Instructor Name: Chisom Odoh, PhD, MPH
Instructor Email: chisom.odoh@unt.edu
Instructor Phone: 940-369-5356 or 859-951-6266
Office Hours: By appointment

Course Description: This online course will introduce students to the core concepts of public health. This course explores the principles of public health and the dimensions and determinants of health. Students will gain an understanding of public health as a broad area of work that applies to environmental, social, and behavioral knowledge in ways that maximize population health. This course is designed to highlight the importance of community-wide collaboration to promote and protect health as well as to prevent disease and disability.

This course is arranged into 5 main modules. Each module will contain:
- A module overview
- Lecture files (PowerPoint and e-lectures)
- A quiz, case-study discussion, and video evaluation

Each module may also contain:
- Videos to watch
- Supplemental readings
- Final Exam will be in module 5

Learning Objectives
- Describe the history of public health, its philosophy and values, and ways that public health affects daily life
- Identify the core functions of public health and the 10 public health essential services
- Distinguish the concept of population health from medicine, nursing, and other health care disciplines
- Explain the concept of disease prevention, detection, control of communicable and non-communicable diseases, and health disparities
- Explain how various occupations, professions, and careers contribute to carrying out public health’s core functions and essential services

Course Pre-requisites: None

Student Evaluation

- **Quizzes (6% each for a total of 30%):** Five quizzes will be given weekly throughout the semester to assess individual understanding of course material. Questions will be drawn from materials in the textbook. **The quiz will be open on Fridays at 11:59am and close on Sundays at 11:59pm.**

- **Discussions (6% each for a total of 30%):** Five discussion questions will be posted. You are required to:
  - **a.** POST in your comments,
  - **b.** read all of the posts of your classmates, and
  - **c.** reply to two of the posts that you read. Please make sure you mention the name of the person whose post you are responding to. Be as detailed as possible in your discussion and provide meaningful replies to your colleagues. **NOTE:** You have to post your discussion FIRST before you see the posts of your classmates. **Discussions are due every Friday at 11:59pm.** Replies are due **two days** (i.e. Sundays at 11:59pm) after the discussion post. More instructions for the discussion including a rubric will be provided on canvas.

- **Video Evaluation (6% each for a total of 30%):** Five videos will be provided during the semester on the dates specified in the schedule. You are required to submit at least a one-page typed-written (font size =12) reaction paper of the video (300 words). **Video evaluations are due every Sunday at 11:59pm.** More instructions for the video evaluation including a rubric will be provided on canvas.

- **Final Exam (10%):** A final exam will be given at the end of the semester due **August 7th.** You have a 48-hour window for the exam. However, you will have a certain amount of time to take the exam once you begin it. Also, you will have only ONE attempt once you begin the exam.

**Grading scale**

Your final grade will be based on the following scale:

- **A:** 90.0 -100.0
- **B:** 80.0 - 89.9
- **C:** 70.0 - 79.9
- **D:** 60.0 - 69.9
- **F:** <60.0

**NOTE:** Please contact me if you are unable to participate in the class or complete an assignment due to COVID-19 or related issues. It is important that you communicate with me prior to missing an assignment so I may make a decision about accommodating your request.

The instructor reserves the right to amend this syllabus, and all other course materials as deemed necessary.
## Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Reading</th>
<th>Lecture</th>
<th>Assignments and due dates at 11:59pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Chapter 1 Chapter 2</td>
<td>Principles of public health and population health</td>
<td>July 12</td>
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<tr>
<td></td>
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<td></td>
<td>Discussion 1</td>
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<td>Quiz 1</td>
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<td>Video evaluation 1</td>
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<td>2</td>
<td>Chapter 3 Chapter 4 Chapter 5</td>
<td>Tools of population health</td>
<td>July 19</td>
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<td>Discussion 2</td>
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<td>Quiz 2</td>
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<td>Video evaluation 2</td>
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<td>3</td>
<td>Chapter 6 Chapter 7 Chapter 8</td>
<td>Preventing disease, morbidity, and mortality</td>
<td>July 26</td>
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<td>Discussion 3</td>
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<td>Quiz 3</td>
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<td>Video evaluation 3</td>
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<td>4</td>
<td>Chapter 9 Chapter 10 Chapter 11</td>
<td>Health professional and the health workforce</td>
<td>August 2</td>
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<td>Discussion 4</td>
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<td>Quiz 4</td>
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<td>Video evaluation 4</td>
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<td>5</td>
<td>Chapter 12 Chapter 13 Chapter 14</td>
<td>Public health institutions and systems</td>
<td>August 7 (this is a Friday)</td>
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<td>Discussion 5</td>
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<td>Quiz 5</td>
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<td>Video evaluation 5</td>
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<td>Final exam</td>
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### Technical Requirements

Please familiarize yourself with the technical requirements to complete this online course:

**Canvas**

Please familiarize yourself with the technical requirements to complete this course:

1. [Hardware and Software requirements for Canvas](#)
2. [Canvas Browser Check](#)

**Technology Competencies/Skills**

Students enrolled in the course must be prepared to perform the basic tasks below:

1. Send and receive email
2. Attach files to an email message
3. Use of basic Microsoft Office programs

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4. Save files to an external device (e.g. flash drive, CD, or DVD)
5. Post and reply to discussion forums

**Student Support Services:** Also known at the University of North Texas campus as SSS. All activities and services provided by SSS are intended to help students progress through their degree to an on-time graduation. Please refer to the website ([https://trio.unt.edu/sss](https://trio.unt.edu/sss)) for detailed list of services. More student support information is also available on Canvas.

**How Students Should Proceed Each Week for Class Activities:** There are weekly readings that you need to keep up with in order to do well in this class. Make note of deadlines for the quizzes, discussions, video evaluations, and final exam.

**Late Work:** Late assignments will not be accepted in this class. No make-up is also available, unless proper documentation is provided.

**Communication with the Instructor:** Personalized communication between instructor and student is important in enhancing the learning experience. The primary means to contact me will be via e-mail: [chisom.odoh@unt.edu](mailto:chisom.odoh@unt.edu) or via the Canvas inbox email. When sending an email, please put the course number and full name in the subject line (e.g., “Inquiries regarding PUBH 1010-Karen Smith”).

**Course Evaluation:** Course evaluation is usually conducted towards the end of the semester. I will post information about the date for evaluation on Canvas and post an announcement when it becomes available.

**Grades Incomplete:** In general, students will not be allowed to take an Incomplete in the course. If you find you have a legitimate reason for needing to take an Incomplete (refer to UNT policy on requesting incompletes), please discuss with me as soon as possible.

**Academic Integrity:** All works submitted for credit must be original works created by the scholar uniquely for the class. It is considered inappropriate and unethical, to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor. You are encouraged to become familiar with the university's Student Standards of Academic Integrity policy: [https://policy.unt.edu/sites/default/files/06.003.AcadIntegrity.Final_.pdf](https://policy.unt.edu/sites/default/files/06.003.AcadIntegrity.Final_.pdf)

Students will receive no credit for the assignment or assessment on which the student engaged in academic misconduct.

**Syllabus Revision:** The course instructor reserves the right to modify any portion of this syllabus. Students are expected to be aware of any presented changes. A best effort will be made to provide an opportunity for students to comment on a proposed change before the change takes place.

The instructor reserves the right to amend this syllabus, and all other course materials as deemed necessary.
UNT Policies

Academic Honesty Policy: You are encouraged to become familiar with the University Student Code of Conduct maintained by the Dean of Students in the Office of Student Affairs: Student Conduct Operations | Dean of Students. You are encouraged to become familiar with the University Student Code of Conduct maintained by the Dean of Students in the Office of Student Affairs: Student Conduct Operations | Dean of Students.

ADA Policy: As per the Office of Disability Accommodation, a syllabus for a course SHALL include the following statement:
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at http://disability.unt.edu. You may also contact them by phone at 940.565.4323.

Add/Drop Policy: The department adheres to add/drop schedule established and published by the UNT office of the registrar. See the registration calendar for information https://registrar.unt.edu/registration/fall-registration-guide.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at http://www.ecfr.gov. The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f) (6) (i) (G)” and can be found buried within this document: http://frwebgate.access.gpo.gov/cgi-bin/getcfr.cgi?TITLE=8&PART=214&SECTION=2&type=TEXT

The paragraph reads: (G) For F–1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance
education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F–1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:
(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

The instructor reserves the right to amend this syllabus, and all other course materials as deemed necessary.