

ABNORMAL PSYCHOLOGY: PSYC 4610 SEC. 001,
 SPRING 2024, **Monday's 2-4:50 PM, GAB 105 (FACE-TO-FACE)**

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Course description-

This course is designed to provide an introductory understanding of the topics and issues relevant to the area of abnormal psychology with an emphasis on the classification, conceptualization, and treatment of individuals with mental disorders. The course format is face-to-face lectures. To successfully complete this course, you should be engaged--read the assigned material before attending class lectures, take useful notes, see TA as needed.

Course requirements & prerequisites-

Text: Hooley, Nock & Butcher (2020). *Abnormal Psychology, 18th Edition*. Pearson

OR (i.e., if the 18th edition is difficult to obtain for any reason, 17th edition is fine to use)

Hooley, Butcher, Nock & Mineka (2017). *Abnormal Psychology, 17th Edition*. Pearson

Exams & grades: There will be 2 multiple-choice CANVAS exams (each worth 75 points). Each exam will only cover the prior weeks' lectures. Thus, exams will not be comprehensive, only covering specific chapters listed on the schedule. Make-up exams will only be given upon verification of justifiable absences (e.g., written doctors excuse for medical illness, certificate of death in the family). **Grades will be computed in the following manner: 2 exams X 75 pts. each = 150 (Total points). Extra credit is added to exam point total**

A =	135 - 150
B =	120 - 134
C =	105 - 119
D =	90 - 104
F =	89 & below

Extra credit for experimental participation is allowed for this course for up to 10 points. No student under 18 can participate as a subject in research unless the consent form is signed by a parent or legal guardian.

Attendance: Students are encouraged to attend class meetings regularly and to abide by the attendance policy established for the course. It is important that you communicate with the professor and the instructional team prior to being absent, so you, the professor, and the instructional team can discuss and mitigate the impact of the absence on your attainment of course learning goals. **Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community. If you are experiencing any symptoms of COVID follow the CDC guidelines (<https://www.cdc.gov/coronavirus/>) PRIOR to coming to campus.**

Notices: **This syllabus is not a binding contract and is subject to change.** The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens. As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated

administrative channels. **Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at www.unt.edu/oda/apply/index.html. Also, you may visit the Office of Disability Accommodation in the University Union (room 321) or call (940) 565-4323.** You may want to visit the Office of Disability Accommodations website at <http://www.unt.edu/oda/pfs/taglines.html> to view the current changes. **The Student Perception of Teaching (SPOT) is essential for all organized classes at UNT.** This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SPOT to be an important part of your participation in this class. **If you take an "I" (Incomplete) in any course, you must complete the work and have the "I" removed within one year or you must re-enroll in the course again.**

Schedule of readings and exams - Abnormal Psych., Spring 2024

WEEK OF	CHAPTER	TOPIC	WEEK
<u>1/22</u>			1
.....1		..... abnormal psychology: overview & research approaches	
<u>1/29</u>			3
.....2		..... historical & contemporary views of abnormal behavior	
<u>2/5</u>			4
.....3		..... causal factors & viewpoints	
.....4		..... clinical assessment & diagnosis	
<u>2/12</u>			5
.....4		..... clinical assessment & diagnosis	
.....5		..... stress & mental health	
<u>2/19</u>			6
.....5		..... stress & mental health	
.....6		..... panic, anxiety, & their disorders	
<u>2/26</u>			7
.....6		..... panic, anxiety, & their disorders	
<u>3/4***</u>			8
.....	**** EXAM 1	Chapters 1 - 6	** (EXAM TIME: 2 - 4:20 PM)
<u>3/11</u>			9
..... nada		..... spring break	
<u>3/18</u>			10
.....7		..... mood disorders & suicide	
<u>3/25</u>			11
.....7		..... mood disorders & suicide	
<u>4/1</u>			12
.....9		..... eating disorders	
<u>4/8</u>			13
.....10		..... personality disorders	
<u>4/15</u>			14
.....11		..... substance-related disorders	
<u>4/22</u>			15
.....13		..... psychotic disorders	
<u>4/29</u>			15
.....13		..... psychotic disorders/review	
<u>5/6****</u>			16
.....	**** EXAM 2	Chapters 7, 9, 10, 11, 13	** (EXAM TIME: 1:30 - 3:30 PM!!!)