

HDFS 3423.420: Families, Schools, and Communities

Summer 2026 10W

Instructor Contact

Name: Dana Booker, PhD

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Phone Number: 940-369-8369

Office Hours: Tuesdays by appointment (phone or Zoom only)

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Communication Expectations: You may email me, message me via Canvas, or post a question to the “Course Questions” discussion board. Students can expect to hear back from the instructor within 24 hours (*excluding weekends*) of sending an email/message/discussion post.

Teaching Assistant: Rebekah Sears, M.S.

Email: Rebekah.Sears@unt.edu

Course Meets: 100% online; asynchronous

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT’s full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Required Learning Materials

Required readings and resources are assigned and are linked in the weekly modules and accessible via the course library page. **Students are required to read the articles assigned for each week** in order to be prepared for discussion, quizzes, and other assignments.

Course Description

Analyzing family, school and community resources and needs as related to the family life cycle; child welfare and education, ecological approach; and exploration of careers related to children and families. Strategies to improve communication and collaboration are emphasized with a focus on family types, cultures, economic conditions, school systems, community services, political forces, advocacy groups, and other factors that impact young children and their families. 3 credit hours.

REQUIRED: Fifteen hours a semester of fieldwork arranged by student.

Course Structure

The course will be 100% online, asynchronous, and administered through the Canvas Learn system at UNT. Content will primarily be communicated through assigned readings and other online materials. The online content provides students with considerable flexibility in how they approach and process the material.

Course Objectives

By the end of this course, students should be able to:

1. **Describe** the human condition across cultures and diverse situations.
2. **Apply** communication skills to family, school, and community partnerships. [Action Plan Project]
3. **Develop** personal responsibility in work with family, schools, and communities. [Ethics Case Study]
4. **Analyze** issues, principles, values, relationships, and cultural perspectives in using ethical decision-making strategies. [Ethics Case Study]
5. **Develop** social responsibility in work with family, schools, and communities. [Reflective Journals]
6. **Describe** the various practices, programs, and policies that relate to family, school, and community partnerships. [Field Work]
7. **Develop** critical thinking skills related to family, school, and community partnerships. [Action Plan Project]

"In human affairs, no single person, organization or social formation ever has a final or an absolutely correct position. It is through conversation, debate & critical discussion that we approach positions that may provide workable solutions"
-Nelson Mandela

Course Technology & Skills

Minimum Technology Requirements

Please visit <http://lis.unt.edu/technology-requirements> to gain a clear understanding of the technology requirements you will need for most all online Canvas-based courses, including this one.

To be successful in this course, you will need to have access to the following technology:

- Computer
- Reliable internet access
- Speakers

Computer Skills & Digital Literacy

Students should be able to comfortably implement basic computer operations, including using email, navigating an internet browser, and attaching and downloading files. Students who cannot comfortably do these things should not take this course, or their final grade will likely suffer. Students are specifically referred to Canvas Technical Requirements (<https://clear.unt.edu/supported-technologies/canvas/requirements>).

Be aware that Canvas is known to have issues when opened in Internet Explorer. Using Mozilla Firefox is a reliable alternative to use when taking quizzes and exams.

Do not anticipate an extension for computer problems (e.g., hard drive crashes, disc errors, printer problems, etc.). Be sure to leave yourself extra time in the event you experience computer problems. Ample time to complete assignments has been provided. Begin today. Do not wait until the night before, encounter an unexpected problem, and expect more time to be provided.

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: [UIT Student Help Desk site](https://aits.unt.edu/support) (<https://aits.unt.edu/support>)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 330

Course Requirements

- 1. Introductory Reflection (25 points):** This assignment is designed to help you reflect on the beliefs, biases, and personal experiences you bring to this course, especially in relation to families, schools, and communities working together to support children. We all carry assumptions and beliefs about ourselves and others. Some of these we are aware of, and some we are not. The goal of this reflection is to help you identify and explore these beliefs so you can grow as a future professional. Additional assignment details and grading rubric are available on Canvas. **Your Introductory Reflection is due on Sunday 5/31 by 11:59 PM.**
- 2. Online Discussion Assignments (4 x 20 points = 80 points):** Throughout the semester, you will complete four discussion board assignments based on course readings or other relevant resources. For each discussion, you will submit an original post of at least 150 words by Thursday at 11:59 PM and respond to at least two classmates by Sunday at 11:59 PM, unless otherwise noted in the specific prompt. Your posts should go beyond personal opinions by making clear connections to course materials, and your writing should be professional, well-organized, and free of spelling and grammar errors. Short replies like “I agree” are not sufficient; your responses should contribute meaningfully to the discussion by adding insights, examples, or questions. Prompts, detailed instructions, and grading information will be posted in Canvas.
Discussion Board 1 – initial post due 5/28 by 11:59 PM; peer responses due 5/31 by 11:59 PM
Discussion Board 2 – initial post due 6/11 by 11:59 PM; peer responses due 6/14 by 11:59 PM
Discussion Board 3 – initial post due 6/25 by 11:59 PM; peer responses due 6/28 by 11:59 PM
Discussion Board 4 – initial post due 7/16 by 11:59 PM; no peer responses required.
- 3. Quizzes (5 x 10 points = 50 points):** You will complete five short quizzes (10 points each) throughout the semester for a total of 50 points. Quizzes are based on the assigned readings and resources listed in the syllabus and posted in Canvas, so it is important to complete the readings before attempting each quiz.

Quiz 1 due 5/31 | Quiz 2 due 6/7 | Quiz 3 due 6/14 | Quiz 4 due 6/21 | Quiz 5 due 7/12

- 4. Ethics Case Study (100 points):** You will complete an Ethics Case Study by analyzing a real-world ethical dilemma related to family, school, and/or community partnerships. A worksheet and grading rubric will be provided in Canvas to guide you through the assignment and help you organize your analysis. **The Ethics Case Study is due on Sunday 7/12 by 11:59 PM.**

5. **Action Plan Project (100 points):** The Action Plan Project gives you the opportunity to develop a thoughtful plan for utilizing family, school, and community partnerships to address real needs within the Denton community. You are given the option of completing this project individually or as part of a group. This project requires reflective and critical thinking, and additional details and grading information will be provided in Canvas.

Individual or Group Preference Selection due Wednesday 6/3 by 11:59 PM

Action Plan Project due Sunday 6/28 by 11:59 PM

6. **Field Work – Required for Course Credit (initial placement confirmation [10 points] + reflection journals [4 x 20 points] + final reflection paper [100 points] + time log [15 points] = 205 points):** You will complete at least 15 hours of Service Learning, submit an initial placement confirmation, complete four reflection journals, submit a final reflection paper, and turn in a signed time log. **The time log is required to receive credit for any part of the field work assignment. If you do not complete and document all 15 hours, you will not pass the course.**

You are expected to secure your placement within the first week of class and must contact me by the end of week two if you need assistance. I understand that students have busy schedules, but personal commitments such as work or childcare are not acceptable reasons for missing this requirement. Please speak with me if you have concerns! I am here to support you while ensuring all students meet the learning goals of this course.

- **Field Work Placement Confirmation (10 points): due Sunday 5/31 by 11:59 PM**
- **Reflection Journal 1 (20 points): due Sunday 6/7 by 11:59 PM**
- **Reflection Journal 2 (20 points): due Sunday 6/14 by 11:59 PM**
- **Reflection Journal 3 (20 points): due Sunday 7/5 by 11:59 PM**
- **Reflection Journal 4 (20 points): due Sunday 7/12 by 11:59 PM**
- **Final Reflection Paper (100 points): due Sunday 7/19 by 11:59 PM**
- **Time Log (required to receive credit for field work!) (15 pts): due Friday 7/24 by 5:00 PM**

Summary of Course Requirements:

Introduce Yourself Discussion Board	10 points
Introductory Reflection	25 points
Discussion Boards (4x20)	80 points
Quizzes (5x10)	50 points
Ethics Case Study	100 points
Action Plan Project	100 points
Field Work	205 points
Total Possible Points:	570 points

Grading

The following grading scale will be used:

A =	513-570 points
B =	456-512 points
C =	399-455 points
D =	342-398 points
F =	Below 342 points

Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. **SPOT Evaluations will be open from July 10th-July 24th.**

Course Policies

Attendance Policy

Students are expected to log in to the course and engage with content on Canvas throughout each week. Average/good attendance and participation will require checking Canvas and working on course materials at least 4-5 times a week.

Class Participation

Students are expected to fully participate in the course. Appropriate participation consists of keeping up with readings, engaging in class discussions and activities, and always exhibiting respectful behavior.

Respect for Others in Class

The University of North Texas values diversity and individuality as part of advancing ideals of human worth, dignity and academic excellence. Diverse viewpoints enrich open discussion, foster the examination of values and exposure of biases, help educate people in rational conflict resolution, responsive leadership and prepare us for the complexities of a pluralistic society. As such, the University of North Texas is committed to maintaining an open, welcoming atmosphere that attracts qualified students, staff, and faculty from all groups to support their success.

It is expected that students will work in a collegial manner. Any problems or difficulties should be brought to the course instructor for resolution.

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.

- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.
- See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

Communications Policy

- **Check for announcements often**
- Contact your instructor (by email at payton.birlew@unt.edu or via message on Canvas) for questions about the course that cannot be answered by reading the syllabus or Canvas (i.e., requirements, assignments, exams, or grades).
- During the week you will receive a response to questions within 24 hours. On the weekends, expect to wait 48 hours for a response.
- Email me a picture of a place you would love to visit for 5 points added to your overall points total.

Late Work Policy

Late work is not acceptable. You must keep up with your work and turn it in on time. If you need to submit an assignment late, you **MUST** communicate with the instructor *BEFORE the assignment is due* to request an extension. The instructor reserves the right to reject your request for an extension on assignments. There will be a point penalty for any late submitted work:

Late Work Point Penalties:

Immediately after due time – 24 hours late: 20% point deduction

24 hours – 48 hours late: 50% point deduction

More than 48 hours late: assignment will not be accepted; automatic zero.

Examination Policy

DO NOT under any circumstances copy test items, even if you want to ask me about them later (just write down the question number) -- this is an honor code violation and can result in course- and university-level consequences.

You will take 5 Quizzes on Canvas (see the dates on the course calendar). Each quiz is worth 10 points. Quizzes may include a variety of question types including all or some of the following: multiple choice, true/false, matching, fill-in-the-blanks, and short answer/essay. Legitimate reasons for missing a quiz include medical, judicial, or serious personal events that truly do not allow you to take the exam. If you miss a quiz, you will be asked to provide documentation to support the reason for your absence. The makeup quiz may be different from the original quiz given and may include different question types.

Assignment Policy

All assignments will be submitted to Canvas. Assignments should be submitted prior to the due date to avoid any technical issues that may arise. Employment, time management, and computer problems are examples of excuses that are not valid. Follow instructions on Canvas and/or call the student IT help line if a technical problem arises.

All written assignments should be professional in appearance and in APA formatting. Your work is expected to be written at the level of a professional in the field and well-edited. Written work should be spelling, grammar, and typographical error-free. Points will be deducted for any assignment not meeting these expectations. Be sure to follow the formatting guidelines provided for each assignment in this course.

Assignments must be submitted in Word (.doc/.docx) or PDF (.pdf) format, unless specifically otherwise noted in assignment instructions. Do not submit assignments in Pages (.pages) format. Do not submit assignments by providing a Google Doc or other link. Assignments submitted in an incorrect file format will be considered late until the proper file type is submitted.

Course Policy about Artificial Intelligence

Recent advances in artificial intelligence have provided a number of tools that can be used (or misused) for many purposes. However, much of the writing we do in this class requires **personal reflection** – no matter how sophisticated a computer is, **it can't read your mind** to recount your experiences as a developing human, examine your future plans for professional practice, or elaborate on your own convictions on important issues.

- 1. AI-Assisted Original Work:** AI (e.g., ChatGPT) may be helpful for initial research on a topic, understanding elements of the genre in which you will be writing, and grammar/language guidance. However, it is unacceptable to submit an assignment entirely completed with or by AI. **Any work submitted must reflect your own understanding and knowledge. You should not use AI-generated content as your own without appropriate understanding and processing of the information.** This includes AI-created essays, solutions to problems, or any other assignments that are not the result of your own intellectual efforts.
- 2. AI and Plagiarism:** Your credibility as a writer and student relies on both generating your own ideas in your own words and giving attribution (credit) to sources. AI is increasingly available and will undoubtedly be part of your career. Therefore, understanding its uses without depending on it is an essential skill. That distinction, and strong writing itself, relies on critical thinking and employing strategies to develop ideas and assess arguments. That's what this course is about. So, while some assignments may invite the use of online tools, the core expectation for our class is that the work you submit is your own original writing. **Using the work of someone else including AI and without citing it is a form of cheating/plagiarism.** Just as copying information from websites or other resources without giving proper credit is plagiarism, using AI-generated content without due acknowledgement or understanding is also plagiarism. **You should not represent AI-generated content as your own original work.**

Cases involving academic dishonesty, including misuse of AI, may be handled by the instructor or may be referred to the administration. **Consequences may include but are not limited to:** receiving a zero for

an assignment where AI has been misused, receiving an alternate assignment that must be handwritten in person, completion of a training on appropriate and inappropriate uses of AI before any more assignments may be attempted, additional monitoring of student work, or automatic failure of the course (please see course Academic Integrity policy for additional details).

Syllabus Change Policy

All dates/assignments are subject to change at discretion of instructor. Changes will be announced in class and on Canvas.

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

Students caught cheating or plagiarizing will receive a "0" for that particular assignment or exam. Subsequent academic integrity violations will result in harsher penalties, up to and including automatic failure of the course. Additionally, the incident will be reported to the Dean of Students/Office of Academic Integrity, who may impose further penalty. According to the UNT catalog, the term "**cheating**" includes, but is not limited to: a. use of any unauthorized assistance in taking quizzes, tests, or examinations; b. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; c. the acquisition, without permission, of tests or other academic material belonging to a faculty or staff member of the university; d. dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor(s); or e. any other act designed to give a student an unfair advantage.

The term "**plagiarism**" includes, but is not limited to: a. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; and b. the knowing or negligent unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during week 4 [July 10-July 24, 2025] of the term to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the

email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email spot@unt.edu.

Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)

- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

**UNT eulDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

Additional Student Support Services

- [Registrar](https://registrar.unt.edu/registration) (https://registrar.unt.edu/registration)
- [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
- [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
- [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
- [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
- [Writing Lab](http://writingcenter.unt.edu/) (http://writingcenter.unt.edu/)

HDFS 3423 Online - Course Calendar - Summer 25 10W			
Week	Module	Required Reading(s)	Quizzes, Discussions, and Assignments
1 (5/18-5/24)	Introduction to HDFS 3423: <i>What is Service Learning?</i>	- Start Here Module - Important Course Information Module - Module 0 Readings	Quiz - Syllabus Quiz due Friday 5/22 by 11:59 PM Discussion - Introduce Yourself post due Sunday 5/24 by 11:59 PM Assignment <i>Contact with an organization MUST be made by the end of this week!</i>
2 (5/25-5/31)	Module 1: The Importance of Service Learning	Module 1 Readings	Quiz - Quiz 1 due 5/31 by 11:59 PM Discussion - Discussion Board 1 – initial post due 5/28 by 11:59 PM; peer responses due 5/31 by 11:59 PM Assignments - Field Work Placement due Sunday 5/31 by 11:59 PM - Introductory Reflection Paper due Sunday 5/31 by 11:59 PM
3 (6/1-6/7)	Module 2: Communication	Module 2 Readings	Quiz - Quiz 2 due Sunday 6/7 by 11:59 PM Assignments - Select individual or group preference for Action Plan Project due Wednesday 6/3 by 11:59 PM - Reflective Journal 1 due Sunday 6/7 by 11:59 PM <i>Begin working on your Action Plan! Do not wait to start this assignment.</i>
4 (6/8-6/14)	Module 3: Collaboration	Module 3 Readings	Quiz - Quiz 3 due Sunday 6/14 at 11:59 PM Discussion - Discussion Board 2 – initial post due 6/11 by 11:59 PM; peer responses due 6/14 by 11:59 PM Assignment - Reflective Journal 2 due Sunday 6/14 by 11:59 PM
5 (6/15-6/21)	Module 4: Social Responsibility	Module 4 Readings	Quiz Quiz 4 due Sunday 6/21 by 11:59 PM
6 (6/22-6/28)	Module 5: Programs & Policies	Module 5 Readings	Discussion - Discussion Board 3 – initial post due 6/25 by 11:59 PM; peer responses due 6/28 by 11:59 PM Assignments - Action Plan Project due Sunday 6/28 by 11:59 PM - Peer Evaluation for Action Plan due Sunday 6/28 by 11:59 PM

7 (6/29-7/5)	Module 6: Problem Solving	Module 6 Readings	Assignment Reflective Journal 3 due Sunday 7/5 by 11:59 PM <i>Begin working on your Ethics Case Study (this is an individual assignment)!</i>
8 (7/6-7/12)	Module 7: Ethical Decision Making	Module 7 Readings	Quiz - Quiz 5 due Sunday 7/12 at 11:59 PM Assignment - Reflective Journal 4 due Sunday 7/12 by 11:59 PM - Ethics Case Study due Sunday 7/12 by 11:59 PM
9 (7/13-7/19)	Module 8: Reflection & Other Issues	Module 8 Readings	Discussion - Discussion Board 4 – initial post due 7/16 by 11:59 PM; no peer responses required. Assignment - Final Reflection due Sunday 7/19 by 11:59 PM
10 (7/20-7/26)	Course Wrap-Up: No Module		No Final Exam! Assignment Field Work Time Log due Friday 7/24 by 5:00 PM

Note: The instructor reserves the right to make any changes in the syllabus that are deemed necessary at any time throughout the semester. Changes will be communicated via Canvas announcements.

KEY SEMESTER DATES:

Last day to drop a course to no longer appear on the official transcript	June 3
Drop with a Grade of W begins	June 4
Last day to change to pass/no pass grade option	June 12
Last day for a student to drop a course or all courses with a grade of W	July 8
First day to request a grade of Incomplete	July 9
Last regular class meeting	July 23
Last day of session	July 24
Memorial Day – No Classes	May 25
Juneteenth Observance – No Classes	June 19
Independence Day (observed on July 3) – No Classes	July 3