructor (by email) for questions about the course that cannot be answered by reading the syllabus or Canvas (i.e., requirements, assignments, exams, or grades).
- During the week you will receive a response to questions within 48 hours.

Attendance and Participation: You are expected to log in and engage Canvas weekly. Good attendance and participation would be checking Canvas and working on materials at least 2-3 times a week.

Acceptable Student Behavior: Students are expected to conform to the University of North Texas Code of Student Conduct and Discipline as outlined in the undergraduate catalog and online through the Center for Student Rights and
Responsibilities. Students are expected to conduct themselves as mature and responsible adults while enrolled in this course. This includes displaying respect for peers and faculty, accepting personal responsibility for coming to class, keeping class notes, and completing assignments. See Code of Student Conduct here: deanofstudents.unt.edu/conduct

Course Performance: The expectation is that you are fully engaged with this course. This means showing up and actively participating (INET, remote, in-person) and turning in high-quality work on time. No late work will be accepted, and no make-up assignments will be given. In cases of emergency, together, we can figure out a course of action. You must be communicating throughout the semester. If you are experiencing challenges that are impacting your performance in this course, contact me immediately. Communication is vital.
https://studentaffairs.unt.edu/care

Grade Disputes: If you have a grade-related concern, you are encouraged to contact the instructor. Students must submit a typed request explaining the rationale for any grade change. Students must dispute their grade within five (5) business days of receiving the grade (i.e., it being posted) or the instructor will not consider the dispute. Decisions regarding grade disputes are made at the discretion of the instructor.

Academic Integrity: It is the responsibility of each student to be familiar with UNT’s Policy on Academic Integrity. Plagiarism, copying, cheating, or giving assistance to other students during examinations is a violation of academic integrity. Cases of suspected cheating or plagiarism will be reported to the Dean of Students office. Any and all work submitted in order to meet the requirements of this course must be originally created for this course. You may not turn in anything submitted for another course and/or section of this course you have previously taken.

University Policy 06.003 states, “UNT promotes the integrity of learning processed and embraces the core values of trust and honesty. Academic integrity is based on educational principles and procedures that protect the rights of all participants in the educational process and validate the legitimacy of degrees awarded by the university. In the investigation and resolution of allegations of student academic dishonesty, the university’s actions are intended to be corrective, educationally sound, fundamentally fair, and based on reliable evidence.” Here is the link to
additional information on this policy:
https://policy.unt.edu/sites/default/files/06.003.pdf

For more information on what constitutes plagiarism, as well as tips on citing your resources, visit www.plagiarism.org and check out this article:
https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5122250/

**If you require clarification on what counts as academic dishonesty, it is your responsibility to ask the instructor of the course. Ignorance is not an excuse for academic dishonesty.

Artificial Intelligence: Understanding how artificial intelligence (e.g., Grammarly, ChatGPT) works is important for your educational journey and future occupational success. However, the assignments in this class are meant to challenge you, to inspire critical and creative thinking, and to produce original work. As a result, you need to use AI responsibly. I have provided guidelines/tips below for how to do that; failure to follow these will result in the filing of a report of academic misconduct to the Dean of Students’ Office.

1. While students are encouraged to utilize AI tools for studying, homework, and researching, any work submitted must reflect the student's own understanding and knowledge. Students should not represent AI-generated content as their own original work. All submitted work should be a result of the student’s own intellectual efforts. Do not submit AI-created essays or solutions to problems.
   a. Warning: Generative AI programs often produce text that is plagiarized and/or interpreted incorrectly. When reading AI generated content, make sure that you still consider that information through a critical lens.

2. Students should not allow other students to copy or use work that was generated with the help of AI technology/ programs. Sharing AI-generated answers or enabling others to pass off AI generated work as solely their own is also academic misconduct.
Netiquette (online): The same guidelines that apply to traditional classes should be observed in the virtual classroom environment (including your discussion posts and replies on Canvas). Please use proper netiquette (https://clear.unt.edu/online-communication-tips) when interacting with class members and your instructor. Students engaging in unacceptable behavior may be referred to the Center for Student Rights and Responsibilities to consider whether the student’s conduct violated the Code of Student Conduct. UNT’s expectations for student conduct apply to all instructional forums, including electronic classroom, labs, discussion groups, etc. The Code of Student Conduct can be found at: https://policy.unt.edu/policy/07-012#

Academic Accommodations: The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information go to the Office of Disability Access website (http://disability.unt.edu) or contact them by phone (940) 565-4323.

Emergency Notification and Procedures: UNT uses a system called Eagle Alert to quickly notify you with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). The system sends voice messages (and text messages upon permission) to the phones of all active faculty staff, and students. Please make certain to update your phone numbers at http://www.my.unt.edu. Some helpful emergency preparedness actions include (1) knowing the evacuation routes and severe weather shelter areas in the buildings where your classes are held, (2) determining how you will contact family and friends if phones are temporarily unavailable, and (3) identifying where you will go if you need to evacuate the Denton area suddenly. In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.
Retention of Student Records: Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. You have a right to view your individual record; however, information about your records will not be divulged to other individuals without the proper written consent. You are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the university’s policy in accordance with those mandates at the following link: http://essc.unt.edu/registrar/ferpa.html

Additional Information on Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in the course, is urged to contact the Dean of Students for support. Furthermore, please notify me if you are comfortable doing so. This will enable me to provide any resources that I may possess. Information on the UNT food pantry can be found at http://deanofstudents.unt.edu/resources/food-pantry

How to contact Dean of Students Office:
University Union, Suite 409
(940) 565-2648 | deanofstudents@unt.edu

Student Course Evaluations: Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester to provide you with an opportunity to evaluate how this course is taught. https://spot.unt.edu/

Dropping the Course: Should you find it necessary to drop, contact me before dropping out of this course. If you decide to drop, it is your responsibility to do so before the UNT deadline (see Academic Calendar at UNT web site). Failure to properly follow procedures for dropping the class as put forth by the university policy can result in receiving a grade of "F."
Requesting an Incomplete: An "I" grade is a non-punitive grade given only during the last one-fourth of a semester and only if a student (1) is passing the course; (2) has a justifiable reason why the work cannot be completed on schedule; and (3) arranges with the instructor to finish the course at a later date by completing specific requirements that the instructor must list on the electronic grade roster. All work in the course must be completed within the specified time (not to exceed one year after taking the course.) For more details: https://registrar.unt.edu/grades/incompletes