**University of North Texas**

**Department of World Languages, Literatures, and Cultures**

**GERM 1010**

**Beginning German I**

**Spring 2022**

Instructor: Dr. Cindy Renker

Email: cindy.renker@unt.edu

Office: LANG 401D

Office hours: MWF 2-3 pm (in office)

T by appointment (Zoom Meeting ID: 535 776 2584)

Tutor: Zoe Czarnecki

Email: zoeczarnecki@my.unt.edu

Zoom office hours: TH 2-3 pm, F 11:30 am – 1:30 pm

Zoom meeting ID: 730 387 9333

**Course Materials**

We will be using a free online textbook (OER) for this course (as well as for the next two semesters: Germ 1020 and Germ 2040). The website for the OER is: www.dddgerman.org.

We will be covering the first 5 chapters (Kapitel/Inhalte) in Germ 1010.

Instructions for signing up for an account (with your UNT email) for the online textbook will be shared and uploaded to Canvas by your instructor. Please follow these instructions carefully! Canvas shall serve as the primary form of communication so please check for announcements there daily.

**COURSE Prerequisites**

There’s no prerequisite for German 1010.

**COURSE DESCRIPTION AND OBJECTIVES**

German 1010 (Beginning German I) is taught in-person. The main focus of this course is to build a strong foundation in the language by emphasizing vocabulary and pronunciation, speaking/communication, grammar, listening comprehension, reading, and writing.

**WHAT CAN YOU EXPECT FROM THIS COURSE?**

You can expect to begin building your German language skills and learn about German culture. The course is designed to help you achieve a good foundation of German through visual and audio learning, reading and writing assignments, interactive peer-work, and drill exercises.

**COURSE TECHNOLOGY AND SKILLS**

### **Minimum Technology Requirements**

Students will need access to following technology listed below to participate in this course.

* Computer
* Reliable internet access
* Speakers
* Microphone
* Plug-ins
* [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (https://clear.unt.edu/supported-technologies/canvas/requirements)

### **Computer Skills & Digital Literacy**

Learners must have the following skills to succeed in the course:

* Using Canvas
* Using email with attachments
* Using the online textbook with all its features

### **Technical Assistance**

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

**UIT Help Desk**: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (http://www.unt.edu/helpdesk/index.htm)

**Email**: [helpdesk@unt.edu](mailto:helpdesk@unt.edu)

**Phone**: 940-565-2324

**In Person**: Sage Hall, Room 130

**Walk-In Availability**: 8am-9pm

**Telephone Availability**:

* Sunday: noon-midnight
* Monday-Thursday: 8am-midnight
* Friday: 8am-8pm
* Saturday: 9am-5pm

**Laptop Checkout**: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

Note that if you have no access to a certain technology, you can use the Language Lab in LANG 105.

**REQUIREMENTS FOR THIS COURSE:**

**1. (READING) MATERIAL AND HOMEWORK** will be assigned daily by the instructor from the online textbook (www.dddgerman.org) and announced at the end of each class. Students will hand in the homework when they walk into the classroom. No online submission of homework is accepted. Note that no late homework will be accepted. Two homework assignments will be dropped at the end of the semester so you can miss two without it affecting your grade.

**2. LAB** assignments are part of Germ 1010 and are assigned from the online textbook as well (Interaktionen II). They will be submitted online. The assignments are listed in the tentative schedule below. They are due weekly on Mondays at midnight. The purpose of the lab component of the course is to review and reinforce the material of each chapter, and explore a little bit more about German culture. You have the opportunity to practice your language skills in the context of what has already been taught in class. Note that no late lab assignments will be accepted. One lab assignment will be dropped at the end of the semester so you can miss one without it affecting your grade.

* **Feedback** The lab assignments will be graded by the teaching assistants. If you need help or have questions, the TAs will hold their **virtual office hours** weekly:

M 12:30-1:30 pm (Zoom Meeting ID: 864 623 7778/Passcode: German)

T 10-11 am (Zoom Meeting ID: 293 997 0374)

TR 9-10 am (Zoom Meeting ID: 293 997 0374)

F 1-2 pm (Zoom Meeting ID: 864 623 7778/Passcode: German)

**3. QUIZZES** will cover vocabulary and will be taken in class. There are two quizzes for each chapter (Kapitel/Inhalt). One quiz will cover vocab in Thema 1 und 2 and the next will cover vocab from Thema 3 and 4, which means that there will be 10 quizzes in all. It is therefore imperative that you keep up with your studies on a consistent basis. Each Wortschatz offers quizlet practices on the bottom of the page. Quizzes are indicated in the tentative schedule below and will be announced in class. Note: There will be NO make-up quizzes. The lowest scored quiz will be dropped at the end of the semester.

**4. CHAPTER TESTS** will cover vocabulary and grammar. They will be taken in class. There will be two tests: one over chapters (Inhalte) 1 and 2 and one over chapters (Inhalte) 3 and 4. There will be NO make-up tests unless cleared with the instructor beforehand.

**5. ORAL EXAMS** There will be a midterm and a final oral exam (see tentative schedule below). Detailed guidelines on the oral exams will be provided by the instructor and posted on Canvas.

**6. THE FINAL EXAM** is comprehensive (with an emphasis on chapter 5). Taking the final exam is mandatory to receive a passing grade.

**8. ATTENDANCE/PARTICIPATION** Since this course is taught in-person, you will need to attend all your classes. There’s no Zoom option. Attendance in person is mandatory. Regular attendance is required. **Repeated unexcused absences and tardiness will affect your grade significantly.** Three tardies is the equivalent of one absence. Leaving class before the end of the period will be considered an absence. You are allowed a maximum of two unexcused absences without penalty. After two absences, your attendance grade will suffer in percent. After the twelfth absence, you will receive a failing grade for the entire class. Excused absences are only: A.) illness with doctor's documentation, B.) official university sponsored activities, and C.) the observance of certain religious holidays.

Consistent participation in class is also part of this grade.

*Students are expected to attend class meetings regularly and to abide by the attendance policy established for the course (see above). It is important that you communicate with the professor and the instructional team prior to being absent, so you, the professor, and the instructional team can discuss and mitigate the impact of the absence on your attainment of course learning goals. Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community.*

*If you are experiencing any symptoms of COVID-19 please seek medical attention from the Student Health and Wellness Center (940-565-2333 or*[*askSHWC@unt.edu*](mailto:askSHWC@unt.edu)*) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Team at*[*COVID@unt.edu*](mailto:COVID@unt.edu)*for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.*

*UNT encourages everyone to wear a face covering when indoors, regardless of vaccination status, to protect yourself and others from COVID infection, as recommended by current CDC guidelines. Face covering guidelines could change based on community health conditions.*

**9. GRADING POLICY**:

Attendance/Participation 10%

Homework assignments 20%

Lab 10%

Quizzes 20%

Oral Exams 10%

Chapter tests 20%

Final Exam 10%

**Grade Distribution**

A = 100 – 90%B = 89.9 – 80%C = 79.9 – 70%D = 69.9 – 60%F = 59.9 – 0%

**UNT CODE OF STUDENT CONDUCT:**

“Policy Statement. The University of North Texas is deeply committed to advancing educational excellence and preparing students to become thoughtful, engaged citizens of a diverse, global community. The University has established the Code of Student Conduct to promote the well- being, honor and dignity of all who live, learn, and work in our educational community.

Application of Policy. The Code of Student Conduct (“the Code”) applies to all students and to conduct that occurs on–campus, at University activities and off-campus when the conduct could adversely affect the University community, the pursuit of the University’s educational mission, or could create a hostile environment for a student on campus. The Dean of Students (DOS) will decide whether the Code will apply to student off-campus conduct on a case-by-case basis.

Students are responsible for their conduct from the time of application for admission to the University through the award of a degree. The Code continues to apply even if a student withdraws from the University during the conduct process or is not otherwise enrolled. Applicants also are responsible for their conduct prior to admission or re-enrollment. Sanctions for violation of the UNT Code of Student Conduct include, but are not limited to a warning, suspension, and expulsion from the university.”

**SEXUAL ASSAULT AND DISCRIMINATION POLICIES:**

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT’s Dean of Students’ website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <http://deanofstudents.unt.edu/resources>.

The UNT Survivor Advocates can be reached by emailing [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or calling 940-565-2648. The UNT Survivor Advocates connect students who have been impacted by violence to resources (counseling, health, safety, academics, legal, etc.), and act as their advocate. They can assist a student by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus. They are here to help! For more information see <https://deanofstudents.unt.edu/sexual-misconduct/reporting-sexual-misconduct>

**POLICY ON CHEATING AND PLAGERISM:**

Cheating and plagiarism are serious matters. The usual penalties for these offenses include failure for the assignment, failure in the course, and a written report to the Dean of Students.

**RELIGIOUS HOLIDAYS:**

In accordance with Section 51.911 of the Texas Education Code, UNT will allow a student who is absent from class for observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. Students are required to file a written request with each professor within the first 15 days of the semester to qualify for an excused absence. A copy of the state rules and procedures regarding holy days and the form for notification of absence from each class under this provision are available from the Registrar’s Office.

**EMRGENCY NOTIFICATIONS AND PROCEDURES:**

UNT uses a system called Eagle Alert to quickly notify you with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). The system sends voice messages (and text messages upon permission) to the phones of all active faculty staff, and students. Please make certain to update your phone numbers at **www.my.unt.edu**. Some helpful emergency preparedness actions include: 1) ensuring you know the evacuation routes and severe weather shelter areas, determining how you will contact family and friends if phones are temporarily unavailable, and identifying where you will go if you need to evacuate the Denton area suddenly. In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

**AMERICAN WITH DISABILITY ACT COMPLIANCE:**

“The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <https://studentaffairs.unt.edu/office-disability-access>. You may also contact ODA by phone at (940) 565-4323.”

**STUDENT SUPPORT SERVICES:**

#### **Mental Health**

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

* [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
* [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
* [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

**STUDENT PERCEPTION OF TEACHING:**

The Student Perceptions of Teaching (SPOT) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SPOT to be an important part of your participation in this class.

**TENTATIVE OUTLINE GUIDEGERMAN 1010 Spring 2022**

*PLEASE NOTE THERE WILL BE NO RIGID ADHERENCE TO THIS SCHEDULE, SHOULD THE CLASS NEED MORE TIME FOR SOME LESSONS AND LESS TIME FOR OTHER LESSONS.*

|  |  |  |
| --- | --- | --- |
| **Tage** | **Inhalte** | **Lab (due Monday)** |
| Woche 1  18.1. bis 21.1. | Inhalt 1: Thema 1 |  |
| Woche 2  24.1. bis 28.1. | Inhalt 1: Thema 2 und 3  QUIZ: Inhalt 1 (T1-2) | Inhalt 1:  T1: Interaktionen II |
| Woche 3  31.1. bis 4.2. | Inhalt 1: Thema 3 und 4  QUIZ: Inhalt 1 (T3-4) | Inhalt 1:  T2: Interaktionen II |
| Woche 4  7.2. bis 11.2. | Inhalt 2: Thema 1 und 2 | Inhalt 1:  T3/4: Interaktionen II |
| Woche 5  14.2. bis 18.2. | Inhalt 2: Thema 2 und 3  QUIZ: Inhalt 2 (T1-2) | Inhalt 2:  T1: Interaktionen II |
| Woche 6  21.2. bis 25.2. | Inhalt 2: Thema 3 und 4  QUIZ: Inhalt 2 (T3-4)  TEST: Inhalte 1 und 2 | Inhalt 2:  T2: Interaktionen II |
| Woche 7  28.2. bis 4.3. | Inhalt 3: Thema 1 und 2  Oral Midterm | Inhalt 2:  T3/4: Interaktionen II |
| Woche 8  7.3. bis 11.3. | Inhalt 3: Thema 2 und 3  QUIZ: Inhalt 3 (T1-2) | Inhalt 3:  T1: Interaktionen II |
| 14.3. bis 18.3.  Spring Break! No class! |  |  |
| Woche 9  21.3. bis 25.3. | Inhalt 3: Thema 3 und 4  QUIZ: Inhalt 3 (T3-4) | Inhalt 3:  T2: Interaktionen II |
| Woche 10  28.3. bis 1.4. | Inhalt 4: Thema 1 und 2 | Inhalt 3:  T3/4: Interaktionen II |
| Woche 11  4.4. bis 8.4. | Inhalt 4: Thema 2 und 3  QUIZ: Inhalt 4 (T1-2) | Inhalt 4:  T1: Interaktionen II |
| Woche 12  11.4. bis 15.4. | Inhalt 4: Thema 3 und 4  QUIZ: Inhalt 4 (T3-4)  TEST: Inhalte 3 und 4 | Inhalt 4:  T2: Interaktionen II |
| Woche 13  18.4. bis 22.4. | Inhalt 5: Thema 1 und 2 | Inhalt 4:  T3/4: Interaktionen II |
| Woche 14  25.4. bis 29.4. | Inhalt 5: Thema 2 und 3  QUIZ: Inhalt 5 (T1-2)  ORAL FINAL | Inhalt 5:  T1/2: Interaktionen II |
| Woche 15  2.5. bis 6.5.  No class 6.5.! Reading Day! | Inhalt 5: Thema 3 und 4  QUIZ: Inhalt 5 (T3-4) | Inhalt 5:  T3/4: Interaktionen II |
| Finals Week  7.5. bis 12.5. | Final Exam | See university finals schedule |