Beginning Algebra/ MATH 350.008/Fall 2025

Instructor Information

Name: Dr. Celeste Hernandez
Office Location: GAB 462
Campus Office Hours: In Early Math Support Lab: Sage 120A
MW 1:00 – 3:00 pm
In Office GAB 462: T 2:00 – 2:45 pm
R 2:00 – 2:45 pm

How to Communicate with your Instructor outside of class

Canvas Inbox is preferred.
My email address: celeste.hernandez@unt.edu; Use your UNT email account.
Note: If you send an email instead of using Canvas Inbox, it <u>must</u> include the course number and section in the subject header and it <u>must</u> be sent from your UNT email account. Email without this information may not get opened.
In general, I will respond to emails within 24 hours during class days. Emails received after noon on Fridays will generally not receive a response until the following class day (Tuesday after Labor Day or the Monday after the Thanksgiving Holiday) at the earliest. However, if you contact me and do not receive a response within two business days (48 hours, not including weekends), please send a follow up email. A gentle nudge is always appreciated.

Course Description, Prerequisites, and Objectives

Course Meeting Time	MWF 11:00 – 11:50 AM in CURRY 322
Course Description	3 hours. The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving
Course Prerequisites	This course is designed to support students who did not meet the minimum score on the TSI and is considered TSI Incomplete.

Course Objectives	Upon successful completion of this course, students will:

1. Use appropriate symbolic notation and vocabulary to communicate, interpret, and explain mathematical concepts.
2. Define, represent, and perform operations on real numbers, applying numeric reasoning to investigate and describe quantitative relationships and solve real world problems in a variety of contexts.
3. Use algebraic reasoning to solve problems that require ratios, rates, percentages, and proportions in a variety of contexts using multiple representations.
4. Apply algebraic reasoning to manipulate expressions and equations to solve real world problems.
5. Use graphs, tables, and technology to analyze, interpret, and compare data sets.
6. Construct and use mathematical models in verbal, algebraic, graphical, and tabular form to solve problems from a variety of contexts and to make predictions and decisions

Course Structure

This is a 16-week course that meets face-to-face in a classroom two times a week. The course will cover 4 modules and you will be assessed by completing 4 exams and a cumulative final exam.

Course Materials/Required Materials

Knewton Alta

For this course, there is no need to purchase Knewton Alta, as it will be provided at **no cost**. Knewton is the **required** online adaptive proficiency-based learning software.

Note-taking Materials

- A notebook or spiral (120+ pages) dedicated to taking written notes from class
- A notebook or spiral dedicated to completing online homework in Knewton
- Writing utensils, such as pencils or erasable pens (ex: friXion pens). If you choose to use other pens, bring white-out and/or correction tape.
- If you choose not to print your worksheets, you will need filler paper, plain white paper, or graph paper to do these assignments.

Knewton Alta Technical Support

Knewton Alta offers Technical Support (https://support.knewton.com/s/)

Calculator Policy

A basic 4-function calculator will be allowed on select topics in the course. There is no need to purchase a basic calculator, as one will be provided on exams. The basic calculator will have fewer buttons and does NOT include a button that has +/- (positive/negative).

Technical Requirements & Skills

Minimum Technology Requirement	• Computer, tablet, or laptop that is compatible with all required apps for the course • Reliable internet access • Canvas Technical Requirements (https://clear.unt.edu/supported-technologies/canvas/requirements)

Computer Skills & Digital Literacy	• Navigate Canvas and Knewton
	• Message electronically through Canvas Inbox
	• Complete assignments online (Canvas, Knewton)
	• Scanning documents and saving as PDF

If circumstances change, you will be informed of other technical needs to access course content.

Course Requirements

Evaluation components include engagement activities, attendance, homework, module exams, and the final exam.
Description of each component follows:

Engagement Activities – 5%
Attendance – 5%
Homework (Knewton and written assignments) – 20%
Module Exams – 50%
Final Exam – 20%

Course Grade

Your course grade is determined by your performance on the graded items. Your grades will be posted in Canvas Grades.

- A [90, 100+), The student performs well above the minimum criteria.
- B [80, 90), The student performs above the minimum criteria.
- C [70, 80), The student meets the minimum criteria.
- NP [0, 70), The student does not meet the minimum criteria.

Please Note: Grades are based solely on your performance and the results you achieve on the graded activities for this course. I do not grade on a curve, as that would be a comparison of your outcomes to others. No extra work or assignments exist to raise your grade or to make up a grade. (This includes after final grades are submitted at the end of the semester.)

If you find you are not earning the grade you want or need, please ask questions of me by email, meet with a tutor or develop a study group, or contact me for a potential appointment. Please refer to the Striving for Success in this Course section of this syllabus to find some other helpful resources.

Engagement Activities

There are 10 activities that will be spread throughout the semester.

Canvas Assignments

Effective Note-taking Quiz, Productive Persistence Quiz, Common Obstacle and Challenges Video Quiz

Paper assignments

Information Sheet, Syllabus Investigation Activity, Time Management Activity, After Exam 1 Reflection, Building Math Confidence Activity, Test Taking Skills Activity, Reflection Exercise

All 10 of the Engagement Activities will apply toward the Engagement Activity average at the end of the semester.

Attendance and Participation

In order to be successful, students must attend and participate in enrolled courses. **Attendance is taken every class period and counts toward your grade.**

Participation

This course meets roughly 3 hours per week (2 times per week for 80 minutes each). As a general rule, you should be spending 1 – 2 hours outside of class for every hour in class. That means that you should be spending 3 – 6 hours, with an average closer to about 5 hours per week, working on the homework and studying outside of class. Some weeks will be more and some weeks will be less, but it is good practice to save aside at least 6 hours per week so that you have them when necessary.

Attendance Policies and Definitions

This class meets 2 days per week for 15 weeks, for a total of 30 class meetings. Attendance will be taken every class period and counts as part of the course grade.

Being present in class means that you are in class, on time, ready to begin class at the class meeting time, and that you are attentive in class. Being absent means that you are not present, either physically or mentally.

Every student will begin with an attendance grade of 0 points. A maximum of 115 points will count toward the attendance category of the grade.

Points are earned per class day as follows:

2.65 points: you are on time to class **and** are prepared for class **and** you participate in class **and** stay until dismissed.

1.0 points: you are more than 5 minutes late, **or** you leave before class is dismissed, **or** you are messing with your phone or computer during class, **or** you are unprepared for class, **or** you go in and out of the classroom during class, **or** you are distracting other students or me, **or** you are not participating in class.

0 points: you are not present in class, regardless of reason.

You may earn up to 2 points each day that you attend the Early Math Support (EMS) Lab (SAGE 120A), as long as:

(1) you are signed in and actively working on math in the EMS Lab; and

(2) your stay is at least 30 minutes long.

(You cannot earn more than 2 points on any given day in the EMS Lab.)

Homework

The purpose of homework is to allow you the opportunity to learn, practice, and retain new skills. Continued practice is how you learn, so it is crucial for you to carve out *regular time* to work on developing and improving your skills.

- Homework will be assigned regularly in Knewton Alta. There are 36 Knewton assignments. Due dates are listed in the calendar.

- Each module will have several written worksheets to be turned in. Due dates are listed on the calendar. There are approximately 18 written worksheet assignments.

- There could be other in-class and out-of-class assignments that fall in this category.

- The top 50 homework grades will apply to the homework average.

Expect to have two (2) – five (5) Knewton assignments per week, starting the <u>first week of classes</u>. Be sure to maintain a dedicated notebook or spiral for your math homework, where you can write out all your work, including the steps for solving each exercise.

Work for assignments to be done on paper (in class activities, Worksheets, paper engagement assignments) should be turned in during class on the due date, or (in the case of late work – the Late Policy) in person to me in my office or lab or in person to the math office in GAB 435. No work sent in an email will be accepted.

In-class activities are activities and assignments that are given during class and are in addition to the worksheets and Knewton assignments. They will typically be impromptu and may consist of problems completed in class or extra problems to work outside of class. It is to your advantage to be in class every class meeting and to be on time and not leave early.

In-class activities to be completed outside of class are due at the beginning of the next class meeting. Assignments to be completed in class are due by the end of class.

**The top 50 grades will apply to the Homework Activity average at the
end of the semester.**

What is Knewton?
Knewton is a proficiency-based adaptive software designed to assess and enhance your learning progress through assignments. Here's how it works:

- **Proficiency-Based**: Knewton provides enough exercises to determine if you have achieved proficiency in the learning objectives.
- **Adaptive:** The software adjusts based on your performance. Students who prepare well typically progress through assignments more quickly, while those needing additional practice will see more exercises to reinforce learning.
- **No limits on Attempts**: There is no limit on the number of attempts per question.
- **Earn 100%:** You can achieve 100% on every assignment (before the due date) regardless of the number of attempts, as Knewton focuses on your learning progress rather than the number of tries.
- **Grace period:** If 100% is not achieved by due date, you have the opportunity to complete the assignment up to 2 days past the due date for a deduction of 5% per day. However, if the assignment is not complete within 48 hours, then grade will remain as it was submitted on the due date. (See the Course policies page in Canvas Introduction module for an example of how this works.)

Exams
There will be four (4) exams given during the semester. Note: There are **no retakes or make ups** on exams.

Final Exam
The Final Exam is comprehensive and will test the student's math skills on all content covered throughout the entire semester. This exam will be taken during the last week of classes at the time specified in the official Final Exam Schedule.

Course Policies

Academic Dishonesty

Cheating will not be tolerated. Any student found cheating will receive a zero on the assignments, and may receive an F for the course, if found cheating on an exam. A report will be filed with the Office of Academic Integrity. Cheating includes, but is not limited to, discussing exam items with any student currently enrolled in this course; posting exam items and/or exam-related questions on messaging apps; accessing notes, textbook, or ANY source of help during a test AND providing help as well.

The Academic Integrity Policy (PDF) states: According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

GenAI Policy - Prohibited Use

In this course, the use of Generative AI (GenAI) tools like Claude, ChatGPT, and Gemini is not permissible. Any attempt to represent GenAI output as inappropriately as a student's own work will be considered a violation of academic integrity and will be addressed according to the Student Academic Integrity policy.

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the ODA website (https://disability.unt.edu/).

Attendance/Active Participation

Being engaged in a class will have its ups and downs but please make a commitment to yourself that you will stay actively engaged and on-task each week, as active participation is important and vital to your success. In this class, attendance means physically attending class and staying actively engaged in discussions, along with taking notes. As a side note, I have great respect for students who are balancing the demands of their coursework along with the responsibilities of life beyond the classroom. However, if you run into challenges that cause you to fall behind in class, please contact me immediately so we can work together, as there may be resources available to assist and support you.

Examination Policy

There are 4 module exams and a cumulative Final exam in this course. They are administered in class on the dates scheduled in the calendar in this syllabus. Each of the exams will consist of show-work problems. All work will need to be shown for each of the problems and that work must lead to the correct answer. Correct answers without proper work will not be given credit.

- If you take all 4 exams, the final exam will replace the lowest exam score if it is higher. In the case that two exams have the lowest exam score of all four exams, this replacement will only occur for one exam.
- If you miss an exam, please see the Missed Exam Policy after this section.
- Use of books or notes or any other unauthorized materials (including my example notes, other people, etc.) on the written exams is considered cheating and will immediately earn a zero on the entire exam or quiz. This will forfeit your right to have the lowest exam score replaced by the final exam.
- Touching your phone, wearing earphones or earbuds or hoods, handling your bookbag, during an exam will be considered cheating and will immediately earn a zero on the entire exam. This will forfeit your right to have the lowest exam score replaced by the final exam.
- Leaving the classroom during an exam means that you are finished. You will need to turn in the exam then you may leave.
- You must be on time. If you are late, you will only be given an exam if no one has already turned in their exam and left. If you are given an exam, you do not receive extra time to accommodate the time missed.
- On the written work for the exams:
    o Solutions to problems must totally be justified with supporting work. If work is not given or work given will not lead to the correct answer, then little or no credit will be given for a correct answer.
    o Unless decimal approximations are specified in the problem (and a specific number of decimal places stated), then exact answers are expected. In that case, decimal approximations will receive no credit.
    o If a particular method for doing a problem is stated in the problem, the use of a different method will receive no credit, regardless of whether the "answer" is correct. It is safe to assume that the method is being assessed more than whether you can get the "right answer".
- Methods used on exams must come from the modules that are being covered or from previous modules or prerequisite courses. Methods used from future modules/sections or courses for which this one is a prerequisite will receive no credit, regardless of whether you have had that course or a similar course before.
- Make up work, "do-overs", and retakes all cause one to get behind in the course and hence do not exist and are not considered for any reason. Except as stated in the Missed Exam policy, make up exams after the scheduled exam date do not exist for any exam in the course. Exam dates are listed in the course calendar.
- **Anyone caught being academically dishonest on an exam will forfeit the right to replace the lowest test score with the final exam for the entire course.**

Missed Exam Policy
    o **Early Exam**: If you have a known conflict with a scheduled exam date, you are highly encouraged to request to take your exam early. The request must be discussed with the instructor at least one week prior to the scheduled exam date, as this allows enough time to make proper adjustments/arrangements. If a student does not take a scheduled exam, a zero will be recorded for that exam and a notice may be sent through the registrar's office.

- **University excused absence**: If you are unable to arrange to take an exam early **and** have a university excused absence such as active military service, a religious holy day, or an official university function as stated in the [Student Attendance and Authorized Absences Policy (PDF)](#) , then you will need to provide me with documentation within 1 class day of the missed exam, so that you may be allowed to take the exam with no penalty within 2 days of your return or, you may take the exam early, or you may choose to have the zero replaced by your final exam grade (this primarily includes missing an exam due to illness or an impromptu university or military absence that was not previously known).

- **Unexcused absence:** If you miss an exam, then a zero will be recorded for that exam grade and your final exam will replace that one zero, up to a maximum grade of 75%. This allowance is for one (1) missed exam. Any additional missed exams will receive a grade of zero. If you receive a zero for academic dishonesty on an exam, the final exam score will NOT replace that zero.

Late Work Policy

UNT is a community of dreamers and doers who pursue excellence in everything. With that in mind, there are standards and expectations set for the class, which includes that work will be completed and submitted by the posted due date. If the due time conflicts with your schedule, plan ahead and work early. **Late work is not accepted, except as indicated below**. In other words, if an assignment is not completed and submitted by the due date (or within the late policy stated below), then unfortunately a grade of zero will be recorded.

Penalties for late papers

Work for assignments to be done on paper (in class activities, Worksheets, paper engagement assignments) will only be accepted in class. No work sent in an email will be accepted.

Written assignments turned in late (up to 4 calendar days) will be graded and feedback will be given. A penalty to the grade will accrue if:
- you are more than 5 minutes late to class on the day the assignment is due and turn in the paper when you get there, the grade recorded will be 75% of the grade earned.
- you turn in the paper the next calendar day (1 calendar day late), the grade recorded will be 75% of the grade earned.
- you turn in the paper 2 calendar days late, the grade recorded will be 50% of the grade earned.
- you turn in the paper 3 calendar days late, the grade recorded will be 25% of the grade earned.
- You turn in the paper 4 calendar days late, the grade recorded will be 0% of the grade earned.

After 4 calendar days (e.g 5 or more calendar days late), no paper assignment will be accepted or graded. You may go to the EMS Lab for guidance on the assignment or come to my office hours to discuss the problems with me. Calendar days includes weekend days, but not holidays, so please be aware of that when turning in a late paper.

Since we do not meet every day, if you are turning in your paper assignment after the class day, then you may turn it in to **me** during my office hour or to **me** in the EMS Lab in Sage 120A. Otherwise, you will need to turn it in during the next class (if within the 4 day late window) or to the Math department office in GAB 435. The Math dept will time stamp it and put it in my mailbox. I check my mailbox everyday. The Math department is open 8 - 4:00 daily. Papers cannot be submitted on the weekend.

Exceptions to the Late Penalties

- In Class activities completed and turned in at the end of class (both scheduled and impromptu).
  - Missed in-class assignments due in class receive the grade of zero (0).
  - There are no make ups for missed due-in-class activities.
- Some assignments given in class with deadlines by which they must be turned in.
  - Papers not turned in by the deadline will receive the grade of zero (0).
- Engagement Activities in Canvas
  - Missed Canvas engagement activities that are completed in Canvas will receive the grade of zero (0).

Because of the opportunity to turn in (most) homework assignments late, extensions on assignment due dates will not be considered except in instances of University closure on the original due date.

Some Written Work Suggestions for assignments and exams

- Graphs should always be shown with labeled axes (not always are you dealing in x and y!) and some sort of a scale. This will be described during lecture in class and will count as part of the grade on graphing problems, so it is in your best interest to be in class each day in order to learn about this.
- Application and word problems which describe something physical (a rectangle, a triangle, a cone, etc.) should always include a labeled "picture" with the solution. This allows the variables that you are using to be defined and hence have meaning. Always finish those problems with a full sentence answer to the request or question in the problem. If units are given, make sure to include the correct units in your sentence. Just giving a numerical answer, with or without units, is insufficient.
- Studying for math is different than studying for other subjects. Just looking through your notes or homeworks or any information in Canvas and saying to yourself "oh, I remember that…" is not studying. You must actually work problems out and practice mathematics in order to learn it. Watching someone else (even if it was your own work "yesterday") doesn't help you much. Students who are successful in this course work a lot of problems for practice. (They also ask lots of questions!) Math must be studied with pencil and paper every day in order to develop proficiency.
- While using online problem solvers seems like a helpful tool and can sometimes be a nice resource, it is important to discern when these websites are not. Sometimes the methods used are not ones that we have seen or are not the ones requested. Sometimes they are wrong. Be very careful and never submit their work as your own, because it isn't!
- Using AI to generate more problems to work for practice is a good idea. If you need help with that, please ask. Using AI to work your homework problems and turning that work in as your own is considered academic dishonesty. Be very careful.
- Methods used on exams and assignments must come from the modules that are being covered or from previous modules or prerequisite courses. Methods used from future modules/sections or courses for which this one is a prerequisite will receive no credit, regardless of whether you have had that course or a similar course before.

- Work for assignments to be done on paper (in class activities, Worksheets, paper engagement assignments) will only be accepted in class and must be in your handwriting in pencil or erasable pen. Typed work will not be accepted. No work sent in an email will be accepted for any reason.

Important Dates

Date	Importance of Date
Aug 18	Classes Begin
Aug 29	Census Date
Sept 1	Labor Day (no classes)
Nov 7	Last day for a student to drop a course with a W.
Nov 8	Beginning this date, a student who qualifies may request an Incomplete, with a grade of I.
Nov 24 – 30	Thanksgiving Break (University closed)
Dec 3 – 4	Pre-finals Days
Dec 4	Last Regular Class Meeting
Dec 5	Reading Day (no classes)
Dec 6 – 12	Final Exams

Emergency Notification and Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials. Emergency Notifications and Procedures Policy (PDF) (https://policy.unt.edu/policy/06-049).

Changes to Syllabus

Changes made to the syllabus will be posted as an Announcement in Canvas, so make sure that notifications in Canvas are set correctly.

Course Schedule with Exam Dates

This calendar provides a schedule of content coverage each week. It could be modified slightly in the event of school closures. Knewton assignments and some Engagement Activities that are located solely in Canvas are due by 11:59 pm (Denton time) on the date scheduled in Knewton and Canvas and in the calendar below. Written Assignments, In-class activities, and some Engagement Activities are due at the beginning of class on the dates scheduled in Canvas and the calendar below.

Week 1

Class Date	Topics to Cover	What's due
08/18/25	Introduction to Class M1.1 Whole Numbers	Information Sheet
08/19/25		
08/20/25	M1.2 Evaluating & Simplifying Expressions	Syllabus Investigation Activity Knewton M1.1
08/21/25		
08/22/25	M1.3 Intro to Equations	Knewton M1.2 Written Assignment 1.1

Week 2

Class Date	Topics to Cover	What's due
08/25/25	M1.4 Multiples and Factors M1.5 Intro to Integers	Knewton M1.3 Time Management Activity
08/26/25		Knewton M1.4
08/27/25	M1.6 Add and Subtract Integers M1.7 Multiply and Divide Integers	Knewton M1.5 Written Assignment 1.2
08/28/25		Knewton M1.6
08/29/25	M1.8 Solve Equations Using Integers & Division Property of Equality	Knewton M1.7 Written Assignment 1.3

Week 3

Class Date	Topics to Cover	What's due
09/01/25	*Holiday - No Class*	
09/02/25		Knewton M1.8
09/03/25	M1.9 Intro to Fractions M1.10 Reduce and Multiplying Fraction	Written Assignment 1.4 Effective Notetaking Quiz
09/04/25		Knewton M1.9
09/05/25	M1.11 Reciprocals & Divide Fractions M1.12 Add or Subtract Fractions	Knewton M1.10 Written Assignment 1.5

Week 4

Class Date	Topics to Cover	What's due
09/08/25	M1.13 Combining Fraction Operations	Knewton M1.11 Written Assignment 1.6
09/09/25		Knewton M1.12
09/10/25	M1.14 Solve Equations involving Fractions	Knewton M1.13
09/11/25		Written Assignment 1.7
09/12/25	Module 1 Review In-Class Activity	Knewton M1.14

Week 5

Class Date	Topics to Cover	What's due
09/15/25	**Module 1 Exam**	
09/16/25		
09/17/25	M2.1 Decimals, Unit Price and Ratios	
09/18/25		
09/19/25	M2.2 Solving Applications Involving Percent	Knewton M2.1 After Exam 1 Self-Reflection

Week 6

Class Date	Topics to Cover	What's due
09/22/25	M2.3 Solving Simple Interest Applications	Knewton M2.2 Written Assignment 2.1
09/23/25		
09/24/25	M2.4 Algebraic Properties	Building Math Confidence Activity Knewton M2.3
09/25/25		
09/26/25	M2.5 Solving More Equations	Knewton M2.4 Written Assignment M2.2

Week 7

Class Date	Topics to Cover	What's due
09/29/25	**M2.6 Solving Linear Inequalities**	**Knewton M2.5**
09/30/25		
10/01/25	M2.7 Problem Solving - Part I	Knewton M2.6 Written Assignment M2.3
10/02/25		
10/03/25	M2.8 Problem Solving – Part II	Knewton M2.7 Test Taking Skills Activity

Week 8

Class Date	Topics to Cover	What's due
10/06/25	Module 2 Review	Knewton M2.8 Written Assignment M2.4
10/07/25		
10/08/25	**Module 2 Exam**	
10/09/25		
10/10/25	M3.1 Rectangular Coordinate System	

Week 9

Class Date	Topics to Cover	What's due
10/13/25	M3.2 Graph Linear Equations	Knewton M3.1
10/14/25		
10/15/25	M3.3 Intercepts M3.4 Slope	Knewton M3.2 Written Assignment 3.1
10/16/25		Knewton M3.3 Productive Persistence Quiz
10/17/25	M3.5 Slope-Intercept Form	Knewton M3.4 Written Assignment 3.2

Week 10

Class Date	Topics to Cover	What's due
10/20/25	M3.6 Equations of lines	Knewton M3.5
10/21/25		Knewton M3.6
10/22/25	Module 3 Review	Written Assignment 3.3
10/23/25		
10/24/25	**Module 3 Exam**	

Week 11

Class Date	Topics to Cover	What's due
10/27/25	M4.1 Add & Subtract Polynomials	
10/28/25		Knewton M4.1
10/29/25	M4.2 Product Properties of Exponents	
10/30/25		Knewton M4.2
10/31/25	M4.3 Multiplying Polynomials	Written Assignment 4.1

Week 12

Class Date	Topics to Cover	What's due
11/03/25	M4.4 Quotient Properties	Knewton M4.3
11/04/25		
11/05/25	M4.5 Negative Exponents & Scientific Notation	Knewton M4.4 Written Assignment 4.2
11/06/25		
11/07/25	M4.6 GCF and Factor by Grouping	Knewton M4.5

Week 13

Class Date	Topics to Cover	What's due
11/10/25	M4.7 Factoring Trinomials	Knewton M4.6 Written Assignment 4.3
11/11/25		Common Obstacles Quiz
11/12/25	M4.7 Factoring Trinomials (cont'd)	
11/13/25		Knewton M4.7
11/14/25	M4.8 Special Products & Mixed Factoring	

Week 14

Class Date	Topic	Assignment
11/17/25	M4.8 Special Products & Mixed Factoring (cont'd)	
11/18/25		
11/19/25	Module 4 Review In-Class Activity	Written Assignment 4.4
11/20/25		
11/21/25	**Module 4 Exam**	

November 24 – 28 Thanksgiving Break – No Classes

Week 15

Class Date	Topic	Assignment	Assignment Due
12/01/25	Review In-Class Activity		
12/02/25			
12/03/25	Review In-Class Activity		
12/04/25			
12/01/25	*Reading Day (No classes)*		

Week 16

Class Date	Topic	Assignment	Assignment Due
12/08/25	**Final exam 10:30 am– 12:30 pm**		
12/09/25	*No class*		
12/10/25	*No class*		
12/11/25	*No class*		

Striving for Success in this Course

UNT strives to offer you a high-quality education and a supportive environment, so you learn and grow. As a faculty member, I am committed to helping you be successful as a student.

Campus resources

To learn more about campus resources and information on how you can be successful at UNT, go to unt.edu/success and explore unt.edu/wellness. To get all your enrollment and student financial-related questions answered, go to scrappysays.unt.edu. There are many academic resources available to help you succeed in this course:

- Navigate's Study Buddy (https://navigate.unt.edu)
  - Study with a classmate.
- Math Lab (https://math.unt.edu/mathlab)
  - Get help with homework assignments in a quiet environment.

- UNT Learning Center (https://learningcenter.unt.edu/)
    - Tutoring (https://learningcenter.unt.edu/tutoring)
        - Request free one-on-one tutoring
- Early Math Support Lab
    - Sage Hall Room 120A
    - Monday through Thursday 1 pm – 5 pm
- The University is committed to providing a reliable online course system to all users. However, part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.
    - UIT Help Desk (http://www.unt.edu/helpdesk/index.htm)
    - Email: helpdesk@unt.edu
    - Phone: 940-565-2324 and phone hours:
        - Sunday: noon – midnight
        - Monday-Thursday: 8am-midnight
        - Friday: 8am-8pm Saturday: 9am-5pm
    - In person: Sage Hall, Room 130.
        - Walk-in Availability 8 am – 9 pm
        - Laptop check out: 8 am – 7 pm

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

UNT Policies

In addition to standards for success in courses, there are UNT policies and procedures in place to support students. You can access these policies in Navigate (Navigate.unt.edu), in Canvas under the Help menu, in EIS, and on the Student Support Services & Policies page, which includes:
- Policies include:
    - Prohibition of Discrimination, Harassment and Retaliation, Academic Integrity Policy, ADA Policy and Retention of Student Records
- Student Expectations and Preferences include:
    - Acceptable Student Behavior, Use of Student Work, Important Notice for F-1 Students Taking Distance Education Courses, Student Verification
- Student Wellness and Academic Resources include:
    - Survivor Advocacy, Mental Health, Technical Assistance, Academic Support Services and Additional Student Support Services
- Communications include:
    - Eagle Connect, Emergency Notification and Student Evaluation Administration Dates

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Speak from personal experiences. Use "I" statements to share thoughts and feelings. Try not to speak on behalf of groups or other individuals' experiences.
- Use your critical thinking skills to challenge other people's ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as "YELLING!"
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using "text-talk" unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.