

Accelerated GERMAN
1010/1020
Summer I 2013

Instructor: Cindy Renker/Dorian Roehrs

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Class meets: MTWR 10:00 a.m. –12:50 p.m. in Lang 217
AND MTWR 2:00 p.m. – 2:50 p.m. in Lang 217

OFFICE HOURS: BY APPOINTMENT

Required Textbook Package:

REQUIRED Work Text and Student Activities Manual:

Moeller, Adolph, Hoecherl-Alden, Berger and Huth. *Deutsch Heute*. 10th ed.
by Heinle-Cengage Learning.

OPTIONAL GRAMMAR AID: Zorach & Melin, *English Grammar for Students of German* also
available at the UNT bookstore.

Course Description and Objectives:

This course is designed specifically for students who desire a very intensive, compact German course, e.g. those who wish to graduate sooner or who need to speed up their language requirement. The course covers the equivalent of two semesters of German in a very short period of time. The course develops and strengthens the student's understanding, speaking, reading and writing in German. It is designed to build a firm foundation in the language by focusing on grammar, vocabulary, pronunciation and speech patterns. The main emphasis will be on classroom interaction, so students are urged to attend class regularly, to be on time, and to be prepared.

NOTE: The summer intensive German course is a modified immersion program, which is considered by many authorities to be one of the most effective means of learning a new language. However, it is very demanding both for the students and the instructor. Therefore, students will have to apply themselves from the very beginning of the program. Keep in mind that in five weeks (20 class days) during the

summer, we must complete the work of thirty weeks (120 class days + labs) in the corresponding courses during the fall and spring semesters.

What can you expect from this course?

You can expect to encounter and to work on mastering basic communication skills in German and to acquire an understanding of, and respect for, cultural differences. Due to the fact that this is a communicative student-centered course, you will interact a lot with your classmates. Acquiring a foreign language is learning a new skill, and this requires practice to become proficient.

Requirements for this Course:

ATTENDANCE:

The INTENSIVE GERMAN COURSE is NOT a conference, special problems, or correspondence course. **Attendance in class is REQUIRED, not optional.** The material covered in this course is cumulative, so it is important that you do not miss out on what we cover in class. Plus, given the extremely fast pace of the course, there is no room for absences (excused or unexcused) nor for tardiness.

Each day will be divided into four sessions: two in the morning and two in the afternoon. It will be your responsibility to sign in for each session. Therefore, after each break, you will need to sign in. Each session you miss will result in a lowering of your total grade.

Repeated **unexcused** absences and tardiness will affect your grade significantly. Three tardies is the equivalent of one absence. Leaving class before the end of the period will be considered an absence. You are expected to consult with me whenever an absence is necessary.

If you must leave school suddenly for a family emergency, inform me immediately or have another student do so for you. Do not just disappear. Keep me informed.

If you are unable to complete this course, you must withdraw. If you stop attending and do not withdraw, you will receive a performance grade based on the work you do for the whole semester, which usually ends up being an "F." Students sometimes drop courses when they are frustrated and overwhelmed, even though help is available that would enable them to continue. I hope that you discuss your plans with me if you are considering withdrawing from the course.

Homework:

Homework will be assigned on a daily basis. The homework may be a written and/or an oral/reading preparation. Written assignments will be due at the beginning of the class on the assigned day. On most occasions, written assignments will be collected and graded by your instructor; on other occasions the material assigned will be discussed and corrected in class.

You may be tested on the homework material (oral and written) **in the form of quizzes or tests** given after the assignment has been discussed in class. Your written homework must be neat and legible. **Your answers should be written in complete sentences, unless the instructor specifies otherwise.** Please

use double space so that comments or corrections can be more easily inserted. Underline or highlight any key or featured words. Please **do not** use red pen.

Homework will not be accepted after the start of class for which it has been assigned and must be turned in by the student him/herself.

QUIZZES:

Quizzes will be given almost every day. It is therefore imperative that you keep up with your studies on a daily basis. The quizzes will cover the material currently being studied.

Note: there will be **NO** make-up quizzes.

Exams:

Unit Tests will cover vocabulary and grammar structure of all material studied through the last session before the test session. Any additional material, which your instructor may supply from sources outside your textbook, may also be tested on quizzes or exams. All tests will be announced and will include: 1) listening comprehension, 2) vocabulary, 3) grammar, 4) writing, 5) reading, and 6) culture.

In addition to the grammar explanations, vocabulary, and various lists or paradigms that you are required to memorize for each chapter, you are also expected to read the cultural notes given in each chapter. This material may be included in tests and quizzes. Tests will reflect everything covered in class or assigned as homework. There will be NO make-up tests or quizzes unless cleared with your class instructor.

Exam Length:

All major written exams are one-hour long. No extra time will be given beyond the 60-minute limit. The test will start and end for all students at the same time. If you show up late for a test, *you have lost time*. You will have to finish the test at the same time as the other students.

If you fail to show up for any exam without having obtained permission from me prior to the test, you earn a zero for that test. If you have a good reason why you cannot take the test, you will have to explain it to me prior to the test and seek my permission to take the test at the earliest possible time. You should be prepared to document your absence, for example, with a note from your physician, if so requested.

The Final Exam will be comprehensive.

Taking the Final Exam is mandatory to receive a passing grade in this course.

Class Participation is essential for learning a language. Besides attending class, you are required to actively participate. Not participating or only passively attending class will lower your daily participation grade. Consistent and constructive participation is expected from all students. Attendance is critical in such a course, as progress suffers when assignments and daily contributions to class work falter. There will be varying amounts of repetition of the drills from your textbook and from supplementary material. Repetition and creativity are key parts of language study, and this course is

planned and organized to supply both in order to help you to better master the target language. **CELLULAR PHONES, LAPTOPS, AND TABLETS MUST BE SWITCHED OFF AND KEPT OUT OF SIGHT. IF IT IS VISIBLE TO THE INSTRUCTOR, YOU WILL RECEIVE A ZERO GRADE FOR PARTICIPATION IN THAT SESSION.**

COURSE EVALUATION (grading for 1010 and 1020 done separately):

Your grade in this course is based on your scores earned throughout the semester. Regular attendance and active participation during the class period are reflected positively in your final grade. Your final course grade will be determined as followed:

- 1. Two Unit Tests = 30% (15% each)**
- 2. Final Exam = 20%**
- 3. Quizzes = 15%**
- 4. Homework = 15%.**
- 5. Class Participation = 10%**
- 6. Attendance =10%**

Keep in mind that an average of your written test scores alone is not always a true indicator of the grade you will earn by the end of the course. Other work plays a significant part in your total grade. I will also take into consideration whether your grades have consistently improved or they have gone down over the span of the semester. If you have questions about where you stand in the course, ask me.

GRADE DISTRIBUTION:

- A = 100 – 90%
- B = 89.9 – 80%
- C = 79.9 – 70%
- D = 69.9 – 60%
- F = 59.9 – 0%

MISCELLANEOUS:

I will make changes in objectives, assignments, and due dates for this course if necessary. **Any changes will be announced in class.**

STUDENT BEHAVIOR IN THE CLASSROOM

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the

classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr

Specifically for TAMS students: If you are absent for any reason, you are required to file an absence report with Dr. Allen of the TAMS Academic Office. You must complete the "Absence Form" on the TAMS Academic Website. In addition, as your professor, I will send periodic attendance reports to the TAMS Academic Office. TAMS students are not allowed the use of computers in the classroom.

RELIGIOUS HOLIDAYS:

In accordance with Section 51.911 of the Texas Education Code, UNT will allow a student who is absent from class for observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. Students are required to file a written request with each professor within the first 15 days of the semester to qualify for an excused absence. A copy of the state rules and procedures regarding holy days and the form for notification of absence from each class under this provision are available from the Registrar's Office.

AMERICAN WITH DISABILITIES ACT COMPLIANCE:

DISABILITY ACCOMMODATION STATEMENT

The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112, The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

Students must follow the Procedure for Requesting Special Accommodation, as indicated in the UNT Policy Manual, Volume 3, 18.1.14, part II. According to these guidelines, "[w]ithin the first week of class, qualified students must notify the instructor or academic unit liaison for disability accommodation that options to standard methods of educational access will be needed" (part II, section B).

TENTATIVE COURSE OUTLINE GUIDE

Stundenplan 1010

for the **SUMMER I SEMESTER 2013**
GERMAN INTENSIVE Instructor: Cindy Renker

Please note there will be no rigid adherence to this schedule, should the class need more time for some sections and less time for other sections.

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| June 3 | Einführung |
| June 4 | Einführung Quiz: Vokabeln (Einführung) |
| June 5 | Kapitel 1 Quiz: Vokabeln (Kapitel 1) |
| June 6 | Kapitel 1 Test I (Einführung und Kapitel 1) |
| June 10 | Kapitel 2 Quiz: Vokabeln (Kapitel 2) |
| June 11 | Kapitel 2 |
| June 12 | Kapitel 3 Quiz: Vokabeln (Kapitel 3) |
| June 13 | Kapitel 3 Test II (Kapitel 2 & 3) |
| June 17 | Kapitel 4 Quiz: Vokabeln (Kapitel 4) |
| June 18 | Kapitel 4 Review Final Exam |

AGREEMENT:

I have familiarized myself with the syllabus, the attendance policy, and other information about my German course.

Signature: _____

Name: _____ **Date** _____