

SPAN 3002 ADVANCED CONVERSATION FOR NATIVE SPEAKERS

Fall 2024 – Tu & Th 12:30-1:50pm at Lang 204

Instructor Contact

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Office Location: LANG 403H

Office Hours: Thursdays 2-3pm or by appointment

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Communication Expectations: Email is the primary tool that will be used to communicate with students (Canvas may also be used to send class announcements). Instructors will only respond to email sent by students from a UNT Eagle Connect address. Likewise, instructors will only send email to UNT Eagle Connect addresses. Students can expect to receive a response within 24 hours. Emails received on a Friday after 5pm will not be answered until the following Monday.

Course Description

Spanish 3002 is an advanced conversation course for native speakers of Spanish who have successfully completed SPAN 2050 or its equivalent. This course will expand your vocabulary and improve your ability to read, comprehend, listen, and discuss a broad variety of topics in Spanish. Upon completion of this course, students will be able to discuss events, present detailed arguments, summarize information and be able to explore and debate current cultural, social and political topics of importance to local and international communities. A variety of activities will foster progress in Spanish language oral communication skills, and support linguistic challenges specific to native or heritage speakers of Spanish.

Course Prerequisites

This course is designed for students that have completed Spanish 2050 at UNT or the equivalent. Students must know basic grammatical structures (e.g. verbal tenses, subjunctive mood, object pronouns, etc.) in order to take this course. This course is designed for heritage speakers.

Course Objectives

Upon successful completion of this course, learners will be able to:

1. Demonstrate oral proficiency appropriate to third-year students
2. Demonstrate fluency and the ability to summarize information, present arguments, persuade, analyze, and interpret the opinions of others at a level appropriate to third-year students
3. Demonstrate vocabulary and grammar necessary to support and facilitate in-depth conversation and expression of opinions at a level appropriate to third-year students
4. Demonstrate the ability to present arguments, persuade, analyze, and interpret the opinions of others at a level appropriate to third-year students.
5. Develop cultural awareness of the Spanish-speaking world appropriate to third-year students

Required Materials

Cinema for Spanish Conversation by Mary McVey Gill, Deana Smalley, and María-Paz Haro, 5th Edition, ISBN 978-1-58510-972-2

Go to Canvas to check the list of required films

Course Technology and Skills

Minimum Technology Requirements

- Computer
- Reliable internet access
- Speakers
- Microphone
- [Canvas Technical Requirements](#)

Computer Skills & Digital Literacy

Course-specific technical skills learners must have to succeed in the course:

- Using Canvas
- Using email

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 330 ([Current Walk-in Hours](#))

For additional support, visit [Canvas Technical Help](#)

COURSE REQUIREMENTS

Activities and Assessments	Percentage of Final Grade
Participation	15%
Homework (in-class & Canvas)	20%
Presentation	20%
Discussion	10%
Pop-up quizzes	5%
Midterm	15%
Final	15%

Grading

A = 90% - 100%

B = 80% - 89.9%

C = 70% - 79.9%

D = 60% - 69.9%

F = 0% - 59.9%

COURSE POLICIES

Participation

To achieve the highest possible personal level of proficiency in Spanish and to be successful in this course, it is necessary to come to each class focused on that goal. Students who perform the five basic tasks listed in the rubric below will be well on their way to being successful in communicating in Spanish. Additionally, students will see these efforts recognized and rewarded; class participation is a substantial portion of the course grade. Please note students must perform all five tasks listed in the rubric below to receive participation points. Students not meeting expectations for all five tasks listed in the rubric below will receive a zero (verbal/written warnings and reduced points may also be assigned according to the policy of the instructor).

Participation Rubric

Classroom Tasks	Exceeds / Meets Expectations	Does Not Meet Expectations
1. Speaks in Spanish as directed the entire class period		
2. Works well with classmates (e.g., is an active listener, is respectful, helpful, and supportive of classmates, etc.)		
3. Stays on task during class		
4. Comes prepared to class (e.g., completed assigned homework, brings required materials, etc.)		
5. Arrives on time to class and stays for entire period		

Attendance

After the 4th absence, whether excused or unexcused, one percentage point (1%) per absence will be deducted from the student's final course grade.

Late Submission Policy

Students can submit late assignments for credit.

Overdue Canvas homework will be penalized -10% per day.

Overdue in-class homework, presentations, discussion, pop-up quizzes, midterm or final examinations are not allowed (if you have special needs that may affect your attendance in this course, please speak with me after class, during office hours, or arrange an appointment to discuss your needs privately and arrange the accommodations).

Student Issues with Instructors

When a student has class-related issues with her/his instructor (e.g. appeal a grade, disagreement about attendance record, interpretation of a class assignment, assigned grades, etc.), she/he should follow these steps to reach a resolution:

1. The student may first talk directly to the department chair, Dr. Gabe Ignatow, about the issue (make an appointment with Dr. Ignatow by contacting Ms. Nancy Bouchard, Nancy.Bouchard@unt.edu), or talk with the respective instructor to resolve the issue
2. If the issue is not resolved to the student's satisfaction, then she/he should email a written description of the issue to Dr. Ignatow (gabe.ignatow@unt.edu). Dr. Ignatow will also solicit a written statement from the respective instructor
3. Dr. Ignatow may meet individually with the student and instructor to resolve the issue
4. If the student is not satisfied with the resolution, she/he should contact the Executive Dean of the College of Liberal Arts & Social Sciences to discuss this issue

Grade Appeals

Information on grade appeals can be found at [Grade Appeals Policy](https://policy.unt.edu/sites/default/files/06.040%20Grade%20Appeals.pdf) (<https://policy.unt.edu/sites/default/files/06.040%20Grade%20Appeals.pdf>)

EXAMINATION POLICIES

Pop-up Quizzes (Films)

6 pop-up quizzes will be administered throughout the semester. The quizzes are designed to get you in the habit of being prepared and engaged for every lesson, as well as helping you to review material recently covered.

Midterm

Students will engage in a 7-minute paired conversation. A random draw on the day of the exam will determine the topic of the conversation. The choices will be based on the topics covered up to the date of the midterm exam. Conversations will be graded on their content, grammar, vocabulary, pronunciation, and fluidity. You will have access to the actual rubric via Canvas.

Final

Students will engage in a 7-minute paired conversation. A random draw on the day of the exam will determine the topic of this conversation. The choices will be based on the topics covered throughout the semester. Conversations will be graded on their content, grammar, vocabulary, pronunciation, and fluidity. You will have access to the actual rubric via Canvas.

ASSIGNMENTS

In-class and Canvas Homework

Canvas homework will be assigned for each week with a due date of Friday at 11:59 p.m. In-class homework will be assigned to be completed in class every Thursday. Students should explore, research, and prepare their answers before class.

Presentation

Students will complete one 10-minute presentation oral in class. The presentations will be given during class time and will focus on a topic related to the themes, conversations, and grammar covered in the textbook. The presentations must not be read and must meet the time requirements (10 minutes). Practice ahead of time. If using a PowerPoint presentation, students will be allowed slides only with photos and no more than 15 words, in Spanish, on the slide. The grading rubrics for assessment of oral skills and any additional instructions will be posted to Canvas. Students will be graded on their 1) organization, 2) content, 3) grammar, 4) pronunciation, and 5) fluidity.

Discussions

Each student will participate in 2 discussions. Discussions are 2-minute oral presentations on assigned topics. The emphasis is to develop persuasion skills.

UNT POLICIES

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic

environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-5652648.

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)

- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

**UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Additional Student Support Services

- [Registrar](https://registrar.unt.edu/registration) (<https://registrar.unt.edu/registration>)
- [Financial Aid](https://financialaid.unt.edu/) (<https://financialaid.unt.edu/>)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (<https://studentaffairs.unt.edu/student-legal-services>)
- [Career Center](https://studentaffairs.unt.edu/career-center) (<https://studentaffairs.unt.edu/career-center>)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (<https://edo.unt.edu/multicultural-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (<https://edo.unt.edu/pridealliance>)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (<https://deanofstudents.unt.edu/resources/food-pantry>)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (<https://clear.unt.edu/canvas/student-resources>)
- [Academic Success Center](https://success.unt.edu/asc) (<https://success.unt.edu/asc>)
- [UNT Libraries](https://library.unt.edu/) (<https://library.unt.edu/>)
- [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)

COURSE CALENDAR

Syllabus may be subject to minor change if necessary due to unforeseen circumstances. Class may be video recorded for pedagogical purposes.

Week	Date	Class	Homework
W1	08/20	Introduction	
	08/22	Short film: <i>Peru, Nebraska</i>	Syllabus Quiz Canvas: Friday 08/23, 11:59 pm
W2	08/27	Ch.1. <i>La misma luna</i> (pp.8-13)	
	08/29	Ch. 1. (pp. 14-19)	In class: ¿has cruzado una frontera internacional?, ¿qué documentos te pidieron?, ¿qué preguntaron los oficiales? Canvas: Friday 08/30, 11:59 pm
W3	09/03	Ch. 3. <i>Como agua para chocolate</i> (pp. 49-52)	
	09/05	Ch. 3. (pp. 54-57)	In class: la receta de tu comida favorita (ingredientes y preparación) Canvas: Friday 09/06, 11:59 pm
W4	09/10	Ch. 5. <i>El norte</i> (pp. 82-84)	
	09/12	Ch. 5. (pp. 86-91)	In class: ¿de dónde migraron sus antepasados?, ¿por qué vinieron al país? Canvas: Friday 09/13, 11:59 pm
W5	09/17	Presentation	
	09/19	Presentation	
W6	09/24	Ch. 7. <i>María llena eres de gracias</i> (pp. 121-124)	
	09/26	Ch. 7. (pp. 125-130)	In class: ¿cuáles son los estereotipos sobre los latinos en los medios de comunicación? Canvas: Friday 09/27, 11:59 pm
W7	10/01	Ch. 9. <i>Diarios de motocicleta</i> (pp. 159-163)	
	10/03	Discussion 1	
W8	10/08	Midterm: Oral Examination	
	10/10	Midterm: Oral Examination	
W9	10/15	Ch. 10. <i>El último verano de la Boyita</i> (pp. 178-183)	
	10/17	Ch. 10. (pp. 185-189)	In class: tu familia, ¿cómo se llevan?, ¿peleas con tus hermanos o hermanas? Canvas: Friday 10/18, 11:59pm
W10	10/22	Ch. 11. <i>No</i> (pp. 199-203)	
	10/24	Ch. 11. (pp. 206-213)	In class: ¿qué es una dictadura?, ¿qué es la democracia? Canvas: Friday 10/25, 11:59pm
W11	10/29	Ch. 14. <i>Todo sobre mi madre</i> (pp. 254-259)	
	10/31	Ch. 14. (pp. 261-266)	In class: ¿qué es una mentira blanca o mentira piadosa?, ¿has dicho una alguna vez? Canvas: Friday 11/01, 11:59pm
W12	11/05	Ch. 15. <i>Mar adentro</i> (pp. 273-277)	

	11/07	Ch. 15. (pp. 279-286)	In class: las leyes de eutanasia en Estados Unidos, ¿crees que es una opción correcta? Canvas: Friday 11/08, 11:59pm
W13	11/12	Presentation	
	11/14	Presentation	
W14	11/19	Film: <i>Retablo</i>	
	11/21	Discussion 2	Canvas: Friday 11/22, 11:59pm
W15	11/26	Thanksgiving	
	11/28	Thanksgiving	
W16	12/03-05	Final Oral Assessment	
		Final Oral Assessment	