**wwwUniversity of North Texas**

**Department of World Languages, Literatures, and Cultures**

**GERM 1010.001**

**Beginning German I**

**Fall Semester 2021**

**MWF 9 – 9:50 am**

**Meets in LANG 104**

Instructor: Dr. Cindy Renker

 Email: cindy.renker@unt.edu

 Office: LANG 401D

 Office hours: MWF 2-3 pm (in office)

 T by appointment (Zoom Meeting ID: 535 776 2584)

Tutor: Zoe Czarnecki

 Email: zoeczarnecki@my.unt.edu

 Zoom office hours: M 10-11 am, W 12-1 pm and Th 11 am-12 pm

 Zoom meeting ID: 730 387 9333

**Course Materials**

We will be using a free online textbook (OER) for this course (as well as for the next two semesters: Germ 1020 and Germ 2040). The website for the OER is: dddgerman.org.

We will be covering the first 5 chapters (Inhalte) in Germ 1010.

Instructions for signing up for an account for the online textbook will be shared and uploaded to Canvas by your instructor. Please follow these instructions carefully!

**COURSE Prerequisites**

There’s no prerequisite for German 1010.

**COURSE DESCRIPTION AND OBJECTIVES**

German 1010 (Beginning German I) is taught in-person. The main focus of this course is to build a strong foundation in the language by emphasizing vocabulary and pronunciation, speaking/communication, grammar, listening comprehension, reading, and writing.

**WHAT CAN YOU EXPECT FROM THIS COURSE?**

You can expect to begin building your German language skills and learn about German culture. The course is designed to help you achieve a good foundation of German through visual and audio learning, reading and writing assignments, interactive peer-work, and drill exercises.

**COURSE TECHNOLOGY AND SKILLS**

### **Minimum Technology Requirements**

Students will need access to following technology listed below to participate in this course.

* Computer
* Reliable internet access
* Speakers
* Microphone
* Plug-ins
* [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (https://clear.unt.edu/supported-technologies/canvas/requirements)

### **Computer Skills & Digital Literacy**

Learners must have the following skills to succeed in the course:

* Using Canvas
* Using email with attachments
* Using the online textbook with all its features

### **Technical Assistance**

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

**UIT Help Desk**: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (http://www.unt.edu/helpdesk/index.htm)

**Email**: helpdesk@unt.edu

**Phone**: 940-565-2324

**In Person**: Sage Hall, Room 130

**Walk-In Availability**: 8am-9pm

**Telephone Availability**:

* Sunday: noon-midnight
* Monday-Thursday: 8am-midnight
* Friday: 8am-8pm
* Saturday: 9am-5pm

**Laptop Checkout**: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

Note that if you have no access to a certain technology, you can use the Language Lab in LANG 105.

**REQUIREMENTS FOR THIS COURSE:**

**1. ASSIGNED (READING) MATERIAL AND HOMEWORK** will be assigned by the instructor from the online textbook (dddgerman.org) and announced at the end of each class. Homework exercises are done and submitted online by the students. Canvas shall serve as the primary form of communication and a platform for supplemental material so please check Canvas daily. Again, the assigned material (with its exercises) and the assigned homework as well as lab work (see below) are done on dddgerman.org. Note that no late homework will be accepted.

**2. LAB** assignments are part of Germ 1010 and are assigned from the online textbook as well. They are listed in the tentative schedule below. They are due weekly on Mondays. The purpose of the lab component of the course is to review and reinforce the material of each chapter. You have the opportunity to practice your language skills in the context of what has already been taught in class. Note that no late lab assignments will be accepted.

* **Feedback** The lab assignments will be graded by the teaching assistants. If you need help or have questions, the TAs will hold their **virtual office hours** weekly:

M 3-4 pm (Zoom Meeting ID: 864 623 7778/Passcode: German)

T 12-1 pm (Zoom Meeting ID: 569 083 6644/Passcode: 9NEVxa)

W 2-3 pm (Zoom Meeting ID: 864 623 7778/Passcode: German)

TR 1-2 pm (Zoom Meeting ID: 569 083 6644/Passcode: 9NEVxa)

**3. QUIZZES** will cover vocabulary and will be taken in class. There is a quiz for each chapter (Inhalt). It is therefore imperative that you keep up with your studies on a consistent basis. Quizzes are indicated in the tentative schedule below and will be announced in class. Note: There will be NO make-up quizzes.

**4. CHAPTER TESTS** will cover vocabulary and grammar. They will be taken in class. There will be two tests: one over chapters (Inhalte) 1 and 2 and one over chapters (Inhalte) 3 and 4. There will be NO make-up tests unless cleared with the instructor beforehand.

**5. ORAL EXAMS** There will be a midterm and a final oral exam (see tentative schedule below). Detailed guidelines on the oral exams will be provided by the instructor and posted on Canvas.

**6. THE FINAL EXAM** The Final Exam is comprehensive (with an emphasis on chapter 5). Taking the final exam is mandatory to receive a passing grade.

**8. ATTENDANCE/PARTICIPATION** Since this course is taught in-person, you will need to attend all your classes. There’s no Zoom option. Attendance in person is mandatory. Consistent participation in class is also part of this grade.

*Students are expected to attend class meetings regularly and to abide by the attendance policy established for the course (see above). It is important that you communicate with the professor and the instructional team prior to being absent, so you, the professor, and the instructional team can discuss and mitigate the impact of the absence on your attainment of course learning goals. Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community.*

*If you are experiencing any symptoms of COVID-19 please seek medical attention from the Student Health and Wellness Center (940-565-2333 or**askSHWC@unt.edu**) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Team at**COVID@unt.edu**for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.*

*Remote instruction may be necessary if community health conditions change or you need to self-isolate or quarantine due to COVID-19. Students will need access to a [webcam and microphone – faculty member to include what other basic equipment is needed] to participate in fully remote portions of the class. Additional required classroom materials for remote learning include: [list specific software, supplies, equipment or system requirements needed for the course]. Information on how to be successful in a remote learning environment can be found at*[*https://online.unt.edu/learn*](https://online.unt.edu/learn)*.*

*UNT encourages everyone to wear a face covering when indoors, regardless of vaccination status, to protect yourself and others from COVID infection, as recommended by current CDC guidelines. Face covering guidelines could change based on community health conditions.*

**9. GRADING POLICY**:

Attendance/Participation 10%

Homework assignments 20%

Lab 10%

Quizzes 20%

 Oral Exams 10%

 Chapter tests 20%

 Final Exam 10%

**Grade Distribution**

A = 100 – 90%B = 89.9 – 80%C = 79.9 – 70%D = 69.9 – 60%F = 59.9 – 0%

**ACCEPTABLE STUDENT BEHAVIOR:**

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at <https://policy.unt.edu/policy/07-012>

**SEXUAL DISCRIMINATION, HARRASSMENT, & ASSAULT:** UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT’s Dean of Students’ website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: http://deanofstudents.unt.edu/resources.

The UNT Survivor Advocates can be reached by emailing SurvivorAdvocate@unt.edu or calling 940-565-2648. The UNT Survivor Advocates connect students who have been impacted by violence to resources (counseling, health, safety, academics, legal, etc.), and act as their advocate. They can assist a student by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus. They are here to help! For more information see <https://deanofstudents.unt.edu/sexual-misconduct/reporting-sexual-misconduct>

**POLICY ON CHEATING AND PLAGERISM:**

Cheating and plagiarism are serious matters. The usual penalties for these offenses include failure for the assignment, failure in the course, and a written report to the Dean of Students.

**RELIGIOUS HOLIDAYS:**

In accordance with Section 51.911 of the Texas Education Code, UNT will allow a student who is absent from class for observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. Students are required to file a written request with each professor within the first 15 days of the semester to qualify for an excused absence. A copy of the state rules and procedures regarding holy days and the form for notification of absence from each class under this provision are available from the Registrar’s Office.

**EMRGENCY NOTIFICATIONS AND PROCEDURES:**

UNT uses a system called Eagle Alert to quickly notify you with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). The system sends voice messages (and text messages upon permission) to the phones of all active faculty staff, and students. Please make certain to update your phone numbers at **www.my.unt.edu**. Some helpful emergency preparedness actions include: 1) ensuring you know the evacuation routes and severe weather shelter areas, determining how you will contact family and friends if phones are temporarily unavailable, and identifying where you will go if you need to evacuate the Denton area suddenly. In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

**AMERICAN WITH DISABILITY ACT COMPLIANCE:**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <https://studentaffairs.unt.edu/office-disability-access>. You may also contact ODA by phone at (940) 565-4323.

**STUDENT SUPPORT SERVICES:**

#### **Mental Health**

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

* [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
* [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
* [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

**STUDENT PERCEPTION OF TEACHING:**

The Student Perceptions of Teaching (SPOT) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SPOT to be an important part of your participation in this class.

**TENTATIVE OUTLINE GUIDEGERMAN 1010 FALL 2021**

*PLEASE NOTE THERE WILL BE NO RIGID ADHERENCE TO THIS SCHEDULE, SHOULD THE CLASS NEED MORE TIME FOR SOME LESSONS AND LESS TIME FOR OTHER LESSONS.*

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| **Tage** | **Inhalte** | **Lab (due Monday)** |
| Woche 123.8. bis 27.8. | Inhalt 1: Thema 1  |  |
| Woche 230.8. bis 3.9. | Inhalt 1: Thema 2 und 3 | Inhalt 1:T1: Interaktionen II |
| Woche 36.9. (Tag der Arbeit) bis 10.9. | Inhalt 1: Thema 3 und 4QUIZ: Inhalt 1 (T1-4) | Inhalt 1:T2: Interaktionen II |
| Woche 413.9. bis 17.9. | Inhalt 2: Thema 1 und 2 | Inhalt 1: T3/4: Interaktionen II |
| Woche 520.9. bis 24.9. | Inhalt 2: Thema 2 und 3 | Inhalt 2:T1: Interaktionen II |
| Woche 627.9. bis 1.10. | Inhalt 2: Thema 3 und 4QUIZ: Inhalt 2 (T1-4)TEST: Inhalte 1 und 2 | Inhalt 2:T2: Interaktionen II |
| Woche 74.10 bis 8.10 | Inhalt 3: Thema 1 und 2ORAL EXAM | Inhalt 2:T3/4: Interaktionen II |
| Woche 811.10. bis 15.10. | Inhalt 3: Thema 2 und 3 | Inhalt 3:T1: Interaktionen II |
|  |  |  |
| Woche 918.10. bis 22.10. | Inhalt 3: Thema 3 und 4QUIZ: Inhalt 3 (T1-4) | Inhalt 3:T2: Interaktionen II |
| Woche 1025.10. bis 29.10. | Inhalt 4: Thema 1 und 2 | Inhalt 3:T3/4: Interaktionen II |
| Woche 111.11. bis 5.11. | Inhalt 4: Thema 2 und 3 | Inhalt 4:T1: Interaktionen II |
| Woche 128.11. bis 12.11. | Inhalt 4: Thema 3 und 4QUIZ: Inhalt 4 (T1-4)TEST: Inhalte 3 und 4 | Inhalt 4:T2: Interaktionen II |
| Woche 1315.11. bis 19.11. | Inhalt 5: Thema 1 und 2 | Inhalt 4:T3/4: Interaktionen II |
| Woche 1422.11 bis 26.11.Thanksgiving Break (25./26.11.) | Inhalt 5: Thema 2 und 3ORAL EXAM | Inhalt 5:T1/2: Interaktionen II |
| Woche 1529.11. bis 3.12. (Reading Day) | Inhalt 5: Thema 3 und 4QUIZ: Inhalt 5 (T1-4) | Inhalt 5:T3/4: Interaktionen II |
| Finals Week4.12. bis 110.12. | Final Exam  | See university finals schedule |