Maintaining Classroom Discipline: EDCI 5030.430

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Course Description
Models and procedures for classroom management and discipline, as well as techniques for motivating and instructing diverse student populations. Human relations strategies are discussed in great detail and methods for increasing parental involvement are also addressed. Topics include: what to do before students arrive, creating the learning environment, behavioral analysis, legal considerations, conferencing, learning contracts, incentives, planning, staying organized and time management.

Course Structure
This course takes place 100% online. All interaction with me and with your fellow students will take place in Canvas. There are 14 weeks of content that you will move through. The normal pace of the course will be one CANVAS module a week.

Course Objectives
Upon successful completion of this course, learners will be able to (numbered in order of presentation):

1. Summarize the main constructs/components of Classroom Management
2. Differentiate the Methods of Classroom Management, Context of Classroom Management, Social Perspectives of Classroom Management, and The Classroom Management and Student Type Interaction
3. List the terminology related to Classroom Management.
4. Define and describe Classroom Management.
5. Define and describe effective instruction strategies and antecedent strategies.
6. List the strategies related to effective instruction and Classroom Management.
7. Compare and contrast antecedent strategies with effective instruction strategies.
8. Define and describe First Step intervention.
9. Create a First Step intervention you will integrate into your Classroom Management Plan.
11. List the three tiers of Positive Behavioral Interventions and Supports (PBIS).
12. Summarize the challenges faced in rural, urban, and online settings in relation to Classroom Management.
13. Evaluate professional development efforts to implement and adapt classroom management across contexts.
14. Understand and explain disciplinary disparity.
15. Identify and apply interventions to reduce disciplinary disparities.
16. Understand and explain the following constructs: family engagement, positive and productive interpersonal relationships, teachers' social competence.
17. Identify and apply alignments between the content of teacher professional standards and teachers’ opportunities to learn the social competencies needed for classroom management and family engagement to reduce gaps in achievement and discipline.

18. Understand and explain the following constructs: Social-Emotional Learning (SEL), and Transformative SEL (TSEL).

19. Apply Transformative SEL (TSEL) to Classroom Management.

20. Define and explain the Teacher Aggression.

21. Generate a plan to alleviate Teacher Aggression in the classroom.


24. Evaluate Classroom Management Plan 1 and execute modifications based on readings.

**Prerequisites**
There are no required prerequisites for this course.

**Required Text**
The text is available as an online resource in the UNT library.

UNT Library: Handbook of classroom management E-Book

**How to Succeed in this Course**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website (https://studentaffairs.unt.edu/office-disability-access). You may also contact ODA by phone at (940) 565-4323.

Connect with me through email and/or by attending office hours. During busy times, my inbox becomes rather full, so if you contact me and do not receive a response within 24 hours, please send a follow up email. A gentle nudge is always appreciated.

*UNT strives to offer you a high-quality education and a supportive environment, so you learn and grow. As a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can be successful at UNT, go to unt.edu/success and explore unt.edu/wellness. To get all your enrollment and student financial-related questions answered, go to scrappysays.unt.edu.*
Supporting Your Success and Creating an Inclusive Learning Environment

I value the many perspectives students bring to our campus. Please work with me to create a classroom culture of open communication, mutual respect, and belonging. All discussions should be respectful and civil. Although disagreements and debates are encouraged, personal attacks are unacceptable. Together, we can ensure a safe and welcoming classroom for all. If you ever feel like this is not the case, please contact me and let me know. We are all learning together.

Course Requirements/Schedule

Please refer to the Canvas Course for the schedule of assignments.

Assessing Your Work

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<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>93% – 100%</td>
<td>A</td>
<td>325-350</td>
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<tr>
<td>82% – 92%</td>
<td>B</td>
<td>287 - 324</td>
</tr>
<tr>
<td>75% – 81%</td>
<td>C</td>
<td>262 - 286</td>
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<tr>
<td>70% – 74%</td>
<td>D</td>
<td>245 - 261</td>
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<tr>
<td>below 70%</td>
<td>F</td>
<td>244 - 0</td>
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</tbody>
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Every student in my class can improve by doing their own work and trying their hardest with access to appropriate resources. Students who use other people’s work without citations will be violating UNT’s Academic Integrity Policy. Please read and follow this important set of guidelines for your academic success ([https://policy.unt.edu/policy/06-003](https://policy.unt.edu/policy/06-003)). If you have questions about this, or any UNT policy, please email me or come discuss this with me during my office hours.

Attendance and Participation

Research has shown that students who attend class are more likely to be successful. You should attend every class unless you have a university excused absence such as active military service, a religious holy day, or an official university function as stated in the Student Attendance and Authorized Absences Policy (PDF) ([https://policy.unt.edu/policy/06-039](https://policy.unt.edu/policy/06-039)). If you cannot attend a class due to an emergency, please let me know. Your safety and well-being are important to me.