

**PSYC 3100.003  
SOCIAL PSYCHOLOGY  
UNT Spring 2026  
Location: BLB 180, MWF 2:00-2:50 PM**

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<b>Office hours</b>	Appointments available in person or through Zoom

**Outside of the textbook, my Teaching Assistant (TA) is primarily responsible for assignment grading and should be the first point of contact for grading and assignments.**

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**Welcome to PSYC 3100 (Section 3), Social Psychology.**

**Course Overview and Objectives**

This course will examine a central question that is the foundational basis of Psychology: How do human beings relate to other human beings? What do they do when they are with them, and what do they do when they are isolated from them, and WHY? The primary goal of the course is to familiarize the student with major theories, issues, and research findings associated with the study of human social interactions. An additional goal is to develop critical thinking skills that will help the student to become an intelligent consumer of information associated with the study of human interactions in both formal (e.g., academic, professional) and everyday (e.g., newspapers, interactions with your parents, friends, etc.) situations. Moreover, we have a diverse class of individuals from a multitude of disciplines. A strong focus of this class will be on synthesizing the different ways of understanding and learning from each other. Despite appearances to the contrary, the instructor does not know all. Yet together, we will be able to explore the guiding principles of human interaction and encourage one another. Finally, we have to look at Social Psychology through the lens of culture, so culturally relevant information will define the contexts through which we come to understand Social Psychological concepts.

**Required Textbook**

Social Psychology, 10th Edition by Kassir, Fein, and Markus

### Course Technology and Skills

For this course, you will need access to an electronic device such as a computer/laptop/tablet with reliable internet access. Further, to succeed in this course, you will need to be able to download and upload files, send and receive emails, and use CANVAS.

### Technical Assistance

Part of working in the online environment involves dealing with the inconveniences that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with CANVAS or other technology issues.

**UNT Help Desk:** UNT Student Help Desk site (<http://www.unt.edu/helpdesk/index.htm>)

**Email:** [helpdesk@unt.edu](mailto:helpdesk@unt.edu)

**Phone:** 940-565-2324

**In Person:** Sage Hall, Room 130 **Walk-In**

**Availability:** 8am-9pm **Telephone**

**Availability:**

- Sunday: noon-midnight, Monday-Thursday: 8am-midnight, Friday: 8am-8pm, Saturday: 9am-5pm

**Laptop Checkout:** 8am-7pm

For additional support, visit Canvas Technical Help

(<https://community.Canvaslms.com/docs/DOC-10554-4212710328>)

### Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking to challenge others’ ideas, instead of attacking individuals.
- Do not use ALL CAPS when communicating digitally, as this may be interpreted as YELLING!
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” and proofread and fact-check your sources.

See these Engagement Guidelines (<https://clear.unt.edu/online-communication-tips>) for more info.

## Course Requirements

<i>Assignment</i>	<i>Points Possible</i>	<i>% of Final Grade</i>
Chapter Quizzes (11)—lowest score dropped (highest 10 scores will count)	15 points each (150 points total)	60%
Discussion Assignments (6)—lowest score dropped (highest 5 scores will count)	15 points each (75 points total)	30%
Journal Article Review	25 points	10%
<b>Total Points Possible</b>	<b>250 points</b>	<b>100%</b>

**Chapter Quizzes:** There will be 11 Chapter Quizzes to be taken after reading each chapter, which will be worth up to 15 points each. These Chapter Quizzes will be made accessible through the SAGE Vantage textbook at the end of each assigned chapter. The lowest score on the Chapter Quizzes will be dropped.

**Discussion Assignments:** There will be 6 discussion assignments each worth up to 15 points: one discussion assignment to simply introduce yourself and five discussion boards that will involve interacting with your classmates. For each discussion board involving interaction with classmates, students are to write an initial post in response to the discussion topic (worth up to 10 points), and students then are expected to respond to at least two classmates (worth up to 5 points), for a total of up to 15 points. The lowest score on the Discussion assignments will be dropped.

### Extra Credit Opportunity: SONA Research Participation or Journal Article Summary

I will accept a maximum of 5 SONA extra credits, with each SONA extra credit equivalent to one extra point in the course, up to a possible total of 5 extra points. This can be accomplished in two ways:

- 1) Participation in SONA research within the Department of Psychology. You can search for research study opportunities that are worth different amounts of extra credits in the SONA research participant pool management system (**deadline for SONA research participation: Wednesday, April 29<sup>th</sup> by 5:00 PM**) at [unt.sona-systems.com/](http://unt.sona-systems.com/)
- 2) You instead have the option of writing a SONA summary of a journal article. Each SONA summary is worth up to four extra credits (equivalent to 4 extra points). If this option is chosen, then the SONA summary must be emailed to the SONA representative ([untsonarep@yahoo.com](mailto:untsonarep@yahoo.com)). You can visit the following webpage to learn about writing a SONA summary (**deadline for SONA journal article summary: Friday, April 17<sup>th</sup> by 5:00 PM**): [sites.google.com/site/sonasystemshelp/](https://sites.google.com/site/sonasystemshelp/)

**\*\*PLEASE NOTE:** To be counted for this course, you must apply SONA credits to this course through the UNT SONA website. Need help? Email the SONA representative – [untsonarep@yahoo.com](mailto:untsonarep@yahoo.com)

## Grading

The grading scale for this course is below. There will be no rounding up of final grades.

<b>Grade</b>	<b>Points</b>
A	225 or more
B	200-224
C	175-199
D	150-174
F	149 or less

## Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. For additional information, please visit the [SPOT website \(http://spot.unt.edu/\)](http://spot.unt.edu/) or email [spot@unt.edu](mailto:spot@unt.edu).

## Course Policies

### 1. Exams and Assignments

In addition to guidance from the Tentative Course Schedule provided (see end of syllabus), the due dates and details for each respective exam or assignment will be announced through Canvas.

### 2. Technological Issues

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the **UNT Student Help Desk: [helpdesk@unt.edu](mailto:helpdesk@unt.edu) or 940.565.2324** and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

### 3. Make-Up Assignments and Late Work

I generally will not accept late work in this course. All work turned in after the deadline will receive a grade of zero, except in some rare cases in which the student has a university-excused absence (obtained by sharing documentation with the Dean of Students office at [deanofstudents@unt.edu](mailto:deanofstudents@unt.edu)) or gives a reasonable justification to the Instructor ahead of time. Even then, the Instructor ultimately decides if a late assignment or make-up will be allowed.

### 4. Withdrawals, Incompletes, and Grade Appeals

If the student is doing poorly in the course, it is the student's responsibility to drop or withdraw from the course before the appropriate deadline. If it is too late to drop or withdraw from the course, a mark of "Incomplete" will not be assigned (unless the requirements for obtaining an "I" are met as noted below); rather the student will be assigned the actual grade earned. An Incomplete ("I") is a non-punitive grade given only during the last one-fourth of a term/semester and only if a student (1) is passing the course and (2) has justifiable and documented reason, beyond the control of the student (such as serious illness or military service), for not completing the work on schedule. The student must arrange with the instructor to finish the course at a later date by completing specific requirements. These requirements must be listed on a Request for Grade of Incomplete form signed by the instructor, student, and department chair and must be entered on the grade roster by the instructor. All grade appeals from students will be addressed according to UNT Policy 06.040 found here: [https://policy.unt.edu/sites/default/files/06.040\\_GradeAppeals\\_2017.pdf](https://policy.unt.edu/sites/default/files/06.040_GradeAppeals_2017.pdf)

### 5. Attendance Policy

Attendance is not mandatory, but excessive absences can negatively impact your grade.

## RESPONSIBILITIES

As the instructor in this course, I will strive to be prepared for each class, to be available for consultation during the week, conduct fair evaluations of learning, and make the material accessible to you outside of class. As a student in this class, you are responsible for (a) attending lecture and completing reading assignments prior to class, (b) participating in any class activities, (c) obtaining notes (from a fellow classmate) and learning of missed announcements in the event of an absence, (d) submitting any and all assignments on time, and (e) checking CANVAS consistently for announcements, messages, and assignment information.

## **UNT Policies**

### **1. Academic Integrity Policy**

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

### **2. ADA Policy**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the ODA website at <https://studentaffairs.unt.edu/office-disability-access>. You may also contact them by phone at 940.565.4323.

### **3. Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)**

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

### **4. Emergency Notification & Procedures**

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

### **5. Retention of Student Records**

Course work completed via the Canvas online system, including grading information and comments, is stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy.

### **6. Acceptable Student Behavior**

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's Code of Student Conduct (<https://deanofstudents.unt.edu/conduct>) to learn more.

## **7. Access to Information - Eagle Connect**

Students' access point for business and academic services at UNT is located at: [my.unt.edu](http://my.unt.edu) All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail Eagle Connect (<https://it.unt.edu/eagleconnect>).

## **8. Student Evaluation Administration Dates**

The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the semester to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](mailto:no-reply@iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website (<http://spot.unt.edu/>) or email [spot@unt.edu](mailto:spot@unt.edu)

## **9. Sexual Assault Prevention**

UNT is committed to providing a safe learning environment free of sexual misconduct, including sexual harassment, sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone else experiences sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at [oeo@unt.edu](mailto:oeo@unt.edu) or at (940) 565 2759.

Please be aware that UNT policy (See <http://policy.unt.edu/policy/12-005>) based on Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681(a); See <https://www.aclu.org/know-your-rights/title-ix-and-sexual-assault>) entails a duty for institutional employees to report to the university any knowledge regarding recent events of sexual misconduct involving students or employees. Additionally, if you report any information indicating that you have been a victim of sexual harassment, sexual assault, dating violence, or stalking being a student or employee at UNT, I am required to report this information to concerned authorities as mandated by Texas State Law.

## **10. Important Notice for F-1 Students taking Distance Education Courses**

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G). The paragraph reads: (G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no distance education classes may be considered to count toward a student's full course of study requirement.

## University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this. Because the decision may have serious immigration consequences, if an F-1 student is unsure about their need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email [internationaladvising@unt.edu](mailto:internationaladvising@unt.edu)) to get clarification before the one-week deadline.

## 11. Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses. See UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses (<https://policy.unt.edu/policy/07-002>).

## 12. Use of Student Work

A student owns the copyright for all work (e.g., software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

## Academic Support & Student Services

*Mental Health.* UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are resources on campus that can support your academic success and mental well-being:

- Student Health & Wellness Center (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- Counseling and Testing Services (<https://studentaffairs.unt.edu/counseling-and-Testing-services>)
- UNT Care Team (<https://studentaffairs.unt.edu/care>)
- UNT Psychiatric Services (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- Individual Counseling (<https://studentaffairs.unt.edu/counseling-and-Testing-services/services/individual-counseling>)

### *Additional Student Support Services*

- Registrar (<https://registrar.unt.edu/registration>)
- Financial Aid (<https://financialaid.unt.edu/>)
- Student Legal Services (<https://studentaffairs.unt.edu/student-legal-services>)
- Career Center (<https://studentaffairs.unt.edu/career-center>)
- Multicultural Center (<https://edo.unt.edu/multicultural-center>)
- Counseling and Testing Services (<https://studentaffairs.unt.edu/counseling-and-Testing-services>)
- Learning Center: <https://learningcenter.unt.edu/>
- Pride Alliance (<https://edo.unt.edu/pridealliance>)
- UNT Food Pantry (<https://deanofstudents.unt.edu/resources/food-pantry>)

### *Academic Support Services*

- Academic Resource Center (<https://clear.unt.edu/Canvas/student-resources>)
- Academic Success Center (<https://success.unt.edu/asc>)
- UNT Libraries (<https://library.unt.edu/>)
- Writing Lab (<http://writingcenter.unt.edu/>)

## SEMESTER DROP DATES

April 10<sup>th</sup> Last day to drop a course or all courses with a grade of W through [my.unt.edu](https://my.unt.edu)

April 11<sup>th</sup> Can begin request for a grade of “I” (Incomplete)

**\*Note:** The course schedule is subject to change as the class develops.

## Tentative Course Schedule

Week	Dates	Textbook Readings	Assignments
1	1/14 and 1/16	<ul style="list-style-type: none"> <li>• Syllabus and course introduction</li> <li>• Start reading Chapter 1</li> <li>• Chapter 1 lecture</li> </ul>	Register for Sage Vantage textbook
2	1/21 and 1/23	<ul style="list-style-type: none"> <li>• Chapter 1 lectures</li> <li>• Start reading Chapter 2</li> </ul>	Initial Discussion (Introduce yourself) Chapter Quiz (1)
3	1/26-1/30	<ul style="list-style-type: none"> <li>• Chapter 2 lectures</li> <li>• Start reading Chapter 3</li> </ul>	Chapter Quiz (2)

4	2/2-2/6	<ul style="list-style-type: none"> <li>• Chapter 3 lectures</li> <li>• Start reading Chapter 4</li> </ul>	Chapter Quiz (3) Discussion Board (1)
5	2/9-2/13	<ul style="list-style-type: none"> <li>• Chapter 4 lectures</li> <li>• Start reading Chapter 5</li> </ul>	Chapter Quiz (4)
6	2/16-2/20	<ul style="list-style-type: none"> <li>• Chapter 5 lectures</li> <li>• Start reading Chapter 6</li> </ul>	Chapter Quiz (5) Discussion Board (2)
7	2/23-2/27	<ul style="list-style-type: none"> <li>• Chapter 6 lectures</li> <li>• Start reading Chapter 7</li> </ul>	Chapter Quiz (6)
8	3/2-3/6	<ul style="list-style-type: none"> <li>• Chapter 7 lectures</li> <li>• Start reading Chapter 8</li> </ul>	Chapter Quiz (7) Discussion Board (3)
9	3/9-3/13	<ul style="list-style-type: none"> <li>• <b>SPRING BREAK!!!</b></li> </ul>	
10	3/16-3/20	<ul style="list-style-type: none"> <li>• Chapter 8 lectures</li> <li>• Start reading Chapter 9</li> </ul>	Chapter Quiz (8)
11	3/23-3/27	<ul style="list-style-type: none"> <li>• Chapter 9 lectures</li> <li>• Start reading Chapter 10</li> </ul>	Chapter Quiz (9)
12	3/30-4/3	<ul style="list-style-type: none"> <li>• Chapter 10 lectures</li> <li>• Start reading Chapter 11</li> </ul>	Chapter Quiz (10) Discussion Board (4)
13	4/6-4/10	<ul style="list-style-type: none"> <li>• Chapter 11 lectures</li> </ul>	Chapter Quiz (11) Journal Article for Review Introduced
14	4/13-4/17	<ul style="list-style-type: none"> <li>• To be determined</li> </ul>	Discussion Board (5)
15	4/20-4/24	<ul style="list-style-type: none"> <li>• To be determined</li> </ul>	Journal Article Review Due
16	4/27-5/1	<ul style="list-style-type: none"> <li>• No class meetings this week</li> </ul>	