MUAG 6370-718 DMA Instrumental Literature (Upper Strings)
Instructor: Dr. Daphne C. Gerling
Email: daphne.gerling@unt.edu Phone: 434-882-3269
Studio: MU207 Classroom: MU207
Class Meeting Time: Fridays, 10:30am-12:00pm
Individual appointment times (scheduled as needed): Tuesdays 4:00-6:00pm

Course Objectives
● This course examines the major solo literature for violin and viola from the common practice period through our time. Unaccompanied works, works with piano, select chamber excerpts, and works with orchestra will be studied.
● This course aims to give you the necessary information and study techniques to study for the relevant portions of your doctoral comprehensive exams in violin and viola. This includes being able to discuss relevant repertoire, with musical and historical context, as well as being able to write about it, and to identify major works through listening.
● By the end of this course, you will have the skills to write a cohesive set of program notes about works you are currently studying, and will be able to discuss major works of repertoire in an oral exam setting.

Assignments
● Weekly listening assignments as well as one short reading assignments will be given, posted on Canvas.
● Written responses to questions given by the instructor on specific works, and short “Mock-comps” style essays will be turned in.
● Discussion prompts will be given for short responses on Canvas.
● One project writing program notes will be given, due by the end of finals week.
● Your assignments will be submitted to the instructor at the end of the semester on Canvas.

Grading
● Students will be graded primarily on class participation and preparation, short in-class assignments and listening quizzes, weekly assignments, short class presentations, program notes project, and short “mock-comps” essays.

Attendance
DMA literature class is a participatory class on many different levels. Your grade will depend on a combination of weekly class preparation, participation, and completion of all assignments. Students are allowed a maximum of two unexcused absences before the instructor will consider lowering their grade by a full letter. Given the flexible nature of special problems classes, absences can be planned
for ahead of time by speaking to the instructor. In the event of the instructor’s professional travels interfering with a scheduled class day, class may be offered by Zoom, pre-arranged with students.

**Exams**
- This class will not have a final exam, but will have a final project due to be turned in to Canvas.

**Late Work**
- Late assignments can only be accepted if prior arrangements are made with the instructor a full class ahead of when the assignment is due. Requests for extension of a due date made less than 24 hours before an assignment is due will not be honored.

- Plagiarized work and work done in illicit collaboration with other students violates the academic integrity policy and will not be tolerated. ACADEMIC INTEGRITY LINK: http://facultysuccess.unt.edu/academic-integrity

**Class meeting dates:**
Final assignments due by the end of finals week for those wishing to conclude the course this semester.

**Suggested Readings:** (You are not required to purchase these although they are an excellent addition to your library; I will post readings to Canvas.)

**University Policy Links:**
ACADEMIC INTEGRITY LINK: http://facultysuccess.unt.edu/academic-integrity
STUDENT BEHAVIOR Link: https://deanofstudents.unt.edu/conduct
ACCESS TO INFORMATION – EAGLE CONNECT Your access point for business and academic services at UNT
occurs at my.unt.edu. All official communication from the university will be delivered to your Eagle Connect account. LINK: eagleconnect.unt.edu/
ODA STATEMENT For additional information see the Office of Disability Accommodation. LINK: disability.unt.edu
FINANCIAL AID AND SATISFACTORY ACADEMIC PROGRESS LINK: http://financialaid.unt.edu/sap
LINK: http://financialaid.unt.edu/sap
RETENTION OF STUDENT RECORDS Link: http://ferpa.unt.edu/
RESPONDING TO STUDENTS IN DISTRESS: UNT CARE TEAM Please visit the CARE Team website to tips to recognize students in distress and what you need to do in cases of extreme behavior or references to suicide. Link: http://studentaffairs.unt.edu/care