# Teaching/Learning Process and Evaluation – EDCI 3830.001

## Instructor Information

**Instructor:** Dr. Christopher S. Long, Ph.D.

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**Class Location:** MH 108

**Class Dates/Times:** M, T, W, R 12:00 – 1:50

**Office Hours:** M, T, W, R 2:00 – 3:00

### Course Description, Structure, and Objectives

**The course serves the following goals:**

* To acquire a foundation of knowledge based on the theory and research in the field of educational psychology
* To learn ways of applying this knowledge to the educational systems in which you will be teaching, considering the growing diversity of the student population.
* To demonstrate an understanding of this knowledge in class discussion, presentations, and in written assignments.
* To develop an understanding of and appreciation of the value of critical reflection in the teaching/learning process.

**Competencies:**

* Competency 1: The teacher understands human developmental processes and applies this knowledge to plan instruction and ongoing assessment that motivates students and are responsive to their developmental characteristics and needs.
* Competency 2: The teacher understands student diversity and knows how to plan learning experiences and design assessments that are responsive to differences among students and that promote all students’ learning.
* Competency 3: The teacher understands learning processes and factors that impact student learning and demonstrates this knowledge by planning effective, engaging instruction, and appropriate assessments.
* Competency 4: The teacher understands strategies for creating an organized and productive learning environment and for managing student behavior.
* Competency 5: The teacher provides appropriate instruction that actively engages students in the learning process.

**Course Summary:**

Educational **psychology is** an interdisciplinary subject that uses scientific inquiry to study how human being learn and the principles by which learning can be increased and directed by education.

It is a survey course in applying the concepts of psychology to the teaching/learning process. It is intended to introduce students to the broad and eclectic areas that are of interest to educational psychologists.

## Required/Recommended Materials

There are no required texts for this course.

**Suggested Text:** Bates B. (2019). Learning theories simplified. (2nd Edition). Sage.

This course has digital components.  To fully participate in this class, students will need internet access to reference content on the Canvas Learning Management System and0  If circumstances change, you will be informed of other technical needs to access course content.  Information on how to be successful in a digital learning environment can be found at [Learn Anywhere](https://online.unt.edu/learn) (https://online.unt.edu/learn).

## How to Succeed in this Course

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access) website (http://www.unt.edu/oda). You may also contact ODA by phone at (940) 565-4323.

*Connect with me through email and/or by attending office hours. During busy times, my inbox becomes rather full, so if you contact me and do not receive a response within 24 hours, please send a follow up email. A gentle nudge is always appreciated. Always use my UNT e-mail address,* [*Chris.Long@unt.edu*](mailto:Chris.Long@unt.edu) *rather than Canvas to communicate with me.*

*I value the many perspectives students bring to our campus. Please work with me to create a classroom culture of open communication, mutual respect, and inclusion. All discussions should be respectful and civil. Although disagreements and debates are encouraged, personal attacks are unacceptable. Together, we can ensure a safe and welcoming classroom for all. If you ever feel like this is not the case, please stop by my office and let me know. We are all learning together.*

## Assessing Your Work

The final grade in this course will be determined by percentage based on the table below.

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = < 60

Evaluation and Grading System:

The final grade for this class will be determined on the following basis.

30% Daily Grade (homework, quizzes, and participation)

20% Final

30% Teaching Presentation

10% Lesson Plan

10% Reflections

## Course Requirements/Schedule

### Introduction to the course

| ***Week 1*** | ***Date*** | ***Topic*** | ***Assignment Due*** |
| --- | --- | --- | --- |
| *Day 1* | *5/12* | *Syllabus* | *Introduction Quiz* |
| *Day 2* | *5/13* | *Introductions* |  |
| *Day 3* | *5/14* | *Relationships* | *TEKS Identification* |
| *Day 4* | *5/15* | *Behaviorism* |  |

### Unit 1: Learning Theories

| ***Week 2*** | ***Date*** | ***Topic*** | ***Assignment Due*** |
| --- | --- | --- | --- |
| *Day 5* | *5/19* | *Cognitivism* |  |
| *Day 6* | *5/20* | *Humanism* |  |
| *Day 7* | *5/21* | *Neurolism* |  |
| *Day 8* | *5/22* | *Lesson Planning Theories* | *Unit Reflection* |

### Unit 2: Developing Lessons

| ***Week 3*** | ***Date*** | ***Topic*** | ***Assignment Due*** |
| --- | --- | --- | --- |
| *Day 9* | *5/26* | *Engagement* |  |
| *Day 10* | *5/27* | *Exploration* |  |
| *Day 11* | *5/28* | *Explanation* |  |
| *Day 12* | *5/29* | *Elaboration Evaluation* | *Final* |

Students will be notified by Eagle Alert if there is a campus closing that will impact a class and describe that the calendar is subject to change, citing the [Emergency Notifications and Procedures Policy (PDF)](https://policy.unt.edu/sites/default/files/06.049_Standard%20Syllabus%20Policy%20Statements_supplement.pdf) (https://policy.unt.edu/sites/default/files/06.049\_Standard%20Syllabus%20Policy%20Statements\_supplement.pdf).

Students are expected to be familiar with the UNT Academic Integrity Policy, citing the [Academic Integrity Policy (PDF)](https://policy.unt.edu/sites/default/files/06.049_Standard%20Syllabus%20Policy%20Statements_supplement.pdf) (https://policy.unt.edu/sites/default/files/06.049\_Standard%20Syllabus%20Policy%20Statements\_supplement.pdf).

Every student in my class can improve by doing their own work and trying their hardest with access to appropriate resources. Students who use other people’s work without citations will be violating UNT’s Academic Integrity Policy. Please read and follow this important set of [guidelines for your academic success](https://policy.unt.edu/policy/06-003) (https://policy.unt.edu/policy/06-003). If you have questions about this, or any UNT policy, please email me or come discuss this with me during my office hours.

## Attendance and Participation

*Research has shown that students who attend class are more likely to be successful. You should attend every class unless you have a university excused absence such as active military service, a religious holy day, or an official university function as stated in the* [*Student Attendance and Authorized Absences Policy (PDF)*](https://policy.unt.edu/sites/default/files/06.039_StudAttnandAuthAbsence.Pub2_.19.pdf) *(https://policy.unt.edu/sites/default/files/06.039\_StudAttnandAuthAbsence.Pub2\_.19.pdf). If you cannot attend a class due to an emergency, please let me know. Your safety and well-being are important to me.*

*Students are expected to attend all classes, arrive on time, and to stay for the entire duration of the class. Students are expected to participate in all activities presented during class, whether in the classroom, outside the room, or off campus. Students are expected to work with all other students in the class****.*** *The only excused absences are those due to the observance of a religious holiday or participation in the university-sponsored activities (with proper documentation).*

***2 absences = drop one letter grade***

***3 absences = drop two letter grades***

*I have great respect for students who are balancing the demands of their coursework with the responsibilities of caring for family members. If you run into challenges that require you to miss a class, please contact me. There may be some flexibility we can offer to support your academic success.*

## Academic Support & Student Services

*Mental Health*

*UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:*

* [*Student Health and Wellness Center*](https://studentaffairs.unt.edu/student-health-and-wellness-center) *(https://studentaffairs.unt.edu/student-health-and-wellness-center)*
* [*Counseling and Testing Services*](https://studentaffairs.unt.edu/counseling-and-testing-services) *(https://studentaffairs.unt.edu/counseling-and-testing-services)*
* [*UNT Care Team*](https://studentaffairs.unt.edu/care) *(https://studentaffairs.unt.edu/care)*
* [*UNT Psychiatric Services*](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) *(https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)*
* [*Individual Counseling*](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) *(https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)*
* [*Registrar*](file:///C:\Users\jdl0126\AppData\Local\Temp\OneNote\16.0\NT\0\Registrar) *(https://registrar.unt.edu/registration)*
* [*Financial Aid*](https://financialaid.unt.edu/) *(https://financialaid.unt.edu/)*
* [*Student Legal Services*](https://studentaffairs.unt.edu/student-legal-services) *(https://studentaffairs.unt.edu/student-legal-services)*
* [*Career Center*](https://studentaffairs.unt.edu/career-center) *(https://studentaffairs.unt.edu/career-center)*
* [*Multicultural Center*](https://edo.unt.edu/multicultural-center) *(https://edo.unt.edu/multicultural-center)*
* [*Counseling and Testing Services*](https://studentaffairs.unt.edu/counseling-and-testing-services) *(https://studentaffairs.unt.edu/counseling-and-testing-services)*
* [*UNT Food Pantry*](https://deanofstudents.unt.edu/resources/food-pantry) *(https://deanofstudents.unt.edu/resources/food-pantry)*

*Academic Support Services*

* [*Academic Resource Center*](https://clear.unt.edu/canvas/student-resources) *(https://clear.unt.edu/canvas/student-resources)*
* [*Academic Success Center*](https://success.unt.edu/asc) *(https://success.unt.edu/asc)*
* [*UNT Libraries*](https://library.unt.edu/) *(https://library.unt.edu/)*
* [*Writing Lab*](http://writingcenter.unt.edu/) *(*[*http://writingcenter.unt.edu/*](http://writingcenter.unt.edu/)*)*