



University of North Texas
Department of Psychology
PSYC 2600
Interpersonal Behavior

Welcome to PSYC 2600, Interpersonal Behavior II! This is an online introductory psychology course I hope that you will enjoy learning about developing and maintaining close relationships.

Instructor Contact

Name: Crystal Lockett, LPC-S, NCC, BC-TMH

Virtual Office hours: by appointment only

Email: Crystal.Lockett@unt.edu

TA Contract

Name: Christie Tsao

Office Location: Terrill Hall 215, University of North Texas

Office hours: Tuesdays from 8:30 AM to 11:30 AM or by appointment.

Email: ChristieTsao@my.unt.edu

Groups 1-15

Name: Hunter Williams

Office Location: Terrill Hall 215, University of North Texas

Office hours: Wednesdays 7-9am and Thursday 7-8am or by appointment

Email: HunterWilliams@my.unt.edu

Groups 16-30

The TAs are primarily responsible for grading and should be the first point of contact for grading, assignments and course-content issues/questions.

Course Description

This course offers an overview of interpersonal behavior and relationships, focusing on the means by which individuals develop and maintain close relationships. The course will examine various orientations to the study of close relationships, including interdependence, attachment, evolutionary-biological, and cognitive. In addition, the course will explore issues such as attraction, trust, intimacy, love, commitment, conflict, and interventions to improve close relationships.

Course Structure

This course takes place 100% online. Your interaction with me and with your fellow students will take place in Canvas. There are 13 modules of content that you will move through (one module per week). I will open up a new module each week.

Course Prerequisites

PSYC 1630 or PSYC 1650

Course Objectives

- 1) Understand different theories about the development and maintenance of close relationships.
- 2) Become acquainted with the types of methodology used to study close relationships.
- 3) Learn about specific research studies that address topics relevant to close relationships.
- 4) Apply course concepts to their everyday lives and relationships.

Materials

Course Textbook

Bradbury, T. N., & Karney, B. R. (2024). *Intimate relationships* (4th ed.). New York, NY: W.W. Norton & Company, Inc. ISBN: 9781324070726R180

Technical Skill Requirements

For this course you will need to be able to download and upload files, send and receive emails, and use Canvas.

Rules of Engagement

- Treat your instructor and classmates with respect in email or any other communication.
- Always use your professors' proper title: Dr. or Prof., or if in doubt use Mr. or Ms.
- Unless specifically invited, don't refer to your instructor by first name.
- Use clear and concise language.
- Remember that all college level communication should have correct spelling and grammar (this includes discussion boards).
- Avoid slang terms such as "wassup?" and texting abbreviations such as "u" instead of "you."
- Use standard fonts such as Ariel, Calibri or Times new Roman and use a size 10 or 12 point font
- Avoid using the caps lock feature AS IT CAN BE INTERPRETTED AS YELLING.
- Avoid the use of emoticons like :).
- Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post and your message might be taken seriously or sound offensive.

- Be careful with personal information (both yours and other's).
- Do not send confidential information via e-mail
- See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (<https://clear.unt.edu/online-communication-tips>) for more information.

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: <http://www.unt.edu/helpdesk/index.htm>

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

Student Support Services

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)

- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Other student support services offered by UNT include

- Registrar (https://registrar.unt.edu/registration)
- [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
- [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
- [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
- [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
- [Writing Lab](http://writingcenter.unt.edu/) (http://writingcenter.unt.edu/)
- [MathLab](https://math.unt.edu/mathlab) (https://math.unt.edu/mathlab)

Course Requirements

All the assignments and point values are listed below. Assignment details and instructions will be available as the course progresses (consistent with the availability of the module).

Assignment	Points Possible
<i>Discussion Questions 13 @ 20 points each</i>	<i>260 points</i>
<i>Chapter Quizzes 10</i>	<i>400 points</i>
<i>Final Exam</i>	<i>190 points</i>
Total Points Possible	850 points

These are **some important points** for all assignments/quizzes.

- There will be **no make-up quizzes/assignments**. However, if there are some unexpected

circumstances, please provide written documentation/justification to the Instructor, and the Instructor will decide if a make-up/late quiz/assignment will be allowed. In general, if an extension is granted, **10 points will be deducted for each day** the assignment is late.

- Given that there are several assignments in this class, there is an ample opportunity to earn a high grade if all are attempted with due effort. Hence, I will not be rounding up grades.
- All quizzes/assignments make up the total grade; no quiz/assignment grades will be dropped.
- **No other grades will be given except as noted above. If the student is doing poorly in the course, it is the student's responsibility to drop or withdraw from the course before the appropriate deadline.** If it is too late to drop or withdraw from the course, a mark of "Incomplete" will not be assigned (unless the requirements for obtaining an "I" are met as noted below); rather the student will be assigned the actual grade earned.
- Given the online format of the course, **remember that there may be technological issues/problems.** Please contact the help desk (contact information listed above) for any technical issues. Relatedly, please do not wait until the last minute to complete/upload assignments. **Please ensure that each assignment is submitted early enough to navigate any technological issues that may arise.** TA/Instructor may not be able to assist you at the very last minute with any such problems.
- **Please check if assignments have been submitted in entirety/as expected before the assignment is due.** Students should not be emailing me after the assignment due date stating that they thought the assignment was submitted; however, there was a technical glitch and they realized later that the assignment was not successfully submitted. I will not be considering such requests.
- If there are technical issues or in doubt whether assignments have been/will be successfully submitted, please take a screenshot of the error messages or time-stamped copies of the assignment submissions.

If you are travelling the day an assignment is due, please be mindful of any time differences across locations (change in time zones) and plan accordingly. I will not consider this as a reason for lack of timely turning in an assignment.

Course Expectations

As the instructor in this course, I am responsible for

- Providing course materials that will assist and enhance your achievement of the stated course goals, guidance.
- Providing timely and helpful feedback within the stated guidelines.
- Assisting in maintaining a positive learning environment for everyone.

As a student in this course, you are responsible for

- Reading and completing all requirements of the course in a timely manner.
- Working to remain attentive and engaged in the course and interact with your fellow students.
- Assisting in maintaining a positive learning environment for everyone.
- Communicating timely with your Instructor and TA's should an issue or emergency arise.

Attendance

You should try to attend more classes than you miss, plus with the volatility of the current pandemic, at a moment's notice you or I may have to miss the class. The most fair way to think of attendance is, did you view the online material enough to ask good questions when you needed to, and to learn what I wanted you to learn. Additionally, I am looking for engagement both in class and online. Remember, someone (your scholarship, your family, yourself) is paying for you to attend classes as UNT. Life IS going to get in the way this semester. Your goal is to make sure it doesn't stop you from learning. **I just ask for communication.** If you suddenly stop turning in work and I have a reason why that is totally and completely different than if you go missing for no reason and I look online and you've turned in nothing. It is your responsibility to ensure that sufficient documentation is obtained and submitted to the instructor for extended absences. *I ask that you must email the instructor beforehand if you perceive that you will be missing more than 2 classes consecutively. If you miss a class and it was unforeseeable, you must email the instructor within 24 hours of the 2nd missed classes or 48 Hours prior. Failure to send electronic communication regarding absences will result in a reduction of participation. Communication is key because I need to make sure both that you are safe and that you are keeping up with the material.* Additionally, there are several topics in the course which may be emotionally difficult for students, especially those who are bereaved, in the midst of loss and who have a loved one with a terminal illness. Students must decide for themselves what their limit is. If you find yourself needing to miss a day because of this, please privately email me so that I am aware of your whereabouts.

Course communication.

As students who are strongly encouraged to form friendships and study groups, I understand that you might develop and join messaging forums to discuss course material. This can result in misinformation or disinformation about course content or requirements. Your right to free speech and my requirements to abide by FERPA and security policies require that I not acknowledge, become involved in, or be held responsible for any communication that occurs or is sent by anyone other than my team of TAs and myself outside of any other medium than UNT Canvas, UNT Zoom, or UNT Outlook. Therefore, any misinformation that you, are delivered by or, personally deliver to, other students concerning any aspect of this class is not under my control. All course requirements and contents are my intellectual property and thus, will be strictly contained within Canvas and the classroom. As a result, communication with me and my educational team about course content, assessments, and deadlines will only be delivered by me and my team in the following modalities: UNT Outlook, UNT Zoom, UNT Canvas, and the classroom. You are ultimately responsible for knowing course requirements as they are depicted in the syllabus. If you believe the syllabus, course requirements, or course content is erroneous, communicate with us directly and we will address the error. Any grade or deadline disputes must be individually delivered to me and my educational team no later than 7 calendar days after the grade has been entered or the deadline has passed.

Incomplete Grades

"I" is a non-punitive grade given only during the last one-fourth of a term/semester and only if a student (1) is passing the course and (2) has justifiable and documented reason, beyond

the control of the student (such as serious illness or military service), for not completing the work on schedule. The student must arrange with the instructor to finish the course at a later date by completing specific requirements. These requirements must be listed on a Request for Grade of

complete form signed by the instructor, student, and department chair and must be entered the grade roster by the instructor. See also "Removal of I" policy in the Academics section of undergraduate catalog. (The UNT Catalog generally allows up to 1 year to remove an "I" grade.). Grades of "I" assigned to an undergraduate course at the end of the Fall 2007 semester and later, will default to "F" unless the instructor

Usage of AI

In this class, I will ask that students NOT use AI generated responses at all. AI can not precisely speak to your own unique experiences of life and death and the ability to reflect on relationships of your life and other experiences, etc is your own unique journey. Your brain is a POWERFUL tool and I would love to see you use it. AI generated text is best used as a tool, not a crutch for students. UNT has begun utilizing AI text detectors which I will use for grading. If AI is detected, the student will be asked to resubmit the assignment. If not, the student will receive a lower grade on the assignment including failing the assignment with no chance of redoing.

Policies

Academic Integrity: <https://facultysuccess.unt.edu/academic-integrityCode of Student Conduct:>

<https://deanofstudents.unt.edu/conduct>

Please be aware that UNT policy (See <http://policy.unt.edu/policy/12-005>) based on Title 9 of the Education Amendments of 1972 (20 U.S.C. § 1681(a); See <https://www.aclu.org/know-your-rights/title-ix-and-sexual-assault>) entails a duty for institutional employees to report to the university any knowledge regarding recent events of sexual misconduct involving students or employees. Additionally, if you report any information indicating that you have been a victim of sexual harassment, sexual assault, dating violence, or stalking being a student or employee at UNT, I am required to report this information to concerned authorities as mandated by Texas State Law. has designated a different automatic grade.

- assignment submission.

ADA Policy

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the

authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation
To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses,

please go to the Electronic Code of Federal Regulations website at <http://ecfr.gpoaccess.gov>. The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f)(6)(i)(G)" and can be found buried within this document: <http://frwebgate.access.gpo.gov/cgi-bin/get-cfr.cgi?TITLE=8&PART=214&SECTION=2&TYPE=TEXT>

The paragraph reads:

(G) For F–1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F–1 student's course of study is in a language study program, no

on-line or distance education classes may be considered to count toward a student's full course

of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this

course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565- 2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Additional information

1. UNT schedule to register and withdraw/drop a course:
<https://registrar.unt.edu/registration/spring-registration-guide>
2. Information on student policies and resources: <https://deanofstudents.unt.edu/>
3. Learning Center: <https://learningcenter.unt.edu/>
4. Undergraduate research Fellowship: <https://honors.unt.edu/research/unt-undergraduate-research-fellowship>

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions.

Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Schedule

Note: Each module will be accessible 1 week before the due dates of the respective assignments for that module.

Assignment Expectations/Instructions

Module	Module Open Dates	Readings	Assignments
1	August 24	Chapter 1 Love and Why It Matters	Discussion Board Quiz
2	August 31	- Chapter 3 - Research Methods	Discussion Board Quiz
3	September 7	- Chapter 4 - Gender	Discussion Board
4	September 14	- Chapter 5 - Sexual Orientation This quiz covers chapters 4 & 5	Discussion Board Quiz 60 points
5	September 21	- Chapter 6 - Personality and Personal History	Discussion Board Quiz
6	September 28	- Chapter 7 - Romantic Attractions	Discussion Board
7	October 5	- Chapter 9 - Sexual Intimacy	Discussion Board Quiz
8	October 12	- Chapter 8 - Communication	Discussion Board Quiz
9	October 19	- Chapter 10 Conflict	Discussion Board
10	October 26	- Chapter 11 - Infidelity and Aggression	Discussion Board Quiz

Group Discussion Questions

Students will work with the same group members from group assignments to discuss chapter materials. There are 13 discussion questions worth 20 points. They are worth twenty (20) points for the actual response to Discussion question. You can earn 4 points for extra credit (by responding to two peer's posts for 2 points each for a maximum of 4). The more you discuss the more you will retain the information.

Please Note: Some students want to earn the extra points for responding to peers posts. Please keep that in mind and post a little early. I am aware that the due dates are on Sunday nights this is just a suggestion. If your group members choose not to post early understand there is nothing I can do.

Quizzes: Dates and procedures will be announced Canvas. Students are expected to take each exam alone (i.e., not with others). Quizzes are housed in Canvas.

Quizzes are open book and available from Monday to Sundays weekly. Quizzes will coincide with course materials and readings for the week. There are no make-ups without documented University-approved excuse with proof.

Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course.

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

You are responsible for the integrity and correctness of what you submit in your assignments.

Assignment Policy

All dates for assignments are listed by modules in chronological order. Your assignments should be written in a word doc and posted in the assignment box.

Important: The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Late Work

UNT instructors have the prerogative to accept or not to accept late work. **I do not accept late work.**