

## COURSE INFORMATION

- PSYC 3100 / Social Psychology
- Fall / 2025
- 3 Credit Hours
- Online

### Office Hours

#### Dr. Caitlyn Hord's Contact Information

- Lecturer Professor
- **Email:** [caitlyn.hord@unt.edu](mailto:caitlyn.hord@unt.edu)
- Virtual Zoom Office Hours:
  - By appointment
    - Zoom link available in Canvas

#### TA Contact Information

- Melissa Materia
  - UNT Psychology Doctoral Student
  - Email: [MelissaMateria@my.unt.edu](mailto:MelissaMateria@my.unt.edu)
  - Office Hours:
    - By appointment
      - Zoom link available in Canvas for virtual meetings

### Course Pre-requisites, Co-requisites, and/or Other Restrictions

- C or better in PSYC 1630; Sophomore status or higher

### Course Description

- PSYC 3100 is an overview course examining the study of behavior and mental processes, including research methods, social behavior, motivation, personality, culture, gender, & individual differences. At the conclusion of this course, you will have a better sense of the variety of research subsumed under the title "social psychology". As an overview course, we will cover a great deal of information very rapidly. I hope you find this introduction to the science of social psychology both challenging and interesting. Be aware that this course covers violent topics such as discrimination, intimacy, aggression, violence, and questionable ethics. Review the course calendar to see the topic for each week. **If you are unable to engage with any of these topics, I kindly request that you do what's best for your wellness and drop this course.** Students who stay enrolled are expected to engage with the material each week and complete assessments that demonstrate understanding and application.

**Course Learning Objectives (C.L.Os):**

1. Critique social psychological science
2. Compare and contrast social psychological theories
3. Exercise critical thinking by creating and answering scientifically-based questions
4. Apply your own experiences and observations to social psychological principles
5. Recognize and respect the value of diverse perspectives and experiences
6. Develop professional communication skills

**MATERIALS NEEDED**

- [Vantage Digital Text: Kassin et al. \(2024\). Social Psychology \(12e\). Thousand Oaks, CA: SAGE.](#)
  - Vantage Text ISBN: 9781071914205
- Important note – you must buy the Vantage Digital Text for this class. You will have the opportunity to have a free trial for the first 3 chapters, so you will have until chapter 4 is assigned to be able to buy the textbook (see schedule below for assigned chapter dates). If you are unable to purchase the Vantage Digital Text, you must drop this course.
- Daily and dependable access to a computer/laptop
  - Phones and tablets are strongly discouraged due to formatting and app compatibility issues
  - If you experience an error with any assignment due to using a phone or a tablet, you will not be able to re-take the assignment. So, you have been warned.
- Daily and dependable access to the Internet
  - If your Internet connection fails, it is your responsibility to have an alternative source
    - For example, identify a coffee shop, dormitory lobby, or friend's home with dependable Internet access that you can use as a backup.

**Technical Requirements/Assistance**

[University Information Technology Help Desk](http://www.unt.edu/helpdesk/index.htm): <http://www.unt.edu/helpdesk/index.htm>

The University of North Texas provides student technical support in the use of Canvas and supported resources. The student help desk may be reached via [email](mailto:helpdesk@unt.edu) at [helpdesk@unt.edu](mailto:helpdesk@unt.edu) or by phone at 940.565-2324

- University North Texas Information Technology Helpdesk Hours:
  - Monday-Thursday 8am-midnight
  - Friday 8:00 a.m.-8:00 p.m.
  - Saturday 9:00 a.m.-5:00 p.m.
  - Sunday 8:00 a.m.-midnight

**Canvas**

[Hardware and software necessary to use Canvas](https://unt.instructure.com/): <https://unt.instructure.com/>

- [Browser requirements](https://clear.unt.edu/supported-technologies/canvas/requirements): <https://clear.unt.edu/supported-technologies/canvas/requirements>
- [Computer and Internet Literacy](http://clt.odu.edu/oso/index.php?src=pe_comp_lit): [http://clt.odu.edu/oso/index.php?src=pe\\_comp\\_lit](http://clt.odu.edu/oso/index.php?src=pe_comp_lit)

**What to do if Canvas fails**

Canvas is online technology, and therefore, can crash. If this happens to you, EMAIL ME IMMEDIATELY. In your email, you must include a screenshot that includes the date and time. Otherwise, you likely will not be able to have your assessment reset or be able to make up the

assignment. Once I receive your email that includes a screenshot with the date/time stamp, I will be able to access the system, review your Canvas attempt, and reset your assessment. However, I will not check my email between 5:00 pm and 8:00am Central Time, or on weekends, so I highly recommend that you complete and submit your work in advance.

### Software

- Microsoft Word or another word processor such as Google Documents
- PowerPoint or another presentation processor such as Google Slides
- Adobe Reader or another .pdf document reader

### Minimum Technical Skills Needed

- *Using Canvas*
- *Using email with attachments*
- *Creating and submitting files in commonly used word processing program formats*
- *Downloading and installing software*
- *Ability to follow and apply the lessons taught through various mediums including*
  - *reading*
  - *streaming media assignments*

### Student Academic Support Services

- [Academic Resources](#): where to buy textbooks and supplies, access academic catalogs and programs, register for classes, and more
- [Code of Student Conduct](#): provides Code of Student Conduct along with other useful links
- [Office of Disability Accommodation](#): exists to prevent discrimination based on disability and to help students reach a higher level of independence
  - Dr. Hope Garcia will be available on the UNT-Frisco campus to assist with accommodation paperwork and approved needs
- [Counseling and Testing Services](#): provides counseling services to the UNT community, as well as testing services; such as admissions testing, computer-based testing, career testing, and other tests
  - Counselors and Career Advisors will be available on the UNT-Frisco campus
- [UNT Libraries](#): library services
- [UNT Learning Center](#): provides a variety of services, including tutoring, to enhance the student academic experience
- [UNT Writing Center](#): offers free writing tutoring to all UNT students, undergraduate and graduate
- [Succeed at UNT](#): information regarding how to be a successful student at UNT

### Communicating with Dr. Hord and Melissa

I love to help my students! Therefore, please reach out. E-mail via Outlook is the best way to contact me and your TA – do not use Canvas messenger. My email address is [caitlyn.hord@unt.edu](mailto:caitlyn.hord@unt.edu). I will answer emails sent from your official unt.edu student email account within 24-72 hours except on Saturdays and Sundays. I will be glad to have a Zoom meeting with you if you e-mail me and request me to do so. **When emailing me or your TA, you must include your first name, last name, and 3100 Online in the subject header.** Write the email using a professional format and professional language. Emails without this information and professionalism will not be answered.

### Course Communication and Messaging Forums Policy

As students who are strongly encouraged to form friendships and study groups, I understand that you might develop and join messaging forums to discuss course material. This can result in misinformation or disinformation about course content or requirements. Your right to free speech and my requirements to abide by FERPA and security policies require that I not acknowledge, become involved in, or be held

responsible for any communication that occurs or is sent by anyone other than my team of TAs and myself outside of any other medium than UNT Canvas, UNT Zoom, or UNT Outlook. Therefore, any misinformation that you, are delivered by or, personally deliver to, other students concerning any aspect of this class is not under my control.

All course requirements and contents are my intellectual property and thus, will be strictly contained within Canvas and the classroom. As a result, communication with me and my educational team about course content, assessments, and deadlines will only be delivered by me and my team in the following modalities: UNT Outlook, UNT Zoom, UNT Canvas, and the classroom. You are ultimately responsible for knowing course requirements as they are depicted in the syllabus. If you believe the syllabus, course requirements, or course content is erroneous, communicate with us directly and we will address the error. Any grade or deadline disputes must be individually delivered to me and my educational team no later than 7 calendar days after the grade has been entered or the deadline has passed.

### Getting Course Materials

- Syllabus: Click "Syllabus" in the Canvas menu. You will see a brief discussion about the course and a hyperlinked document for this syllabus.
- Technical Difficulties: *The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: [helpdesk@unt.edu](mailto:helpdesk@unt.edu) or 940.565.2324. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.*

### ASSESSMENTS AND GRADING

All assignments are due as scheduled in the course calendar.

### Individual Activities – Video Activities and Polls

Individual activities will be provided via Canvas and Vantage as either video activities or polls that you complete by yourself. They are intended to provide you with insight about your own unique perspectives and understanding toward social psychology. There are a total of 10 video assignments that are required (see syllabus schedule below). There are 12 polling activities to choose from, where you can complete 10 polling activities worth 2 points of extra credit each. I will only accept 10 polls, so if you do any extra polls those will not count towards your allotted extra credit points.

### Discussion Boards

Discussion boards (DB) will have two different due dates, each with their own points. Part I is worth 50 points, and part II is worth 50 points, for a total of 100 points per discussion board assignment. You cannot engage in Part II without completing Part I. Importantly, we will only grade your first submission for Part I. This means that if you submit a blank response to Part I so that you can see Part II, you will earn a zero for Part I and Part II of that discussion board assignment. Pay close attention to Part I and Part II due dates, and program them into your personal calendar.

### Exams & Chapter Quizzes

There will be individual tests and individual reading quizzes during the course of the semester. The exams and quizzes will be handled on Canvas. Individual tests and quizzes will be based on lecture material, assigned

media, and assigned readings.

### Exams

You are required to take 5 exams. These exams will be taken on Canvas. Exams will consist of approximately 55 multiple choice questions, each worth 2 points. The exam will be counted out of a possible 100 points, but you can score more than 100 points. In other words, each test will have at least 10 bonus points available. You should expect most of the questions to be “application.” That is, most questions will have an example of a concept, and ask you to identify the example (in contrast to having you identify a definition.) You will have 1 hour and 15 minutes to take each exam. Most students will not need the entire time. Questions will appear one-at-a-time, with only forward progression allowed, so you must answer the question on the screen as it is presented. Exams are due by 11:59 PM Central on the date listed in the Course Calendar. **Keep in mind that I do not use percentages to calculate your grades. Therefore, if you earn an 88/110 on your exam, then you earn 88 points and not an 80%.** Exams are open book and notes. They are NOT open Internet (i.e., no Artificial Intelligence may be used), and any student caught cheating will be subject to the Professional Conduct Policy described below. I highly recommend that you **NOT use your phone or tablet to take an exam.** The Canvas app frequently fails, so if you think you can successfully take a quiz while away from a computer, you have been warned that I will not let you re-take it and your grade will stay as is.

### Missed Exams

I do not allow late work or makeups. If you miss an exam, you will earn an automatic zero, and will not be able to make up the exam. Emails requesting me to allow make-ups will not be replied to, as the answer will be no. So, please plan accordingly.

### Chapter Quizzes

Chapter Quizzes are individual assignments and will cover the materials specified in this syllabus. Each quiz is worth 15 points and may be accessed via Vantage through Canvas. I highly recommend that you **NOT use your phone or tablet to take a quiz.** The Canvas app frequently fails, so if you think you can successfully take a quiz while away from a computer, you have been warned that I will not let you re-take it and your grade will stay as is.

- Quizzes will have a time limit, so completing the quiz while looking up the answers for every question will be impossible.
- I highly suggest that you read the assigned pages for the designated quiz before you take it. The quizzes can be accessed by clicking on the Vantage link in the Canvas module.
- Once the due date has passed for the quiz, it will be removed from Canvas. I will not allow any student to take a late quiz! Therefore, **be mindful of the quiz due dates located in your syllabus.**

### Checking Your Grade

You can check your earned points anytime in Canvas by clicking on the “Grades” button. Be careful! I use a point system, and offer more opportunities to earn those points than necessary. Importantly, this means that your grade percentage shown in Canvas will be incorrect. **Therefore, attend to the number of points you earn since your final grade will be based on those total points, and where they fall on the grading scale located below.**

### Grade Disputes

You have 2 business days to dispute a graded assignment from the time it has been entered into Canvas. Once 2 days have passed, the dispute resolution window has closed. Therefore, if I accidentally missed one of

your assignments, or did not enter the right grade, or you feel like you provided a response that should get you more points, tell me within 2 business days so I can fix it!

## Grading Scale

Table 1. Grading Scale Point System

<b>Assignment</b>	<b>Points</b>
<b>Chapter Quizzes (12 quizzes x 15 points each)</b>	<i>180 points</i>
<b>Syllabus Reading Quiz</b>	<i>10 points</i>
<b>Video Activities (10 activities x 9 points each)</b>	<i>90 points</i>
<b>Discussion Boards (Team Introductions plus 3 x 100 points each)</b>	<i>400 points</i>
<b>Exams (5 x 100 points each)</b>	<i>500 points</i>
<b>Extra Credit Polling Activities (choose 10 x 2 points each)</b> <i>*12 polling activities are offered.</i>	
<b>Total Points</b>	<b>1,180 points</b>

Table 2. Point Scale to Letter Grade

<b>POINT RANGE</b>	<b>LETTER GRADE</b>
<b>1180 to 1062</b>	A
<b>1061 to 944</b>	B
<b>943 to 826</b>	C
<b>825 to 708</b>	D
<b>707 and below</b>	F

## ASSIGNMENT AND GRADING RULES

- No extensions will be allowed on assignments, and no late work will be accepted. Every student should plan to follow the course assignment schedule and complete assignments on time, as outlined in the course syllabus and Canvas.
  - If you are travelling the day an assignment is due, please be mindful of any time differences across locations (change in time zones) and plan accordingly. I will not consider this as a reason for lack of timely assignment submission and you will earn a zero for failure to complete the assignment on time.
- Grades will not be rounded for this course. If you earn 707 points, that is an F and will not be rounded to a D, no exceptions. Any emails requesting this will not be answered.
- You must purchase the Vantage Digital Text in order to complete assignments for this class. While you will be able to use a free trial for the first three chapters of assignments, you will not be able to use the trial for the remainder of the chapter assignments. The expectation of this class is that you purchase the Vantage Digital Text as soon as possible, and importantly, you cannot pass the course without it. So, if you email me about not being able to purchase the text in time for when assignments are due, I will not respond to that email.
- A note about Artificial Intelligence (AI) use: According to UNT Student Academic Integrity Policy (UNT Policy 6.003), "The "unauthorized" use of any person or technology that assists in a



student's assignment, project, or paper is considered cheating...Unless a professor or instructor gives explicit "authorization," AI cannot be used to complete assignments, projects, or papers. Doing so will result in a "cheating" violation." For this course, you are not permitted to use any AI platform (e.g., ChatGPT, Grammarly, etc.) to help you complete any assignment for this class. Any student found to be doing this will be given a grade of zero on the assignment and reported to the Academic Integrity Office.

- a. Note: If you are found to be using any AI platform to complete any of your work or are suspected of using AI to complete your work, an email will be sent to you requesting that you meet with your instructor or your TA. You have 2 business days to respond to that email and must attend the meeting. Failure to do so will result in your grade being dropped to a zero.

## CLASS PARTICIPATION AND STUDENT CONDUCT

I will make class an intellectually stimulating and enjoyable experience. Students who ask questions and participate learn more, understand more, and have more fun than students who do not participate in class.

### Professional Conduct is REQUIRED

- **Cheating:** I will not tolerate dishonesty. All students are expected to complete assignments on their own. If you are caught cheating, you will receive an automatic zero for the assignment and be reported to the Dean of Students.
  - [Student Code of Conduct](https://policy.unt.edu/policy/07-012): <https://policy.unt.edu/policy/07-012>
- **Plagiarism:** You are NOT allowed to plagiarize. All submitted assignments should reflect a combination of your experiences and the course material. Obviously, I expect that you use your text book and assigned materials. Make sure you provide quotes and a page number for anything you quote directly from sources and a citation for ideas, definitions, or examples you did not invent yourself. Any reflection videos that are basically shortened versions of other people's work (like a replication of a documentary or interview from Humans of New York) will receive a grade of 0. Application to your experiences and your perspectives are KEY!

## CALENDAR

\*Since this is a 3-week course, all assignments are due on varying days and by 11:59 PM Central. It is integral that you pay attention to due dates outlined in the Syllabus so that you do not accidentally miss turning an assignment in on time. Remember, I do not accept late work – no exceptions. \*

### Module 1: Introduction to Social Psychology & Its Methods

December 15, Monday

- Read the Syllabus
- Syllabus Quiz due by 11:59pm
- Discussion Board #1
  - Part I Due: Team Introductions
- Streaming Lecture: What is Social Psychology?
- Video Activity 1.1 due
- Chapter 1 Quiz due by 11:59pm

December 16, Tuesday

- Discussion Board #1
  - Part II Due: Team Introductions

- Streaming Lecture: Doing Social Psychology Research
- Video Activity 2.1 due
- [Module 2: Social Cognition](#)
- Chapter 2 Quiz due

December 17, Wednesday

- Streaming Lecture: Social Cognition
- Chapter 3 Quiz due
- Study for Exam I

December 18, Thursday

- Exam I Due by 11:59pm
  - Chapters 1-3
- Streaming Lecture: Perceiving Persons
- Video Activity 4.1: Social Psychology in Action, Beautiful is Good
- Discussion Board #2 due by 11:59pm
  - Part I Due: Recognizing Incompetence

December 19, Friday

- Chapter 4 Quiz due
- Streaming Lecture: Prejudice
- Video Activity 5.1: Blue Eyes, Brown Eyes
- Discussion Board #2
  - Part II Due: Recognizing Incompetence'

December 22-28, Christmas Break – No Assignments Due

## Module 3: Social Influence

December 29, Monday

- Chapter 5 Quiz due
- Streaming Lecture: Attitudes and Persuasion
- Video Activity 6.1: Festinger's Cognitive Dissonance Study
- Chapter 6 Quiz due
- Study for Exam II

December 30, Tuesday

- Exam II Due by 11:59pm
  - Chapters 4-6

December 31, Wednesday

- Streaming Lecture: Conformity
- Video Activity 7.1: Milgram's Obedience Study
- Chapter 7 Quiz due
- Streaming Lecture: Group Processes
- Video Activity 8.1: Social Psychology in Action, Group Initiations



## Module 4: Social Relations

January 1, Thursday

- Chapter 8 Quiz due
- Streaming Lecture: Attraction and Close Relationships
- Video Activity 9.1: Strange Situation
- Discussion Board #3 due by 11:59pm
  - Part I Due: Familiarity and Attraction
- Chapter 9 Quiz due
- Study for Exam III

January 2, Friday

- Discussion Board #3 due by 11:59pm
  - Part II Due: Familiarity and Attention
- Exam III due by 11:59pm
  - Chapters 7-9

January 5, Monday

- Streaming Lecture: Helping Others
- Video Activity 10.1: Social Psychology in Action, Bystander Effect
- Think ahead! Read "Aggression"
- Chapter 10 Quiz due
- Streaming Lecture: Aggression
- Video Activity 11.1: Social Psychology in Action, Bandura's Bobo Doll Study
- Discussion Board #4
  - Part I Due: Gender Pay Gap

## Module 5: Social Psychology Applied

January 6, Tuesday

- Chapter 11 Quiz due
- Streaming Lecture: The Workplace and Business
- Think ahead! Read "Health and Wellbeing"
- Chapter 13 Quiz due
- Streaming Lecture: Health and Wellbeing
- Discussion Board #4
  - Part II Due: Gender Pay Gap
- Think ahead! Study for Exam IV

January 7, Wednesday

- Exam IV due by 11:59pm
  - Chapters 10,11,13

January 8, Thursday

- Cumulative Exam due by 11:59pm
  - All assigned chapters throughout the semester

**Note: Syllabus Change Policy**

*Any changes to this syllabus will be outlined in a Canvas Announcement and email.*

## UNT POLICIES

### Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

### Attendance, Illness, Withdrawal, and Incomplete Coursework

If you miss more than three weeks of class, you need to schedule a meeting with me to discuss steps to take to withdraw from the course or receive an [Incomplete grade](#). A grade of Incomplete is only an option if you meet [university and departmental guidelines](#), including the completion of at least 60% of the course assignments and performance equivalent to a C or better when the Incomplete is requested. A grade of Incomplete is not to be used to extend due dates to help boost your current grade, serve as an alternative to a Course Withdrawal, or to provide additional time to complete coursework that you could have completed with proper time management. If you do not meet the requirements for an Incomplete grade, you may meet the requirements for [a Late Course Withdrawal](#) due to medical or personal reasons beyond your control. However, you must speak with me or the Dean of Students about an Incomplete or Late Course Withdrawal no later than the first Monday of the week before finals.

### Consistent and Reliable Internet Access

It is your responsibility to ensure that you have consistent and reliable access to the Internet. If that access is lost, you must find a solution to regain it. This might be working from a public library, coffee shop, using your smart device as a hot spot, or traveling to the home of an acquaintance. Therefore, make a plan for what you will do in case that occurs. Traveling during the course of the semester to a location without consistent and reliable Internet access will not excuse you from missed work. Furthermore, release dates for coursework access will not be adjusted to compensate for your plans to be away from consistent and reliable internet access.

### ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information about UNT-Frisco ODA assistance, contact Dr. Hope Garcia of UNT-Frisco and review the ODA website at [disability.unt.edu](http://disability.unt.edu).

### Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical

spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

### Retention of Student Records and Grade Appeals

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion except those assignments and exams that were graded and returned to you. Please retain all graded and returned assignments and exams until you are certain that you are satisfied with how your course performance was scored, documented, and submitted to the UNT system. Coursework completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

If you believe the final grade submitted to the UNT system is not reflective of your performance, you can begin the formal [UNT Grade Appeal](#) process. Students can appeal a grade using this process if at least one of the following is met:

- grade was based on unfair treatment;
- instructor departed from standards set out in the course syllabus without a rational academic reason; or
- an error was made in calculating the grade, including failure to factor an assignment, project, quiz, or examination.

If the student believes that the grade was assigned due to discrimination or sexual harassment, the student must report this belief to the Office of Equal Opportunity. That allegation must be resolved through the UNT Resolution Procedures for Complaints of Discrimination, Harassment, or Retaliation, before the appeal can proceed. Change of a grade due to violations of academic integrity cannot be appealed through this process.

The first step is to communicate with me, the professor, about your concerns. If, after that conversation, we do not agree about your final grade, you can move forward in the appeal process by meeting with the Department Chair, followed by an academic committee if warranted, and finally, the Dean. In those reviews, your performance as documented in Canvas and our correspondence throughout the semester will be submitted as evidence for an academic decision.

### Access to Information - Eagle Connect

[Students' access point for business and academic services](#) at UNT is located at the website my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. Be sure to select the option that also connects you to UNT-Frisco. For more information, please visit the website that explains [Eagle Connect](#) and how to forward e-mail at <http://eagleconnect.unt.edu/>

### Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate the methodologies and effectiveness of my pedagogy. Students will receive an email from "UNT SPOT Course Evaluations via

IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, [please visit the SPOT website](http://spot.unt.edu/) at <http://spot.unt.edu/> or [email spot@unt.edu](mailto:spot@unt.edu).

### Sexual Assault Prevention

UNT and I are committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. If you use me, Dr. Hord, as a resource, please know that I CANNOT keep your information confidential if you report to me a case of sexual assault or if I believe you are in danger. Therefore, if you desire a confidential source, you can ask me for resources and I will gladly help you! Remember, [the UNT CARE Team](http://studentaffairs.unt.edu/care) is always ready to assist. Their website is located at <http://studentaffairs.unt.edu/care>. [UNT CARE has an email address](mailto:careteam@unt.edu), which is [careteam@unt.edu](mailto:careteam@unt.edu). UNT's Survivor Advocates can also assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. [The Survivor Advocates can be reached via email](mailto:SurvivorAdvocate@unt.edu) at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the [Title IX Coordinator via email](mailto:oeo@unt.edu) at [oeo@unt.edu](mailto:oeo@unt.edu) or at (940)-565-2759.