

Advanced Topics in Arabic: Immigration and Travel ARBC 3060 Spring 2017

Class	Monday and Wednesday	2:00 - 3.20 pm in LANG 209
Instructor	Caroline Najour	
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Office	LANG 401 L	
Office Hours	Mondays and Wednesdays	9:00 - 9:50 am and 1:00 - 1:50 pm
	Fridays	9:00 - 9:50 am and by appointment

Tutoring Friday 1.30 to 2.30 in LANG 108 A

Required Textbook

Kristen Brustad, Mahmoud Al-Batal, and Abbas Al Tonsi. *Al-Kitaab fii Ta'allum al-Arabiyya with DVDs: A Textbook for Intermediate Arabic*. Part Two. Third Edition. Washington, D.C. Georgetown University Press, 2013

Students need to enroll in the instructor's course at the companion website. Check blackboard for the registration instructions.

Course Description

This course is designed for students who have had at least four semesters of Arabic instruction. It allows student to master vocabulary typical of travel and immigration and to develop critical reading skills as well as speed and accuracy in writing. Throughout the semester, students will be required to watch Arabic films related to travel and immigration which we will discuss in class. Those films range from documentary-like films such as *Teta*, *Alf Marra* to drama films such as *Le Grand Voyage* and *Amreeka*. Students will continue to be exposed to the Shaami dialect, which will be integrated with MSA in this course.

Course Policies and Requirements

Language:

- You are expected to speak only in Arabic from the time you enter the classroom including when you chat with your classmates before class officially starts and when working in groups. If you need to speak in English, please ask permission first.

Academic Honesty:

- Do your own work. It is against the policy of this course to use an answer key or Google Translate, to enlist the help of a fluent Arabic speaker or to have your work checked by anyone other than your instructors before submitting it.
- Working on the homework with other classmates is allowed, but each student must submit to the instructor his or her own answers.

Homework:

- Assigned homework will be posted on blackboard and, unless otherwise noted, must be submitted at the beginning of the following session.

Class conduct:

- It is expected in Arab culture to greet others upon entering a room, so remember to greet the instructors and your classmates when you enter class.
- Eating or chewing gum is not allowed, but feel free to bring coffee, water or soft drinks to class.
- Please keep you cell phones in silent mode and in your backpacks.

Blackboard and E-mail:

This class relies heavily on blackboard where grades and assignments will be regularly posted. Be sure to check blackboard and your email daily as the instructor will share important information pertaining to class over the email.

Grade Distribution

Attendance, Participation and Preparation (20%)

- You are expected to attend all classes and to show up to class well prepared. Your daily attendance and participation grade will be on a scale from 1 to 5. It will be posted on blackboard after each class, so make sure to check blackboard daily to see how well you are doing.
- Most of class time will be devoted to doing group or pair work. To participate actively, you need to prepare well before class. **If for any reason, you have been unable to**

prepare for class adequately, make sure to inform your instructor beforehand and s/he can arrange for you to learn by listening that day.

- In case of absence, please inform your instructor **before not after the class you will be missing**. The grade for that day's participation will be "0." The lowest 3 grades for attendance and participation will not be counted when calculating the final grade at the end of the semester.
- Students are responsible for any class work, homework and for any announcement made during their absence.
- Attendance and participation grades will be deducted for tardiness as follows:
arrival during first 5 mins. of class = 1 Pt.
during first 10 mins. = 2 Pts.
during first 15 mins. = 3 Pts.
during first 20 mins. = 4 Pts
If you arrive more than 20 mins. late for class you will receive a "0" for that day's class participation

Homework Assignments (20%)

- Expect to spend a minimum of 2 hours of homework in preparation for every class session. Homework assignments must be turned in at the beginning of every class, and **late homework assignments will not be accepted** unless you have received an approval from the instructor prior to the assignment's due date. The lowest 3 grades for homework will not be counted when calculating the final grade at the end of the semester.
- Homework must be double spaced, and **sheets of papers must be stapled**. Make sure you write your name and the homework number. Points will be deducted when submitted work does not follow any of those guidelines.
- Homework assignments will be graded on a scale from 1 to 5. You will be graded on the overall quality of your work, and on the effort you put into the homework and not on the number of incorrect answers. Also, feel free to do redo the drills from the website in order to improve your score.
- Make sure you write your homework assignment in full sentences for fill-in-the blank exercises. You will not receive credit for the exercise when you submit just a list of words rather than full sentences.

Quizzes (20%)

- Quizzes may include writing and listening components in addition to grammar and vocabulary. Dates for the quizzes will be announced at least one week in advance.

Reading text preparation and leading class discussion (5%)

- For one session this semester, you and a classmate will lead the classroom discussion and analysis of a reading text.
- You and your classmate will choose a level appropriate Arabic text discussing any issue pertaining to immigration and/or travel.
- Two weeks prior to the class discussion of your reading, you need to submit a list of vocabulary words that are important for the understanding of the reading, and a list of a few questions your classmates could work on as homework. Both must be submitted to the instructor for approval and then shared with your classmates via the class's "vocabulary" google doc (in blackboard)
- During class, you will be in charge of the discussion of the text
- For the vocabulary lists:
 - For nouns, please provide the singular and the plural forms.
 - For verbs, please list the past, the present and the gerund (MaSdar) forms.

To discuss	ناقش, يناقش, المناقشة
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Writing Assignments (20%)

- Writing is a very effective way to help in retention of new vocabulary. You will be writing a minimum of 4 essays this semester. Your instructor will give you substantial feedback on your first draft, and you will revise your essay accordingly.
- Because the purpose is to activate the vocabulary and grammatical structures you have learnt, you are not allowed to use any new words, look up words in dictionary, or enlist the help of others. **Using words or constructs the student is not expected to know will result in a grade of "0" on that assignment.**
- The essay must be typed (font 16) and double spaced. Write your name on top of the page and include a word count at the end of the essay. Submit a hardcopy in class, and make sure you submit the first draft with the instructor's comments along with your revised essay
- The topics, due dates and required length will be announced in the weekly schedule.

Final Written project (15 %)

- The final written project is approximately 750 words long. It will require research and a bibliography. It is not a one-step process; rather, it will be based on several drafts which will be edited and polished up until the submission of the final version during the last day of the course and prior to the final.
- All drafts of the final project must be typed using the Traditional Arabic font at size 16.

Grade distribution:

Attendance, Participation and Preparation: 20 %

Homework: 20%

Quizzes: 20 %

Leading class discussion: 5%
Writing Assignments: 20 %
Final writing project: 15 %

Grading Scale

90-100	A
80-89	B
70-79	C
60-69	D
59 and below	F

Here is a list of important links:

Office of the Registrar— Spring 2017 Registration Guide

<http://registrar.unt.edu/registration/spring-registration-guide>

This is a link to important dates for adding, dropping, withdrawing, and so forth.

Office of the Registrar— Spring 2017 Exam Schedule

<http://registrar.unt.edu/exams/final-exam-schedule/spring>

This is a link to the official schedule for final exams.

Undergraduate Catalog

<http://catalog.unt.edu/>

This is a link to the official catalog for all undergraduate students.

UNT Policy Manual

<http://policy.unt.edu/policy-by-number/1>

This is a link to the official policy manual for faculty and students.

Student Perceptions of Teaching (SPOT)

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made available April 18th – May 1st to provide you with an opportunity to evaluate how this course is taught. For the spring 2017 semester you will receive an email on April 18th (12:01 a.m.) from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Please look for the

email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at www.spot.unt.edu or email spot@unt.edu.

Disability Accommodation

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class.

Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student.

For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.

Acceptable Student Behavior:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu

Sexual Discrimination, Harassment, & Assault

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses.

UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs:http://deanofstudents.unt.edu/resources_0. Renee LeClaire McNamara is UNT's Student Advocate and she can be reached through e-mail at SurvivorAdvocate@unt.edu or by calling the Dean of Students' office at 940-565-2648. You are not alone. We are here to help.

[1] This syllabus is subject to change at the discretion of the instructor.