Special Problems:

ARBC 4900:

Dental Medicine and Technology in Morocco

Fall 2026

Course Description

This course is designed for students who have had at least four semesters of Arabic instruction. It explores dental medicine and the field of dental technology (صناعة الأسنان) in Morocco, comparing clinical standards, laboratory practices, and Healthcare delivery across the country. The project highlights key advancements in modern dental techniques and laboratory technology over time. Additionally, it investigates why some dental technicians operate as practicing dentists without legal authorization. Finally, the course analyzes the regulatory gaps and public health impacts of these unlicensed practices. Throughout the semester, the student is expected to work on a lengthy research project and on building the required vocabulary to be able to discuss the researched topic.

Homework (10%)

- Students will submit homework on Canvas during the first three weeks of the semester. Check the list of assignments for details.

Vocabulary Lists (20%)

- Throughout the semester, the student will compile a vocabulary list on a Google Doc, adding new words or expressions as the semester progresses. As of week 5, a minimum of 12 words must be uploaded to Canvas bi-weekly by Saturday at midnight. Please share the link to your first list by the 5th Saturday of the semester.
- Vocabulary lists must include words or expressions that are important for your research paper, or that you came across in your readings.
    - For nouns, please provide the singular and plural forms.
    - For verbs, please list the past, present, and gerund (maSdar) forms, and the preposition when necessary. Pay attention to maSdar patterns, as you will need to list the verb in the past and the present along with the maSdar.

Example:

To discuss	ناقش، يناقش، المناقشة

- You are encouraged to consult the Hans Wehr dictionary when compiling your list. Here is a link to the website.
- Your instructor will provide feedback on your list. You must make any required changes along with your next list. Vocabulary lists will be graded on a scale of 1 to 12. Students will be graded on:
    - Choice of words included on the list. Students should judiciously include words that are relevant to their topic and necessary to express their ideas, using previously learned vocabulary whenever possible. Only include vocabulary you absolutely need to learn for your topic, and avoid words you could already express with vocabulary you've previously learned.

- Corrections made to the previous list.
- Accuracy of the words listed and the forms required.

Drafts of Research Paper (15%)

- The research paper is approximately 1,200 words long and will explore dental medicine and the field of dental technology (صناعة الأسنان) in Morocco, comparing clinical standards and healthcare delivery**.** It will require research and a bibliography.
- The writing is not a one-step process; rather, it will be based on several drafts, which will be edited and polished up until the submission of the final version. Students are expected to email the instructor four progressive writing drafts throughout the semester.
  - First draft (minimum of 300 words): due by Saturday midnight of week 4.
  - Second draft (minimum of 600 words): due by Saturday midnight of week 6.
  - Third draft (minimum of 900 words): due by Saturday midnight of week 8.
  - Fourth draft (minimum of 1,200 words): due by Saturday midnight of week 10.
- Check the rubric on Canvas, under "Assignments."

Vocabulary Quizzes (20%)

You are expected to study and use the words and expressions compiled in your vocabulary list.

- Two vocabulary quizzes will take place during the semester. The first quiz is during week 9, and the second is during week 12. Contact your instructor to schedule the quiz at a convenient time.

Presentation (20%)

- During week 14, students are expected to deliver a 10-minute presentation about their research paper. Students are expected to incorporate a majority of the vocabulary learned throughout the semester (from their personal vocabulary list) into the presentation.
- Here is the rubric for the presentation.

Research Paper (15%)

- The revised final draft of the research paper is due on Canvas by December 3 at midnight.

Grade Distribution

Homework	10%
Vocabulary lists	20%
Drafts of research paper	15%
Vocabulary quizzes	20%

Presentation	20%
Research paper	15%

List of Assignments

- Week 1: Write a paragraph about your research topic in English
    - To do so, please go to this Google Doc, click File, make a copy, make the necessary changes, click Share, add caroline.najour@unt.edu as editor, and share the link on Canvas under week 1 homework.
    - Get started on homework for week 2.
- Week 2: Share a preliminary bibliography for your paper on Canvas (week 2 homework), with hyperlinks to the references.
    - Two references must be in English and must be scholarly.
    - Two of your sources must be in Arabic. The Arabic references do not need to be scholarly or longer than 2 pages; rather, choose texts that are not too difficult to understand (see week 3).
    - Get started on homework for week 3.
- Week 3:
    - Print your two Arabic references. Identify words you consider central to your topic, circle them, and write their English translation in the margins.
    - Type an outline of each of your two Arabic references in Arabic and staple it to the printout; submit it to the instructor (the hard copy will be submitted a few days after the Canvas upload deadline).
    - Upload the printout with circled vocabulary and outline to Canvas under homework 3.
- Week 4: First draft (minimum 300 words) due on Canvas.
    - Don't forget to check last week's homework for help with vocabulary you might need.
- Week 5: First vocabulary list due; share the Google Doc link on Canvas.
    - Check "Vocabulary Lists" on the first page of the syllabus for formatting and expectations.
    - Please be sure your instructor has permission to edit the Google Doc.
- Week 6: Second draft (minimum 600 words) due.
- Week 7: Second vocabulary list due.
- Week 8: Third draft (minimum 900 words) due.
- Week 9: Quiz 1 (vocabulary from the first and second lists); third vocabulary list due, but not included in the quiz.
- Week 10: Fourth draft of the paper due (minimum 1,200 words; this draft must include your concluding paragraph(s)).
- Week 11: Fourth vocabulary list due.
- Week 12: Quiz 2 (all vocabulary covered across all four lists).

- Week 13: Nothing due. Happy Thanksgiving!
- Week 14: Presentation.
- December 3: Revised final paper due on Canvas by midnight.

Grading Scale

90–100	A
80–89	B
70–79	C
60–69	D
59 and below	F

Course Policies

Late Work

Late homework assignments will not be accepted unless you received an approval from the instructor prior to the assignment's due date; however, the lowest two homework grades will be dropped automatically on Canvas.

Academic Honesty

I expect you to submit your own work and participate in all aspects of the course with integrity and academic honesty. It is against the policy of this course to use an answer key or any translation platform or resource, to enlist the help of a fluent Arabic speaker, or to have your work checked by anyone other than your instructors before submitting it. Failure to follow this policy on any assignment will result in a grade of zero for that assignment.

The use of GenAI tools is not permissible. No matter the approach, any attempt to represent GenAI output as a student's own work will be considered fabrication, cheating, and/or academic dishonesty as determined on a case-by-case basis.

Working on the homework with other classmates is encouraged, but each student must submit to the instructor their own answers.

Grading Concerns

I encourage you to reach out to your instructor as soon as possible if you have any questions about grades or if you feel that the grade is not accurate or fair. It is extremely important that you understand the rubric and the reasoning for your grades.

Attendance Policy

I look forward to you being in class on time and well-prepared. Regular attendance is crucial to keeping up with the pace of the class and your overall success. Daily attendance, participation, and exit tickets are graded on a scale of 1 to 10 and will be posted on Canvas after every class.

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course.
Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website (http://spot.unt.edu/) or email spot@unt.edu.

ODA Statement

The University of North Texas makes reasonable academic accommodations for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at https://studentaffairs.unt.edu/office-disability-access. You may also contact ODA by phone at (940) 565-4323.

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Coursework completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's Code of Student Conduct (https://deanofstudents.unt.edu/conduct) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail Eagle Connect (https://it.unt.edu/eagleconnect).

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Academic Support & Student Services

Here is a list of important links:

Office of the Registrar— Fall 2026 Registration Guide
http://registrar.unt.edu/registration/fall-registration-guide
This is a link to important dates for adding, dropping, withdrawing, and so forth.

Undergraduate Catalog
http://catalog.unt.edu/
This is a link to the official catalog for all undergraduate students.

UNT Policy Manual
http://policy.unt.edu/policy-by-number/1
This is a link to the official policy manual for faculty and students.

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- Student Health and Wellness Center (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)
- UNT Care Team (https://studentaffairs.unt.edu/care)

Additional Student Support Services

- Financial Aid (https://financialaid.unt.edu/)
- Student Legal Services (https://studentaffairs.unt.edu/student-legal-services)
- Career Center (https://studentaffairs.unt.edu/career-center)
- Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)
- UNT Food Pantry (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services

- Academic Resource Center (https://clear.unt.edu/canvas/student-resources)
- Academic Success Center (https://success.unt.edu/asc)
- UNT Libraries (https://library.unt.edu/)
- Writing Lab (http://writingcenter.unt.edu/)



حظّاً سعيداً وبالتّوفيق!

***This syllabus is subject to change at the discretion of the instructor. Students will be notified of all updates; then it becomes their responsibility to adhere to the changes.*