# Teaching/Learning Process and Evaluation – EDCI 3830.001

## Instructor Information

**Instructor:** Dr. Christopher S. Long, Ph.D.

**Office:** Matthews Hall 218-C

**Phone:** (940) 565-2939

**E-mail:** Chris.Long@UNT.edu

**Class Location:** MH 108

**Class Dates/Times:** M, T, W, R 12:00 – 1:50

**Office Hours:** M, T, W, R 2:00 – 3:00

### Course Description, Structure, and Objectives

**The course serves the following goals:**

* To acquire a foundation of knowledge based on the theory and research in the field of educational psychology
* To learn ways of applying this knowledge to the educational systems in which you will be teaching, considering the growing diversity of the student population.
* To demonstrate an understanding of this knowledge in class discussion, presentations, and in written assignments.
* To develop an understanding of and appreciation of the value of critical reflection in the teaching/learning process.

 **Competencies:**

* Competency 1: The teacher understands human developmental processes and applies this knowledge to plan instruction and ongoing assessment that motivates students and are responsive to their developmental characteristics and needs.
* Competency 2: The teacher understands student diversity and knows how to plan learning experiences and design assessments that are responsive to differences among students and that promote all students’ learning.
* Competency 3: The teacher understands learning processes and factors that impact student learning and demonstrates this knowledge by planning effective, engaging instruction, and appropriate assessments.
* Competency 4: The teacher understands strategies for creating an organized and productive learning environment and for managing student behavior.
* Competency 5: The teacher provides appropriate instruction that actively engages students in the learning process.

**Course Summary:**

Educational **psychology is** an interdisciplinary subject that uses scientific inquiry to study how human being learn and the principles by which learning can be increased and directed by education.

It is a survey course in applying the concepts of psychology to the teaching/learning process. It is intended to introduce students to the broad and eclectic areas that are of interest to educational psychologists.

## Required/Recommended Materials

There are no required texts for this course.

**Suggested Text:** Bates B. (2019). Learning theories simplified. (2nd Edition). Sage.

This course has digital components.  To fully participate in this class, students will need internet access to reference content on the Canvas Learning Management System and0  If circumstances change, you will be informed of other technical needs to access course content.  Information on how to be successful in a digital learning environment can be found at [Learn Anywhere](https://online.unt.edu/learn) (https://online.unt.edu/learn).

## How to Succeed in this Course

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access) website (http://www.unt.edu/oda). You may also contact ODA by phone at (940) 565-4323.

*Connect with me through email and/or by attending office hours. During busy times, my inbox becomes rather full, so if you contact me and do not receive a response within 24 hours, please send a follow up email. A gentle nudge is always appreciated. Always use my UNT e-mail address,* *Chris.Long@unt.edu* *rather than Canvas to communicate with me.*

*I value the many perspectives students bring to our campus. Please work with me to create a classroom culture of open communication, mutual respect, and inclusion. All discussions should be respectful and civil. Although disagreements and debates are encouraged, personal attacks are unacceptable. Together, we can ensure a safe and welcoming classroom for all. If you ever feel like this is not the case, please stop by my office and let me know. We are all learning together.*

## Assessing Your Work

The final grade in this course will be determined by percentage based on the table below.

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = < 60

Evaluation and Grading System:

The final grade for this class will be determined on the following basis.

30% Daily Grade (homework, quizzes, and participation)

20% Mid-Term

30% Teaching Presentation

10% Lesson Plan

10% Reflections

## Course Requirements/Schedule

### Introduction to the course

| ***Week*** | ***Date*** | ***Topic*** | ***Assignment Due*** |
| --- | --- | --- | --- |
| *Day 1* | *7/11* | *Syllabus* | *Introduction Quiz* |
|  |  | *Introductions* |  |
| Day 2 | *7/12* | *Online Day* | *TEKS Identification* |
| Day 3 | *7/13* | *Relationships* |  |

### Unit 1: Learning Theories

| ***Week*** | ***Date*** | ***Topic*** | ***Assignment Due*** |
| --- | --- | --- | --- |
| *Day 4* | *7/14* | *Behaviorism* |  |
| *Day 5* | *7/18* | *Cognitivism* |  |
| *Day 6* | *7/19* | *Humanism* |  |
| *Day 7* | *7/20* | *Neurolism* | *Unit Reflection* |

### Unit 2: Developing Lessons

| ***Week*** | ***Date*** | ***Topic*** | ***Assignment Due*** |
| --- | --- | --- | --- |
| *Day*  | *7/21* | *Lesson Planning Theories* |  |
| *Day 9* | *7/25* | *Engagement* |  |
| *Day 10*  | *7/26* | *Exploration* |  |
| *Day 11* | *7/27* | *Explanation* |  |
| *Day 12* | *7/28* | *Elaboration* |  |
| *Day 13* | *8/1* | *Evaluation* | *Mid Term* |

### Unit 3: Diversity, Equity, and Inclusion

|  |  |  |  |
| --- | --- | --- | --- |
| ***Week*** | ***Date*** | ***Topic*** | ***Assignment Due*** |
| *Day 14* | *8/2* | *To be determined* |  |
| *Day 15* | *8/3* | *by the class via*  |  |
| *Day 16* | *8/4* | *group consensus* | *Unit Reflection* |

### Final Assessment

|  |  |  |  |
| --- | --- | --- | --- |
| ***Week*** | ***Date*** | ***Topic*** | ***Assignment Due*** |
| *Day 17* | *8/2* | *Microteaching 1-3* |  |
| *Day 18* | *8/3* | *Microteaching 4-6* |  |
| *Day 19* | *8/4* | *Microteaching 7-9* |  |
| *Day 20* | *8/5* | *Microteaching 10-12* |  |

Students will be notified by Eagle Alert if there is a campus closing that will impact a class and describe that the calendar is subject to change, citing the [Emergency Notifications and Procedures Policy (PDF)](https://policy.unt.edu/sites/default/files/06.049_Standard%20Syllabus%20Policy%20Statements_supplement.pdf) (https://policy.unt.edu/sites/default/files/06.049\_Standard%20Syllabus%20Policy%20Statements\_supplement.pdf).

Students are expected to be familiar with the UNT Academic Integrity Policy, citing the [Academic Integrity Policy (PDF)](https://policy.unt.edu/sites/default/files/06.049_Standard%20Syllabus%20Policy%20Statements_supplement.pdf) (https://policy.unt.edu/sites/default/files/06.049\_Standard%20Syllabus%20Policy%20Statements\_supplement.pdf).

Every student in my class can improve by doing their own work and trying their hardest with access to appropriate resources. Students who use other people’s work without citations will be violating UNT’s Academic Integrity Policy. Please read and follow this important set of [guidelines for your academic success](https://policy.unt.edu/policy/06-003) (https://policy.unt.edu/policy/06-003). If you have questions about this, or any UNT policy, please email me or come discuss this with me during my office hours.

## Attendance and Participation

*Research has shown that students who attend class are more likely to be successful. You should attend every class unless you have a university excused absence such as active military service, a religious holy day, or an official university function as stated in the* [*Student Attendance and Authorized Absences Policy (PDF)*](https://policy.unt.edu/sites/default/files/06.039_StudAttnandAuthAbsence.Pub2_.19.pdf) *(https://policy.unt.edu/sites/default/files/06.039\_StudAttnandAuthAbsence.Pub2\_.19.pdf). If you cannot attend a class due to an emergency, please let me know. Your safety and well-being are important to me.*

*Students are expected to attend all classes, arrive on time, and to stay for the entire duration of the class. Students are expected to participate in all activities presented during class, whether in the classroom, outside the room, or off campus. Students are expected to work with all other students in the class****.*** *The only excused absences are those due to the observance of a religious holiday or participation in the university-sponsored activities (with proper documentation).*

***2 absences = drop one letter grade***

***3 absences = drop two letter grades***

***4 absences may result in in removal from the class***

*I have great respect for students who are balancing the demands of their coursework with the responsibilities of caring for family members. If you run into challenges that require you to miss a class, please contact me. There may be some flexibility we can offer to support your academic success.*

***Academic Support & Student Services***

*Student Support Services*

*Mental Health*

*UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:*

* [*Student Health and Wellness Center*](https://studentaffairs.unt.edu/student-health-and-wellness-center) *(https://studentaffairs.unt.edu/student-health-and-wellness-center)*
* [*Counseling and Testing Services*](https://studentaffairs.unt.edu/counseling-and-testing-services) *(https://studentaffairs.unt.edu/counseling-and-testing-services)*
* [*UNT Care Team*](https://studentaffairs.unt.edu/care) *(https://studentaffairs.unt.edu/care)*
* [*UNT Psychiatric Services*](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) *(https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)*
* [*Individual Counseling*](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) *(https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)*

*Chosen Names*

*A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.*

* [*UNT Records*](https://registrar.unt.edu/transcripts-and-records/update-your-personal-information)
* [*UNT ID Card*](https://sfs.unt.edu/idcards)
* [*UNT Email Address*](https://sso.unt.edu/idp/profile/SAML2/Redirect/SSO;jsessionid=E4DCA43DF85E3B74B3E496CAB99D8FC6?execution=e1s1)
* [*Legal Name*](https://studentaffairs.unt.edu/student-legal-services)

*\*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

*Pronouns*

*Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don’t assume someone’s name, we should also ask and not assume someone’s pronouns.*

*You can* [*add your pronouns to your Canvas account*](https://community.canvaslms.com/docs/DOC-18406-42121184808) *so that they follow your name when posting to discussion boards, submitting assignments, etc.*

*Below is a list of additional resources regarding pronouns and their usage:*

* [*What are pronouns and why are they important?*](https://www.mypronouns.org/what-and-why)
* [*How do I use pronouns?*](https://www.mypronouns.org/how)
* [*How do I share my pronouns?*](https://www.mypronouns.org/sharing)
* [*How do I ask for another person’s pronouns?*](https://www.mypronouns.org/asking)
* [*How do I correct myself or others when the wrong pronoun is used?*](https://www.mypronouns.org/mistakes)

*Additional Student Support Services*

* [*Registrar*](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5CRegistrar) *(https://registrar.unt.edu/registration)*
* [*Financial Aid*](https://financialaid.unt.edu/) *(https://financialaid.unt.edu/)*
* [*Student Legal Services*](https://studentaffairs.unt.edu/student-legal-services) *(https://studentaffairs.unt.edu/student-legal-services)*
* [*Career Center*](https://studentaffairs.unt.edu/career-center) *(https://studentaffairs.unt.edu/career-center)*
* [*Multicultural Center*](https://edo.unt.edu/multicultural-center) *(https://edo.unt.edu/multicultural-center)*
* [*Counseling and Testing Services*](https://studentaffairs.unt.edu/counseling-and-testing-services) *(https://studentaffairs.unt.edu/counseling-and-testing-services)*
* [*Pride Alliance*](https://edo.unt.edu/pridealliance) *(https://edo.unt.edu/pridealliance)*
* [*UNT Food Pantry*](https://deanofstudents.unt.edu/resources/food-pantry) *(https://deanofstudents.unt.edu/resources/food-pantry)*

*Academic Support Services*

* [*Academic Resource Center*](https://clear.unt.edu/canvas/student-resources) *(https://clear.unt.edu/canvas/student-resources)*
* [*Academic Success Center*](https://success.unt.edu/asc) *(https://success.unt.edu/asc)*
* [*UNT Libraries*](https://library.unt.edu/) *(https://library.unt.edu/)*
* [*Writing Lab*](http://writingcenter.unt.edu/) *(*[*http://writingcenter.unt.edu/*](http://writingcenter.unt.edu/)*)*

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***The Educator as Agent of Engaged Learning:***

*Improving the quality of education in Texas schools and elsewhere is the goal of programs for the education of educators at the University of North Texas. To achieve this goal, programs leading to teacher certification and advanced programs for educators at the University of North Texas 1) emphasize content, curricular, and pedagogical knowledge acquired through research and informed practice of the academic disciplines, 2) incorporate the Texas Teacher Proficiencies for learner centered education, 3) feature collaboration across the university and with schools and other agencies in the design and delivery of programs, and 4) respond to the rapid demographic, social, and technological change in the United States and the world.*

***The educator as agent of engaged learning*** *summarizes the conceptual framework for UNT's basic and advanced programs. This phrase reflects the directed action that arises from simultaneous commitment to academic knowledge bases and to learner centered practice. "Engaged learning" signifies the deep interaction with worthwhile and appropriate content that occurs for each student in the classrooms of caring and competent educators. "Engaged learning" features the on-going interchange between teacher and student about knowledge and between school and community about what is worth knowing. This conceptual framework recognizes the relationship between UNT and the larger community in promoting the commitment of a diverse citizenry to life-long learning. In our work of developing educators as agents of engaged learning, we value the contributions of professional development schools and other partners and seek collaborations which advance active, meaningful, and continuous learning.*

*Seeing the engaged learner at the heart of a community that includes educators in various roles, we have chosen to describe each program of educator preparation at UNT with reference to the following key concepts, which are briefly defined below.*

1. ***Content and curricular knowledge*** *refer to the grounding of the educator in content knowledge and knowledge construction and in making meaningful to learners the content of the PreK-16 curriculum.*
2. ***Knowledge of teaching and assessment*** *refers to the ability of the educator to plan, implement, and assess instruction in ways that consistently engage learners or, in advanced programs, to provide leadership for development of programs that promote engagement of learners.*
3. ***Promotion of equity for all learners*** *refers to the skills and attitudes that enable the educator to advocate for all students within the framework of the school program.*
4. ***Encouragement of diversity*** *refers to the ability of the educator to appreciate and affirm formally and informally the various cultural heritages, unique endowments, learning styles, interests, and needs of learners.*
5. ***Professional communication*** *refers to effective interpersonal and professional oral and written communication that includes appropriate applications of information technology.*
6. ***Engaged professional learning*** *refers to the educator's commitment to ethical practice and to continued learning and professional development.*

*Through the experiences required in each UNT program of study, we expect that basic and advanced students will acquire the knowledge, skills, and dispositions appropriate to the educational role for which they are preparing or in which they are developing expertise.*

*A broad community stands behind and accepts responsibility for every engaged learner. UNT supports the work of PreK-16 communities through basic and advanced programs for professional educators and by promoting public understanding of issues in education.*

*Ethical Behavior and Code of Ethics: The Teacher Education & Administration Department expects that its students will abide by the Code of Ethics and Standard Practices for Texas Educators (Chapter 247 of the Texas Administrative Code www.sbec.state.tx.us) and as outlined in Domain IV: Fulfilling Professional Roles and Responsibilities of the Pedagogy and Professional Responsibilities (PPR) Texas Examination of Educator Standards (TExES); and as also addressed in codes of ethics adopted by professionals in the education field such as the National Education Association (NEA) and the American Federation of Teachers (AFT).*

*Submitting Work: All assignments will be submitted via Blackboard Learn. Assignments posted after the deadline will be considered late and points will be deducted from the final grade.*

*Grading and Grade Reporting: Grading rubrics for all assignments can be found on the course Blackboard Learn website with the assignment. Students are encouraged to review the grading rubrics to guide them in successfully completing all assignments.*

*Writing Policy: Teachers are judged on the accuracy of everything they write, whether it is a letter to parents or an email to a principal or a worksheet for students. Your written products – including, but not limited to, papers, lesson plans, and emails – should include appropriate and accurate spelling, grammar, punctuation, syntax, format, and English usage. You should expect that all assignments will be evaluated on these writing skills, in addition to any other expectations of a particular assignment. The UNT Writing Lab (Sage Hall 152) offers one-on-one consultation to assist students with their writing assignments. To use this resource, call (940) 565-2563 or visit* [*https://ltc.unt.edu/labs/unt-writing-lab-home*](https://ltc.unt.edu/labs/unt-writing-lab-home)*.*

***Teacher Education & Administration***

***Departmental Policy Statements***

*UNT Career Connect: All undergraduate students are expected to participate in “UNT Career Connect.” Each student needs to set up a UNT e-portfolio for this purpose. As a UNT student engages in real-life, career-related experiences in curricular and/or co-curricular settings, s/he should upload documentation of these experiences into his/her UNT e-portfolio. Course instructors will help students identify appropriate experiences and accompanying documentation/artifacts for inclusion in the e-portfolio. Through their respective e-portfolios, students are able to make connections across their student experiences and reflect upon their learning and skills in order to prepare them with marketable skills for careers and graduate degrees. The e-portfolio also serves as a useful device for future job interviews. Career Connect places emphasis on important job skills such as communication, teamwork, and critical thinking. For students seeking teacher certification, these on-the-job skills will be evaluated during student teaching using the North Texas Appraisal of Classroom Teaching (NTACT) or its successor instrument. Follow this link to learn more and to set up your personal e-portfolio:* [*http://careerconnect.unt.edu/default*](http://careerconnect.unt.edu/default) *.*

*Disabilities Accommodation: “The University of North Texas complies with Section 504 of the 1973 Rehabilitation Act and with the Americans with Disabilities Act of 1990. The University of North Texas provides academic adjustments and auxiliary aids to individuals with disabilities, as defined under the law. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring accommodation, please see the instructor and/or contact the Office of Disability Accommodation at 940-565-4323 during the first week of class.” Dr. Barbara Pazey is the compliance officer and contact person for the Department of Teacher Education & Administration.*

*Observation of Religious Holidays: If you plan to observe a religious holy day that coincides with a class day, please notify your instructor as soon as possible.*

*Academic Integrity: Students are encouraged to become familiar with UNT’s policy on Student Standards of Academic Integrity:* [*http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student\_Affairs-Academic\_Integrity.pdf*](http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf)*. Academic dishonesty, in the form of plagiarism, cheating, or fabrication, will not be tolerated in this class. Any act of academic dishonesty will be reported, and a penalty determined, which may be probation, suspension, or expulsion from the university.*

*Acceptable Student Behavior: Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at* [*https://deanofstudents.unt.edu/conduct*](https://deanofstudents.unt.edu/conduct)*.*

*Attendance: See the instructor’s attendance policy.*

*Eagle Connect: All official correspondence between UNT and students is conducted via Eagle Connect and it is the student's responsibility to read their Eagle Connect Email regularly.*

*Cell Phones and Laptops: Students should turn off cell phones when they are in class unless the phones are being used for learning activities associated with the course. Similarly, laptops should be turned off, unless they are being used to take class notes and/or participate in class activities.*

*SPOT: The Student Perceptions of Teaching (SPOT) is expected for all organized classes at UNT. This brief online survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SPOT to be an important part of your participation in this class.*

*Collection of Student Work: In order to monitor students' achievement, improve instructional programs, and publish research findings, the Department of Teacher Education and Administration collects anonymous student work samples, student demographic information, test scores, and GPAs to be analyzed by internal and external reviewers.*

*Foliotek e-Portfolio. Foliotek is a free to you software data management system (MMS) used in the assessment of your knowledge, skills, and dispositions relevant to program standards and objectives. You will be required to use your Foliotek account for the duration of your enrollment in the College of Education in order to upload required applications, course assignments, and other electronic evidence/evaluations as required. This course may require assignment(s) to be uploaded and graded in Foliotek. The college of Education will track your progress in your program through this data to verify that you have successfully met the competencies required in your program of study. All students must register in the program portfolio that aligns with their degree plan. Registration codes and tutorials can be found on this site:* [*https://www.coe.unt.edu/office-educator-preparation/foliotek*](https://www.coe.unt.edu/office-educator-preparation/foliotek)*.*

*Comprehensive Arts Program Policy. The Elementary Education program area supports a comprehensive arts program to assist preservice and inservice teachers to design and implement curricular and instructional activities which infuse all areas of the arts (visual, music, theater, and movement) throughout the elementary and middle school curriculum.*

*Technology Integration Policy. The Elementary, Secondary, and Curriculum & Instruction program areas support technology integration to assist preservice and inservice teachers to design and implement curricular and instruction activities which infuse technology throughout the K-12 curriculum.*

*TExES Test Preparation. To meet state requirements for providing 6 hours of test preparation for teacher certification candidates, the UNT TExES Advising Office (TAO) administers the College of Education TExES Practice Exams. Students who want to take a practice exam should contact the TAO (Matthews Hall 103). Students may take up to two exams per session that relate to their teaching track/field at UNT. Students should also plan accordingly, as they are required to stay for the entire testing period. Current students must meet the following criteria in order to sit for the TExES practice exams: Students must (1) be admitted to Teacher Education, (2) have a certification plan on file with the COE Student Advising Office, and (3) be enrolled in coursework for the current semester. For TExES practice exam information and registration, go to:* [*http://www.coe.unt.edu/texes-advising-office/texes-exams*](http://www.coe.unt.edu/texes-advising-office/texes-exams)*. If you need special testing accommodations, please contact the TAO at 940-369-8601or e-mail the TAO at* *coe-tao@unt.edu**. The TAO website is* [*www.coe.unt.edu/texes*](http://www.coe.unt.edu/texes)*. Additional test preparation materials (i.e. Study Guides for the TExES) are available at* [*www.texes.ets.org*](http://www.texes.ets.org)*.*

*“Ready to Test” Criteria for Teacher Certification Candidates. Teacher certification candidates should take the TExES exams relating to their respective certification tracks/teaching fields during their early-field-experience semester (i.e. the long semester or summer session immediately prior to student teaching).*

*Six Student Success Messages. The Department of Teacher Education & Administration supports the six student success messages on how to succeed at UNT: (1) Show up; (2) Find support; (3) Get advised; (4) Be prepared; (5) Get involved; and (6) Stay focused. Students are encouraged to access the following website:* [*https://success.unt.edu*](https://success.unt.edu)*. The site contains multiple student resource links and short videos with student messages.*