



University of North Texas
College of Liberal Arts and Social Sciences
Department of Psychology
PSYC 3100
Social Psychology
Sage 116

SYLLABUS Fall 2026

Instructor: Professor Crystal Lockett, LPC-S, NCC, BC-TMH

Office Hours: by appointment in person or via Zoom

Email: Crystal.Lockett@unt.edu

TA: Anna Claire Franklin

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Office: TH 215

Office Hours: Mondays, 11:00am - 12:00pm (Virtually) OR Tuesdays, 11:10am - 12:10pm (In Person)

Groups 1-14

TA: Vivian Kelley

Email: Vivian.Kelley@unt.edu

Office: TH 215

Office Hours: Mondays 12:10-1:10 pm and Wednesdays 11:10 am-1:10 pm

Groups 15-27

Required Texts: YOU NEED THIS!

Kassin, S, Fein, S. & Markus, H. R. Social Psychology (12th ed). Sage Publishing

Communication Expectations:

The primary tool for communication will be through canvas or through email. If you have personal concerns or questions please send them directly to me or your TA for the course. Our return time will be with 48 hours. Completed assignments will be graded within 7 days of completion.

CLEAR has [a webpage for students that provides Online Communication Tips \(Links to an external site.\)](https://clear.unt.edu/online-communication-tips) (<https://clear.unt.edu/online-communication-tips>)

Course Description:

Social Psychology is the Survey of psychological research and theory on social behavior with attention to person perception, interpersonal attraction, group processes, attitudes, helping behavior, aggression and applied social psychology.

Course Structure

This course consists of 13 Modules. This course is structured to maximize your opportunities for success in the class. Delve into the materials day one, stay focused and familiarize yourself with due dates.

Course Prerequisites or Other Restrictions

PSYC 1630 General Psychology

Course Objectives:

By the end of this course, students will be able to:

1. Describe how social psychology differentiates itself from other psychological disciplines.
2. Discuss research and theory describing how individuals come to understand themselves, their beliefs and attitudes, and their own behaviors, as well as the behavior of others.
3. Identify the different ways individuals influence or attempt to influence on another (i.e.; constructions of gender and culture, conformity pressure, persuasive tactics, group dynamics), and be able to identify the specific factors that increase and/or decrease the likelihood of successful influence.
4. Discuss how research and theory explains the origin and dynamics of both positive (i.e.; attraction, helping behavior) and negative (i.e.; prejudice, aggression) social relations

Course Policies:

This course is designed to foster and maintain a positive learning environment. On Monday of the first week of the session, the course will officially open. I encourage you to take some time to familiarize yourself with the virtual classroom and the syllabus posted in the course, which is the official syllabus. To get into the canvas virtual campus, you should follow the steps outlined by UNT. To save yourself time this session, you can bookmark your home page.

Once you are on your home page you will see the course(s) you are enrolled in. Click on the **(PSYC 3100)** class to go to the home page for this course, where you will see announcements on the screen, and options across the top of the screen. Review these areas to get a good sense for the format of the class, as well as assignments, due dates, etc.

Take special note of the **Assignment** area, and **Discussions** area, where you will find the main course materials and instructions. We will be using the Discussions area extensively, so make sure you know how to navigate through them. Sometimes I might post extra material, announcements section of the course home page, so you should check there on a regular basis.

Please feel free to share any further suggestions for maintaining a positive learning environment that you may have.

Note: This course will cover topics – and course materials (e.g., textbook, slides, videos) may contain information and images – that some may find offensive or controversial. Please note this course is taught from the materials within the textbook.

Technical Requirements & Skills

Minimum Technology Requirements

Provide a list of the minimum technology requirements for students, such as:

- Computer

- Reliable internet access
- Speakers
- Microphone
- Plug-ins
- Microsoft Office Suite
- [Canvas Technical Requirements \(Links to an external site.\)](https://clear.unt.edu/supported-technologies/canvas/requirements) (https://clear.unt.edu/supported-technologies/canvas/requirements)

Computer Skills & Digital Literacy

Provide a list of course-specific technical skills learners must have to succeed in the course, such as:

- Using Canvas
- Using email with attachments
- Downloading and installing software
- Using spreadsheet programs
- Using presentation and graphics programs

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors online. Here are some general guidelines:

- Treat your instructor and classmates with respect in email or any other communication.
- Always use your professors' proper title: Dr. or Prof., or if in doubt use Mr. or Ms.
- Unless specifically invited, don't refer to your instructor by first name.
- Use clear and concise language.
- Remember that all college level communication should have correct spelling and grammar (this includes discussion boards).
- Avoid slang terms such as "wassup?" and texting abbreviations such as "u" instead of "you."
- Use standard fonts such as Ariel, Calibri or Times new Roman and use a size 10 or 12 point font
- Avoid using the caps lock feature AS IT CAN BE INTERPRETTED AS YELLING.
- Limit and possibly avoid the use of emoticons like :) or J.
- Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post and your message might be taken seriously or sound offensive.
- Be careful with personal information (both yours and other's).
- Do not send confidential information via e-mail

See these [Engagement Guidelines \(Links to an external site.\)](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

Getting Help

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: <http://www.unt.edu/helpdesk/index.htm> (Links to an external site.)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit [Canvas Technical Help](#) (Links to an external site.) (<https://community.canvaslms.com/docs/DOC-10554-4212710328> (Links to an external site.))

Student Support Services

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](#) (Links to an external site.) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](#) (Links to an external site.) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](#) (Links to an external site.) (<https://studentaffairs.unt.edu/care>)
- [UNT Psychiatric Services](#) (Links to an external site.) (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- [Individual Counseling](#) (Links to an external site.) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

Other student support services offered by UNT include

- Registrar (<https://registrar.unt.edu/registration>)
- [Financial Aid](#) (Links to an external site.) (<https://financialaid.unt.edu/>)
- [Student Legal Services](#) (Links to an external site.) (<https://studentaffairs.unt.edu/student-legal-services>)
- [Career Center](#) (Links to an external site.) (<https://studentaffairs.unt.edu/career-center>)
- [Multicultural Center](#) (Links to an external site.) (<https://edo.unt.edu/multicultural-center>)
- [Counseling and Testing Services](#) (Links to an external site.) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [Pride Alliance](#) (Links to an external site.) (<https://edo.unt.edu/pridealliance>)
- [UNT Food Pantry](#) (Links to an external site.) (<https://deanofstudents.unt.edu/resources/food-pantry>)

Academic Support Services

- [Academic Resource Center \(Links to an external site.\)](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
- [Academic Success Center \(Links to an external site.\)](https://success.unt.edu/asc) (https://success.unt.edu/asc)
- [UNT Libraries \(Links to an external site.\)](https://library.unt.edu/) (https://library.unt.edu/)
- [Writing Lab \(Links to an external site.\)](http://writingcenter.unt.edu/) (http://writingcenter.unt.edu/)
- [MathLab \(Links to an external site.\)](https://math.unt.edu/mathlab) (https://math.unt.edu/mathlab)

Course Requirements

Discussion Questions 13@ 20 points each	260 Points
Quizzes 13 @ 15 points each	195 Points
Who Am I Paper	50 Points
Attendance	100 Points
Social Psychology Paper	100 Points
Final Exam	150 Points
Total	855 Points

Grading

Include the grading scale (A-F) along with the point totals/percentages you will use to calculate the final grade. For example:

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = 59%

COURSE SCHEDULE

This schedule is tentative, likely to change, and this should not be construed as a contract. Any changes to this syllabus will be communicated to you by the instructor and posted on Blackboard. If you miss class, it is your responsibility to find out about any schedule changes.

Weeks	Modules	Readings	Assignments
Week 1 8/17	Introduction Section	Read Syllabus Course Introduction	
Week 2 8/24	Module 1	Chapter 1 What is Social Psychology	Quiz Discussion Question

Week 3 8/31	Module 2	Chapter 3 The Social Self	Quiz Discussion Question
Week 4 9/7 **LABOR DAY NO CLASS**	Module 3	Chapter 4 Perceiving Persons	Quiz Discussion Question Who Am I Paper
Week 5 9/14	Module 4	Chapter 5 Prejudice	Quiz Discussion Question
Week 6 9/21	Module 5	Chapter 6 Attitudes and Persuasion	Quiz Discussion Question
Week 7 9/28	Module 6	Chapter 7 Conformity	Quiz Discussion Question
Week 8 10/5	Module 7	Chapter 8 Group Processes	Quiz Discussion Question
Week 9 10/12	Module 8	Chapter 9 Attraction & Close Relationships	Quiz Discussion Question
Week 10 10/19	Module 9	Chapter 10 Helping Others	Quiz Discussion Question
Week 11 10/26	Module 10	Chapter 11 Aggression	Quiz Discussion Question
Week 12 11/2	Module 11	Chapter 12 Justice & Law	Quiz Discussion Question
Week 13 11/9	Module 12	Chapter 13 The Workplace & Business	Quiz Discussion Question
Week 14 11/16	Module 13	Chapter 14 Health & Well-Being	Quiz Discussion Question Social Psychology Paper Due
Week 16 Final Exam	Class on 11/30 ONLY to prep for		Final Exam 10:30 a.m. – 12:30 p.m.

The **instructor reserves the right to modify or change the syllabus as the curriculum and/or program require(s). This syllabus should not be interpreted as a contract.** This syllabus and the **course schedule** are subject to change. Any changes to this syllabus will be communicated to you by the instructor.

Assignment Expectations/Instructions

Who Am I Paper

Write a brief description of who you are. Answer the following questions *after* you have written your description of you.

1. What part of the self did you write about?
2. How did you come upon this knowledge of yourself?
3. Did you mention yourself changing? If so, what seemed to promote the change?
4. What do you notice in your self-description that might be based on an illusion?
5. Did you discuss self-presentation?

Paper is to be written in APA format. Cover sheet, the body should be 300-450 word count and a reference page. **Due 9/6 for 50 points.**

Social Psychology Definition Paper

Prepare a 700- to 1,050-word paper in which you examine social psychology. Address the following items:

- Define social psychology.
- Discuss how social psychology differs from other disciplines, such as clinical psychology, general psychology, and sociology.
- Explain the role of research in social psychology.

Format your paper consistent with APA guidelines.

Due November 20, 2026, for 100 points

Group Discussion Questions

Students will work with the same group members from group assignments to discuss chapter materials. There are twelve (13) discussion questions worth 20 points. They are worth twenty (20) points for the actual response to question and four (4) extra credit points for responding to a minimum of two peers. The more you discuss the more you will retain from the information.

Quizzes: Dates and procedures will be announced Canvas. Students are expected to take each exam alone (i.e., not with others). Quizzes are housed in Canvas.

Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course.

Assignment Policy

All dates for assignments are listed by modules in chronological order. Your assignments should be written in a word doc and posted in the assignment box.

Important: The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Quiz Policy

Quizzes are open book and available from Monday to Sundays weekly. Quizzes will coincide with course materials and readings for the week. There are no make ups without documented proof that you encountered a problem, if this occurs you should contact the Student Helpdesk and document the remedy ticket number before contacting you.

Late Work UNT instructors have the prerogative to accept or not to accept late work. **I do not accept late work.**

Attendance Policy:

This is a college level course. As such, attendance is expected and students are responsible for all course assignments.

If you are a member of a University Athletic Team or if you represent the University in another capacity, please notify the instructor during the first week of class with the dates you will be absent and provide official documentation, including a phone number, name, and email of your coach or official club supervisor.

Syllabus Change Policy

The instructor reserves the right to modify or change the syllabus as the curriculum and/or program require(s). This syllabus should not be interpreted as a contract. This syllabus and the course schedule are subject to change. Any changes to this syllabus will be communicated to you by the instructor.

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

ADA Policy

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in

implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the [Office of Disability Access website \(Links to an external site.\)](http://www.unt.edu/oda) at <http://www.unt.edu/oda>. You may also contact ODA by phone at (940) 565-4323.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Blackboard online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct \(Links to an external site.\)](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: [my.unt.edu \(Links to an external site.\)](http://my.unt.edu). All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect \(Links to an external site.\)](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website \(Links to an external site.\)](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website \(Links to an external site.\)](http://www.ecfr.gov/) ([http://www.ecfr.gov/ \(Links to an external site.\)](http://www.ecfr.gov/)). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact

the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses \(Links to an external site.\)](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form.

Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

