

Intermediate Arabic

ARBC 2040

Fall 2019

Class	M, W, F	12:00 - 12:50 am in LANG 217
Instructor	Caroline Najour	
E-mail	Caroline.Najour@unt.edu	
Office	LANG 401 L	
Office Hours	Mondays, Wednesdays, & Fridays	9:00 - 10:50 am and by appointment

Tutoring sessions in LANG 108 A:

Mondays	3:30 - 4:30 pm
Tuesdays	2:00 - 3:00 pm
Wednesdays	1:00 - 2:00 pm
Thursdays	TBD
Fridays	TBD

Required Textbook:

Kristen Brustad, Mahmoud Al-Batal, and Abbas Al Tonsi. *Al-Kitaab fii Ta'allum al-Arabiyya with DVDs: A Textbook for Beginning Arabic, Part One*. 3rd Edition. Washington, D.C. Georgetown University Press, 2013.

Students must be enrolled in the instructor's course on the companion website. Check Canvas for registration instructions.

Six to eight blue /green books (small booklets with a blue or green cover, available at the university bookstore)

Course Description:

This course is designed for students who have had the equivalent of two semesters of Arabic instruction and will begin with Chapter 8 of the required textbook. It aims at helping students reach intermediate proficiency in all skills. In this course, students are expected to acquire extensive vocabulary, work on sentence structure, grammar and pronunciation and develop an emergent ability to think at the paragraph level. Also, students will continue to be exposed to the *Shaami* dialect, which will be integrated with Modern Standard Arabic throughout the course.

I. Course Objectives:

By the end of the course, you will be able to do the following:

1. Listening:

- a. Listen to 2-5 minute authentic and created texts delivered in clear speech and normal everyday speed about familiar topics. You will also be able to extract specific biographical details as well as prominent details from the listening text.

2. Speaking:

- a. Initiate and sustain short conversations with other learners and sympathetic native speakers on a number of personal and familiar topics.
- b. Communicate your basic needs and converse with locals on general topics using the *Shaami* colloquial dialect.
- c. Narrate events using the past, present, and future tenses.

3. Reading:

- a. Read and understand page-long authentic texts on familiar and general topics and understand the main idea without referring to the dictionary.
- b. Employ your reading strategies, knowledge of grammar, and roots and patterns system together with the context to construct meaning.

4. Writing:

- a. Write coherent paragraphs and short essays about personal and familiar topics using complex sentence structures.

II. Course Policies

Academic Integrity

- Simply put, please do your own work. It is against the policy of this course to use an answer key for homework or Google Translate, to enlist the help of a fluent Arabic speaker, or to have your work checked by anyone other than your instructors before submitting it.
- Working on the homework with other classmates is allowed, but each student must submit to the instructor his or her own answers.

To learn more, check [UNT's Academic Integrity Policy](#).

Language:

- Please use only Arabic from the moment you enter class. English may be used on occasion to explain some grammatical concepts, during translation exercises, or for a quick translation of a word. In all other instances, only Arabic should be used in class including when chatting with classmates before class begins.
- If you think you need to use English, ask for permission first. English may be used, however, during office hours and via email correspondence. Class participation points will be deducted for speaking English in class. This is a chance to practice, so take full advantage!

Homework:

Assigned homework will be posted on Canvas and, unless otherwise noted, must be submitted before the *beginning* of the following class session.

Class Conduct:

- Remember to greet the instructor and your classmates when you enter class and to engage in small talk with your classmates (in Arabic, of course!) while waiting for class to begin.
- Eating or chewing gum is not allowed, but feel free to bring coffee, tea, or water.
- Please keep your cell phones in silent mode, in your bags, and out of sight during class time.
- Lastly, please be respectful of the instructor and your classmates at all times. Behavior that is disruptive or disrespectful in any manner will not be tolerated. We are all here to learn, so please do not inhibit the learning process for yourself, your classmates, or the instructor.

Canvas and E-mail:

- This class relies heavily on canvas where grades and assignments are regularly posted. Be sure to check Canvas daily as the instructor will share important information pertaining to class.
- Please do not email the instructor via Canvas but use the email listed on the first page of this syllabus.

III. Grade Distribution:

Attendance, Participation, and Preparation (25%)

- You are expected to be in class on time and well-prepared. Regular attendance is crucial to keeping up with the pace of the class and your overall success. Daily attendance and participation are graded on a scale of 1 to 5, and will be posted on Canvas after every class.
- Most of class time will be devoted to doing group work. To participate actively and engage others with the material, **you need to prepare well before class!** If, for any reason, you have been unable to prepare for class adequately, please be sure to inform me beforehand, so I can arrange for you to learn by listening that day. Also, make sure you refrain from using English during group activities (and the entire class) as this will impact your participation grade; just raise your hand if you are stuck and assistance is needed.
- In case of an absence, please inform me **before, not after, the class you will be missing.** The participation grade for that day will be a “0.” The lowest three grades for attendance and participation are automatically dropped on Canvas.
- You are responsible for any class work, homework, and for any announcements made in your absence. Please check with classmates, then the instructor, to catch up promptly.
- Attendance and participation will be deducted for tardiness as follows:
 - Arrival during the first 5 min of class = 1 pt.
 - Arrival during the first 10 min of class = 2 pts.
 - Arrival during the first 15 min of class = 3 pts.
 - Arrival during the first 20 min of class = 4 pts.

If you arrive more than 20 minutes late, you will receive a “0” for that day’s participation.

Homework (25%)

- New material will not be presented in class; rather, you will prepare for it at home. Class time is reserved for the activation and practice of what you have studied and prepared at home. Expect to spend an average of two hours learning new material, reviewing, and writing homework at home for each class session. Homework assignments must be turned in before the beginning of class.

- Late homework assignments will not be accepted unless you received an approval from the instructor prior to the assignment's due date. The lowest three grades will be dropped.
- Homework must be double spaced and completed on a blue /green book. You need to have 2 booklets at a time so you can do your homework on one booklet while your instructor is grading the previous homework submitted on the other booklet. Make sure you write your name on the cover, and the homework number for each homework. Points will be deducted when submitted work that does not follow any of those guidelines.
- Homework assignments will be graded on a scale of 1 to 5. You will be graded on the overall quality of your work, and on the effort you put into the homework, not on the number of correct answers. Feel free to redo the online drills as many times as you wish in order to improve your score. When completing an online drill, make sure you see the big green check mark pop up on your screen before proceeding.
- When filling in the blanks from stories from each chapter, please write out the entire story. To receive credit for that assignment, homework must be completed in this manner. Similarly, for fill-in-the-blank exercises, please write out the full sentences as much as possible making sure to underline the word you have selected.

Writing Assignments (10%)

This semester, you will have two typed writing assignments. You will be given feedback on your first draft. Only your revised second draft will be graded. As the purpose is to practice the vocabulary and grammatical structures we are learning this semester, you are not allowed to use any new words, look up words in the dictionary, or enlist the help of others. Using words or constructs you are not expected to know at this stage will result in a grade of "0" on that assignment. Please check Canvas for guidelines.

Quizzes (20%)

You will have several short vocabulary and grammar quizzes covering the material learned throughout the course. Dates for quizzes will be announced at least a week in advance.

Skits (10%)

For this class, you will prepare one skit to be performed in class with a partner using dialect. It is due near the end of the semester and must be at least six minutes long. Check Canvas for the rubric and guidelines.

Final Exam (10%)

The final exam will be comprehensive and will include listening, reading, and writing portions in addition to sections on vocabulary and grammar.

IV. Grading Scale:

A	= 90-100
B	= 80-89
C	= 70-79
D	= 60-69
F	= 59 and below

V. Other Important Links & Policies:

- **Office of the Registrar— Fall 2019 Registration Guide**
<http://registrar.unt.edu/registration/fall-registration-guide>
This is a link to important dates for adding, dropping, withdrawing, and so forth.
- **Office of the Registrar— Fall 2019 Exam Schedule**
<http://registrar.unt.edu/exams/final-exam-schedule/fall>
This is a link to the official schedule for final exams.
- **Undergraduate Catalog**
<http://catalog.unt.edu/>
This is a link to the official catalog for all undergraduate students.

Student Perceptions of Teaching (SPOT)

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey provides you with an opportunity to evaluate how this course is taught. Toward the end of the semester, you will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Simply click on the link and complete your survey. Once you complete the survey you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at www.spot.unt.edu or email spot@unt.edu.

Disability Accommodation

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class.

Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student.

For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at

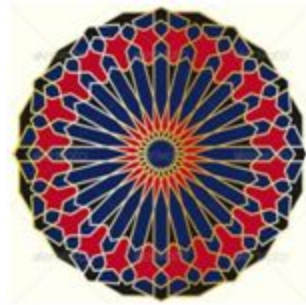
https://policy.unt.edu/sites/default/files/07.012_CodeOfStudConduct.Final8_.19.pdf

Sexual Discrimination, Harassment, & Assault

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <http://deanofstudents.unt.edu/resources>.

The UNT Survivor Advocates can be reached by emailing SurvivorAdvocate@unt.edu or calling 940-565-2648. The UNT Survivor Advocates connect students who have been impacted by violence to resources (counseling, health, safety, academics, legal, etc.), and act as their advocate. They can assist a student by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus. They are here to help! For more information see <https://deanofstudents.unt.edu/sexual-misconduct/reporting-sexual-misconduct>



حظاً سعيداً وبالتوفيق!

***This syllabus is subject to change at the discretion of the instructor. Students will be notified of all updates; then it becomes their responsibility to adhere to the changes.*