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# KORE 2050 INTERMEDIATE II

SPRING 2025 (01/13/2024 - 05/09/2024)



## INSTRUCTOR INFORMATION

Instructor	Contact	Office Hour	Class Meetings
Chan Kim (She/Her/Hers)	chan.kim@unt.edu office: 940-565-2404	Mon.Wed. 9:30 a.m. - 10 a.m. & by appointment LANG 401A	M/W/F 10:00-10:50 AM LANG 209

## GENERAL INFORMATION

### DESCRIPTION

KORE 2050 is the second part of the intermediate Korean courses. This course is designed for students who have completed the Intermediate Korean I (LANG/KORE 2040). This course aims to develop students' interpersonal and presentational Korean language skills in all the areas of listening, speaking, reading, and writing.

### EXPECTATIONS AND GOALS

Upon completion of this course, students will be able to grasp intermediate level of essential grammars, vocabulary and expressions, and demonstrate an awareness of Korean cultures including traditional and modern cultures and communicate in a variety of situations and places.

## COURSE MATERIALS

## REQUIRED MATERIALS

Integrated Korean: Intermediate 2, 3<sup>rd</sup> ed., Textbook, Cho, et al., 2020.

Listening (online, free): <https://kleartextbook.com>

## COURSE SCHEDULE

Week	Topic/Chapter	Exam schedule
Week 1-2: 1/13 - 1/26	1.Ch8: Birthday Party (p.7-30)	
Week 3-4: 1/27 - 2/9	2. Ch9: Beauty Salons and Barbershops (p. 31-54)	
Week 5-6: 2/10 - 2/23	3. Ch10: Hobbies (p.55-82)	
Week 7-8: 2/24 - 3/9	4. Ch11: Holidays in Korea (p.83-110)	Midterm -Take-home Essay (3/5-3/9)
Week 9: 3/10 - 3/16	(spring break)	
Week 10-11: 3/17 - 3/30	5. Ch12: Hospitals and Drugstores (p.111-136)	
Week 12-13 3/31 - 4/13	6. Ch13: Cultural Differences (p.137-160)	
Week 14-15: 4/14 - 4/27	7. Ch14: Majors and Jobs (p.161-186)	
Week 16-17: 4/28 - 5/9	Exam week	Final exam - Written exam (4/23-4/30)

## GRADING CRITERIA

Item	Percentage	Point	Description
Attendance	4%	40	Student must attend all classes (8 or more absences: Fail grade). 1pt for each class (40 days) 20min late: ½ point.
Participation	20%	200	Speaking activities in class/participation counts for 20%. Students must participate in pair/group work. 5pts for each class (40 days) *Extra points are available.
Homework	14%	140	Textbook (check page numbers on Canvas)

Item	Percentage	Point	Description
			Submission on Canvas. full pages: full credit. Late work/partial work: partial credit. *If you prefer paper submission, you can submit it on the due dates.
Quizzes	14%	140	Chapter quizzes (grammar) 20pts/each - 7 chapters In-person (Ch.8,9,10,12,13). *Ch 11 & 14: online quizzes (before midterm and final) *Absence: make-up quiz during the office hours (arrive by 9:40am).(unexcused absence: partial credits/up to 65%, excused absence: 100%) *Vocab and expression quiz for extra credit
Cultural projects - Presentation	13%	130	Presentation in Korean - choose one chapter topic from the textbook (group work) Schedule: Every Friday - sign-up. Slides submission by email before class starts. Use beginning to intermediate level Korean for your audience/classmates' understanding (Do not use translation tools)
Midterm essay	15%	150	Writing an essay in Korean- Take-home exam (on Canvas) Do not use any translation or AI tools
Final exam	20%	200	Written test counts for 20%
(Extra credit) K-culture/games	(2%)	(20)	(individual work) Introduce one Korean culture (any) or game in English in class during the semester (10-20 minutes)
	100%	1000pts.	

A = 900-1000

B = 800-899

C = 700-799

D = 600-699

F = Below 600

UNT grading system (A, B, C, D, F, I, etc.): Please refer to Office of the Registrar

<https://registrar.unt.edu/grades/understand-your-grade-report>

The University of North Texas makes reasonable accommodation for students with disabilities. Students needing a reasonable academic accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the student will request their letter of accommodation. ODA will provide faculty with a reasonable accommodation letter via email to begin a private discussion regarding a student's specific needs in a course. Students may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to meet with faculty regarding their accommodations during office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website.

Office hours offer you an opportunity to ask for clarification or find support with understanding class material. Come visit me! I encourage you to contact me for support. Additional office hours, in person and virtually, will be offered as the semester concludes.

Because this course involves collaboration, participation is essential to learning. Our project-based activities require you to be actively engaged in group work. I understand tardiness and absences may occur. If you are late to class, please drop me an email to let me know the circumstances. If you must miss class, please let me know prior to your absence. If you run into challenges that require you to miss a class, please contact me. There may be some flexibility we can offer to support your academic success.

Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community.

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation so we will work as a class to collaborate in ways that encourage inclusivity.

**Academic Integrity Standards and Consequences.** According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.