KORE1020 ELEMENTARY LANGUAGE

SPRING 2024 (01/16/2024-05/10/2024)



INSTRUCTOR INFORMATION

| Instructor | Contact | Office Hour | Class Meetings |
|----------------------------|--|--|---|
| Chan Kim (She/Her/Hers) | chan.kim@unt.edu office: 940-565-9404 | Wed. 9AM - 10AM Thu. 11:30AM-12:30PM OR by appointment Lang 401A | Section 001 Lang 205, 10:00AM-10:50AM, M/W/F |

GENERAL INFORMATION

DESCRIPTION

KORE1020 is the second part of the elementary Korean courses. This course is designed for students who passed KORE/LANG1010 (Korean) course. This course will provide students with a beginning 2 level of Korean language skills in all the areas of listening, speaking, reading, and writing.

EXPECTATIONS AND GOALS

Upon completion of this course, students will be able to grasp essential grammar, and exchange conversations of various topics, using different tenses and honorific forms.

COURSE MATERIALS

REQUIRED MATERIALS

Integrated Korean: Beginning 2, 3rd ed., Textbook, Cho, et al., 2020.

Integrated Korean Workbook: Beginning 2, 3rd ed., Workbook, Park, et al., 2020.

Listening (online, free): https://kleartextbook.com

COURSE SCHEDULE

| Week | Topic/Chapter | Exam schedule* | | |
|-------------------------|--|---------------------------------|--|--|
| Week 1 -2: 1/16 - 1/27 | Ch.8 In Seoul (p.7-32) | - | | |
| Week 3 -4: 1/28 -2/10 | Ch.9 Birthday (p.33-58) | - | | |
| Week 5-6: 2/11 - 2/24 | Ch10. At a Professor's Office (p.59-84) | - | | |
| Week 7-8: 2/25 - 3/9 | Ch11. Living in a Dormitory (p.85-110) | Midterm - Written exam | | |
| Week 9: 3/10 - 3/16 | (spring break) | - | | |
| Week 10: 3/17 - 3/23 | Ch12. Family (p.111-138) | - | | |
| Week 11: 3/24 - 3/30 | Ch.13 On the Telephone (p.139-166) | - | | |
| Week 12: 3/31 - 4/6 | Ch14. At the Airport (p.167-190) | (Project 1. Due) | | |
| Week 13: 4/7 - 4/13 | Ch.15 Shopping (p.191-214) | - | | |
| Week 14-15: 4/14 - 4/27 | Ch.16 At a Restaurant (p.215-244) | - | | |
| Week 16-17: 4/28 - 5/10 | University Exam week | Final oral exam (time: sign-up) | | |

GRADING CRITERIA

| Item | Percentage | Point | Description |
|---------------|------------|-------|---|
| Attendance | 4% | 40 | Student must attend all classes (40 days) (10 un/excused absences: F). Excused absence: 1pt/class. Unexcused absence: 0pt. 20min late: ½ point. |
| Participation | 8% | 80 | If you are present (participate in a pair/group activity), you can get 2pts/class. Extra points are available. |
| | | | Unexcused absence: Opt /class; texting/phone: Opt /class |
| Homework | 9% | 90 | 9 Chapter workbook (10pt each) |
| | | | HW Chapter pages only. Staple. Name. In-person (paper) submission on due date. Pick up before the next class starts. |
| | | | Check your answers before submission. Submission full pages - full credit. Late work - partial credit. |

| Item | Percentage | Point | Description |
|------------------------------------|------------|----------|--|
| | | | ***If you prefer online submission, you can post your file on Canvas. (you can post it in advance) |
| | | | ***After due date - Late work: online submission only (for tracking). |
| | | | ***Chapter 11 & 16 HW: online submission (before midterm & final) |
| Quizzes | 18% | 180 | 9 Chapter quizzes (20 pts./quiz) plus vocab quiz for extra credit |
| | | | In-person |
| | | | ***Ch. 11 & 16 quizzes: online (before midterm & final) |
| | | | (Absence: Opt. /Excused absence: during the office hours) |
| Cultural project - Writing | 8% | 80 | Project 1: 8 Bucket list - Write about your plans, wish, reasons, including at least 2 Korea-related lists. |
| J | | | Canvas submission, PowerPoint (Schedule: After Chapter 12) |
| Cultural projects - K-pop dance | 8% | 80 | Project 2: Option 1. Perform K-pop Dance & Teach classmates some dance OR Option 2. Introduce one K-pop song & lyrics in |
| OR | | | class. (About 10-15 mins.) |
| Lyrics | | | *Group work - one time performance/presentation during the |
| presentation | | | semester, free format (excused absence: video or file submission is available) Schedule: Every Friday |
| Midterm exam | 20% | 200 | Written test only |
| Final oral exam | 25% | 250 | Speaking test (1 to 1) is worth 25%. |
| | | | You should be present in class (only excused absence: phone or video recording available) 1. You should understand the questions. 2. You should answer correct grammar or expressions. |
| | 100% | 1000pts. | |

A = 900-1000

B = 800-899

C = 700-799

D = 600-699

F = Below 600 (0~599)

UNT grading system (A, B, C, D, F, I, etc.): Please refer to Office of the Registrar https://registrar.unt.edu/grades/understand-your-grade-report

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation

^{*}Course Evaluation: If you were not present in class many times or got an F grade due to attendance, you are not allowed to fill out this evaluation.

letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodation at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website. You may also contact ODA by phone at (940) 565-4323.

Because this course involves collaboration, participation is essential to learning. Our project-based activities require you to be actively engaged in group work. I understand tardiness and absences may occur. If you are late to class, please drop me an email to let me know the circumstances. If you must miss class, please let me know prior to your absence. If you run into challenges that require you to miss a class, please contact me. There may be some flexibility we can offer to support your academic success.

Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community. If you are experiencing any symptoms of COVID please seek medical attention from the Student Health and Wellness Center or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Team for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure. *You need to provide your instructor the proof of your absences.

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation so we will work as a class to collaborate in ways that encourage inclusivity.

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

Office hours offer you an opportunity to ask for clarification or find support with understanding class material. Come visit me. I encourage you to contact me for support. Additional office hours, in person and virtually, will be offered as the semester concludes.